

French 3870A Le français dans le temps et l'espace (Automne 2022)

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Prerequisites: 1.0 course from French 2905A/B, French 2906A/B, French 2907A/B (or French 2900), or permission of the Department of French Studies based on the [Placement Test](#). French 2805A/B and 2806A/B are strongly recommended.

Descriptif : Ce cours vise à mettre en contexte des éléments grammaticaux, stylistiques, phonétiques et lexicaux acquis au cours des études françaises de premier cycle. Il s'agit d'examiner ces matières dans leurs dimensions synchroniques et diachroniques. Nous aborderons les différents états de la langue française à partir d'un choix de documents, de genres et d'époques différents (du livre-manuscrit au livre numérique, de la tablette d'argile à l'IPad). L'objectif premier de ce cours est de renforcer et de raffiner les connaissances langagières des étudiant.e.s tout en prévenant les erreurs d'usage.

Objectifs

Les compétences visées correspondent aux niveaux B2 – C2 *du Cadre européen commun de référence*. L'étudiant.e sera en mesure de :

- 1) reconnaître et comprendre différentes formes du français dans leur usage courant (archaïsmes, niveaux de style) ;
- 2) faire usage d'un large répertoire de discours pour s'exprimer de façon appropriée (C1) ;
- 3) maintenir un haut degré de correction grammaticale (C1) ;
- 4) acquérir une maîtrise élevée du vocabulaire (B2) ;
- 5) acquérir une maîtrise relativement exacte de l'orthographe (B2) ;
- 6) présenter oralement et à l'écrit une description d'un sujet complexe en soulignant les points importants et les détails pertinents (B2-C1) ;
- 7) reconnaître une gamme étendue d'expressions de différents niveaux et états de la langue en relevant les changements de registre (C1) ;
- 8) comprendre et interpréter presque toute forme d'écrit, y compris des textes (littéraires ou non) abstraits et structurellement complexes ou très riches en expressions familières ou recherchées (C2).

Evaluation

15 % Travaux pratiques (3 X 5 points)

20 % Tests (2 X 10 points)

10% Présentation orale

25 % Take Home (Louis Meigret)

30 % Examen final

Travaux pratiques : Il s'agit de travaux brefs à faire à la maison (3 travaux). Ils sont destinés à permettre à l'étudiant et à l'étudiante de se familiariser avec les différentes formes du français à travers les âges. Les étudiants se pencheront sur des facsimilés de documents originaux afin de se rapprocher de l'expérience du texte à une époque donnée. On s'attardera à la matérialité, au lexique, à la graphie, à la syntaxe et à tout ce qui peut être utile afin de mieux comprendre les textes anciens et modernes.

Deux tests : Les deux petits tests porteront sur la matière abordée dans le cours. Ils se feront en ligne sur OWL.

Présentation orale : Elle consiste en un exposé de 10 à 15 minutes en classe portant sur un trait de langue (histoire d'un mot, argot (verlan), proverbe, expression, anglicisme, genre musical, etc.) L'étudiant ou l'étudiante analysera les traits de langue pour le bénéfice de la classe.

Take home : Il portera sur un texte choisi par le professeur. La semaine précédant le jour de l'examen, le professeur indiquera clairement quel est l'extrait à préparer. L'étudiant ou l'étudiante devra travailler le texte en profondeur afin de répondre aux questions du professeur. Vous avez une semaine pour rendre entre 5 et 7 pages à interligne-double (entre 1000 et 1200 mots)

PS : voir l'horaire détaillé sur OWL.

ADDITIONAL STATEMENTS

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Student Absences

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth 10% or more of the overall course grade:

For work totalling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic Accommodation_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Support Services

Academic Counselling [suggested]

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence[suggested]

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education[suggested]

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning Development and Success [suggested]

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Digital Student Experience[optional]

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being:

<https://www.uwo.ca/se/digital/>.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.