

**Département d'études françaises**  
**Western University**  
**Cours: Fre 2907A – Automne 2020**

**Prof. Henri Boyi**

**Heures de bureau:** *Through email and Zoom meetings.  
Contact me to schedule an appointment if  
needed.*

**Courriel:** *hboyi@uwo.ca*

**Prerequisite :** One of [French 1900E](#), [French 1910](#), French 1999, or with permission of the Department of French Studies.

**Description du cours:**

Le Français 2907A est un cours de langue qui s'adresse à des étudiant(e)s ayant déjà une bonne connaissance du Français écrit et oral. C'est un cours de composition française et d'explication de texte. Il vise à développer les techniques d'écriture et les stratégies de lecture et à renforcer la maîtrise du Français en général. Nous mettrons un accent particulier sur l'écriture et la lecture, la structure, la structure de la phrase, le style et le vocabulaire, sans oublier une révision systématique de la grammaire.

Nous demandons que les étudiant(e)s soient toujours en avance quant aux travaux de grammaire (surtout les exercices) et à la lecture.

Des exposés seront organisés pour améliorer l'expression orale. C'est ainsi que des présentations orales seront données par les étudiants pour enrichir la dimension orale du cours.

**Manuel du cours:**

- Poisson-Quinton, S. et Reine Mimran, Expression écrite niveau 4, CLE international, 2008 (2013, 2017, 2019).
- Du matériel sur OWL

**Baremes:**

- |                                    |     |
|------------------------------------|-----|
| - Rédactions (4) :                 | 20% |
| - Tests (2):                       | 30% |
| - Participation et 4 devoirs notés | 10% |
| - Présentations orales             | 10% |
| - Travail final:                   | 30% |

**Total: 100%**

### **1. Rédactions (20%)**

Les étudiants écriront **4 rédactions d'environ 400 mots**, qui seront soumises sur OWL. Elles devront faire preuve d'une certaine sophistication dans l'expression et d'une bonne compréhension du sujet traité. L'évaluation portera sur le fond et la forme : Développement du sujet, enchaînement des idées, bon usage de la grammaire, respect des règles de la composition, richesse du vocabulaire utilisé, originalité, etc.

### **2. Tests (30%)**

Deux tests de compréhension seront donnés sur OWL. Chaque test couvrira le matériel qui aura été vu précédemment en classe, y compris le matériel des présentations orales.

Les tests seront faits sur OWL

### **3. Participation (5%) et Devoirs notés (5%)**

La note de participation sera attribuée en fonction de l'assiduité de chaque étudiant (e) : Présence et participation aux activités de la classe et aux autres travaux que le professeur aura assignés. Ces travaux seront faits individuellement et ou en groupes.

Il y aura quatre devoirs qui seront remis pour être évalués et notés.

### **4. Présentations orales (10%)**

Il y aura des présentations orales qui porteront essentiellement sur des éléments choisis de grammaire. Elles seront étendues sur une bonne partie du semestre. Ces présentations pourront être faites individuellement ou en groupes de deux, sur Zoom ou dans Forums (OWL)

### **5. Travail final (30%)**

Ce travail sera fait en dehors de la période des examens. Il visera à demander à l'étudiant-e- de faire preuve de ses connaissances dans la production écrite, dans la manipulation des stratégies de l'écriture et dans la maîtrise langagière.

## **Horaire hebdomadaire**

<b>Semaine du</b>	<b>Unités</b>	<b>Travaux / Evaluation</b>
<b>09 – 11 sept.</b>	Introduction: Syllabus du cours La nature des mots	
<b>14 – 18 sept.</b>	<u>Unite 1:</u> pp. 8 - 19 <b>Leçon 1:</b> Écrire pour dénoncer un situation - Répondre pour se justifier.	Pp. 9 - 11 Pp. 15 - 17

