

## Department of French Studies Western University

FRENCH 3601F  
*Quand la littérature s'adresse...*

UC 2205A  
Mercredi 9:30-12:30

Prof. Karin Schwerdtner  
[kschwerd@uwo.ca](mailto:kschwerd@uwo.ca)

### PREREQUISITES / ANTIREQUISITES

**It is the student's responsibility to check the course prerequisites and antirequisites.** Unless you have either the requisites for this course or written special permission from the Department of French Studies to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### ***Description***

Selon l'auteur de *Cher lecteur*, Georges Picard, « [I]es vrais livres ne délivrent pas un message, ils désarçonnent le lecteur, le dépaysent, le délivrent des certitudes » (*Le Figaro*, 8 décembre 2017). Visant à remettre en cause cette affirmation somme toute assez provocatrice, nous nous poserons la question particulière de savoir comment et dans quelle perspective toute une part de la littérature française contemporaine favorise l'interpellation ou l'interaction par les mots (que ce soit ou non aux dépens de l'information, du renseignement, de la transmission d'un message auprès d'un public quelconque). Nous nous pencherons, à cette fin, sur un choix restreint d'ouvrages dont on peut dire qu'ils sont adressés à des familiers, absents parce que défunts, lointains ou imaginés; ouvrages dont les lecteurs peuvent donc se sentir concernés, touchés voire interpellés par les mots.

### ***Ouvrages à l'étude*** (par ordre alphabétique)

Lesbre, Michèle. *Victor Dojlida, une vie dans l'ombre* (2011)

Louis, Édouard. *Qui a tué mon père* (2018)

Mauvignier, Laurent. *Ce que j'appelle oubli* (2011)

Montalbetti, Christine. *Trouville Casino* (2018)

+ entretiens d'auteurs (voir le site du cours)

### ***Objectifs***

Les étudiant-e-s seront amené-e-s :

-à approfondir leurs connaissances d'approche des textes littéraires, en rattachant les écrits, à l'étude dans ce cours, à la question de l'adresse, aux formes et enjeux de l'adresse

- à acquérir une certaine familiarité avec certaines préoccupations socioculturelles et politiques de la France contemporaine (celles dont témoignent les textes à l'étude)
- à présenter leurs lectures de manière satisfaisante, au moyen de discussions en classe, dans des rapports de lecture et des travaux argumentatifs ou d'analyse

### ***Évaluation et pondération***

- Quiz/rapports de lecture (meilleurs résultats de 3 sur 4 quiz : 3 X 5%) 15%
- Test (définitions, notions vues en classe, lecture, analyse d'extraits de texte): 25%
- Texte argumentatif (travail à faire en classe): 25%
- Examen final (période des examens): 35%

\*Quiz : les quiz/rapports de lecture porteront sur les quatre œuvres au programme et seront faits en classe. En cas d'absence : pas de rattrapage possible, les meilleurs 3 résultats seront retenus.

\*Test : se fera en classe et portera entre autre sur les lectures personnelles faites et les notions vues en classe (définitions, contexte, etc.). Il comportera aussi des exercices d'analyse de texte.

\* Travail écrit/texte argumentatif : le sujet sera annoncé à l'avance. À la maison, il s'agira d'établir un plan précis et un argument (+ exemples pertinents qui viennent l'appuyer ) pour ce travail qui sera à rédiger en classe. Votre travail doit être original : **le plagiat est interdit**.

\*Examen final : portera sur toutes les lectures faites et les notions étudiées pendant le semestre.

### ***Absences***

Toute absence à une évaluation ou à travail à faire en classe entraîne la note 0 à moins d'une justification du bureau du doyen. Voir ci-dessous la politique de l'Université. Pour les quiz/rapports de lecture, pas de rattrapage possible, les meilleurs 3 résultats seront retenus.

### **Calendrier des séances**

#### **Semaine 1 11 septembre**

- Présentation du syllabus et du cours
- Définitions : qu'est-ce qu'une apostrophe, un énoncé adressé, une lettre... ?

#### **Semaine 2 18 septembre**

- Étude et discussion : extraits de textes théoriques (Derrida, Foucault, Maingueneau)
- Méthode : Qu'est-ce qu'un rapport de lecture ? Qu'est-ce qu'un texte argumentatif ?
- Étude illustrative : extrait de : Maryline Desbiolles, *Vous* (2004)

#### **Semaine 3 25 septembre**

- **Quiz**/rapport de lecture 1 sur *Qui a tué mon père* (durée : 30 min)
- Étude : Édouard Louis, *Qui a tué mon père*

**Semaine 4 2 octobre**

- Étude : Édouard Louis, *Qui a tué mon père*
- Annonce : Sujet du texte argumentatif

