

# Département d'études françaises, UWO

## French 2407A Automne 2021

**Enseignant** *Henri Boyi \*  
**Bureau** *University College # 2122*

**Heures de bureau** *Through email and Zoom meetings.*

**Courriel** *Contact me through email to schedule an appointment if needed.*  
*hboyi@uwo.ca*

*Prerequisite: one of French 1900E, French 1910, or French 1999 or by permission of the French Department.*

### Course description

***N.B. : Ce cours est enseigné à distance dans le mode synchrone; ce n'est pas un cours en ligne (This course is taught remotely and synchronously; it is not an online course)***

After a presentation of the very concept of “La Francophonie” (origin, meaning and institution), there will be readings and discussions on selected cultural and historical, political and economic topics about Francophone African countries, the Maghreb and the Antilles.

Among other topics of interest to the course, we will discuss issues of racism and decolonization. Aussi, nous accorderons une place de choix aux auteurs tels que Françoise Bigirimana, Mariama Bhâ, Scholastique Mukasonga, Aimé Césaire et Albert Memmi.

As a supplement to the course’s textbook, articles, films, and visual material will be used. The course will be taught in French.

### Manuel

1. Jackson, Noutchié Njiké. *Civilisation progressive de la Francophonie* (Niveau intermédiaire), Clé international, 2003 (or any newer edition).
2. There will also be additional material on Owl.

### Learning outcomes

At the end of this course, students will:

- Get a general picture of Francophone cultures and civilizations.
- Have a good understanding and appreciation of the geo-political and institutional aspects of “La Francophonie”.

## Évaluation

- Tests (2): 40%
- Présentation orale : 10%
- Participation 10%
- Projet de recherche (final): 40%

**Total 100%**

### 1. Tests (40%)

Deux tests de compréhension seront donnés sur OWL. Chaque test couvrira le matériel qui aura été vu précédemment, en classe, sur Owl, dans les présentations ou à travers les films et documentaires.

Chaque test comptera pour 20% de la note finale

### 2. Présentation orale (10%)

Chaque étudiant(e) fera une présentation orale, individuellement (15 minutes), ou en groupes de deux (20) sur un sujet choisi en accord avec le professeur.

L'évaluation, portera sur le contenu, l'organisation et le travail de préparation; il portera aussi sur la présentation du travail et sur l'usage de la langue.

Le sujet devra être approuvé par le professeur.

### 3. Participation (10%)

La note de participation sera attribuée en fonction de l'assiduité en classe de chaque étudiant (e): Présence et participation aux activités de la classe et aux autres travaux que le professeur aura assignés. Ces travaux seront faits individuellement et ou en groupes.

### 4. Projet de recherche : Travail final (40%) (i.e. No final exam)

Chaque étudiant(e) devra soumettre un projet de recherche sur un sujet donné. Un résumé du projet sera soumis à une date qui sera indiquée au début du mois d'octobre. Ce travail sera d'une longueur d'à peu près 1000 mots.

Assignments or projects submitted one week late will not be accepted unless there is written justification from your home Faculty.

## 5. Politique du cours

Nous nous assurerons que le cours se déroule dans le respect de tous ceux et toutes celles qui seront en classe comme le stipule le règlement de l'Université (See UWO Code of Conduct).

## Calendrier hebdomadaire

<b>Dates</b>	<b>Leçons/CPF</b>	<b>Matériel supplémentaire / Evaluation</b>
<b>13 sept.</b>	Introduction Présentation du cours	
<b>20 sept.</b>	Qu'est-ce que la Francophonie ? (CPF, pp.10-13)	<i>L'OIF</i>
<b>27 sept.</b>	L'Afrique de l'Ouest (CPF pp.14-21)	<b>Musique</b> Alpha Blondy: - <i>Ca me fait si mal</i> - <i>Travailler c'est trop dur</i>
<b>4 oct.</b>	La chanson francophone Le Bénin, Le Burkina Faso, La Côte d'Ivoire, La Guinée ( <b>CPF pp22-29</b> )  La philosophie africaine and culture Le Mali, le Niger, Le Sénégal, le Togo (CPF pp.30-37)	Film/documentaire : Thomas Sankara
<b>11 oct.</b>	<i>Action de Grâce - Pas de cours</i>	

