

**Western University
Department of French Studies**

FRENCH 1011B

COURSE OUTLINE

Winter 2017

Section 01, Room AHB 1B06, Tu. 10:30-11:20; Th. 9:30-11:20.

Prerequisite: Ontario Grade 11 French (Core, Extended or Immersion) or equivalent, French 1002 or French 1003 or French 1003B or permission of the Department of French Studies.

Antirequisite: The former French 1101, French 1010, Ontario Grade 12 French (Core, Extended or Immersion) or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western’s *Academic Handbook*

Course Instructor			
name	e-mail	office	office hours
Sébastien Ruffo, Ph.D.	sruffo2@uwo.ca	AHB 2R-06	Tuesday 11:00 to 12:00 or by appointment

Lab Instructor		
name	e-mail	office
Leila El Bahia	lelbahia@uwo.ca	AHB 2R24
Lab section: _____011_____		Lab Room: AHB-1R44. Lab Time: Tu 9:30-10h20

COURSE DESCRIPTION

French 1011 (Intermediate) is an accelerated, version of French 1010, using the same textbook and coursepack prepared by Paul Venesoën. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1010; it is recommended for students with a French placement test score between 46% and 55.9%. It is a continuation of French 1003 (Beginner). This course prepares students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification*.

French 1011 uses an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of developing your knowledge of the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 11-20 of our textbook in French 1011. There is a weekly Language Laboratory session which supplements in-class instruction.

COURSE OBJECTIVES

By the end of the course, students will be expected to:

- be able to recognise and identify most parts of speech.
- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

* Students who successfully complete this course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

REQUIRED MATERIALS:

1. *En bons termes* package, Parmentier, Potvin, 10th edition, (Pearson)

The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *myfrenchlab* Access Card

2. *French 1003A CourseBook*, 2016/2017 - Available at UCC Bookstore.

3. *Compréhension orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

4. *Expression orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

Note: It is not recommended for students to purchase a used copy of *En bons termes* 8th or 9th edition. Some of the individual exercise questions/answers are different, and you will not have access to the publisher's online site (*myfrenchlab*) for the textbook.

DISTRIBUTION OF MARKS:

3 Chapter Tests	30%
1 Oral Test	5%
1 Composition	5%
Lab Hour	15%
Class Attendance and Participation	5%
Weekly Homework	10%
Final Exam	30%
Total	100%

DESCRIPTION OF PROGRAM:

THREE CHAPTER TESTS - 50 minutes (30%)

- There will be 3 Chapter Tests. Tests will concentrate on the most recently covered material, but they are cumulative, which means material from past chapters can be used in subsequent Chapter Tests. (Detailed calendar will be provided through the Owl site). A Test Outline will be available before each Chapter Test.

ORAL TEST - 10 minutes (5%)

- An Oral Test given at the end of the term. Each student will set up a 10-minute interview with the instructor. The Oral Test will include reading, listening and speaking components.

COMPOSITION (5%)

- A 200 words Composition, Subject will be announced 2 weeks before.

LAB HOUR (15%)

- The contents of the language laboratory periods will be oriented towards oral comprehension (5%) and oral production (5%). These activities will be presented through different approaches: games, role-play, simulations, oral presentations, etc. Attendance and participation during the laboratory classes will be required for all participants (5%).

The Lab component in the Language Learning Centre involves on-line exercises and active communication exercises with your lab instructor.

Compréhension orale, and *Expression orale*, by Barfety and Beaujoin will be used during Lab Hour.

CLASS ATTENDANCE AND PARTICIPATION (5%)

- Regular attendance and active participation in class are essential to this accelerated course.
- Attendance for each class will be recorded, so it is important to **arrive on time** and **stay until the end of class**.
- Each class absence will result in a deduction of 1% from the Attendance and Participation mark. Please advise your instructor in cases of unavoidable absence, such as serious illness or family emergencies. Please advise your instructor in cases of prolonged unavoidable absence, and contact your *Home Faculty Academic Counsellor* (not to your instructor) for presenting **justifications** for absences.
- **Important Note:** If you miss a *Chapter Test*, **you must seek permission for accommodation from your Home Faculty Academic Counsellor**.

• **Please also note the following university regulation:**

“A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.
- b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course”. – from *Western’s Academic Handbook*

There are cases of French 1011 students failing the course due to excessive absences.

WEEKLY HOMEWORK (10%)

- A list of weekly homework will be provided at the beginning, some to be written on paper, some on the MyFrenchLab for *En bons termes* by Pearson website. Regular completion of homework is expected every week.
- 5% will go to homework in MyFrenchLab
- 5% will go to homework in the other sources. Homework from the Coursepack will be verified on six occasions by the Instructor, for 1 point each time (on a *done, not done* basis).

FINAL EXAM - 3 hours (30%)

- A written Final Exam in the exam period at the end of the term.

(Detailed calendar will be provided through the Owl site)

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same course outline; thus, many aspects of the course are determined by the course director, not the individual instructor. Your instructor will refer you to the course director if your concern involves a matter that is beyond their jurisdiction.

POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- **The use of laptops and tablets is not allowed** in the classroom during the lecture or the lab in any section of French 1011, unless specified by the instructor or for valid, documented medical reasons.
- Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or lab. Your cooperation is greatly appreciated.

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Policy on Accommodation for Medical Illness:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative

arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website http://www.health.uwo.ca/mental_health for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2015/pg113.html>

Policy on Attendance

“Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.” (http://www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html

Thank you, and good luck with your year in French 1011!

Calendrier French 1011B, hiver 2017

1. Jeudi, 5 janvier 2017

En classe

- Présentation du cours

Devoirs

Coursepack

- Grammar terminology (p. 2 to 8)
- Exercises (p. 9 to 16)
- Dr. Mrs. Vandertramp (p. 19)

En bons termes

- Read Glossary of Grammatical Terms (p. xvii to xx)

PearsonMyFrenchLab

- Register for *MyFrenchLab* and explore the site

2. Mardi, 10 janvier 2017

En classe – Révisions et Chapitre 11

En bons termes

- Glossary of Grammatical Terms (p. xvii to xx)

Coursepack (Révision)

- Grammar terminology (p. 2 to 8)
- Exercises (p. 9 to 16)

Coursepack

- p. 17-18

Devoirs

Coursepack

- Correct and review exercises (p. 9 to 16)
- Dr. Mrs. Vandertramp (p. 19)

En bons termes

- Preview Chapitre 11 *vocabulaire utile* (p. 214)

Jeudi, 12 janvier 2017

En classe – Chapitre 11

En bons termes

- 11.1 *Le comparatif de l'adjectif* (p. 214)

- 11.2 *Le superlatif de l'adjectif* (p. 217)
- 11.3 *Le verbe irrégulier voir* (p. 219)
- 11.4 *Le verbe irrégulier croire* (p. 220)
- 11.5 *Le passé composé des verbes pronominaux* (p. 221)
- 11.6 *Quelques autres verbes pronominaux* (p. 223)
- *Exercices écrits* (p. 224)

Lecture

- *Une expérience éclairante* (p. 225)

Coursepack

- p. 18 to 20
- Dr. Mrs. Vandertramp (p. 19)

Devoirs

Coursepack

- Vocabulaire (p. 17)

En bons termes

- Review Chapitre 11 *vocabulaire utile* (p. 214)

PearsonMyFrenchLab

- Assessments → Chapitre onze: Les jeunes et la vie → Student Workbook (begin the exercises and self-correct)

3. Mardi, 17 janvier 2017

En classe – Chapitre 11 (suite)

En bons termes

- Continuing Chapitre 11 (p. 213 to 225)

Coursepack

- p. 20 to 23

Devoirs

Coursepack

- *Exercices* (p. 20 to 23)
- *Vocabulaire* (p. 24 to 26)
- *Exercices* (p. 27 to 30)

En bons termes

- Preview Chapitre 12 (p. 232 to 246)
- Preview *Vocabulaire utile* (p. 231)

PearsonMyFrenchLab

- Assessments → Chapitre onze: Les jeunes et la vie → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 11 *Exercices écrits* (p. 241)

PearsonMyFrenchLab

- Assessments → Chapitre onze → Extra Practice (do the exercises and self-correct)

Jeudi, 19 janvier 2017

En classe – Chapitre 12

En bons termes

- *Bon appétit* (p. 230)
- 12.1 *L'imparfait* (p. 232)
- *La nourriture* (p. 235)
- *Testez vos connaissances en nutrition* (p. 237)
- 12.2 *Le pronom interrogatif lequel* (p. 239)
- 12.3 *Le verbe irrégulier boire* (p. 240)
- *Exercices écrits* (p. 241)
- Lecture: *Les arnaques de la malbouffe* (p. 242)
- *Situations – Conversations* (p. 245)
- *Compositions* (p. 246)

Coursepack

- p. 24 to 30

Devoirs

Coursepack

- *Vocabulaire* (p. 24 to 26)
- *Exercices* (p. 27 to 30)

En bons termes

- Review Chapitre 12
- Review *Vocabulaire utile* (p. 231)

PearsonMyFrenchLab

- Assessments → Chapitre douze: *Bon appétit* → Student Workbook (begin the exercises and self-correct)

4. Mardi, 24 janvier 2017

En classe – Chapitre 12 (suite)

En bons termes

- Continuing Chapitre 12 (p. 230 to 246)

Coursepack

- p. 24 to 30

Devoirs

Coursepack

- *Exercices* (p. 27 to 30)
- *Vocabulaire* (p. 31)
- *Exercices* (p. 33 to 36)

En bons termes

- Finish Chapitre 12
- Preview Chapitre 13
- *Vocabulaire utile* (p. 249)

PearsonMyFrenchLab

- Assessments → Chapitre 12: Bon appétit → Student Workbook (continue exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 12 *Exercices écrits* (p. 241)

