

Department of French Studies

French 2104B Oral French IV (Winter)

Professeur : Mario Longtin

Bureau : UC 4122

Heures de bureau : les lundis de 13:30 à 16:00

Courriel : mlongtin@uwo.ca

Local : TC304

Le cours a lieu les mercredis de 14:30 à 17:30

Prerequisite: Permission of the Department of French Studies based on the Placement Test

Description du cours

Ce cours est une initiation à la lecture à haute-voix en français. Il vise à donner aux étudiants et aux étudiantes la confiance nécessaire pour qu'ils/elles puissent s'exprimer efficacement à l'oral. Nous passerons en revue les bases de la prise de parole opérante, comme la mise en pratique de la ponctuation en français, l'accentuation appropriée des mots, le rythme et l'intentionnalité, pour n'en nommer que quelques-unes. Nous avons opté pour le genre mise au point par Régis Jauffret appelé *Microfictions*. Il s'agit d'un mode d'écriture aux dimensions modestes, toujours une page et demie, qui permet une prise en charge aisée du texte par les étudiants et les étudiantes. Ils peuvent ainsi s'essayer à la lecture de plusieurs types d'histoire au cours de la session. Chacun choisira un conte dont il/elle se chargera devant la classe. L'étudiant/te lira un texte nouveau à chacune de ses interventions notées en classe. Ultimement, l'étudiant/te choisira un texte qu'il/elle présentera devant la classe, dans une lecture performance.

Ouvrage obligatoire :

Régis Jauffret, *Microfictions 2022*, Gallimard, Paris, 2022, 1022p.

Dictionnaire unilingue français (préférentiellement *Le Micro-Robert*).

Évaluation :

5% Présence et participation active

40% 4 lectures préparées (10% chacune)

10% Lecture performance

15% Présentation orale des problèmes rencontrés dans votre texte

30% 2 tests de 15%

Méthodes d'évaluation :

Présence et participation active : Etant donné la nature essentiellement orale du cours 2104B, la présence en classe est requise et la participation aux discussions en classe fortement encouragées. L'étudiant ou l'étudiante avertira le professeur lorsqu'il ou elle devra s'absenter.

Lecture préparée : l'étudiant lit un court récit (deux pages) assigné par le professeur devant ses camarades de classe. Chaque étudiant devra lire quatre fois durant le cours. Les étudiants seront divisés en deux groupes pour faciliter l'exercice. L'ordre alphabétique détermine si l'étudiant appartient au groupe A ou au groupe B. La section du texte à préparer sera clairement indiquée sur OWL à chaque semaine, ainsi que les personnes qui devront lire. Une note sera attribuée aux lecteurs pour chacune de leur prestation. Les lectures sont notées sur 10% pour un grand total de 40%.

Petit quiz (2 X 15) : Les étudiants disposent de 60 minutes en classe pour répondre au test. Chaque test comporte 10 questions à court développement (une réponse de quelques phrases suffit). Les trois tests ont pour but de vérifier si les étudiants ont bien compris la matière abordée dans la section magistrale du cours obligatoire pour tout le monde.

Exposé préparatoire à la performance : Le travail vise à solutionner certains problèmes de compréhension (syntaxe compliquée, vocabulaire difficile ou inconnu, expressions peu familières, etc.) en vue de la performance en classe d'un texte sélectionné par l'étudiant. Le travail comprendra : un petit résumé du texte (50 à 100 mots), un choix de mots ou traits de langue difficiles accompagnés d'une définition en français, quelques phrases ou expressions incomprises et pour lesquelles on proposera, en français toujours, une brève traduction.

Lecture performance : L'étudiant ou l'étudiante revisitera une lecture qu'il a déjà fait en classe pour proposer une performance plus nuancée. Il s'agit de faire ressortir les forces du petit texte, ainsi que les émotions qui peuvent s'en dégager. Ce n'est pas une représentation théâtrale ; il s'agit bien d'une lecture travaillée et qui devra se faire avec le livre.