<b>18 oct.</b>	Anti-racisme et décolonisation	<b>Test #1</b>  Aimé Césaire : Discours sur le colonialisme
<b>25 oct.</b>	L'Afrique centrale (CPF pp.38-55)	<b>Musique</b> francophone
<b>01 nov.</b>	<b><i>Fall Study Break</i></b>	
<b>08 nov.</b>	L'Afrique des Grands Lacs (CPF pp.56-69)	Film/documentaire: J'ai serré la main du diable
<b>15 nov.</b>	Littératures de la francophonie Les pays arabes/Le Maghreb (CPF pp.88-95) L'Algérie (CPF pp.96-97)	<b>TEST #2</b> <b>Musique :</b> Cheb Khaled : - <i>Aicha</i>
<b>22 nov.</b>	Le Maroc (CPF 104-105) La Tunisie (CPF pp.110-111)	Albert Memmi
<b>29 nov.</b>	Fin des présentations orales	Film/Documentaire: La bataille d'Alger
<b>6 déc</b>	Varia	

*N.B. Les présentations seront étalées sur le cours du semestre*

## **IMPORTANT ACADEMIC AND ADMINISTRATIVE INFORMATION**

### **Use of Recordings**

Some of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

### **Hardware, software, Internet connection**

Students are responsible for these technical requirements for this course:

- a computer (or equivalent device) capable of:
  - typing French accents directly in Owl without copy-paste (all accent mistakes count, always)
  - web browsing
  - audio recording
  - an internet connection (high-speed)
  - a compatible browser (Firefox, Google Chrome, and Internet Explorer are supported by OWL); depending on configurations, students may also need to install supplementary software such as Java or Adobe Flash.

### **Taking Online Tests and Quizzes**

#### **Code of conduct**

Distance learning can only work if students live by the same ethics online as on campus. By registering in this online course, you are agreeing to the University of Western Ontario Code of Student Conduct (<http://www.uwo.ca/univsec/pdf/board/code.pdf>) and the Scholastic Discipline for Undergraduate Students

(<http://www.westerncalendar.uwo.ca/2016/pg113.html>).

Ultimately, each student is responsible for his or her learning achievements, and this is why we trust that you will take online examinations as you would on campus, and this includes explicitly not seeking outside help (human, printed, software, web, etc.) when no indications otherwise permit you to do so.

#### **A quiet setting**

Some online tests are metered and cannot be interrupted, so make sure to have a quiet environment.

Turn your phone off, as well as all messaging or email software that could distract you with noises or pop-up windows.

To avoid possible software glitches, before taking a test online, it is advisable to restart your computer and launch only one browser application, with only one window open, and leave no other programs running in the background.

At the end, make sure you save all your answers before you submit for grading.

### **Submitting an assignment**

Instructions for submitting an assignment on Owl:

- When you have finished, click Submit at the bottom of the screen. Do not click Submit until you are certain that you have completed the assignment. Once you click Submit, you will no longer be able to access the assignment (e.g., to add more text or attachments).
- You will receive an email message confirming your submission. If you do not receive a confirmation, check to see if you have successfully submitted the assignment or contact your Instructor within 24 hours.

### **Communication with the Instructor about course-related matters**

- I will post regular public announcements which you will receive on the « Announcements » section on OWL.
- Please use my email (hboyi@uwo.ca) for any inquiries or questions you may have pertaining to this online course.
- You are advised to keep a copy of all written correspondence with the Instructor for the duration of the course.

### **Accommodation Policies**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

### **Academic Consideration for Student Absence**

Students will have up to two (2) opportunities during the regular academic year to use an online portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact

their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see

[Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

### **Support services**

Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

## **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2014/pg113.html>

## **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)