

THE UNIVERSITY OF WESTERN ONTARIO
THE DEPARTMENT OF GENDER, SEXUALITY AND WOMEN'S STUDIES
GSWS 1022G GENDER, JUSTICE, CHANGE: WINTER 2022

Western University is situated on the traditional land of the Anishinaabeg, Haudenosaunee, Lenape and Attawandaron peoples who have longstanding relationships to the region of southwestern Ontario and the City of London. Within proximity to Western, there are 3 First Nations communities: the Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region of southwestern Ontario, there are 9 First Nations and a growing Indigenous urban population. Western recognizes the significant historical and contemporary contributions of local and regional First Nations and all 11 of the Original peoples of Turtle Island (North America) to the development of Canada.

Instructor: Dr. Bipasha Baruah, Professor & Canada Research Chair in Global Women's Issues, Western University

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Teaching Assistants: Arun Jentrick, Tyla Lebo, Callie Whalen, Junyu Ke, Alessia Servin, Nancy Osei Kye, Nicole Paldino, Arpana Awwal, Sohini Chatterjee, Lutfun Nahar, Shakil Malik, Jennifer Shaw.

Class Format:

Lecture

All lectures for this course will be held online asynchronously, i.e. with no timeslot assigned. You may access the lectures and course materials any time you wish on OWL. *However, you will be responsible for watching the lecture and completing weekly readings before your assigned tutorial.* Lectures will be posted on OWL by Friday evening the week before class.

Tutorials

The 6 tutorials for this course will be held synchronously, i.e. you will meet in-person with the TA assigned to your tutorial for 60 minutes at a specific time during the following weeks.

- Jan 10-14, 2022
- Jan 24-28, 2022
- Feb 7-11, 2022
- Feb 28-March 4, 2022
- March 14-18, 2022
- March 28-April 1, 2022

There are **no tutorials** the *first week of class* (January 3-7, 2022), *during spring reading week* (February 21-25, 2022) and *during the week of the midterm*

(February 14-18, 2022). Please check class lists/schedules to see which tutorial you've been assigned to.

Office Hours: I will hold virtual office hours on Zoom every Wednesday from 1:30 pm to 3:30 pm. If you need to see me, please email me (bbaruah@uwo.ca) to make an appointment for a specific time slot during those 2 hours. You will need an appointment to meet me during weekly office hours, or at a different time if the weekly office hours do not work for you.

The Zoom information for office hours is as follows: Please be sure to join the call from a UWO account.

Join Zoom Meeting

<https://westernuniversity.zoom.us/j/97920670181>

Meeting ID: 979 2067 0181

Passcode: 852488

Email Policy: Students can expect a response to emails within 48 hours. **We will not accept assignments submitted via e-mail. Please submit all assignments through OWL.** See below for details on submission policies.

Course Prerequisites: None

Course Description:

The 21st century is simultaneously a time of crisis and opportunity for issues of gender equality and social justice. This interdisciplinary course will introduce students to the ways in which social movements are informed by and take up global gender issues. Students will learn about struggles for economic empowerment, education, poverty alleviation, human rights and security, environmental protection, peace, good governance, and political representation.

Course Objectives and Student Learning Outcomes

This course seeks to enable students to accomplish the following objectives:

1. To demonstrate an understanding of contemporary global gender issues;
2. To describe and critically analyze how gender issues are integrated into social, political, economic, and environmental movements;
3. To optimize learning through course readings, lectures, films, case studies, guest speakers, debates, written and verbal participation;
4. To provide students with the opportunity to relate course content to their daily lives, future studies, and careers.

Course Texts and Resources:

1. Cynthia Enloe. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. [Second Edition]. 2014. University of California Press.
2. Manjushree Thapa. *All of Us in Our Own Lives*. 2018. Freehand Books.