Lectures à haute voix

- **Groupe A :** 1^{ère} lecture : 14 janvier ; 2^e lecture : 28 janvier ; 3^e lecture : 11 février ; 4^e lecture : 4 mars.

- **Groupe B :** 1^{ère} lecture : 21 janvier ; 2^e lecture : 4 février ; 3^e lecture : 25 février ; 4^e lecture : 11 mars.

Groupe A	Groupe B
1. Armstrong, Gabrielle	1. Malacaria, Peyton
2. Chaplin, Brooke	2. Mundle, Olivia
3. Clark, Owen	3. Paez Gomez, Sofia
4. Do, Jacqueline	4. Pilon, Emma
5. D'Souza, Hayley	5. Pohl, Halle
6. Ghai, Pritika	6. Réaume, Rachel
7. Guido, Nicholas	7. Ruben, Talia
8. Israa	8. Torabi, Omid
9. Lee, Jessica	9. Wedermann, Kathrina
10. Levson, Eily	10. Worounig, Stéphanie
11. Maclean-Valenzuela, Thalia	11. Zhao, Fiona

Dates importantes :

Test 1 : 4 février **Test 2 :** 4 mars

Remise du dossier préparatoire le 11 mars

Le mercredi 7 janvier 2026 Introduction
Le mercredi 14 janvier 2026 A1
Le mercredi 21 janvier 2026 B1
Le mercredi 28 janvier 2026 A2
Le mercredi 4 février 2026 B2 **Premier test**
Le mercredi 11 février 2026 A3
Semaine de lecture 14 au 22 février 2026
Le mercredi 25 février 2026 B3 Remise du travail de préparation à la lecture choisie
Le mercredi 4 mars 2026 A4 **Deuxième test**
Le mercredi 11 mars 2026 B4 Exposés
Le mercredi 18 mars 2026 Exposés
Le mercredi 25 mars 2026 Exposés et lectures performances
Le mercredi 1^{er} avril 2026 lectures performance
Le mercredi 8 avril 2026 lectures performance

Les absences

La présence hebdomadaire au cours est obligatoire. Notre méthode d'enseignement dans ce cours ne permet pas de reprendre les lectures tout d'un coup. Les progrès d'une semaine à l'autre ne peuvent être obtenus en quelques jours. Il faut donc avertir rapidement le professeur lors d'une absence et prendre rendez-vous si l'absence se prolonge.

Information of interest :

Students are responsible for checking the course OWL site (<https://westernu.brightspace.com/>) regularly for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Electronic Devices *Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted for tests or exams.*

Statement on the Use of Generative Artificial Intelligence (AI): This course is designed to improve student's proficiency in both spoken and written French. The use of AI would be contrary to this objection. Therefore, in this course, the use of AI (automatic translation tools, grammar checkers, ChatGPT...) is prohibited. If AI use is suspected, the instructor will ask for research notes, rough drafts, essay outlines, and other materials used in preparing assignments. Students are expected to retain these materials until after final grades have been entered. In the unlikely event of concerns being raised about the

authenticity of any assignment, students may be asked to produce these materials; an inability to do so may weigh heavily against them.

General information about missed coursework

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/academicconsiderationSep24.pdf>

This policy does not apply to requests for academic consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar’s webpage:

<https://registrar.uwo.ca/academics/academicconsiderations/>

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All academic consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation:

Evaluation Scheme for Missed Assessments

A make-up opportunity will be given at another time with a slightly different question.

When a student misses the **Final Exam** and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given by the University to a makeup Final Exam). See the Academic Calendar ([Special Examinations](#)), especially for those who miss multiple final exams within one examination period.

Even when Academic Considerations are granted for missed coursework, the following are deemed essential to earn a passing grade.

Additional Statements

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#) . Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Religious Accommodation requests for final exams should be submitted via the Student Absence Portal.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodation%20and%20Accessible%20Education.pdf>. Students with disabilities are encouraged to register with **Accessible**

Education at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students”

<http://academicsupport.uwo.ca/accessibleeducation/index.html>

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

<https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.