

## FR1000 Unlocking French Regions



Land of wine and good food for some; a perfect place to go camping and bicycling for others; the longest ski-resort network awaits your next winter amusements if you like snowboarding or the most traditional forms of cross-country ski; the land of museums or the place to go sailing, this course takes you out of Paris to design your own tour de France. The older generations hoped from one city to the next, vaguely peering from the SNCF (train) window and visiting landmarks with a selfie to show they were “there”, and they ate a croissant after standing in line at the Eiffel Tower, before eating a pretzel and drinking a beer in Berlin in front of a pub that looked very much like the one in their hometown—you may eat a pretzel and drink a beer in front of the Strasbourg cathedral in France. But newer generations find new ways to reach common landmarks or discover new ones in unexpected ways.

The son of the previous Western University president wanted to bicycle in the Landes in June-July, and he wanted to join a group of cyclist so that he would not have to plan the meals and the logistics and he would be part of a secure and accompanied peloton, while a young student from Peru wanted to land in Nice, so that she could go from Nice to Cannes with the marathon: you will organise your own tour, selecting your season and your set of activities to help visualise it for your classmates. The course will present each region so that you may make up your mind as to your own combination of activities on a three-weeks budget. Your Midterm is a take-home exam reviewing what you learnt in class about the first six regions presented.



**Material: Great Courses, by John Greene—shown in class. Texts provided on your OWL site; the presentations you provide**

**Goals:** Apart from the ones you will determine for yourself, as you visit France virtually, you will understand the emotions and traditional practices that motivate what you taste and see in French regions (why wines may taste so different for instance); how you can live adventures in its waterways, mountains, and bicycle routes ; get information and see where so

many Canadians engaged their lives in WWI and WWII—where they are honored with what type of monuments; where you could go and ski next winter and what treats to expect or seek; establish a deeper familiarity with France’s monuments, so that you better understand its history, how culture is shaped, and how invaders and politicians used their symbolic powers; which museums offer what type of experience where you can see how commerce sometimes defines politics and even the arts (leisure time paid for the Impressionists and the commerce of clothing for Marie-Antoinette’s portraits); how landscapes and plants retain a “memory” of French people; how prehistoric humans (and some human relatives) lived the land and left traces of their hands in their paintings; how the Romans who defeated the Celtic tribes left traces of their passage such as theaters still in use today; where the druids practiced ancient religions and left dolmens and other structures standing on the land in Britany; where and how medieval people erected cathedrals still active to date, and where you can hear their gigantic organs at free concerts; how French landscape and cityscape defined poetry and visual arts; understand how tours, journeys, migrations, transports, tourism came to be and whose footsteps you follow when you travel in France.

**How you are graded:** Presence and participation (questionnaires due right after class ends), 20%; Midterm 40% (take home, given 7 days ahead of time); one video or automated Powerpoint presentation 40% lasting 12 to 15 mn (You may choose to make two 8mn presentations 20% each instead).

FR 1000A-001	Course presented in class by the professor	Your work
<b>Thursday, September 7 11:30AM - 12:30 (1h)</b>	Introduction and presentation of Versailles (30 mn JG);	
<b>Tuesday, September 12 10:30AM-12:30 (2h)</b>	Alsace and Lorraine: France meets Germany (30 mn JG)	Class discussion (presence participation) <i>Versailles and WWI &amp; WWII, etc...</i>
<b>Thursday, September 14 11:30AM - 12:30 (1h)</b>	Northeast to Champagne (30 mn JG);	
<b>Tuesday, September 19 10:30AM-12:30 (2h)</b>	Normandy at War (30 mn JG)	Class discussion (presence participation)
<b>Thursday, September 21 11:30AM - 12:30 (1h)</b>	Normandy at Ease: Painters and Pilgrims (30 mn JG);	Presentations
<b>Tuesday, September 26 10:30AM-12:30 (2h)</b>	Brittany, The Wild West (30 mn JG)	Class discussion (presence participation)
<b>Thursday, September 28 11:30AM - 12:30 (1h)</b>	The Loire Valley, Among the Châteaux (30 mn JG);	Presentations
<b>Tuesday, October 3 10:30AM-12:30 (2h)</b>	Bordeaux and the Coast of Aquitaine (30 mn JG).	Class discussion (presence participation)