Student Assessment:

1. Film Review (1,000-word max): 15% **(due March 4 before 11:55 pm EST)**
2. Book Review (1,000-word max): 15% **(due March 25 before 11:55 pm EST)**
3. Midterm: 30% **(February 18 before 11:55 pm EST)**
4. Final Exam: 35% **(TBA April 4-30)**
5. Attendance and participation in tutorials: 5% **(January to April 2022)**

Film Review and Book Review: Students are expected to write a review of the documentary, *Bhutto*, and a review of the novel, *All of Us in Our Own Lives*. Please look under Assignments on OWL for content, style, and formatting guidelines for writing the two reviews.

Midterm and Final Exam: The midterm and final exam will be designed to provide students with an opportunity to demonstrate their understanding and application of course content. Both short answer and essay-type questions will appear in the exams. **Students will not be asked to respond to multiple-choice questions. The instructor will provide students with a study guide and the list of potential essay-type questions two weeks in advance.** The midterm and the final exam will be administered online; students will have 24 hours to complete midterm and final exams.

Attendance and Participation: The purpose of student participation is to allow students to take an active part in learning as well as to foster mutual understanding and debate. Active participation refers to regular attendance in tutorials and frequent participation in discussion and debates. Qualitative participation refers to informed discussion, based on close analysis of assigned readings and critical analysis of the topic of the week, and to the student's ability to interact with classmates in a respectful manner. In addition to verbal participation in tutorials, the teaching assistants may assign other forms of participation (forum posts, for example) at their discretion. Since the lectures for this course will be delivered online asynchronously, the tutorials represent the only opportunity for students to connect with an instructor in a smaller group setting. Students should use the tutorials as an opportunity to ask TAs for clarifications and elaborations about course material and to connect with classmates in a small group setting.

I do not always agree with the readings I assign. You are not always expected to agree with them either. The readings are assigned to enable

you to think critically and form your own opinions. Learning to read critically doesn't mean that you must always criticize everything you read. It means engaging with and articulating both the strengths and weaknesses of the arguments presented.

Grading Criteria in Gender, Sexuality and Women's Studies

A+ (90 to 100)

One could scarcely expect better from a student at this level

A (80 and up)

Superior work which is clearly above average

- Challenging and specific thesis that is clearly developed
- Correct and interesting sentence structure
- Sophisticated writing style
- Appropriate documentation
- Quotations well integrated into the text, with proper documentation
- Evidence of originality or independence of thought
- Provision of strong analysis
- Complexity, and subtlety in approach to subject
- Well-organized with a logical development of the argument

B (70 to 79)

Good work, meeting all requirements, and eminently satisfactory

- Clear development of a specific thesis, with proper paragraphs
- Correct sentence structure
- Adequate documentation
- Allowance for some (minor) problems such as:
 - errors in factual content or interpretation
 - some minor errors in terminology or general writing skills
 - occasional lapses in clarity, including vagueness, incompleteness, flaws in structure
- Provision of some analysis

Note: A grade in the range of 75-79 indicates an essay that borders on an A but has some significant flaw that prevents giving out the higher grade.

C (60 to 69)

Competent work, meeting requirements

- Generally correct but tends to provide more description than analysis
- Tends to be too general or superficial in the handling of material

- Weaknesses in argument including a descriptive thesis, a mechanical approach, lack of adequate evidence, documentation, or support
- Problems with grammar or matters of style
- Simplicity of thought, structure, or expression

D (50 to 59)

Fair work, minimally acceptable

- Does not provide an argument or a line of thought
- Major difficulties with logical structure, and expression of ideas
- Topic has not been thought through
- Errors of grammar and diction interfere with understanding
- Over-generalization with inadequate support, evidence, or documentation

F (49 and down)

Fail

- Assignment submitted does not apply to course
- Basic requirements of the assignment are not met
- Plagiarism with intent to deceive (to be handled by the department)

How this course will run:

Each Friday, the lecture for the following week will be posted to the OWL site for this course. The first lecture will be posted on Friday, December 31, 2021. Students are responsible for viewing each lecture and completing weekly readings before their assigned tutorials.

If you have questions about the lecture, readings or anything else pertaining to the course, send me an email at bbaruah@uwo.ca and I will respond to you within 48 hours.

