



Western Arts & Humanities

Department of Languages and Cultures Intermediate Italian – Italian 2200

Course outline for 2020/2021



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates

Delivery Mode	Dates	Time
Online	Tuesday	10:30-11:30
	Thursday	10:30-12:30

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 – 22
January 4	February 13 - 21	April 5	April 6 and 7	April 8 – 30

*November 30, 2020: Last day to drop a full course and full-year half course without penalty

3. Contact Information

Instructor	Contact Information
Professor Luca Pocci	lpocci@uwo.ca
Teaching Assistant	



4. Course Design and Description

Designed for students with a basic knowledge of Italian, the course builds upon this knowledge placing emphasis on the development of effective oral and writing skills. The primary objective is that students learn how to communicate their ideas with clarity in a variety of settings. Students will be immersed in Italian culture through a broad range of resources: films, songs, websites, short fictional and non-fictional texts.

Antirequisite(s): Italian 2202x

Prerequisite(s): Italian 1030 or Italian 1033 or Grade 12U Italian or permission of the Department.

Mode	Dates	Time	Frequency
Virtual synchronous (Zoom)	Tu/Th10:30-11:30	1 hour	2 times weekly
Virtual asynchronous	N/A	2 hours	weekly

- Asynchronous pre-work must be completed prior to synchronous sessions
- Attendance at synchronous sessions is required
- Missed work should be completed within 24 hours

Course material will be available on OWL (<http://owl.uwo.ca>) and on the Online platforms Blinklearning (for the Libro dello studente) and I-D-E-E. (for the Quaderno interattivo degli esercizi). By purchasing the Quaderno interattivo degli esercizi you will receive access to the platform I-D-E-E- where the online activities will be posted. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Communicate using a variety of Italian expressions and idioms with a growing degree of complexity
- Write short compositions in Italian
- Understand relatively challenging reading passages in Italian
- Ask and answer questions on a variety of concrete and abstract topics, e.g., university programs, pastimes, jobs, everyday life in Italy, food, entertainment, family life, the arts, history etc.
- Expand the basic Italian vocabulary to a level which would allow greater flexibility in communication
- Understand how languages reflect and shape different values and communication styles with particular reference to the Italian and North-American cultural contexts

6. Course Content and Schedule (subject to change)

*Detailed instructions for activities and assignments can be found on your course webpage on OWL.

Introduzione	Settembre 10	Presentazione del corso	
Settimana 1	Settembre 15 & 17	Ripasso- <i>Una grammatica italiana 1: presente indicativo, preposizioni semplici e articolate</i>	
Settimana 2	Settembre 22 & 24	Ripasso- <i>Una grammatica italiana 1: passato prossimo</i>	
Settimana 3	Settembre 29	Ripasso <i>Una grammatica italiana 1: passato prossimo e imperfetto</i>	
	Ottobre 1	<i>Nuovo Progetto Italiano: Unità 1, pronomi combinati</i>	QUIZ 1
Settimana 4	Ottobre 6 & 8	<i>Nuovo Progetto Italiano: Unità 1, pronomi combinati</i>	
Settimana 5	Ottobre 13 & 15	<i>Nuovo Progetto Italiano: Unità 2, pronomi relativi</i>	
Settimana 6	Ottobre 20 & 22	<i>Nuovo Progetto Italiano: Unità 2, pronomi relativi</i>	
Settimana 7	Ottobre 27	Ripasso- <i>Una grammatica italiana 1: futuro semplice e futuro anteriore</i>	
	Ottobre 29	Ripasso- <i>Una grammatica italiana 1: futuro semplice e futuro anteriore</i>	COMPOSIZIONE 1
Settimana 8	Novembre 3 & 5	FALL READING WEEK	
Settimana 9	Novembre 10	<i>Una grammatica italiana 1: condizionale presente e passato</i>	CONSEGNA DELLA PRESENTAZIONE VIDEO 1 (VIDEO PRESENTATION 1 DUE)
	Novembre 12	<i>Una grammatica italiana 1: condizionale presente e passato</i>	
Settimana 10	Novembre 17	<i>Una grammatica italiana 1: condizionale presente e passato</i>	
	Novembre 19	<i>Nuovo Progetto Italiano: Unità 3, comparazione e gradi dell'aggettivo</i>	
Settimana 11	Novembre 24	<i>Nuovo Progetto Italiano: Unità 4, passato remoto</i>	
	Novembre 26		TEST 1
Settimana 12	Dicembre 1 & 3	<i>Nuovo Progetto Italiano: Unità 4, passato remoto</i>	
Settimana 13	Dicembre 8		ESAME ORALE 1
2021			
Settimana 14	Gennaio 5 & 7	<i>Nuovo Progetto Italiano: Unità 5, congiuntivo presente e passato</i>	
Settimana 15	Gennaio 12 & 14	<i>Nuovo Progetto Italiano: Unità 5, congiuntivo presente e passato</i>	
Settimana 16	Gennaio 19	<i>Nuovo Progetto Italiano: Unità 5, congiuntivo presente e passato</i>	
	Gennaio 21	<i>Nuovo Progetto Italiano: Unità 5, congiuntivo presente e passato</i>	
Settimana 17	Gennaio 26	<i>Una grammatica italiana 1: imperativo informale/diretto</i>	QUIZ 2

