

## 1. Course Information

French 3905B

*Reading Texts*

Winter 2023

Location: MC-17

Days: Friday

Hours: 9:30 AM - 12:30 PM

**Prerequisites:** Two 0.5 credits from French 2905A/B, French 2906A/B, French 2907A/B (or French 2900) or permission of the Department of French Studies based on the placement test.

**Antirequisites:** French 3900

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## 2. Instructor Information

| Instructor     | Email         | Office  | Office Hours           |
|----------------|---------------|---------|------------------------|
| Dr. Keling Wei | kwei24@uwo.ca | UC 2119 | Zoom<br>By appointment |

Students must use their Western ([@uwo.ca](mailto:@uwo.ca)) email addresses when contacting their instructors.

## 3. Course Syllabus, Schedule, Delivery Mode

### Course Description

Nous lisons tout le temps, presque à notre insu. Mais qu'est-ce que la lecture? Comment lire un texte, c'est-à-dire comment le recevoir, comment le sentir dans sa texture et sa voix chaque fois unique? Et comprendre un texte, est-ce saisir son sens, sa signification à la fois dénotative et connotative, ou se laisser emporter d'abord par sa complexité et son ambiguïté, pour pouvoir ensuite y répondre en forme de discussion, questionnement, commentaire, analyse, ou même réécriture, en lecteur attentif? Quel est le rôle de la lecture dans notre vision du monde qui est, au fond, une réflexion sur nous-mêmes?

Ainsi, ce cours propose-t-il de prendre conscience de l'acte de lecture et d'explorer ses aspects divers à travers une sélection de textes: littéraires, historique, critiques. Plus précisément, le cours se déroulera autour de deux axes principaux, réflexif et pratique - un aperçu plus ou moins théorique sur la notion de lecture -, et l'exercice même de la lecture. Nous procéderons à la "close-reading" d'un corpus soigneusement choisi qui permettra une étude fine et globale du texte: structure, argumentation, rhétorique, portée significative, contexte socio-culturel. Par là, le cours fournira des outils méthodologiques et des exercices bien ciblés en vue d'une compréhension approfondie des textes.

### Course Objectives

L'étudiant-e qui réussira ce cours sera en mesure de :

- avoir une connaissance générale sur la notion et l'acte de lecture;
- enrichir l'expérience de la lecture de différents genres: essai, fiction, récit, discours...;
- approfondir l'apprentissage du bon usage de la langue sur le plan lexical, syntaxique, grammatical et sémantique;
- identifier les procédés rhétoriques et stylistiques d'un texte;
- aborder un texte de manière progressive et méthodologique, pour en comprendre à fond les enjeux explicites ou voilés;
- être capable de réagir à l'exigence du texte avec une production orale ou écrite: exposé, résumé, fiche/rapport de lecture, explication/commentaire/analyse;
- développer l'esprit analytique et critique en se confrontant à la complexité et à la difficulté du texte.

### Course Schedule

| <b>French 3905B</b><br>Le vendredi<br>9h30 - 12h30 | <b>Matières du cours:</b><br>Tous les documents seront affichés sur<br>OWL          | <b>Travail noté:</b><br>Les consignes précises seront<br>indiquées à chaque séance |
|--|---|--|
| <i>Semaine 1</i><br>le 13 janvier                  | L'introduction:<br>• L'histoire et la notion de lecture                             | Réflexions sur la notion de<br>lecture   |
| <i>Semaine 2</i><br>le 20 janvier                  | L'expérience de la lecture (1):<br>• Marcel Proust, <i>Sur la lecture</i> (extrait) | Vivre la lecture   |
| <i>Semaine 3</i><br>le 27 janvier                  | L'expérience de la lecture (2):<br>• Jean-Paul Sartre, <i>Les mots</i> (extrait)    | Le souvenir d'enfance  |
| <i>Semaine 4</i><br>le 3 février                   | Comment lire?<br>• Daniel Pennac, <i>Comme un roman</i><br>(extrait)                | Existe-t-il des règles de la<br>lecture?   |

|                                   |   |  |
|-----------------------------------|---|--|
| <i>Semaine 5</i><br>le 10 février | Le rôle des choses:<br>• Georges Perec, <i>Les choses</i> (extrait)                             | Un roman sociologique?                 |
| <i>Semaine 6</i><br>le 17 février | Raconter l'ineffable:<br>• Marguerite Duras, <i>Le ravissement de Lol.V.Stein</i> (extrait)     | Quel « ravissement »?                  |
| <i>Semaine 7</i>                  | Reading week  |  |
| <i>Semaine 8</i><br>le 3 mars     | Le mythe des objets courants:<br>• Roland Barthes, <i>Mythologies</i> (extrait)                 | La quotidienneté reconsidérée          |
| <i>Semaine 9</i><br>le 10 mars    | Lire une image:<br>• Daniel Arasse, « La Joconde »  | Interpréter les détails                |
| <i>Semaine 10</i><br>le 17 mars   | Récit historique:<br>• Georges Mongrédien, <i>La vie quotidienne sous Louis XIV</i> (extrait)   | Une vie ordinaire sous l'ancien régime |
| <i>Semaine 11</i><br>le 24 mars   | Récit de la culture générale:<br>• Françoise Tétu de Labsade, « La langue au Québec » (extrait) | Évolution d'une langue                 |
| <i>Semaine 12</i><br>le 31 mars   | Conclusion/Forum  | Discussions/exposés                    |

\* Les textes pourraient être modifiés au fur et à mesure du déroulement du cours.

### **Contingency plan for an in-person class pivoting to 100% online learning**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

## **4. Course Materials**

### **Texts and Materials**

Les textes au programme seront affichés sur OWL: <http://owl.uwo.ca>.

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Ressources en ligne:

- Outils et ressources de la langue française: <https://www.cnrtl.fr/>
- Le dictionnaire *Larousse* en ligne: <https://www.larousse.fr>

## 5. Methods of Evaluation

### Course Requirements

The overall course grade will be calculated as listed below:

|                        |               |
|------------------------|---------------|
| Travaux écrits:        | 50% (5 x 10%) |
| Exposé oral en classe: | 20%           |
| Travail final:         | 30%           |

Note:

- Un exposé oral de 10-15 minutes portera sur un texte ou un ouvrage de votre choix.
- Un travail écrit (questions-réponses, rapport de lecture, résumé, explication, commentaire, etc.) sera à remettre après chaque séance à travers OWL, aux dates et heures indiquées. Les 5 meilleurs résultats seront retenus. Aucun rattrapage ne sera accepté. Le plagiat est strictement interdit.
- Le travail final (environ 1000-1500 mots/4-5 pages dactylographiées à double interligne) sera à remettre à travers OWL **avant le 10 avril**. Vous choisirez un texte au programme et en rédigerez une analyse. Votre travail doit être original: le plagiat est strictement interdit. Aucun retard ne sera accepté.

## 6. Student Absences

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

### Assessments worth 10% or more of the overall course grade:

For work totalling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

The Student Medical Certificate is available at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

### **Absences from Final Examinations**

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **6. Accommodation and Accessibility**

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

### **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

## **7. Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

### **Academic Offences**

**Scholastic offences** are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

## **8. Support Services**

### **Academic Counselling**

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

[https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

### **Gender-based and sexual violence**

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

### **Accessible Education**

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

### **Learning Development and Success**

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **Digital Student Experience**

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being:

<https://www.uwo.ca/se/digital/>.

### **USC**

Additional student-run support services are offered by the USC:

<https://westernusc.ca/services/>.