

The University of Western Ontario
Department of Modern Languages and Literatures
Hindi for Beginners 1030/1035
Course Outline
Fall/Winter 2017-18



Course Co-ordinator: Rafael Montano (rmontano@uwo.ca)
AHB 3R02A

Instructor: **Ramanpreet Kaur** (rkaur47@uwo.ca)
Office Hours: 3:00 to 4:00 pm Wednesdays (AHB 3B05)
Instructor: **Ishan Dasgupta** (idasgup2@uwo.ca)
Office Hours: 3:00 to 4:00 pm Thursdays (AHB 3G28)

Room: **Physics and Astronomy Building Room-34**

Please Note: Students are responsible to ensure that their selection of courses is appropriate and accurately recorded and that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, the University reserves the right to remove the student from the course and to delete it from the student's record. This decision may not be appealed. A student will receive no adjustment to his or her fees in the event that he or she is dropped from a course for failing to have the necessary prerequisites.

Course Objectives

Hindi 1030 is an introductory course for students with no prior knowledge of Hindi. Students with **Grade 12 Hindi or equivalent must consult the department before registering.**

The course aims to achieve the following:

- To help students acquire the **basic skills necessary for speaking, reading, writing, and understanding** Hindi in everyday situations.

- To encourage **personal development**, for languages form a significant aspect of our personalities and lives.
- To help students recognize manifestations of **influences of English and other languages on Hindi** in common situations through textbooks and other media such as music, public announcements, and film.
- To contribute to an **understanding of the culture, history, and arts** of Hindi-speaking peoples (in India and diaspora) through exposure to several media, two of which are music and film.

Learning Outcomes

Upon completion of this course, students are expected to be equipped with:

- Hindi pronunciation and basic grammatical knowledge.
- *Devanagari* script, in which Hindi is written.
- Knowledge of English, Sanskrit and Persian contributions to Hindi.
- Knowledge of Hindi nouns, verbs, participles, expressions related to time and day, numbers, past, present, future and conditional tenses.
- Confidence to use basic Hindi vocabulary and grammar to write about and converse in everyday situations, express feelings and opinions, ask questions, describe surroundings and situations.
- Ability to read, understand, and translate short passages dealing with social, cultural, and historical content, and to watch Hindi films and listen to Hindi music easily with the occasional aid of subtitles or descriptions.
- Appreciation of similarities and differences between Hindi-speaking regions/contexts (in India and diaspora) and North America.

Hindi 1035

Students with any previous knowledge of Hindi (i.e. ‘heritage speakers’) should enrol for Hindi 1035 instead of 1030. The syllabus and expected learning outcomes will be the same for both courses, but slightly more will be expected from the students given their prior familiarity with the language. Hindi 1030 is meant for absolute beginners and if a student is enrolled in 1030 when they belong in 1035, the course co-ordinator reserves the right to not give them credit for the course.

Contact Hours

Hindi 1030/1035 requires **2 two-hour** class meetings per week.

Texts:

(1) Snell, Rupert. *Get Started in Hindi*. McGraw Hill, Second Edition.

*You will need to **bring the textbook to every class**.

Participation and Progress:

Students are expected to come to class regularly and attendance will be strictly monitored. Points are not given for mere attendance but for your participation and for showing progress. All absences will affect the participation grade; students with more than 4 absences per semester will get 0 on the participation grade for that semester (5%). Please also remember that arriving late disrupts the class, if the student arrives late three times that will be counted as an absence.

Attendance is very important in language courses. “Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.”

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components, and/or assignments must apply to the **Academic Counselling office** of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

For more details about missed classes and final exam debarment please check

<http://www.uwo.ca/modlang/undergraduate/policies.html>

It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and thus ignorance of these policies cannot be used as grounds of appeal.

Cell phones, tablets and Laptops in the classroom:

All cell phones are to be turned off before class and put away. If you own a tablet or a laptop, it can be a very effective tool for taking notes in class. Unfortunately, in the past some students who brought tablets and laptops to class used them to access the Internet, watch videos, play computer games, visit Facebook, etc. This is very distracting to the professor and students around them. Accordingly, using your cell phone, tablet or laptop for purposes other than taking notes will be considered disruptive behavior and liable for prosecution under the Student Code of Conduct and you could be expelled from class.

Community Engagement Program (CEP)

Choosing this option is completely voluntary but it is highly recommended. Community Engagement Program aims to connect the classroom with the university community in a way that is mutually beneficial to all participants: students, instructors and Indian community in Western at large. The university community can contribute in multiple and meaningful ways to student learning objectives.

Objectives of CEP

- Understand the socio-cultural environment of the Indian community within the university.
- Discover the living aspect of the Hindi Language by listening and speaking it with native Hindi speakers and members of the faculty.
- Appreciate the relevance of learning Hindi by putting it into practice.

Grade Breakdown

Participation and Progress	10%
Oral presentations (5% each)	10% (1 per term)
Composition (4% each)	8% (1 per term)
4 tests (3 best are counted, 10% each)	30% (2 tests per term)
4 Quizzes (3% each)	12% (2 quizzes per term)
Final exam	30%

Regular Program		Community Engagement Program	
Participation and Progress	10 %	Participation and Progress	7%
Oral Presentation	10%	Oral Presentation	10%
Composition	8%	Composition	4%
Test	30%	Test	30%
Quiz	12%	Quiz	9%
Final Exam	30%	Final Exam	30%
		Organization of Fall Term Event	10%

Important: students must attend all evaluations unless exceptional circumstances exist (medical reasons only).

