

**Western University
Department of French Studies**

FRENCH 1011B

SYLLABUS

Winter 2020

Prerequisite: French 1002 or French 1003AB. Students who do not have the French 1002 or 1003AB prerequisite must take the online French [Placement Test](#) and have the results posted on their Academic Record. French 1010 is recommended for scores between 33% and 45.99%. **French 1011B is recommended for scores between 46% and 55.99%.** Placement Test results have no effect on your grades.

Antirequisites: Ontario Grade 12 French or equivalent. French 1010.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

Instructor and Course Coordinator : Paul Venesoen pvenesoe@uwo.ca

Office : UC 2124

Office hours : Mondays & Wednesdays 4:30pm-5:30pm • Tuesdays 10:30am-11:30am

COURSE DESCRIPTION

French 1011B (Intermediate level) is an accelerated version of the intensive French 1010 course, using the same textbook and Course Book. It is designed for students with a limited knowledge of French, but who are too advanced for French 1010. This course prepares students for first-year university French, (French 1910, 1999 or 1900E). French 1900-series courses are admission requirements for [French Studies Program Modules](#).

French 1011B begins with a brief review of the first ten chapters of *En bons termes*. We then move on to an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of developing your knowledge of the French language. This will include listening, reading, writing and speaking in French.

We will cover Chapters 11-20 of our textbook in French 1011B. The last two chapters, 21 and 22, are not covered. There is a weekly one-hour Tutorial session in addition to three hours of in-class instruction.

For the best French 1011B learning experience :

- Be prepared to actively participate in class and tutorials.
- Supplement your classes with regular weekly review of the material.
- Take advantage of the many resources available to help you learn French.

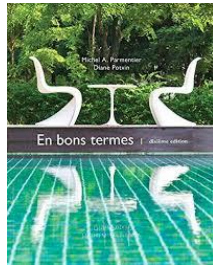
COURSE OBJECTIVES

By the end of the course, students will be expected to :

- Be able to recognise and identify most parts of speech.
- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, local geography, employment).
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

REQUIRED MATERIALS – Available at UCC Bookstore:

1. ***En bons termes* package***, Parmentier, Potvin, **10th edition**, (Pearson)



The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *MyFrenchLab* Access Card

2. ***French 1010/1011B Course Book***, September 2019.

Note: We do not recommend purchasing a used copy of *En bons termes* 9th edition. Page references are different and some of the content has been updated in the new edition. Also, you will not have access to the publisher's online site (*MyFrenchLab*) for the textbook.

***French 1002/1003AB students from last year do not have to purchase a new textbook or access card.**

Important: All students should review the first 10 chapters of *En bons termes*, including the vocabulary and grammar explanations. There is a **Review Test** of the first 10 Chapters in January.

For last year's French 1002/1003AB students, this ensures a smoother transition between courses. For all students, the first 10 chapters contain important required material for the Review Test, and this material will also facilitate your French 1011B learning experience.

DISTRIBUTION OF MARKS:

1 Review Test	5%
3 Chapter Tests @ 10%	30%
1 Listening Comprehension Test	10%
1 Oral Test	5%
1 Final Composition	5%
Classroom Attendance and Participation	10%
Tutorial Attendance and Participation	5%
Final Exam	30%
Total	100%

• DESCRIPTION OF PROGRAM

REVIEW TEST - 50 minutes (5%)

• There is a Review Test on **Thursday, January 16th**. This test is a review of the first 10 Chapters in *En bons termes*. It consists of questions similar to the Chapter 1-10 review questions in the French 1010/1011B Course Book. There is no composition component for the Review Test. A detailed Test Outline will be available before the Review Test.

CHAPTER TESTS - 50 minutes (3x10% = 30%)

• There are 3 Chapter Tests, each worth 10%. Tests will concentrate on the most recently covered material according to the syllabus schedule. The tests are cumulative, which means material from past chapters can be used in subsequent Chapter Tests. Each Test will have various types of questions similar to those found in the textbook and Course Book, plus a short composition. A Test Outline will be available before each Chapter Test.