**Semaine 5 9 octobre**

- **Quiz**/rapport de lecture **2** sur *Victor Dojlida, une vie dans l'ombre* (durée : 30 min)
- Étude : Michèle Lesbre, *Victor Dojlida, une vie dans l'ombre*

**Semaine 6 16 octobre**

- Étude : Michèle Lesbre, *Victor Dojlida, une vie dans l'ombre*
- **Test** (90 min)

**Semaine 7 23 octobre**

- **Quiz**/rapport de lecture **3** sur *Trouville Casino* (durée : 30 min)
- Étude : Christine Montalbetti, *Trouville Casino*

**Semaine 8 30 octobre**

- Étude : Christine Montalbetti, *Trouville Casino*
- **Texte argumentatif** en classe (durée : 90 min)

SEMAINE DE LECTURE: du 4 au 10 novembre

**Semaine 9 13 novembre**

- **Quiz**/rapport de lecture **4** sur *Ce que j'appelle oubli* (durée : 30 min)
- Étude : Laurent Mauvignier, *Ce que j'appelle oubli*

**Semaine 10 20 novembre**

- Étude : Laurent Mauvignier, *Ce que j'appelle oubli*

**Semaine 11 27 novembre**

- Étude : Laurent Mauvignier, *Ce que j'appelle oubli*

**Semaine 12 4 décembre**

- Bilan, révision

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**ADDITIONAL STATEMENTS**

**Statement on Use of Electronic Devices**

Electronic devices will not be allowed in class during tests and examinations.

**Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs**

[http://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html)

### **Requests for Academic Consideration Using the Self-Reported Absence Form**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a) students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b) any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a Student Medical Certificate (SMC), signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.
- c) The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- d) The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e) The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- f) Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g) Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- h) students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

### **Request for Academic Consideration for a Medical Absence**

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

The following conditions are in place for students seeking academic consideration for a

medical absence:

- a) Students must submit their documentation along with a request for academic consideration specifying the nature of the relief being requested. This documentation, in the form of a Student Medical Certificate (SMC), shall be submitted to the Academic Counselling or Undergraduate Office of the student's Faculty of registration indicating the period of illness, severity, and when the student should be able to resume academic responsibilities. **Forms must be submitted no later than two business days after the date specified for resuming responsibilities.**
- b) Students who require academic consideration must, where possible, seek medical attention in advance of due dates, examinations, etc.
- c) If the Academic Counselling/Dean's Office determines that academic consideration is warranted, the period of academic consideration will normally be that specified on the medical documentation. Once the request for academic consideration and supporting documents have been received and approved, the student's instructors will be notified of this by the Academic Counselling or Undergraduate Office in the student's home faculty.
- d) Academic consideration shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities, and only when the licensed practitioner providing the documentation is able to make a reasonable assessment of the student's physical or mental state during the period for which relief is sought. The expectation is that the practitioner's assessment of the student's condition will be made in person.
- e) The duration of the excused absence will terminate prior to the end of the period indicated on the SMC should the student undertake significant academic responsibilities (write a test, submit a paper) during that time.
- f) Students must communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.
- g) In cases where a student may be experiencing long-term or recurring absences, students should consult their Academic Counsellors for advice about which of the options available to them (academic consideration, pursuing Academic Accommodation, withdrawal from the course) are most appropriate.

A downloadable Student Medical Certificate can be found here:

[http://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html)

### **Request for Academic Consideration for a Non-Medical Absence**

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

The following conditions are in place for students seeking academic consideration for a

non-medical absence:

- a. Students must submit the appropriate documentation<sup>1</sup> along with a request for academic consideration specifying the reason for the absence and the nature of the relief being requested. This documentation shall be submitted to the Academic Counselling or Undergraduate Office in the student's Faculty of registration. Documentation must be submitted no later than two business days after the student resumes academic responsibilities.
- b. Academic consideration shall be granted only where the documentation indicates that the student could not reasonably be expected to complete their academic responsibilities as a result of an extenuating circumstance.
- c. Students must communicate with their instructors **no later than 24 hours** after the end of the period covered by the documentation, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.
- d. In cases where a student might be absent for periods greater than 3 weeks, students should consult their Academic Counsellors for advice about which of the options available to them (academic consideration, pursuing Academic Accommodation, withdrawal from the course) are most appropriate.

### **Support services**

Students who are in emotional/mental distress should refer to Health and Wellness website [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

### **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence in the Academic Policies available on the University Secretariat website: ("Undergraduate Students - Scholastic Discipline", [https://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](https://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html))

### **Policy on Attendance**

"Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration." ("Attendance Regulations for Examinations", [http://www.uwo.ca/univsec/academic\\_policies/examinations.html](http://www.uwo.ca/univsec/academic_policies/examinations.html))

### **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)