THERE WILL BE NO MAKE-UP QUIZZES, TESTS, COMPOSITIONS, ORAL PRESENTATIONS IN THIS COURSE.

The final examination is *cumulative*, i.e., it covers the entire year. It is timetabled by the Office of the Registrar without any input from the Department. Since it may be scheduled for any date during the April examination period, and since students must write at a scheduled time, you should not make any plans which might run into conflict with the examination timetable.

Course Calendar

N.B. We will *try* to follow this schedule, and students will be notified of any changes.

Fall Term

Sept. 11: Introductions; Overview of Textbooks; Introducing Yourself; Introduction to Devanagari Script, its History and Politics

Sept. 13: Vowel letters; ; My and Mine; (Chapter 1)

Sept. 18: Consonants; Yes/No Questions (Chapter 1)

Sept. 20: Consonants; Honorific system in Hindi (आप, तुम, तू) (Chapter 1, 2)

Sept. 25: Consonants; Introduction to Conjunct Consonants; This and That; He, She, and It (Chapter 1); Dictation

Sept. 27: Quiz 1; Consonants + Vowel Maatraas (मात्रा)

Oct. 2: Conjunct Consonants

Oct. 4: Conjunct Consonants

Oct. 9: Thanksgiving Day

Oct. 9-13: Reading Week

Oct. 16: Simple Sentences and Commands; Verb 'to be' (Review); Dictation

Oct. 18: Simple Sentences and Commands; 'What' and 'Who' (Chapter 1); Dictation

Oct. 23: Test 1, Writing Conventions

Oct. 25: Words and Spellings; Introduction to Gender (Chapter 2)

Oct. 30: Nouns and adjectives; Gender; Number; 'We' and 'Ours' (Chapter 2)

Nov. 1: Cultural Event (TBA)

Nov. 6: Postpositions and Oblique Case (Chapter 3)

Nov. 8: Quiz 2; Agreement of Adjectives with mixed genders, Numbers (1 to 50)

Nov. 13: Postpositions and Oblique Case (Chapter 3); Commands and Requests; The Infinitive as a command; Some conversational features (Chapter 4)

Nov. 15: Composition I; The Imperfective Present Tense (Chapter 4)

Nov. 20: Constructions with 'Ko' को; Liking, Needing and Wanting things (Chapter 5)

Nov. 22: Where to get Things; Quantities (Chapter 5)

Nov. 27: Test 2; Vocative; Saying I know (Chapter 5)

Nov. 29: Possession; 'To have'; Family Relationships; Age (Chapter 6)

Dec 4: Koi, Kuch कोई, कुछ; Sakna सकना (Chapter 6)

Dec. 6: Oral Presentations (Group)

Winter Term

Jan. 8: Past Imperfective Tense; Comparison with Present Imperfective Tense; Reading Comprehension (Chapter 7)

Jan. 10: Composition II; Emphasis भी, ही, तो; 'Ko' (को) with Direct Objects (Chapter 7)

Jan. 15: Comparatives and Superlatives (ज्यादा, और, कम, सबसे); One's own (अपना); Past and Present Continuous Tenses (Chapter 8)

Jan. 17: 'When' and 'How'; Adverbs and Compound Postpositions के, की, के लिए (Chapter 8)

Jan. 22: Future Tenses; Future Tense with Auxiliary Verbs (Perfective and Continuous) Chapter 9)

Jan. 24: Quiz 3 (Chapters 6, 7, and 8); Time; Months; Dates; Seasons (Chapter 12)

Jan. 29: Subjunctive Mood; Suggestion/Command/Wish; Conditional Clauses (ताकि, यदि, अगर) (Chapter 9)

Jan 31: Transitivity of Verbs; Perfective Tenses – Intransitive Verbs; Reading comprehension (Chapter 10)

Feb. 5: Perfective Tenses –Transitive Verbs; Review of Chapters 7, 8, 9 and 10.

Feb. 7: Test 3

Feb. 12: Absolutes कर, जाकर, देखकर; Composition (Chapter 10)

Feb 14: Movie Evening (TBA)

Feb 19-23: Reading Week

Feb. 26: Oral Presentations (Individual)

Feb 28: Passive Voice; Passive Tenses (Chapter 11)

Mar 5: Giving directions; Obligation Expression चाहिए (Chapter 11)

Mar. 7: Numbers (51 onwards); Reading comprehension

Mar. 12: Quiz 4

Mar. 14: Relative Clauses (जब, जहाँ, जो) (Chapter 12)

Mar. 19: Compound Verbs (जाना, देना, लेना); Verbs in Combination (आना, जाना) (Chapter 12);

Mar. 21: Getting Things Done; Review of Chapters-10, 11, and 12

Mar. 26: Test 4

Mar. 28: Parts of the Body; Health; Hospital (Chapter 12)

Apr 2: Letter Writing: Professions, The workplace, Job Interviews

Apr 4 : Course Review

N.B. Make sure your UWO e-mail accounts are operational.

We use e-mail all the time!

