



Western Arts & Humanities

Department of Languages and Cultures
German 1030 section 001

Course outline for 2020/2021



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

Technical Requirements: stable internet connection, working microphone, computer

Course Overview and Important Sessional Dates for section 001:

Delivery Mode	Dates	Time
Online	Mondays & Wednesdays	9:30-11:30

*Details about design and delivery of the course are listed below

Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22
January 4	February 13 - 21	April 5	April 6 and 7	April 8 - 30

*November 30, 2020: Last day to drop a full course and full-year half course without penalty

Contact Information

Course Coordinator	Contact Information
Vlad Tumanov	vtumanov@uwo.ca

Instructors	Contact Information
Vlad Tumanov (section 001; M/W 9:30-11:30)	vtumanov@uwo.ca
Angela Borchert (section 002; Tu/Th 9:30-11:30)	borchert@uwo.ca
Adrian Mioc (section 003; Tu/Th 3:30-5:30)	amioc2@uwo.ca

Course Description and Design

German 1030 is an introductory course designed for students with little or no prior knowledge of German. The aim is to achieve A1 competency according to the Common European Framework of Reference (CEFR). The course is structured to link language instruction to a general understanding of life in the German-speaking countries. *German for Beginners* concentrates on high-frequency vocabulary and basic grammar. Students learn to use the language through active classroom participation, homework assignments and work with online resources. Aspects of German culture will be introduced through authentic materials, e.g., videos, songs etc. Successful students may progress to German 2200 (Intermediate German) and to German modules. Students with Grade 12U German or equivalent language skills will normally skip German 1030 and take German 2200 right away. If you are uncertain whether you should take 1030 or 2200, please consult the course coordinator or your instructor.

Prerequisites: none

Antirequisites: Grade 12U or equivalent

Corequisites: none

Mode	Dates	Time	Frequency
Virtual synchronous (Zoom)	M/W 9:30-10:30±	±1 hr.	2 times weekly
Virtual asynchronous	M/W 1:40-11:20±	±1 hr.	2 times weekly

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site (OWL>Announcements) and emailed to the class. Check your Western email.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

Learning Outcomes

Upon successful completion of this course, students should be able to:

- pronounce German correctly
- understand German when spoken slowly and clearly, using familiar words and phrases
- understand short, relatively simple texts and find predictable information in everyday material
- greet people, ask basic questions, express wishes, describe surroundings, and relate past events
- participate in short social exchanges and simple dialogues on familiar topics
- use basic German vocabulary and idioms to talk and write about topics such as the weather, hobbies, family, living conditions, food, shopping, family, education, travel, transportation etc.
- write simple connected text on topics which are familiar or of personal interest, for example a diary, personal letter/postcard, a short composition about themselves etc.
- understand and apply many aspects of German grammar
- appreciate differences and similarities between the English and German languages
- understand some differences and similarities between the German-speaking countries and North America and begin to develop a sense of what intercultural communication is.

Course Content and Schedule for section 001 (also available on OWL>Calendar)* (subject to minor changes)

*[See Western's sessional dates 2020-2021](#)

Fall Semester

Sept. 9	First class. Begin Erste Kontakte & then go on to Kapitel 1.
Sept. 27	Homework on Erste Kontakte and Kapitel 1 due (online in MyGermanLab).
Sept. 28	Test on Erste Kontakte and Kapitel 1. Begin Kapitel 2.
Oct. 12	Thanksgiving holiday - no classes.
Oct. 18	Homework on Kapitel 2 due (online in MyGermanLab).
Oct. 19	Test on Kapitel 2. Begin Kapitel 3.
Nov. 2-8	Fall Reading Week - no classes.
Nov. 10	Homework on Kapitel 3 due (online in MyGermanLab).
Nov. 11	Test on Kapitel 3. Begin Kapitel 4.
Nov. 29	Homework on Kapitel 4 due (online in MyGermanLab).
Nov. 30	Test on Kapitel 4. Begin Kapitel 5.
Dec. 7	Writing Assignment 1 due (200 words; upload to OWL as Word file). Topic: Meine Familie.
Dec. 9	Last class of the fall semester.