LISTENING COMPREHENSION TEST - 30 minutes (10%)

• There is 1 Listening Comprehension Test which takes place during your Tutorial hour on **Thursday, March 19th**. The format will include some oral translation exercises and a dictation.

ORAL TEST - 10 minutes (5%)

• An in-class Oral Test given during the last one or two weeks of classes. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time, class size permitting. The Oral Test will consist of a reading of your Final Composition followed by some specific and general questions.

FINAL COMPOSITION (5%)

• A Composition (125 words) is due at the end of the term. The Composition is an integral part of the Oral Test. A choice of topics will be available after Winter Reading Week. **Important Note:** The composition is to be done **on your own**. You may use online or paper dictionaries but **you cannot use any online text translation service or have any outside help**, not even for proofreading.

- Please make sure you write the minimum amount of words. There is a penalty for compositions that are too short. Do not use online text translation services like Google Translate. The content in your Final Composition should correspond to your proficiency level in French at the end of the semester. As the composition is an integral part of the Oral Test, there is a 40% automatic penalty in the Oral Test mark if you do not have your composition ready on the day of your Oral Test.

CLASSROOM AND TUTORIAL ATTENDANCE AND PARTICIPATION (10% + 5%)

- Regular attendance and active participation in class and in tutorials are essential ingredients for success in any language course. We assume you are studying French because you want to listen, speak and interact with others using the language. A credit in French 1011B signifies not just that you have passed written examinations, but that you have “experienced” the language for a certain number of hours. Your Attendance and Participation marks for the classroom and tutorial are a significant 15% of your Final Grade in French 1011B. Active participation is encouraged and recognized.
- Attendance for each class and tutorial session will be recorded, so it is important to **arrive on time** and **stay until the end of class**. Arriving more than ten minutes late or leaving before class is dismissed will be considered an absence if not justified.
- If you arrive to class/tutorial after attendance has been taken, it is your responsibility to see the instructor and justify your late arrival.
- Each unjustified one-hour class or tutorial absence will result in a deduction of **1%** from the Attendance and Participation mark. Two-hour class absences will deduct accordingly. If you miss **10 hours or more** of class time (10% of your mark) or **5 hours or more** of tutorial time (5% of your mark) during the term, your Attendance and Participation mark will be **zero** in class/tutorial, and you will receive a warning message.
- Please advise your instructor **by email** in cases of unavoidable absence, such as serious illness or family emergencies.
- Be prepared to provide a good reason or excuse to your **instructor** for justification of **short-term absences**, (1 day of classes only).

Do not bring any medical or other documentation to your instructor.

- Be prepared to provide **documentation** to your **Home Faculty Academic Counsellor** for justification of **long-term absences**, (frequent or consecutive absences).
- **Please also note the following university regulation:**
“...Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory [tutorial] periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course...” – from Western’s *Academic Handbook*

French 1011B students can fail the course due to excessive absences.

FINAL EXAM - 3 hours (30%)

- A written Final Exam in the April 2020 exam period.
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• **IMPORTANT ADDITIONAL INFORMATION**

MISSED TEST(S)

• **If you miss the Review Test (5%),** please contact your instructor as soon as possible to see if you can write it later in the week. If you cannot write it that week, your instructor will replace your missing Review Test mark with the same mark you get on the Final Exam in French 1011B. For example, you write the Final Exam in April 2020 and you score 73% on the exam. Your instructor now goes back to the Review Test blank grade and fills in the grade as 73% for the missed Review Test. **You must contact your instructor with a reason for missing the Test or your mark will be zero with no chance for appeal.**

• **If you miss a Chapter Test (10%),** you will have to see an Academic Counsellor of your Home Faculty for accommodation. Bring medical or other documentation to your appointment. Please also see Self-Reported Absences below.

• **If you miss the Listening Comprehension Test (10%),** you will have to see an Academic Counsellor of your Home Faculty for accommodation. Bring medical or other documentation to your appointment. Please also see Self-Reported Absences below.

