Intercultural Communication 3300 F/G/ Z
Making a Difference: Portfolio in Intercultural Communication
(Summer/ Fall 2018/ Winter 2019)
Community Placement & Online

What do you need to be interculturally effective? This online course accompanies a service learning experience where you will either be placed in the community supporting a project and/ or developing a project for the London community. Online course assignments allow you to connect the knowledge, skills and attitudes obtained in the required courses, ICC 2200F/G and ICC 2500F/G through a critical reflective process to the transformative activities and experiences in the community. Figure out how to make a difference by applying your skills and reflecting on local experiences to gain global competencies.

Course Description:
The community placement or project will depend on the needs of the community partner. You can expect to be involved in approximately 50 hours of work in the community and/ or in relation to the project. The online course will incorporate the work needed to achieve the requirements of the placement/ project, support you in thinking about the community engagement and particularly ask you to reflect on your development of intercultural communication competencies. You can expect approximately 50 hours of work in this online component.

Learning Outcomes:
You will engage in issues related to intercultural communications in the community, demonstrating an independence both in exploring these issues and addressing them. In this process you will analyze cultural values, beliefs, behaviours, norms and intercultural contexts, seek knowledge and understanding where appropriate, demonstrate adaptability to negotiate differences and practice skills in intercultural communication by considering perspectives, showing respect and building relationships through empathy. You will reflect creatively and critically on intercultural communications in the local and global community and practice communication skills both in person and digitally, in the lingua franca English, and, if possible, in the target language you are interested in.   Upon successful completion of this course, you will have demonstrated your learning of intercultural communication competencies in a unique ePortfolio that will tell your story of learning from setting goals,

incorporating digital artefacts created during the community placement and/or project to articulating the development of intercultural communication competencies through reflection.

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(German, Comparative Literature and Culture, Intercultural Communications)

Assessments:
The community placement/ or project will result in either a specific product or contributions to a project. Together with the community partner and the instructor, we will create a framework that can meet the community partner expectations and can showcase your contributions. We are co-creating the curriculum and the outcomes.
The ePortfolio "revolves around the **thoughtful collection of evidence**, **reflection that reconsiders and makes a story** out of learning experiences, and **making connections** between disparate ideas and actions." (Butler 2006) This ePortfolio will demonstrate the development of intercultural competencies based in experiential learning, documented in digital artefacts and a process of continuous reflection. An ePortfolio not only documents, but generates learning.

      Community Partner Framework   50%
      (incl. expectations and contributions through a community partner evaluation, self-evaluation and instructor evaluation)
      Reflection in the community   20%
      (incl. a selection of what might be most appropriate to your context such as mapping your journey through the community project/ placement, developing a project plan, addressing a project critique)
      Reflections on your process   30%
      (incl. a selection of what might be most appropriate to your context such as goal setting or creating advice for yourself at the beginning of the project and at the end of the project, a multimedia journal on your experiences, a presentation focused on noticing values, creating your ideal CV to develop ideas on how you could contribute to community, a final ePortfolio presentation/ reflection)
      The ePortfolio needs to include the community partner framework, one creative reflection that pertains to the project/ process in the community, and one critical reflection from the beginning, one during the process and a final reflection.

NOTE: There will be an initial in-person or online meeting between the community partner, instructor and student to set the community partner framework.

Course Calendar:
Available through OWL Sakai
Materials:
All readings and assignments are available through OWL Sakai.

Prerequisite(s): ICC 2200F/G, GER/ITA/SPA or ICC 2500F/G
Academic Policies:
For the academic policies for undergraduate courses in the Department of Modern Languages and Literatures, please consult the following link:
https://www.uwo.ca/modlang/undergraduate/policies.html