In order to be considered on time, all assignments must be submitted via OWL before the date and time they are due. Submissions will not be accepted by e-mail. Detailed assignment descriptions are available under the assignments tab on OWL

Course Policies:

Academic Integrity/Plagiarism: Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf <https://www.lib.uwo.ca/tutorials/plagiarism/>

Attendance Policy: While it is expected that students will access and watch the lecture each week and attend tutorials, students are not required to “attend” the lecture for this course at a specific time or place.

Late Assignments: Late assignments will be penalized 2% per day (including weekends) unless there is a valid reason and proper documentation has been filed.

Medical Policy: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. For UWO Policy on Accommodation for Medical Illness see the online Academic Calendar.

The Policy on Accommodation for Medical Illness can be found here: https://www.uwo.ca/arts/counselling/procedures/medical_accommodation.html

Mental Health Resources: Students who are in emotional/mental distress should refer to Mental Health at Western. Visit the following site for a complete list of options about how to obtain support: <http://www.uwo.ca/uwocom/mentalhealth/>

Missed Assignments: Academic accommodation must be requested within 28 days of the missed assignments.

Note for Students with Disabilities: Please contact ws-ugrad@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical or digital space accessible to you. You may also contact aew@uwo.ca to find out the full range of services available to you.

Self-Reported Absences: Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student’s final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student’s final grade,

- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#) and for the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation: Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

Turnitin: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted via OWL will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between the University and Turnitin.com.

Student Resources

Citation Style Guides - <https://www.lib.uwo.ca/services/styleguides.html>

Use either APA, MLA or Chicago for this course.

Critical Reading - <http://writing.umn.edu/sws/assets/pdf/quicktips/criticalread.pdf>

Learning Development & Success: <https://www.uwo.ca/sdc/learning/>
Description: As part of the Student Experience portfolio, Learning Development and Success offers confidential appointments to all students at Western. Counsellors and staff members help students cope with the demands of post-secondary learning, helping to identify strengths and develop new skills and

strategies for success. Counsellors also work with students to alleviate academic stress and anxiety, and to develop positive motivation and confidence toward learning. This service is available for successful students wanting to maintain their already strong skills and those having academic difficulties. This site has lots of helpful FAQs and information about learning online, developing academic skills, time management strategies, and more.

Western Libraries - <https://www.lib.uwo.ca/>

Western Libraries Research Guides - <https://www.lib.uwo.ca/researchtools/index.html>

Writing Support Centre - <http://writing.uwo.ca/>

This now includes online writing assistance.

Zoom - https://wts.uwo.ca/zoom/getting_started.html

Western's Technology Services provides information about how to use Zoom, privacy/security considerations, and best practices.

Zotero - <https://www.zotero.org/>

Zotero is a useful program for managing your sources and generating citations and bibliographies.

WINTER 2022 COURSE SCHEDULE (readings marked with an * are posted online. Look under Readings on OWL)

Week 1: January 3-7, 2022

Introduction to the course: Course Rules and Guidelines

Week 2: January 10-14, 2022

Lecture: *What does Feminist Analysis Contribute to the Study of Global Issues?*

Enloe, Chapter 1: Gender Makes the World Go Round

Enloe, Chapter 2: Lady Travelers, Beauty Queens, Stewardesses and Chamber Maids

Week 3: January 17-21, 2022

Lecture: *Gender, Politics and Global Governance (part 1)*

Adler, Global Women Political Leaders*

Burkeman, Why do so many mediocre men rise to the top?
<https://www.theguardian.com/lifeandstyle/2019/may/10/why-do-so-many-mediocre-men-rise-to-the-top>

TED Talk by Tomas Chamorro-Premuzic:
<https://www.youtube.com/watch?v=zeAEFEXvcBg>

Week 4: January 24-28, 2022

Lecture: *Gender, Politics and Global Governance (part 2)*

Enloe, Chapter 3: Nationalism and Masculinity

Enloe, Chapter 5: Diplomatic and Undiplomatic Wives

Kristof, A Nobel Peace Prize Winner's Shame:
<https://www.nytimes.com/interactive/2017/09/09/opinion/kristof-nobel-prize-aung-san-suu-kyi-shame.html>

