

Department of French Studies Western University

FRENCH 2606G / 001

Lecture littéraire en français : de la modernité à la postmodernité

UC 2205A

Mardi 9:30-11:30

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PREREQUISITES / ANTIREQUISITES

It is the student's responsibility to check the course prerequisites and antirequisites.

Unless you have either the requisites for this course or written special permission from the Department of French Studies to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Description et objectifs du cours

Par le biais de cours magistraux, d'ateliers en petits groupes, de lectures personnelles et de documents audio-visuels, ce cours permettra à l'étudiant/e d'acquérir une meilleure connaissance des auteurs et des œuvres en France des 19^e et 20^e siècles. Ce cours vise à familiariser l'étudiant/e avec les principaux mouvements de l'histoire littéraire et culturelle (depuis le romantisme) et avec l'histoire des formes littéraires (surtout le roman, le texte dramatique, le récit, le conte et la nouvelle). Il a également pour objectif d'initier l'étudiant/e aux méthodes de « lecture » (d'analyse textuelle) des textes littéraires au programme et à la rédaction de travaux faisant état de cette lecture.

Objectifs pédagogiques

L'étudiant qui réussira ce cours sera en mesure de

- comprendre les liens qui unissent les périodes historiques, les courants artistiques et les genres littéraires pratiqués (en particulier : le roman, le récit bref, le texte dramatique)
- rendre compte par écrit, de manière satisfaisante, de sa « lecture » de textes littéraires
- développer une argumentation de façon méthodique en soulignant les points importants et les détails ou les exemples pertinents qui viennent l'appuyer

Ouvrages (disponibles à la librairie universitaire)

Céline Thérien, *Anthologie de la littérature d'expression française*, tomes I **et** II, Anjou (Québec), Les éditions CEC.

Maupassant, « Le Horla » (les deux versions), *Le Horla*, CEC/Classiques Hachette.

En ligne (première version 1886) : <http://maupassant.free.fr/textes/horla.html>

En ligne (deuxième version 1887) : <http://maupassant.free.fr/pdf/horla.pdf>

Jean-Paul Sartre, *Huis-clos*, Paris, Gallimard, coll. « Folio » [1947]
Annie Ernaux, *L'occupation* [2002]

Évaluation et pondération*

En classe :

Test/examen partiel (définitions, notions vues en classe, lecture, analyse d'extraits de textes)	25%
Travail écrit / texte argumentatif à faire en classe	30%
Examen final (période des examens)	35%

Dans les ateliers :

Travaux dirigés en atelier et participation	10%
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*Ateliers: la participation aux ateliers est obligatoire. Les étudiant(es) devront contribuer activement aux discussions et aux activités pédagogiques (dictées, travaux, compositions, exercices d'analyse et de révisions) organisées dans les ateliers pour obtenir les points.

*Test : se fera en classe et portera sur les lectures personnelles faites et notions vues en classe (définitions, contexte, etc.). Il comportera aussi des exercices d'analyse de texte.

* Travail écrit/texte argumentatif : dans les ateliers et à la maison, il s'agira d'établir un plan précis et un argument (+ exemples pertinents qui viennent l'appuyer) pour ce travail qui sera à rédiger en classe. Votre travail doit être original : **le plagiat est interdit**.

*Examen final : portera sur toutes les lectures et les notions étudiées pendant le semestre.

Absences

Toute absence à une évaluation ou toute non remise de travail entraîne la note 0 à moins d'une justification du bureau du doyen. Voir ci-dessous la politique de l'Université.

Calendrier

Semaine 1 **7 janvier** *Le romantisme (Anthologie de la littérature, tome 1)*

- Présentation des genres littéraires : la *poésie* ; le *théâtre* ; le *récit*
- Étude historique: le romantisme et les préoccupations sociopolitiques de l'époque
- Étude stylistique : les caractéristiques de la littérature romantique

Commencer à lire : Maupassant, « Le Horla » (les deux versions)

Semaine 2 **14 janvier** *Le romantisme (suite)*

- Étude stylistique : les traits distinctifs de la *poésie romantique*, du théâtre *romantique* (p. 212), et du *récit romantique*
- Méthode : Comment analyser un **récit** ? (voir « Méthodologie »)
- Étude illustrative

Semaine 3 **21 janvier** *Le réalisme et le naturalisme (Anthologie, tome 2)*

- Étude stylistique : les *récits réalistes et naturalistes* (traits distinctifs)
- Étude historique : les préoccupations de l'époque

- Étude illustrative

Semaine 4 **28 janvier.** *Le réalisme et le naturalisme* (suite)

- Étude : Maupassant, « Le Horla » (les deux versions)

Commencer à lire : Jean-Paul Sartre, *Huis-clos*

Semaine 5 **4 février.** *Le symbolisme et le surréalisme*

- Étude stylistique : traits caractéristiques du symbolisme
- Étude stylistique : Traits caractéristiques de la littérature surréaliste
- Études illustratives

* **TEST** (durée : 60 min.)

