

**University of Western Ontario  
Department of French Studies  
French 3907B – Writing texts  
Course outline for Winter 2024**

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Heures de bureau : mardi : 17h-18h

### **Description**

L'objectif de ce cours est de permettre aux étudiants d'améliorer et de perfectionner leur usage de la langue française à l'écrit. À travers l'étude de textes de genres variés et provenant de tous les horizons de la francophonie, l'analyse du discours, l'enrichissement du vocabulaire, l'apprentissage de la stylistique et des structures grammaticales de la langue française, les étudiants pourront développer leurs compétences communicatives. Tout en explorant les enjeux du texte, les étudiants seront amenés à mettre en pratique les notions apprises au moyen de divers exercices d'écriture.

### **Manuel**

Maria Popica, Isabelle Ste-Marie, *Paragraphes : Pratiques de rédaction*, Anjou, Les Éditions CEC, 2014. ISBN 978-2-7617-6767-5.

All course material (other than the manuel) will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

### **Learning Outcomes**

À travers des exercices, des devoirs, des activités de lecture et d'écriture, l'étudiant (e):

- se familiarisera avec des genres d'écriture différents et acquerra des techniques propres à ceux-ci;
- améliorera sa capacité à s'exprimer par écrit en français sur des sujets divers et lors de situations de communication variées;
- continuera son apprentissage du bon usage de la langue à travers l'acquisition de notions grammaticales (comme la concordance des temps de verbes, l'utilisation de connecteurs logiques et de prépositions, le discours rapporté, les niveaux de langue, les pronoms relatifs, la ponctuation, etc.) et l'enrichissement du vocabulaire;

- apprendra et mettra en pratique des procédés rhétoriques et stylistiques;
- développera son sens d'analyse, plusieurs méthodes de rédaction et d'autocorrection;
- sera sensibilisé à la diversité de la culture francophone.

L'étudiant (e) qui réussira ce cours sera en mesure de :

- écrire des textes de nature diverse, bien structurés, clairs et détaillés sur un sujet donné suivant des contraintes stylistiques et formelles.
- écrire des textes qui développent une argumentation de façon méthodique en soulignant de manière adéquate les points importants et en utilisant les connecteurs logiques appropriés.
- écrire des descriptions élaborées d'événements et d'expériences réels ou imaginaires en indiquant la relation entre les idées dans un texte articulé et en respectant les règles du genre en question.
- écrire des textes descriptifs et de fiction clairs, détaillés, bien construits dans un style approprié au lecteur visé

## Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Test (60 min)	In-class	20%	23 janvier 2024
Texte 1 (60 min)	In-class	20%	6 février 2024
Texte 2 (60 min)	In-class	20%	27 février 2024
Journaux hebdomadaires	Assignment	20%	<i>*To be submitted in Word format through OWL</i>
Compte-rendu critique	Assignment	20%	2 avril 2024 <i>*To be submitted in Word format through OWL ("Assignments")</i>

## Leçons et échéancier

<b>Semaine</b>	<b>Date</b>	<b>Leçon</b>
1	9 janvier 2024	Présentation Question de vocabulaire (Manuel, chap. 1, p. 2-34) <b>Journal hebdomadaire</b>
2	16 janvier 2024	Question de grammaire (Manuel, chap. 2, p. 35-60) <b>Journal hebdomadaire</b>
3	23 janvier 2024	<b>TEST (60 min.) Grammaire et vocabulaire</b> Question de compréhension (Manuel, chap. 3, p. 61- 70) <b>Journal hebdomadaire</b>
4	30 janvier 2024	Le résumé (Manuel, chap. 4, p. 72-80) <b>Journal hebdomadaire</b>
5	6 février 2024	<b>TEXTE 1 (60 min.) – Sur le résumé</b> Le texte informatif (Manuel, chap. 5, p. 81-90) <b>Journal hebdomadaire</b>
6	13 février 2024	Le texte expressif (Manuel, chap. 6, p. 91-104) <b>Journal hebdomadaire</b>
<b>7</b>	<b>19-23 février 2024</b>	<b>READING WEEK/SEMAINE DE LECTURE</b>
8	27 février 2024	<b>TEXTE 2 (60 min.) – Sur le texte expressif</b> Le texte narratif (Manuel, chap. 7, p. 105-118) <b>Journal hebdomadaire</b>
9	5 mars 2024	Le texte narratif (Manuel, chap. 7, p. 105-118) <b>Journal hebdomadaire</b>
10	12 mars 2024	Le texte argumentatif (Manuel, chap. 8, p. 119-131) <b>Journal hebdomadaire</b>
11	19 mars 2024	Le compte rendu critique (Manuel, chap. 9, p. 132- 143) <b>Journal hebdomadaire</b>
12	26 mars 2024	La dissertation explicative (Manuel, chap. 10, p. 144- 155) <b>Remise du Journal Hebdomadaire</b>
13	2 avril 2024	Conclusion et bilan du cours <b>Remise du Compte-rendu Critique</b>

## **Student Absences**

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

### **Assessments worth less than 10% of the overall course grade:**

For work worth less than 10% of the total course grade, the instructor is empowered to grant academic considerations without referring the student to their academic counsellors. If an instructor chooses to do so, the mechanism for dealing with missed work (e.g., an extension, make-up opportunity, or reweighting) must be specified on the course outline to ensure fair treatment for all students. Note that in all cases where documentation (medical or otherwise) is required, it can *only* be collected by the student's Dean's Office Academic Counselling unit.

### **Assessments worth 10% or more of the overall course grade:**

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf).

The Student Medical Certificate is available at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

### **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

## **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

## **Scholastic offences**

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

## **Statement on the use of plagiarism-checking software**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

## **Support Services**

### **Academic Counselling**

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: [https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

## **Gender-based and sexual violence**

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

## **Accessible Education**

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

## **Learning Development and Success**

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

## **Digital Student Experience**

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

## **USC**

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.