



1. Course Information

Course Information

PERSIAN 1030,1035 - PERSIAN (FARSI) FOR BEGINNERS AND HERITAGE SPEAKERS

Fall/Winter 2022-2023

Location: SH-3317

Time: Tuesdays and Thursdays, 4:30 PM - 6:30 PM

This course is **not open to native speakers of Persian.** Any such student may be removed from the course upon the instructor's decision and the course will be deleted from their record. Heritage speakers of Persian must consult the Department before registering for this course.

2. Instructor Information

Instructors	Email	Office	Phone	Office Hours
Prof. Ana Garcia-Allen (Course Supervisor)	agarcia@uwo.ca	UC 2210A	Extension: 81598	By Appointment
Niloofer Mansouri (Instructor)	nmanso3@uwo.ca	UC 3105	-	Mon, 1-2 PM (Online)
Zeinab Karimi (TA)	zkarimi3@uwo.ca	UC 4305	-	Thu, 3-4 PM (In-Person)

Students must use their Western (@uwo.ca) email addresses when contacting their instructors.

3. Course Syllabus, Schedule, Delivery Mode

Course Description

Persian 1030-1035 is an elementary course for students who have never studied Persian or do not have the prerequisite knowledge for Intermediate Persian. The course is designed to enable students to learn the basic vocabulary and grammatical structures of written and oral Persian in order for them to communicate with Persian speakers about everyday matters. This course first introduces the Persian alphabet and then proceeds to using the language for communication. The four language skills (listening, speaking, reading, and writing) are incorporated into the course. The students will also get familiar with Persian culture and pieces of Persian literature. They will be involved in doing projects on these.

Learning Outcomes / Course Objectives

At the end of the course, the students will:

1. Have mastered the Persian alphabet and sound system, be able to recognize and pronounce correctly all Persian sounds, and write accurately from dictation.
2. Be able to initiate social interactions, ask for basic information, and be aware of basic cultural aspects of social interaction in Persian.
3. Be able to talk about themselves, their education, and their families with native speakers of Persian.
4. Comprehend simple print texts on familiar topics.
5. Comprehend simple audio/video texts on familiar topics.
6. Be able to compose simple paragraphs about him/herself and his/her family and friends.
7. Know about the difference between written and spoken Persian, recognize both registers, and be able to use basic expressions.
8. Be familiar with simple pieces of Persian literature as well as Persian art and culture.

Course Schedule

Please come prepared to class and check the OWL website often to complete the work assigned. The deadline for each session's assignment submission is always the time the class starts.

All we do during the two semesters:

- Final exam and mid-term: There are 2 in-class tests in the course of the year (one is regarded as the mid-term and the other is the final exam)
 - Formal compositions: There are 2 compositions. (One for each semester)
 - Formal quizzes: There are 4 in-class quizzes in the course of the year (two for each semester)
- Oral presentation: There will be 1 oral presentation in the second semester. This is a group presentation (groups of two or three). The members of each group will work together during the year, and a sense of cooperation and responsibility is essential. The oral presentation must include the vocabulary and the grammar learned in class. They should be clear enough for the class to understand. Each presentation will be at least 20 minutes.
- Daily homework: must be completed on time.

Week	Dates	Topic	Assessments
1	Sep 8	Introduction	
2	Sep 13 – 15	Unit 1	
3	Sep 20 – 22	Unit 1	
4	Sep 27 – 29	Unit 2	
5	Oct 4 – 6	Unit 2	
6	Oct 11 – 13	Unit 3	Quiz 1 (7.5%)
7	Oct 18 – 20	Unit 3	
8	Oct 25 – 27	Unit 4	
9	Nov 1 – 3	Reading Week	
10	Nov 8 – 10	Unit 4	Quiz 2 (7.5%)
11	Nov 15 – 17	Review	Mid-Term Exam (15%)
12	Nov 22 – 24	Unit 5	
13	Nov 29 – Dec 1	Unit 5	Composition 1 (5%)
14	Dec 6 – 8	Review	
		Christmas Holidays	
15	Jan 10 – 12	Unit 6	
16	Jan 17 – 19	Unit 6	
17	Jan 24 – 26	Unit 7	
18	Jan 31 – Feb 2	Unit 7	
19	Feb 7 – 9	Unit 8	Quiz 3 (7.5%)
20	Feb 14 – 16	Unit 8	
22	Feb 21 – 23	Reading Week	
23	Feb 28 – Mar 2	Unit 9	Composition 2 (10%)
24	Mar 7 – 9	Unit 9	
25	Mar 14 – 16	Nowruz Celebration	Quiz 4 (7.5%)
26	Mar 21 – 23	Unit 10	
27	Mar 28 – 30	Unit 10	
28	Apr 4 - 6	Review	

*Subject to change (Presentation dates, throughout the winter term, will be added)

Important Sessional Dates

Classes begin: September 8, 2022; January 9, 2023

Fall Reading Week: October 31 – November 6, 2022; February 18 – 26, 2023

Classes end: December 8, 2022; April 10, 2023

Exam period: December 10 – 22, 2022; April 13 – 30, 2023

Contingency plan for an in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

4. Course Materials

Texts and Materials

All course material will be posted to OWL: <http://owl.uwo.ca>.

OWL

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Methods of Evaluation

Below is the evaluation breakdown. Any deviations will be communicated

COURSE EVALUATION	
Attendance & Class participation	5%
4 Quizzes	30%
1 Presentation	5%
Composition 1	5%
Composition 2	10%
Mid-term Exam	15%
Final Exam	30%
TOTAL	100%

Please Note: The testing materials and evaluation of presentations and other assignments and tests for heritage speakers might be different from non-heritage speakers. When doing compositions and presentations, group meetings for practice and setup might be needed a couple of times outside the classroom.

Course-specific policies/conditions

Class Management:

Students are expected to come to class regularly, and attendance will be strictly monitored. Points are not given for mere attendance but for your participation and for showing progress. All absences will affect the participation grade; **students with more than 4 absences per semester will get 0 on the participation grade**. Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course (see Western University Academic Calendar).

Participation and Engagement:

Active participation in class in the different activities and group discussions, focus on the work in hand, in-class progress, awareness of mistakes and self-correction, self-discipline (daily preparation of assigned work, written work handed in on time, etc.) will account for the participation grade. Students are advised to keep up with the work day by day in order to make progress. It is very difficult to catch up in a language class if you fall behind. There will be a great deal of group work. Lack of focus on the objectives of the activity will severely affect your mark.

6. Student Absences

Since there are **no make-up** assessments in this course, if you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth less than 10% of the overall course grade:

For work worth less than 10% of the total course grade, the percentage of the assessment missed will be added to the next assessment percentage of that type. If there are no more assessments of the same type, the percentage will be added to the Final Exam.

Assessments worth 10% or more of the overall course grade:

For work worth 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own.

6. Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

7. Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

8. Support Services

Academic Counselling

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Digital Student Experience

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being:

<https://www.uwo.ca/se/digital/>.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.