



FR 3907B
Writing Texts
UC 1105
Friday 9:30AM-12:30PM

Prerequisites: Two 0.5 credits from French 2905A/B, French 2906A/B, French 2907A/B (or French 2900) or Permission of the Department based on the [Placement Test](#)

Antirequisites: French 3900

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Instructor Information

Instructor	Email	Office	Phone	Office Hours
Prof. Keling Wei	kwei24@uwo.ca	UC 4117	519-661-2111 x81186	By appointment

Students must use their Western (@uwo.ca) email addresses when contacting their instructor.

Description et objectifs généraux du cours

L'objectif de ce cours est de permettre aux étudiants d'améliorer et de perfectionner leur usage de la langue française à l'écrit. À travers l'étude de textes de genres variés et de tous les horizons de la francophonie, l'analyse du discours, l'enrichissement du vocabulaire, l'apprentissage de la stylistique et des structures grammaticales de la langue française, les étudiants pourront développer leurs compétences communicatives. Tout en explorant les enjeux du texte, les étudiants seront amenés à mettre en pratique les notions apprises au moyen de divers exercices d'écriture.

L'étudiant(e) qui réussira ce cours sera en mesure de :

- écrire des textes de nature diverse, bien structurés, clairs et détaillés sur un sujet donné suivant des contraintes stylistiques et formelles.
- écrire des textes qui développent une argumentation de façon méthodique en soulignant de manière adéquate les points importants et en utilisant les connecteurs logiques appropriés.
- écrire des descriptions élaborées d'événements et d'expériences réels ou imaginaires en indiquant la relation entre les idées dans un texte articulé et en respectant les règles du genre en question.

Texts and Materials

- All course material will be posted for free on **OWL Brightspace**:
<https://westernu.brightspace.com/>
- Ressources en ligne :
 - Bon Patron* : <https://bonpatron.com/fr/>
 - Trésor de la langue française informatisé : <https://www.atilf.fr/ressources/tlfi/>
 - Le dictionnaire *Petit Robert* : <https://dictionnaire.lerobert.com/>
 - Le Conjugueur Larousse* : <https://www.larousse.fr/conjugaison>

Course Schedule

Semaine 1 (9 janvier)

Présentation du cours

I. Écrire le soi / l'autre

Semaine 2 (16 janvier)

Texte 1 + texte d'accompagnement

Exercice d'écriture (brouillon 1)

Semaine 3 (23 janvier)

Texte 2 + texte d'accompagnement

Exercice d'écriture (brouillon 2)

Semaine 4 (30 janvier)

Dictée 1

Rédaction 1, basée sur brouillon 1 ou 2

II. Écrire le monde / l'événement

Semaine 5 (6 février)

Texte 3 + texte d'accompagnement

Exercice d'écriture (brouillon 3)

Semaine 6 (13 février)

Texte 4 + texte d'accompagnement

Exercice d'écriture (brouillon 4)

Reading week (16-20 février)

Semaine 7 (27 février)

Dictée 2

Rédaction 2, basée sur brouillon 3 ou 4

III. Écrire les idées

Semaine 8 (6 mars)

Texte 5 + texte d'accompagnement

Exercice d'écriture (brouillon 5)

Semaine 9 (13 mars)

Texte 6 + texte d'accompagnement

Exercice d'écriture (brouillon 6)

Semaine 10 (20 mars)

Dictée 3

Rédaction 3, basée sur brouillon 5 ou 6

Semaine 11 (27 mars)

Bilan, discussion, préparation pour le Travail final

Travail final à soumettre sur Brightspace avant le 9 avril

Dispositif :

- Chaque bloc de trois séances repose sur un texte principal et un texte d'accompagnement.
- Séances 1 et 2, vous rédigez deux brouillons à partir des textes étudiés. Ce sont des exercices courts d'imitation ou de réécriture, non notés, évalués sur l'engagement, non sur la perfection.
- Séance 3 : une dictée sur les textes étudiés et une rédaction basée sur un brouillon choisi.
- Le travail final, à remettre hors classe, sera un texte développé, accompagné d'une annexe réflexive sur vos choix et corrections.

Barème d'évaluation

Exercices d'écriture (6 brouillons en classe : 6 x 5%)	30%
Dictées (2 meilleures sur 3 : 2 x 5%)	10%
Rédactions en classe (2 meilleures sur 3 : 2 x 20%)	40%
Travail final	20%

** Absences from in-class assessments (Dictées et Rédactions en classe) require Academic Consideration. If granted, a make-up will be scheduled.*

Late final writing work (Travail final) requires Academic Consideration with supporting documentation. If granted, an extension will be given.

OWL

Students are responsible for checking the course OWL site (<https://westernu.brightspace.com/>) regularly for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Technical Requirements and Electronic Devices

This course requires you to have a reliable internet connection and a computer to connect to OWL, work on exercises and write assignments. However, no electronic device will be permitted on test and exams.

In this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration; however, students are expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes

critical thinking, independent inquiry and allows them to produce original written contributions.

General information about missed coursework

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/academicconsiderationSep24.pdf>

This policy does not apply to requests for academic consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:

<https://registrar.uwo.ca/academics/academicconsiderations/>

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All academic consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore **always** require formal supporting documentation: [Travail final](#).

In the case of a missed in-class quiz/oral performance with academic consideration: a make-up will be scheduled.

When a student misses the **Final Exam** and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given by the University to a makeup Final Exam). See the Academic Calendar ([Special Examinations](#)), especially for those who miss multiple final exams within one examination period.

Additional Statements

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

Statement on the use of plagiarism-checking software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the

reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Religious Accommodation requests for final exams should be submitted via the Student Absence Portal.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.” <https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodationdisabilities.pdf>. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students” <http://academicsupport.uwo.ca/accessibleeducation/index.html>

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters.

Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: <https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.