

**Département d'études françaises**  
**Western University**

**Cours: Fre 3908A – Automne 2021**

**Professeur:** *Henri Boyi*  
**University College** *Bureau # 2122*  
**Heures de bureau:** *Through email and Zoom meetings.*  
*Contact me to schedule an appointment if needed.*  
**Courriel:** *hboyi@uwo.ca*

**Antirequisite(s):** *Fre 3900, Fre 3908 B*  
**Prerequisites:** *Two 0.5 credits from Fre 2905 A/B, Fre 2906 A/B, Fre 2907 A/B, or Fre 2900, or permission from the Department*

### ***Description du cours***

***N.B. : Ce cours est enseigné à distance dans le mode synchrone; ce n'est pas un cours en ligne (This course is taught remotely and synchronously; it is not an online course)***

Ce cours vise à faire une révision intensive des éléments essentiels de la grammaire française pour les étudiants qui sont d'un niveau avancé. Les points de grammaire et les exercices d'application seront présentés en contexte. On insistera sur les structures complexes pour améliorer les compétences langagières, à l'oral et à l'écrit.

### ***Objectifs pédagogiques***

- Comprendre les structures complexes de la grammaire
- Mieux comprendre et utiliser les points de grammaire tels que la concordance des temps et les propositions subordonnées
- Exprimer aisément et correctement ses idées sur des sujets variés (culturels et autres), à l'oral comme à l'écrit.
- Rédiger une variété de textes avec très peu de fautes de grammaire
- Évaluer par écrit et oralement un document authentique ou une œuvre d'art.
- Exprimer ses idées et opinions avec précision, de manière souple et efficace.

### ***Indicateurs***

À la fin du cours, l'apprenant

- (C1) Peut choisir la formulation appropriée dans un large répertoire de discours pour exprimer sans restriction ce qu'elle/il veut dire.
- (B2) Peut s'exprimer clairement et sans donner l'impression d'avoir à restreindre ce qu'elle/il souhaite dire.

- (B2) Possède une gamme assez étendue de langue pour pouvoir faire des descriptions claires, exprimer son point de vue et développer une argumentation sans chercher ses mots de manière évidente et en utilisant des phrases complexes.

## *Manuel du cours*

- *Bertrand-Savard, et al. La nouvelle grammaire en contexte. CEC. Anjou, Québec, (see bookstore)*
- *Du matériel sur Owl.*

## *Évaluation*

- |                       |     |
|-----------------------|-----|
| • Rédactions (2):     | 10% |
| • Tests (2):          | 30% |
| • Présentation orale: | 10% |
| • Participation       | 10% |
| • Examen final:       | 40% |

**TOTAL : 100%**

## **Explication du barème :**

### **Rédactions (10%)**

Les étudiants écriront **deux rédactions de 400 mots chacune**. Elles devront faire preuve d'une certaine sophistication dans l'expression et d'une bonne compréhension du sujet traité. L'évaluation portera sur le fond et la forme : Développement du sujet, enchaînement des idées, bon usage de la grammaire, respect des règles de la composition, richesse du vocabulaire utilisé, originalité, etc.

### **Tests (30%)**

**Les deux tests** évalueront la connaissance et la compréhension des éléments de grammaire étudiés en classe. Ils reprendront les points importants des différentes unités et autre matériel du cours. Le niveau de connaissance de l'écrit sera aussi évalué. Les tests seront faits via OWL.

### **Présentation orale (10%)**

Cette activité est conçue pour permettre aux étudiant(e) s de développer davantage le volet oral du cours. La présentation devra respecter des critères tels que le contenu, l'organisation du travail, le niveau de langue (soutenu), le respect de la grammaire,

l'expression, le choix des mots et le respect du temps alloué. Les sujets seront essentiellement axés sur des repères grammaticaux du manuel du cours.

Les présentations seront essentiellement basées sur le chapitre 11 et d'autres parties du manuel du cours.

### **Participation (10%)**

La note de participation sera attribuée en fonction de l'assiduité en classe de chaque étudiant (e) : Présence, participation aux activités de la classe et aux travaux que le professeur aura assignés.

Nous nous assurerons que le cours se déroule dans le respect de tous ceux et toutes celles qui seront en classe comme le stipule le règlement de l'Université (See Code of Conduct).

### **L'examen final (40%)**

Il y aura un examen final portera sur l'ensemble de ce qu'on aura étudié durant le semestre. Le format et d'autres détails seront fournis avant l'examen.

### **Politique du cours**

Nous nous assurerons que le cours se déroule dans le respect de tous ceux et toutes celles qui seront en classe comme le stipule le règlement de l'Université (See UWO Code of Conduct).