Rhodes, What Happened to Aung San Suu Kyi? A human-rights icon's fall from grace in Myanmar: <https://www.theatlantic.com/magazine/archive/2019/09/what-happened-to-aung-san-suu-kyi/594781/>

Evo Morales: Indigenous leader who changed Bolivia but stayed too long
<https://www.theguardian.com/world/2019/nov/15/evo-morales-indigenous-leader-who-changed-bolivia-but-stayed-too-long>

Week 5: January 31 – February 4, 2022

Lecture: *I am Malala: Human Rights, and the Politics of Production, Marketing, and Reception of Post 9/11 Memoirs*

Sadaf, I am Malala*

Malala Yousafzai Nobel Acceptance Lecture (2014):

http://www.nobelprize.org/nobel_prizes/peace/laureates/2014/yousafzai-lecture_en.html

Baruah: Of Nobel Prizes and Pyrrhic Victories:

<http://news.westernu.ca/2014/10/baruah-of-nobel-prizes-and-pyrrhic-victories/>

Week 6: February 7-11, 2022

Lecture: *Gender and Global Security*

Enloe, Chapter 4: Base Women

Wilkinson, 'You're too much!': experiencing the straightness of security*

Henry, Peacexploitation? Interrogating Labor Hierarchies and Global Sisterhood among Indian and Uruguayan Female Peacekeepers*

Baruah, Short-sighted commitments on women in peacekeeping:
<http://policyoptions.irpp.org/magazines/november-2017/short-sighted-commitments-on-women-in-peacekeeping/>

Week 7: February 14-18, 2022 (Midterm Exam, No Lecture, No Tutorials)

Week 8: February 21-25, 2022: NO CLASS, SPRING BREAK!

Watch Film during the week and complete 2 short readings (see below)

Bhutto <http://www.bhuttofilm.com/>

Bhutto is available from Western Libraries as a Kanopy Streaming Video (*Bhutto*, 2010, a film by Duane Baughman and Johnny O'Hara)

Shah, The Legacy of Benazir Bhutto:

<https://www.nytimes.com/2014/12/27/opinion/the-legacy-of-benazir-bhutto.html>

Dalrymple, Pakistan's flawed and feudal princess:

<http://www.theguardian.com/commentisfree/2007/dec/30/pakistan.world>

Week 9: February 28 - March 4, 2022 (FILM REVIEW DUE)

Lecture: *Gender and the Global Economy*

Enloe, Chapter 6: Going bananas!

Enloe, Chapter 7: Women's labor is never cheap

Enloe, Chapter 8: Scrubbing the Globalized Tub

Week 10: March 7-11, 2022

Lecture: *Gender and the Future of Work*

Masikini and Baruah, Gender Equity in the "Sharing" Economy: Possibilities and Limitations*

Buolamwini, Artificial Intelligence Has a Problem with Gender and Racial Bias. Here's How to Solve It:

<https://time.com/5520558/artificial-intelligence-racial-gender-bias/>

Week 11: March 14-18, 2022

Interview with Manjushree Thapa, Author of *All of Us In Our Own Lives*.

Week 12: March 21-25, 2022 (BOOK REVIEW DUE)

Lecture: *Gender, Climate Change, and Climate Justice*

Terry, No climate justice without gender justice*

Hartmann and Barajas-Roman, The population bomb is back – with a global warming twist*

Baruah, Reconciling Economic Security, Environmental Protection and Social Justice. http://www.huffingtonpost.ca/development-unplugged/reconciling-economic-security_b_9583020.html

Week 13: March 28-April 1, 2022

Lecture: *Gender in Low-Carbon Economies*

Baruah, Renewable Inequity? Women's Employment in Clean Energy in Industrialized, Emerging and Developing Economies*

Baruah and Biskupski-Mujanovic, Gender Analysis of Policymaking in Construction and Transportation: Denial and Disruption in the Canadian Green Economy*

Enloe, Chapter 9: The Personal is International, The International is Personal.

April 4-30, 2022: Final Examination (30%): Date and Time TBA