

**University of Western Ontario**  
**Linguistics Program**  
**LING9600A/4248A: Introduction to Generative Syntax**  
**Fall 2017**

Instructor: Michiya Kawai (mkawai@uwo.ca) Thursday: 09:30-12:30  
Office: HUC-A-214  
Office Hours: Tu: 14:30-15:30, or by appointment  
TEL: 519-438-7224 x330

**COURSE OBJECTIVE:**

- To acquire the basic knowledge of the current transformational syntax
- To become fluent in the current linguistic research methods
- To understand the issues for the current research program(s) in syntax
- To perform syntactic research

**COURSE DESCRIPTION:**

Critical analysis of the development of transformational generative grammar. We will first examine Chomsky's (1957) analysis of English auxiliary system, and see how it is developed into the principles-and-parameters theory and the current minimalist program.

The course will be conducted through lectures and classroom discussions based upon the reading materials, students' individual research, and other materials. Students are required to select a small research topic for the term paper, do research in consultation with the instructor, and write a short (20± single-space) page term paper.

Students are expected to actively participate in discussion and conduct their own research.

**REQUIRED COURSE TEXTS:**

Lasnik, Howard, with Marcela Depiante and Arthur Stepanov. 2000. *Syntactic Structures Revisited: Contemporary Lectures on Classic Transformational Theory*. Cambridge, Ma: MIT Press.

**Sample Additional Reading Materials:**

Chomsky, Noam. 1956. Three models for the description of language. *IEEE Trans. on Info. Theory*, Vol. 2.3: 113–124.

Lasnik, Howard. 1990. Syntax. In Daniel N. Osherson and Howard Lasnik eds., *Language: An Invitation to Cognitive Science* Volume I, 5–21. Cambridge, Ma: MIT Press.

Lasnik, Howard. 2005. Grammar, levels, and biology. In James McGilvray ed. *The Cambridge Companion to Chomsky*, 60–83. Cambridge: Cambridge University Press.

Other reading materials will be assigned in class.

### **Suggested Background Readings:**

- Chomsky, Noam. 1965. *Aspects of the Theory of Syntax*. Cambridge, Ma: MIT Press.
- Chomsky, Noam. 1995. Categories and Transformation. In *The Minimalist Program*. Cambridge, Ma: MIT Press.
- Chomsky, Noam. 2000. Minimalist Inquiry. In Roger Martin, David Michaels, and Juan Uriagereka eds., *Step by Step: Essays on Minimalist Syntax in Honor of Howard Lasnik*. Cambridge, Ma: MIT Press.
- Cook, V. J., and Mark Newson. 2007. *Chomsky's Universal Grammar: An Introduction*. 3<sup>rd</sup> Edition. Malden: Blackwell Publishing.
- Green, Georgia M., and Jerry L. Morgan. 1996. *Practical Guide to Syntactic Analysis*. Stanford: CSLI Publications.
- Lasnik, Howard. 1995. The forms of sentences. In Lila R. Gleitman and Mark Liberman eds. *Language: An Invitation to Cognitive Science Second Edition* Volume I, 283–310. Cambridge, Ma: MIT Press.

### **COURSE REQUIREMENTS:**

There will be one (take-home) mid-term test, and one term-paper. This constitutes, respectively, 30% and 50% of the final grade. Tentative due dates for those two are found in the schedule below. Class participation and preparation (background research) constitutes 20%. This may include short (surprise) quizzes regarding the reading materials; such quizzes, if used, will not count 5% or more of the final grade.

Given the small number of our class meetings, you are expected to attend all the class. Your absence will be excused, only if the instructor is notified prior to the class and proper documentation is presented afterwards.

### **POLICIES AND STIPULATIONS**

The dates for paper dues, once established, are absolute.

The proposal for the final term paper must be submitted, which states the problem(s) you would like to discuss, method of the investigation, and the references, and accepted by the instructor.

### **EXAMINATION POLICY**

Special examinations. “A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of medical documentation verifying a serious illness that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student’s file...”

“Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will

special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation.”

### **Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course or written special permission from the Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Technology**

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

**Support Services**

Registrarial Services: <http://www.registrar.uwo.ca>

Student Support Services: <http://westernusc.ca/services/>

Student Development Services:

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

**Related Policies and Notes:**

For the Policy on Accommodation for Illness and a downloadable SMC see

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

For downloadable Student Medical Certificate (SMC):

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)

Students seeking academic accommodation on illness grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

With regards to elements worth less than 10%, which means “pop-in-class quizzes”, students may complete it outside the class, with the instructor’s permission.

[http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/scheduling.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/scheduling.pdf)

**Linguistics 9600A/4248A      Syntax I      Tentative Schedule**

09/07	Introduction: Defining the scope of this course Business Matters, Requirements, etc. Chomsky: Three models
09/14	Fundamental Tools & Phrase Structures I LDS    Ch1: Structure and Infinity of Human Language Chomsky: Three models
09/21	Phrase Structure II & Transformation I & Verbal Morphology LDS    Ch1: Structure and Infinity of Human Language Lasnik 2005
09/28	Transformation II & Lexical Properties LDS    Ch2: Transformational Grammar
10/05	Transformation III & Principles and Parameters ( <i>Government and Binding</i> ) LDS    Ch2: Transformational Grammar Lasnik 1990
<b>10/07</b>	<b><i>Mid-Term Due</i></b>
<b>10/12</b>	<b><i>Fall Reading Week</i></b>
10/19	<i>Government and Binding</i> LDS    Ch2: Transformational Grammar Lasnik 1990
10/26	<i>Government and Binding</i> and Verb Raising (Verbal Morphology) LDS    Ch2: Transformational Grammar Lasnik 1990
11/02	From GB to Minimalist & Architecture: Phrase Revisited LDS    Ch3: Verbal Morphology Lasnik 2005
11/09	Minimalist Approach I & Phrase Structures/Movement Revisited LDS    Ch3: Verbal Morphology Lasnik 2005
11/16	Minimalist Approach II: English Verbal Morphology I LDS    Ch3: Verbal Morphology Lasnik 1995
11/23	Minimalist Approach III: English Verbal Morphology II LDS    Ch3: Verbal Morphology Lasnik 1995/1999

***11/29 4248A Students Final Papers Due***

***11/30 Wrap-up***

***12/07 9600A Students Final Papers Due***