MEDICAL OR COMPASSIONATE ACCOMMODATION

• If you are frequently absent or you miss multiple academic responsibilities for medical or compassionate reasons, you are encouraged to contact the Academic Counselling Office of your Home Faculty for accommodation. Please bring medical or other documentation to your appointment. Your Academic Counsellor will decide whether or not to grant accommodation. **Please ensure that your Home Faculty Academic Counsellor includes your instructor, Paul Venesoen (pvenesoe@uwo.ca), in any correspondence relating to accommodation for missed classes and/or tests.**

Please do not bring any kind of medical or other documentation to your classroom or tutorial instructor. Only your Home Faculty Academic Counsellors are authorized to review any such documentation.

SELF-REPORTED ABSENCES

• Here is some general information about Western's Self-Reported Absence Policy :

The Policy states that self-reported absences are to be used in situations where students are unable to complete academic responsibilities as the result of **extenuating circumstances**, including **short-term illness or injury**.

Students who have **long-term or chronic medical conditions** (physical or mental) which may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through *Student Accessibility Services* **instead of using self-reported absences**.

A self-reported absence covers all classes, labs and tutorials during the time period. In other words, **a self-reported absence cannot be used just for one class** on any particular day - it has to be **serious enough that all the student's classes, labs and/or tutorials are missed during a 48-hour or less time period**. Students who

experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily (**48 hours or less**) render them unable to meet academic requirements **in all their classes** can submit a self-reported absence. A self-reported absence **cannot be used** for any academic work worth **30% or more** - a student's Home Faculty Academic Counselling office has to be contacted in this case.

A self-reported absence should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. **Any circumstance longer than 48 hours** should always be reported by the student to the Academic Counselling services of their Home Faculty.

Students who submit a self-reported absence must communicate with their instructors **no later than 24 hours** after the end of the period covered by the self-reported absence.

Students are allowed **a maximum of 2 self-reported absences per academic year**, September to April.

THE MYFRENCHLAB COMPONENT

- Your textbook includes an Access Card for the publisher's *MyFrenchLab* web site. Instructions for registration are located on the French 1011B OWL site. The *MyFrenchLab* resource includes Chapter-specific pronunciation and grammar exercises, as well as sample dictations. There is also a vocabulary Glossary with translations and spoken pronunciations, an e-Text version of your textbook and a Verb Chart.

This useful resource is **an optional component of the course**. It is supplementary material for students looking to further prepare and review individual Chapters. While we strongly recommend using the *MyFrenchLab* online resource for *En bons termes*, **there are no course grades associated with this component**.

THE TUTORIAL HOUR

- **Check your timetable for time and location of the Tutorial hour for your section.**

The tutorial component involves active communication exercises with your tutorial instructor. You will also write the Listening Comprehension Test during the tutorial.

POWERPOINT EXERCISES (OWL - Resources - Classroom/Tutorial Folder)

- **It is strongly recommended** that students view and review the Chapter PowerPoint exercises available on OWL as often as possible, especially before Chapter Tests, (check the schedule below). The PowerPoints have Chapter-specific self-correcting exercises which effectively reinforce course material. Your tutorial instructor *may* have time to start reviewing PowerPoint exercises during tutorial hours, but **all students are expected to do these PowerPoint exercises on their own**.

- When you click on a PowerPoint link in OWL, the file will automatically download to your computer's hard drive. Click on it to open, and choose the **Read Only** option to view. Press **F5** on your keyboard to start the slide show. **Left-click** or **space bar** to show answers or advance slides.

CHAPTER QUIZZES (OWL - Resources - Classroom Folder)

• **It is strongly recommended** that students write and review the Chapter Quizzes available on OWL as often as possible, especially before Chapter Tests, (check the schedule below). The Quizzes have Chapter-specific questions which effectively reinforce course material. **All students are expected to do these Quizzes on their own.** Chapter Quizzes are **not for marks**. An Answer Key is provided for self-correction.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and tutorial function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or tutorial is dismissed.** If you arrive late, please let the instructor know and make sure your tardiness is justified. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class and tutorial. You will be speaking aloud and you will interact with your instructor and other students during certain exercises. **Please be aware that due to the intensive, accelerated nature of the course, weekly preparation and review before classes is imperative.**
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible.