	Gennaio 28	<i>Una grammatica italiana 1: imperativo informale/diretto</i>	
Settimana 18	Febbraio 2 & 4	<i>Nuovo Progetto Italiano: Unità 6, imperativo formale/indiretto</i>	
Settimana 19	Febbraio 9 & 11	<i>Nuovo Progetto Italiano: Unità 6, imperativo formale/indiretto</i>	
Settimana 20	Febbraio 16 & 18	WINTER READING WEEK	
Settimana 21	Febbraio 23	<i>Nuovo Progetto Italiano: Unità 7, congiuntivo imperfetto e trapassato</i>	CONSEGNA DELLA PRESENTAZIONE VIDEO 2 (VIDEO PRESENTATION 2 DUE)
	Febbraio 25	<i>Nuovo Progetto Italiano: Unità 7, congiuntivo imperfetto e trapassato</i>	
Settimana 22	Marzo 2	<i>Nuovo Progetto Italiano: Unità 8, periodo ipotetico</i>	COMPOSIZIONE 2
	Marzo 4	<i>Nuovo Progetto Italiano: Unità 8, periodo ipotetico</i>	
Settimana 23	Marzo 9	Preparazione al Test 2	
	Marzo 11		TEST 2
Settimana 24	Marzo 16 & 18	<i>Nuovo Progetto Italiano: Unità 8, periodo ipotetico</i>	
Settimana 25	Marzo 23	<i>Nuovo Progetto Italiano: Unità 8, periodo ipotetico</i>	
	Marzo 25	Ripasso in preparazione per l'esame finale	
Settimana 26	Marzo 30	Ripasso in preparazione per l'esame finale	
	Aprile 1		ESAME ORALE 2

7. Online Participation and Engagement

- Students are expected to participate and engage with content as much as possible
- Students may be expected to interact in the forums with their peers and instructors

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	
Test 1	Mixed format	10%	
Test 2	Mixed format	10%	
Quiz 1	Mixed format	6%	
Quiz 2	Mixed format	6%	
Composition 1	Instructions on OWL	6%	
Composition 2	Instructions on OWL	6%	
Presentation 1	Instructions on OWL	6%	
Presentation 2	Instructions on OWL	6%	
Oral Examination 1	Instructions on OWL	7%	
Oral Examination 2	Instructions on OWL	7%	
Online Activities	Instructions on OWL	10%	Dates available on Owl
Preparation and Participation		5%	
Final Exam	Mixed format	15%	Cumulative, i.e., covering the entire year. Timetabled by the Office of the Registrar during the April examination period.

- Written assignments will be submitted to Turnitin (statement in policies below)
- Students will have 1 submission to Turnitin
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Online Proctoring Notice

Tests and examinations in this course will be conducted using Zoom. You will be required to keep your camera on for the entire session, hold up your student card for identification purposes, and share your screen with the invigilator if asked to do so at any time during the exam. The exam session will **not** be recorded.*

More information about the use of Zoom for exam invigilation is available in the Online Proctoring Guidelines at the following link:

<https://www.uwo.ca/univsec/pdf/onlineproctorguidelines.pdf>.

Completion of this course will require you to have a reliable internet connection and a device that meets the system requirements for Zoom. Information about the system requirements are available at the following link:

<https://support.zoom.us/hc/en-us>.

* Please note that Zoom servers are located outside Canada. If you would prefer to use only your first name or a nickname to login to Zoom, please discuss this with your instructor in advance of the test or examination.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

- Students should check the OWL site every 24 hours
- Updates will be provided on the OWL announcements as needed
- Students should email their instructor(s) and teaching assistant(s) using OWL "messages"
- Emails will be monitored regularly; students will receive a response in 48 hours
- This course will use Zoom for discussions
- This course may use the OWL forum for discussions

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

- Late assessments without illness self-reports will be subject to a late penalty of 5% per day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class; the weight of a missed assessment will be transferred to an upcoming assignment to be decided by the instructor

9. Office Hours

- Office hours will be held remotely using Zoom

10. Resources

Required textbooks:

- *Nuovo Progetto Italiano 2: Libro dello Studente digitale + tracce audio e videocorso* (T. Marin & S. Magnelli, Edilingua) ISBN 9788899358297. This digital book is available on the Blinklearning's platform. <https://shopusa.blinklearning.com/en/planescolar25-16105/36168-NuovoProgettoItaliano2-Librodellostudente.html>
- *Nuovo Progetto Italiano 2: Quaderno interattivo degli esercizi (B1-B2), 11 unità* (T. Marin & S. Magnelli, Edilingua). Available here. <https://www.edilingua.it/it-Prodotti.aspx?ElementID=c3dba374-525c-4d95-8b44-e24040b56024> Make sure you select the option (B1-B2), 11 unità.
- *Una Grammatica Italiana per tutti. Vol. 1, Livello Elementare* (A. Latino & M. Muscolino, Edilingua). Available in print at the UWO bookstore. The digital version will be available in September.

11. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

12. How to be successful in this class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
4. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
5. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
6. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13. Western Academic Policies and Statements

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#) and for the Student Medical Certificate (SMC), see: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Academic Offenses

"Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the

purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Online Etiquette

To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

- please “arrive” to class on time
- please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
- ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
- to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
- [suggested for classes larger than 30 students] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
- please be prepared to turn your video camera off at the instructor’s request if the internet connection becomes unstable
- unless invited by your instructor, do **not** share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the “raise hand” function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.