Winter Semester

Jan. 4	Class resumes. Continue Kapitel 5.
Jan. 10	Homework on Kapitel 5 due (online in MyGermanLab).
Jan. 11	Test on Kapitel 5. Begin Kapitel 6.
Jan. 31	Homework on Kapitel 6 due (online in MyGermanLab).
Feb. 1	Test on Kapitel 6. Begin Kapitel 7.
Feb. 13 –21	Spring Reading Week - no classes.
Feb. 28	Homework on Kapitel 7 due (online in MyGermanLab).
March 1	Test on Kapitel 7. Begin Kapitel 8 (<i>no test on Kapitel 8</i>).
March 22	Homework on Kapitel 8 due (online in MyGermanLab).
March 23	Oral Assessment.
March 24	Begin Kapitel 9 (<i>no test on Kapitel 9</i>).
March 31	Writing assignment 2 due (200 words — upload to OWL as Word file).
April 5	Homework on Kapitel 9 due (online in MyGermanLab). Last class of the winter semester.

Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Mark Breakdown:

Preparedness & participation	10 %
Online assignments (MyGermanLab)	13 %
Two short writing assignments (4 + 4 %)	8 %
Oral assessment	7 %
Seven short chapter tests: in class (7 x 6%)	42 %
Final exam	20 %

- All assignments are due at 11:55 pm EST unless otherwise specified
- Written assignments will be uploaded to OWL in Word format & to Turnitin (see policies below)
- Students will have unlimited submissions

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+ (90-100)	One could scarcely expect better from a student at this level
A (80-89)	Superior work which is clearly above average
B (70-79)	Good work, meeting all requirements, and eminently satisfactory
C (60-69)	Competent work, meeting requirements
D (50-59)	Fair work, minimally acceptable
F (below 50)	Fail

Information about late or missed evaluations:

- Late writing assignments without illness self-reports will be subject to a late penalty 5 %/day
- There are no make-up tests**, but if a test is missed **for legitimate reasons**, the value of the missed test will not be counted toward the final grade

Office Hours for section 001:

- ⌄ Office hours will be held remotely using Zoom: **Mondays 1:30-2:30**
- ⌄ Students will be able to sign up for an appointment by emailing the instructor.

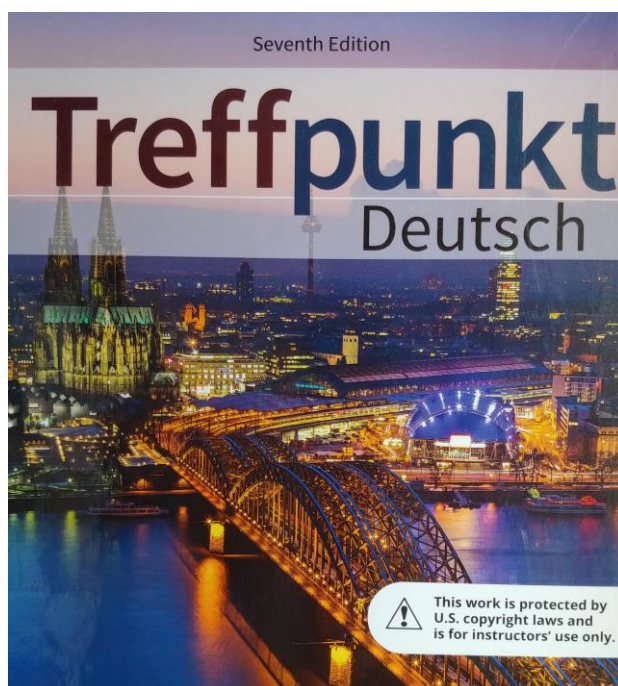
Resources

- Resources will be posted on OWL>Resources
- Required text: **Treffpunkt Deutsch 7th Edition** (Western Book Store)

*This bundle contains the *Treffpunkt Deutsch 7th edition* loose-leaf textbook & an online access code to MyGermanLab which also includes an e-textbook. Although a hard copy is easier to use in class, some students may want to purchase only multi-semester MyGermanLab access (available online). Students need to have access to the textbook at every class. Access to MyGermanLab is required for all students to complete online assignments.

Recommended: English Grammar for Students of German

*Not everybody needs this book, but many students find it very useful: especially those uncertain of their English grammar.



Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- ↓ Permitted recordings are not to be distributed
- ↓ Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Create and follow weekly checklists to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor.
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.