



Plan de cours (3690G-4105G)
Culture and Literature in Society:
France in the 19th Century

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Heures de consultation : sur rendez-vous

Bureau : UC 4120

Le cours se donne le mardi de 9h30 à 12h30

Prerequisites: Both French 2605F/G and 2606F/G (or French 2600E), or permission of the Department of French Studies

Description : Imaginaire de l'eau au XIX^e siècle

Cette année le cours propose une réflexion sur l'imaginaire de l'eau au XIX^e siècle. Nombreux sont, en effet, les écrivain.e.s de cette période qui utilisent les sources d'eau comme décor de leurs œuvres. À une époque marquée par les voyages outre-mer, la révolution industrielle, le développement urbain et leurs conséquences environnementales telles que la pollution, l'eau devient un thème important abordé par les écrivain.e.s de manière réaliste comme allégorique. Que peut nous enseigner cette littérature sur l'eau, source de vie, mais aussi source d'inspiration, sur notre modernité? Des paysages de la Seine aux traversées de l'Atlantique, du romantisme au symbolisme, nous explorerons les multiples facettes des mondes aquatiques de la fiction du XIX^e siècle.

Objectifs pédagogiques :

- se familiariser avec la littérature, l'histoire et la culture du XIX^e siècle;
- développer ses connaissances sur la littérature et les écrivain.e.s français du XIX^e siècle;
- apprendre à lire et analyser des textes littéraires de différents genres;
- développer sa connaissance de théories et de concepts critiques;
- présenter ses idées à l'oral et à l'écrit;
- développer son sens critique;
- développer une problématique de recherche;
- effectuer des recherches en respectant la propriété intellectuelle et en maintenant une rigueur scientifique;

Corpus à l'étude:

*extraits choisis

- Lamartine, Baudelaire (choix de poésies)
- *Sand, *La mare au diable*
- *Hugo, *Les Travailleurs de la mer*
- Zola, *La Joie de vivre*
- Verne, *Vingt-mille lieues sous les mers*

Évaluation :

- 3 quiz de lecture (3 x 5%=15%) (30 janv.; 5 mars; 19 mars)
- 2 tests en classe (40%) (13 fév.; 12 mars)
- 1 travail final (20%) (2 avril)
- Présentation orale (15%) (fin avril)
- Présence et participation active (10%) (tout le semestre)

Les quiz de lecture se feront en devoir en ligne sur le site du cours OWL. Les reprises se feront en ligne sur OWL également. Vous devez consulter le site du cours régulièrement.

Les tests et la présentation orale se feront en classe en présentiel et porteront sur les notions et les textes étudiés.

La qualité de la langue sera évaluée dans les travaux.

Les travaux remis en retard seront pénalisés (-5% par jour : un jour = 24 heures).

Les extraits à lire seront disponibles sur le site OWL du cours. Vous pouvez aussi vous procurer les livres à la bibliothèque Weldon ou les acheter.

Horaire :

Semaine 1 : 9 janvier 2023

Présentation

Contexte historique et culturel du XIX^e siècle

À lire : plan de cours; powerpoints repères historiques et culturels

Semaine 2 : 16 janvier 2023

Le Romantisme

À lire : Lamartine, Hugo, *extraits*

Semaine 3 : 23 janvier 2023

Le Romantisme (suite)

George Sand

À lire : commencer à lire George Sand

Semaine 4 : 30 janvier 2023

George Sand

À lire : continuer à lire George Sand

À faire : **QUIZ de lecture 1 (sur le romantisme)**

Semaine 5 : 6 février 2024

Hugo

À lire : Hugo

À faire : se préparer pour le TEST

Semaine 6 : 13 février 2023

TEST en classe

Semaine 7 : 20 février 2023
semaine de lecture

Semaine 8 : 27 février 2023
Hugo (suite)
Baudelaire
À lire : Hugo, Baudelaire (extraits)

Semaine 9 : 5 mars 2023

Zola
À lire : *commencer à lire Zola*
À faire : **QUIZ de lecture 2**

Semaine 10 : 12 mars 2023

Zola, le naturalisme
À lire : Zola
TEST 2

Semaine 11 : 19 mars 2023

Verne
À faire : **QUIZ de lecture 3**
À lire : Verne

Semaine 12 : 26 mars 2023

Verne (suite)
Présentations orales

Semaine 13 : 2 avril 2023

Verne, conclusion
Présentations orales
Remise des travaux

Technical Requirements

This course requires you to have a reliable internet connection and a computer that meets the technical requirements for writing online timed assessments.

Electronic Devices

Electronic devices will not be permitted during tests. Chat GPT or other AI programs will not be permitted in this course.

Student Absences

If you are unable to meet a course requirement due to illness or other serious circumstances, please contact me so we can arrange a retake or make up.

Assessments worth less than 10% of the overall course grade:

For work worth less than 10% of the total course grade, the instructor is empowered to grant academic considerations without referring the student to their academic counsellors. Students will be able to retake quizzes online.

Note that in all cases where documentation (medical or otherwise) is required, it can *only* be collected by the student's Dean's Office Academic Counselling unit.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf.

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Accommodation Policies:

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation:

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Statement on Academic Offences:

The statement: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.”

Support Services:

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Academic Counselling

Your Home Faculty’s Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual

support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Digital Student Experience

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.