POLICY ON AUDITING

- The Department of French Studies **does not allow auditing** of language/grammar courses. **You must be a registered student officially enrolled in French 1011B in order to take this course.**

POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- When in the classroom, focus on the instructor and use a **pad of paper** for notes during the lectures. Writing notes actually strengthens memory retention and uses fine motor skills which can help you with handwritten tests.
- **Laptops and tablets are allowed** for notes if you prefer, but focus on the instructor and be prepared to participate when called upon. Due to the nature of the course and the need to cover the material quickly, distracted or consistently slow student responses will affect the pace of instruction and the material covered. Please use your technology responsibly.
- **Cell phone use is not allowed during class or tutorial.** Please remember to always turn off your cell phone when class starts and please, **no texting or other cell phone activity** during class or tutorial. You can use your cell phone right up until the start of class and during breaks. Your cooperation is greatly appreciated.

Thank you, and enjoy French 1011B!

WEEKLY CLASS / TUTORIAL SCHEDULE – WINTER TERM

2020

Date	Classroom	Tutorial
Week 1 Jan 7-9	<ul style="list-style-type: none"> • Course Introduction • Chapitre 1-10 Review • Chapitre 11 	No Tutorial <ul style="list-style-type: none"> • Registration for <i>myfrenchlab</i> (done independently, check OWL)
Week 2 Jan 14-16	<ul style="list-style-type: none"> • Chapitres 11-12 • Review Test 1 : Chapitres 1 à 10 	<ul style="list-style-type: none"> • Tutorial Introduction • Oral Exercises
Week 3 Jan 21-23	<ul style="list-style-type: none"> • Chapitres 12-13 	<ul style="list-style-type: none"> • Oral Exercises
Week 4 Jan 28-30	<ul style="list-style-type: none"> • Chapitres 13-14 • Test 1 : Chapitres 11, 12, 13 	<ul style="list-style-type: none"> • Oral Exercises
Week 5 Feb 4-6	<ul style="list-style-type: none"> • Chapitres 14-15 	<ul style="list-style-type: none"> • Oral Exercises
Week 6 Feb 11-13	<ul style="list-style-type: none"> • Chapitres 16-17 	<ul style="list-style-type: none"> • Oral Exercises
Feb 17-21	Winter Reading Week	No Tutorial
Week 7 Feb 25-27	<ul style="list-style-type: none"> • Chapitres 17-18 • Test 2 : Chapitres 14, 15, 16 	<ul style="list-style-type: none"> • Oral Exercises
Week 8 Mar 3-5	<ul style="list-style-type: none"> • Chapitres 18-19 	<ul style="list-style-type: none"> • Oral Exercises
Week 9 Mar 10-12	<ul style="list-style-type: none"> • Chapitre 20 • Test 3 : Chapitres 17, 18, 19, 20 	<ul style="list-style-type: none"> • Oral Exercises
Week 10 Mar 17-19	<ul style="list-style-type: none"> • Final Exam Review 	<ul style="list-style-type: none"> • Listening Comprehension Test
Week 11 Mar 24-26	<ul style="list-style-type: none"> • Final Exam Review • Oral Tests 	<ul style="list-style-type: none"> • Oral Test Review
Week 12 Mar 31 - Apr 2	<ul style="list-style-type: none"> • Oral Tests 	No Tutorial

Test dates**Review Test** • Thursday, January 16.**Chapter Test 1** • Thursday, January 30.**Chapter Test 2** • Thursday, February 27.**Chapter Test 3** • Thursday, March 12.**Listening Comprehension Test** • Thursday, March 19 (Tutorial hour).

- No classes during *Winter Reading Week*, February 17 to 21.
- Friday, April 3 is the last day of classes for the Winter Term.

Policy on Accommodation for Medical Illness:

www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:

www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website uwo.ca/health for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: westerncalendar.uwo.ca

Policy on Attendance

"Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration."

(www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies

www.uwo.ca/french/undergraduate/counselling/academic_information/index.html