Semaine 6 **11 février.** *L'existentialisme*

- Étude stylistique : traits distinctifs de la littérature « existentialiste »
- Méthode : Comment analyser un texte **théâtral** ? (voir « Méthodologie »)
- Étude illustrative : *Huis-clos*, « L'enfer, c'est les autres »

Commencer à lire : Ernaux, *L'occupation*

SEMAINE DE LECTURE

Semaine 7 **25 février** *L'existentialisme* (suite)

* **Travail écrit** - à faire en classe

Semaine 8 **3 mars** *Le nouveau roman et l'ère du soupçon*

- Étude historique : « l'ère du soupçon »
- Étude stylistique : Traits caractéristiques du nouveau roman
- Étude illustrative : Robbe-Grillet, « L'homme à l'imperméable »

Semaine 9 **10 mars** *Le postmodernisme*

- Étude des idées : retour sur le postmodernisme dans la perspective de ce que, dans *La Condition postmoderne* (1979), Lyotard dénomme « la mort des grands récits »
- Étude illustrative

Semaine 10 **17 mars** *La littérature aujourd'hui*

- Étude de cas : Annie Ernaux, *L'occupation*

Semaine 11 **24 mars.** *La littérature aujourd'hui*

- Étude de cas : Annie Ernaux, *L'occupation*

Semaine 12 **31 mars.** Conclusion générale et révision

ADDITIONAL STATEMENTS

Statement on Use of Electronic Devices

Electronic devices will not be allowed in class/workshops during tests/examinations.

Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a) students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b) any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a Student Medical Certificate (SMC), signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.
- c) The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- d) The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e) The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- f) Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g) Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given

course.

- h) students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

The following conditions are in place for students seeking academic consideration for a medical absence:

- a) Students must submit their documentation along with a request for academic consideration specifying the nature of the relief being requested. This documentation, in the form of a Student Medical Certificate (SMC), shall be submitted to the Academic Counselling or Undergraduate Office of the student's Faculty of registration indicating the period of illness, severity, and when the student should be able to resume academic responsibilities. **Forms must be submitted no later than two business days after the date specified for resuming responsibilities.**
- b) Students who require academic consideration must, where possible, seek medical attention in advance of due dates, examinations, etc.
- c) If the Academic Counselling/Dean's Office determines that academic consideration is warranted, the period of academic consideration will normally be that specified on the medical documentation. Once the request for academic consideration and supporting documents have been received and approved, the student's instructors will be notified of this by the Academic Counselling or Undergraduate Office in the student's home faculty.
- d) Academic consideration shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities, and only when the licensed practitioner providing the documentation is able to make a reasonable assessment of the student's physical or mental state during the period for which relief is sought. The expectation is that the practitioner's assessment of the student's condition will be made in person.
- e) The duration of the excused absence will terminate prior to the end of the period indicated on the SMC should the student undertake significant academic responsibilities (write a test, submit a paper) during that time.
- f) Students must communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC, to clarify how they will be expected to fulfil the academic expectations they may have missed during

the absence.

- g) In cases where a student may be experiencing long-term or recurring absences, students should consult their Academic Counsellors for advice about which of the options available to them (academic consideration, pursuing Academic Accommodation, withdrawal from the course) are most appropriate.

A downloadable Student Medical Certificate can be found here:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

The following conditions are in place for students seeking academic consideration for a non-medical absence:

- a. Students must submit the appropriate documentation¹ along with a request for academic consideration specifying the reason for the absence and the nature of the relief being requested. This documentation shall be submitted to the Academic Counselling or Undergraduate Office in the student's Faculty of registration. Documentation must be submitted no later than two business days after the student resumes academic responsibilities.
- b. Academic consideration shall be granted only where the documentation indicates that the student could not reasonably be expected to complete their academic responsibilities as a result of an extenuating circumstance.
- c. Students must communicate with their instructors **no later than 24 hours** after the end of the period covered by the documentation, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.
- d. In cases where a student might be absent for periods greater than 3 weeks, students should consult their Academic Counsellors for advice about which of the options available to them (academic consideration, pursuing Academic Accommodation, withdrawal from the course) are most appropriate.

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website http://www.health.uwo.ca/mental_health for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence in the Academic Policies available on the University Secretariat website: (“Undergraduate Students - Scholastic Discipline”, https://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html)

Policy on Attendance

“Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.” (“Attendance Regulations for Examinations”, http://www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html