### ***Programmation hebdomadaire***

<b>2021, Semaine du</b>	<b>Matière</b>	<b>Devoirs</b>	<b>Evaluation</b>
08 sept.	Introduction Les catégories du discours		
15 sept.	La phrase et ses constituants	Chapitre 1 : p. 4 #3, 4; p. 8 #2, 4	
22 sept.	Les types et les formes de phrases	Chapitre 2 : p. 15, #2; p. 17 #7; p. 25 #4, 5, 6.	

29 sept	Le déterminant	Chapitre 4 : p. 56 #3, 4 ; p. 59 #4; p. 61 #2, 3	<b>Rédaction #1</b>
06 oct.	Le déterminant	p.63 #1, 3; p. 65 2, 4; p.66 #4	
<b>11 oct.</b>	<b>THANKSGIVING</b>		
13 oct.	Le pronom	Chapitre 6 : p. 104 #2; p. 106 #2-8; p. 110 #3-4	
20 oct.	Le pronom	Chapitre 6 : p. 113 #3-4; pp. 115-6 #2-3; p. 117 #2-3; pp. 121-122 #2-6	
27 oct.	Varia		<b>Test #1</b>
<b>01-05 nov.</b>	<b>SEMAINE DE LECTURE</b>		
10 nov.	L'adverbe	Chapitre 8 : p. 145 #2-5; p. 148 #4; p. 151 #2,5; p. 157 #2, 3	<b>Rédaction #2</b>
17 nov.	Les modes et les temps de verbes	Chapitre 11 : p. 196 #2-4; p. 199 #2-3; p. 202 #2-4	
24 nov.	Les modes et les temps de verbes	Chapitre 11 : p. 204 #2-4; p. 207 #2-3; p. 209 #2-3; p. 212 #2-6	<b>Test#2</b>
01 déc.	La comparaison, l'hypothèse et la condition	Chapitre 13 : p. 243-6 #2-9; p 248 #2-5	
08 déc.	Varia		

## ***BONNE CHANCE AUX EXAMENS ET HEUREUSE ANNÉE 2022!***

### **IMPORTANT ACADEMIC AND ADMINISTRATIVE INFORMATION**

#### **Use of Recordings**

Some of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

#### **Hardware, software, Internet connection**

Students are responsible for these technical requirements for this course:

- a computer (or equivalent device) capable of:
  - typing French accents directly in Owl without copy-paste (all accent mistakes count, always)
  - web browsing
  - audio recording
  - an internet connection (high-speed)
  - a compatible browser (Firefox, Google Chrome, and Internet Explorer are supported by OWL); depending on configurations, students may also need to install supplementary software such as Java or Adobe Flash.

#### **Taking Online Tests and Quizzes**

##### **Code of conduct**

Distance learning can only work if students live by the same ethics online as on campus. By registering in this online course, you are agreeing to the University of Western Ontario Code of Student Conduct (<http://www.uwo.ca/univsec/pdf/board/code.pdf>) and the Scholastic Discipline For Undergraduate Students (<http://www.westerncalendar.uwo.ca/2016/pg113.html>).

Ultimately, each student is responsible for his or her learning achievements, and this is why we trust that you will take online examinations as you would on campus, and this includes explicitly not seeking outside help (human, printed, software, web, etc.) when no indications otherwise permit you to do so.

#### **A quiet setting**

Some online tests are metered and cannot be interrupted, so make sure to have a quiet environment.

Turn your phone off, as well as all messaging or email software that could distract you with noises or pop-up windows.

To avoid possible software glitches, before taking a test online, it is advisable to restart your computer and launch only one browser application, with only one window open, and leave no other programs running in the background.

At the end, make sure you save all your answers before you submit for grading.

### **Submitting an assignment**

Instructions for submitting an assignment on Owl:

- When you have finished, click Submit at the bottom of the screen. Do not click Submit until you are certain that you have completed the assignment. Once you click Submit, you will no longer be able to access the assignment (e.g., to add more text or attachments).
- You will receive an email message confirming your submission. If you do not receive a confirmation, check to see if you have successfully submitted the assignment or contact your Instructor within 24 hours.

### **Communication with the Instructor about course-related matters**

- I will post regular public announcements which you will receive on the « Announcements » section on OWL.
- Please use my email (hboyi@uwo.ca) for any inquiries or questions you may have pertaining to this online course.
- You are advised to keep a copy of all written correspondence with the Instructor for the duration of the course.

### **Accommodation Policies**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

#### **Academic Consideration for Student Absence**

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the

self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#) and for the Student Medical Certificate (SMC), see: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

### **Support services**

Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

### **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2014/pg113.html>

### **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)