<b>Thursday, October 5 11:30AM - 12:30 (1h)</b>	The Basque Region by the Pyrenees (30 mn JG);	Presentations
<b>Tuesday, October 10 10:30AM-12:30 (2h)</b>	The Camargue : Land of the Cathars (30 mn JG)	Class discussion (presence participation)
<b>Thursday, October 12 11:30AM - 12:30 (1h)</b>	Arles, A Jewel of Provence (30 mn JG);	Presentations
<b>Tuesday, October 17 10:30AM-12:30 (2h)</b>	Along the Riviera, from Marseille to Cannes (30 mn JG).	Class discussion (presence participation)
<b>Thursday, October 19 11:30AM - 12:30 (1h)</b>	Corsica, trekking and beauty (30 mn JG);	Presentations
<b>Tuesday, October 24 10:30AM-12:30 (2h)</b>	Avignon, from Popes to Produce Stands (30 mn JG).	Class discussion (presence participation)
<b>Thursday, October 26 11:30AM - 12:30 (1h)</b>	Beaujolais (30 mn JG);	Presentations
<b>Tuesday, November 7 10:30AM-12:30 (2h)</b>	MIDTERM comparing answers in class (sounds from France including France overseas)	MIDTERM (40%)
<b>Thursday, November 9 11:30AM - 12:30 (1h)</b>	Dijon and Burgundy: The Delicious Heartland (30 mn JG);	Presentations (10 mn)
<b>Tuesday, November 14 10:30AM-12:30 (2h)</b>	Tours ; defense ; conquests ; journeys ; colonisation ; immigrations and tourism	
<b>Thursday, November 16 11:30AM - 12:30 (1h)</b>	United France: Celebrating Togetherness (30 mn JG)	Class discussion (presence participation)
<b>Tuesday, November 21 10:30AM-12:30 (2h)</b>	Luz-la-croix haute ; Courchevel et autres stations de ski	Presentations
<b>Thursday, November 23 11:30AM - 12:30 (1h)</b>	France « Outremer »	Presentations
<b>Tuesday, November 28 10:30AM-12:30 (2h)</b>	Ardèche and Central France (Saint Pardoux ; Theneuil)	
<b>Thursday, November 30 11:30AM - 12:30 (1h)</b>	Paris and the Future (30 mn JG). (Prof. Roulston as guest)	Class discussion (presence participation)
<b>Tuesday, December 5 10:30AM-12:30 (2h)</b>	Grenoble ; Lyon ; Aix-les-bains ; Chambéry ; lac d'Annecy ;	Presentations
<b>Thursday, December 7 11:30AM - 12:30 (1h)</b>	Class discussion (tea time or more French, tisane or coffee time)	Class discussion (presence participation)



## **Absences**

**Pour ce cours:** If you miss class, you miss the presentation for the region or your classmates' presentations as they are part of the course material and 2% of the presence and participation mark per hour missed.

**GENERAL RULES:** (Policy on Academic Consideration for Student Absences – Undergraduate Students First Entry Programs

For Western University policy on Consideration for Student Absence, see

[Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

## **Accommodation Policies**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

## **Academic Consideration for Student Absence**

Students should note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons.

**All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

### **COURSE ASSIGNMENT**

The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course. Instructors will be required to return assignments to students as promptly as possible with reasonable explanations of the instructor's assessment of the assignment.

### **ACADEMIC OFFENCES**

You cannot copy-paste from one source and call it a day. You should use at least 5 sources and cite them in your bibliography. MLA style is best, yet any style is ok. Date the consultation of web sites : « Consulted on July 4, 2023 : <https://...> » If you quote from your own journal or use you own pictures, from one of your trips to France, please indicate it as (mpd for my personal document).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **PLAGIARISM CHECKING**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

### **SUPPORT SERVICES**

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Academic Support and Engagement <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Health and Wellness <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519.661.3030 (during class hours) or 519.433.2023 after class hours and on weekends.

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**Important Academic Information for Students Taking Courses in the  
Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_infor  
mation/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)

**Other resources:**

**FREE TUTORING HOURS**

<https://www.uwo.ca/french/resources/caf/index.html>

Have a great semester!