	<b>Leçon 2:</b> Expliciter un jugement - Justifier une décision.	
<b>21 - 25 sept.</b>	<b>Unite 1:</b> pp. 20 - 29 <b>Leçon 3:</b> Écrire pour expliquer un malentendu - Prendre en compte des observations, apporter des précisions, rectifier des erreurs. - L'écrit informatif	Pp. 21 – 23 <b>Remise du devoir #1</b>
<b>28 sept. – 02 oct.</b>	<b>Unite 2:</b> pp. 30 - 41 <b>Leçon 4:</b> Décrire une sensation, une impression, un sentiment. <b>Leçon 5:</b> Décrire une émotion violente.	Pp. 31 – 33 Pp. 37 – 39
<b>05. – 09 oct.</b>	<b>Unite 2:</b> pp. 42 - 51 <b>Leçon 6:</b> Décrire des sentiments, des sensations. - L'écrit descriptif	Pp. 43 – 45 <b>Remise du devoir #2</b> <b>Test #1</b>
<b>12 oct.</b>	<b><i>Thanksgiving</i></b>	
<b>13 - 16 oct.</b>	<b>Film / Documentaire</b>	
<b>19 – 23 oct.</b>	<b>Unite 3:</b> pp. 64 - 73 <b>Leçon 9:</b> Comparer de données chiffrées. - L'écrit narratif	Pp.65 - 67
<b>26 – 30 oct.</b>	<b>Unite 4:</b> pp. 74 - 85 <b>Leçon 10:</b> Écrire un essai. <b>Leçon 11:</b> Écrire un rapport.	Pp. 75 – 77 Pp. 81 – 83 <b>Remise du devoir #3</b>
<b>02 – 06 nov.</b>	<b><i>Fall Reading Week</i></b>	
<b>09 – 13 nov.</b>	<b>Unite 4:</b> pp. 86 - 95 <b>Leçon 12:</b> Élaborer un projet, le discuter. - L'écrit argumentatif	Pp. 87 – 88
<b>16 – 20 nov.</b>	<b>Unite 5:</b> pp. 96 - 107 <b>Leçon 13:</b> Rédiger une synthèse. <b>Leçon 14:</b> Rédiger une synthèse.	Pp. 96 – 99 Pp. 102 - 105 <b>Test #2</b>
<b>23 nov. – 27 nov.</b>	<b>Unite 4:</b> pp. 108 - 114 <b>Leçon 15:</b> Rédiger une synthèse.	Pp. 109 – 111 <b>Remise du devoir #4</b>
<b>30 nov. – 4 déc.</b>	Varia (activités diverses)	

## **IMPORTANT ACADEMIC AND ADMINISTRATIVE INFORMATION**

### **Use of Recordings**

All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

### **Hardware, software, Internet connection**

Students are responsible for these technical requirements for this course:

- a computer (or equivalent device) capable of:
  - typing French accents directly in Owl without copy-paste (all accent mistakes count, always)
  - web browsing
  - audio recording
  - an internet connection (high-speed)
  - a compatible browser (Firefox, Google Chrome, and Internet Explorer are supported by OWL); depending on configurations, students may also need to install supplementary software such as Java or Adobe Flash.

### **Taking Online Tests and Quizzes**

#### **Code of conduct**

Distance learning can only work if students live by the same ethics online as on campus. By registering in this online course, you are agreeing to the University of Western Ontario Code of Student Conduct

(<http://www.uwo.ca/univsec/pdf/board/code.pdf>) and the Scholastic Discipline For Undergraduate Students

(<http://www.westerncalendar.uwo.ca/2016/pg113.html>).

Ultimately, each student is responsible for his or her learning achievements, and this is why we trust that you will take online examinations as you would on campus, and this includes explicitly not seeking outside help (human, printed, software, web, etc.) when

no indications otherwise permit you to do so.

### **A quiet setting**

Some online tests are metered and cannot be interrupted, so make sure to have a quiet environment.

Turn your phone off, as well as all messaging or email software that could distract you with noises or pop-up windows.

To avoid possible software glitches, before taking a test online, it is advisable to restart your computer and launch only one browser application, with only one window open, and leave no other programs running in the background.

At the end, make sure you save all your answers before you submit for grading.

### **Submitting an assignment**

Instructions for submitting an assignment on Owl:

- When you have finished, click Submit at the bottom of the screen. Do not click Submit until you are certain that you have completed the assignment. Once you click Submit, you will no longer be able to access the assignment (e.g., to add more text or attachments).
- You will receive an email message confirming your submission. If you do not receive a confirmation, check to see if you have successfully submitted the assignment or contact your Instructor within 24 hours.

### **Communication with the Instructor about course-related matters**

- I will post regular public announcements which you will receive on the « Announcements » section on OWL.
- Please use my email (hboyi@uwo.ca) for any inquiries or questions you may have pertaining to this online course.
- You are advised to keep a copy of all written correspondence with the Instructor for the duration of the course.

### **Accommodation Policies**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

[Academic Accommodation for Students with Disabilities.](#)

## **Academic Consideration for Student Absence**

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus.

Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question.

Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance.

Additional information is given in the [Western Multicultural Calendar](#).

## **Support services**

Students who are in emotional/mental distress should refer to Mental

Health@Western [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

### **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2014/pg113.html>

### **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)