PearsonMyFrenchLab

- Assessments → Chapitre douze → Extra Practice (do the exercises and self-correct)

Review for test 1 (Chapitres 11 et 12)

Jeudi, 26 janvier 2017

Test 1 (Chapitres 11 et 12)

En classe – Chapitre 13

En bons termes

- *La famille* (p. 248)
- *Vocabulaire utile* (p. 249)
- *Les membres de ma famille* (p. 250)
- *Les étapes de la vie* (p. 252)
- 13.1 *Contrastes entre l'imparfait et le passé composé* (p. 253)
- 13.2 *L'imparfait avec depuis* (p. 256)
- 13.3 *Le verbe irrégulier recevoir* (p. 257)
- 13.4 *Les pronoms démonstratifs* (p. 258)
- 13.5 *Le comparative et le superlatif de l'adverbe* (p. 260)
- *Exercices écrits* (p. 261)
- Lecture: *Sainte famille* (p. 263)
- *Situations – Conversations* (p. 264)
- *Compositions* (p. 265)
- *Prononciation: E caduc [/ə/]* (p. 266)

Coursepack

- p. 31 to 37

Devoirs

Coursepack

- *Exercices* (p. 33 to 37)

En bons termes

- Review Chapitre 13
- Preview Chapitre 14 lecture (p. 282 to 284)

PearsonMyFrenchLab

- Assessments → Chapitre treize: La famille → Student Workbook (begin the exercises and self-correct)

5. Mardi, 31 janvier 2017

En classe – Chapitre 13 (suite)

En bons termes

- Continuing Chapitre 13 (p. 248 to 266)

Coursepack

- p. 31 to 37

Lecture

- *Il y a 390 ans, Port-Royal* (p. 282 to 284)

Devoirs

Coursepack

- *Exercices* (p. 33 to 37)
- *Vocabulaire* (p. 38)
- *Exercices* (p. 39 to 44)

En bons termes

- Finish Chapitre 13
- Preview Chapitre 14
- *Vocabulaire utile* (p. 269)

PearsonMyFrenchLab

- Assessments → Chapitre treize: La famille → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bon termes

- Chapitre 13 *Exercices écrits* (p. 261)

PearsonMyFrenchLab

- Assessments → Chapitre treize → Extra Practice → Exercises

Jeudi, 2 février 2017

En classe – Chapitre 14

En bons termes

- *L'Acadie et la mer* (p. 268)
- *Vocabulaire utile* (p. 269)
- 14.1 *Le futur* (p. 270)
- 14.2 *Le futur avec quand, dès que, tant que* (p. 272)
- 14.3 *Quelqu'un / personne – quelque chose / rien* (p. 273)
- 14.4 *Les pronoms objets et l'impératif* (p. 276)
- 14.5 *Place des pronoms après l'impératif* (p. 276)
- 14.6 *Le verbe irrégulier tenir* (p. 278)
- 14.7 *Le verbe irrégulier vivre* (p. 278)
- 14.8 *Le pronom relatif dont* (p. 279)
- *Exercices écrits* (p. 281)
- *Lecture: Il y a 390 ans, Port-Royal* (p. 282)
- *Situations – Conversations* (p. 285)
- *Compositions* (p. 285)
- *Prononciation: E caduc (suite)*
 - I. *Deux consonnes prononcées + /ə/* (p. 285)
 - II. *Contraste: e caduc prononcé / non prononcé* (p. 286)

Coursepack

- p. 38 to 44

Devoirs

Coursepack

- *Vocabulaire* (p. 38)
- *Exercices* (p. 39 to 44)

En bons termes

- *Review Chapitre 14*
- *Vocabulaire* (p. 274)

PearsonMyFrenchLab

- *Assessments* → *Chapitre quatorze: L'Acadie et la mer* → *Student Workbook* (begin the exercises and self-correct)

6. Mardi, 7 février 2017

En classe – Chapitre 14 (suite)

En bons termes

- *Continuing Chapitre 14* (p. 268 to 286)

Coursepack

- p. 38 to 44

Devoirs

Coursepack

- *Exercices* (p. 39 to 44)
- *Vocabulaire* (p. 45)
- *Exercices* (p. 46 to 49)

En bon termes

- Finish Chapitre 14
- Preview Chapitre 15

PearsonMyFrenchLab

- Assessments → Chapitre quatorze: L'Acadie et la mer → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 14 *Exercices écrits* (p. 281)

PearsonMyFrenchLab

- Assessments → Chapitre quatorze → Extra Practice → Exercises

Jeudi, 9 février 2017

En classe – Chapitre 15

En bons termes

- *Un auteur francophone* (p. 287)
- *Vocabulaire utile* (p. 288)
- 15.1 *Le conditionnel présent* (p. 288)
- 15.2 *La phrase conditionnelle* (p. 291)
- 15.3 *Le verbe devoir (imparfait, passé composé, futur, conditionnel présent)* (p. 293)
- 15.4 *Les pronoms possessifs* (p. 295)
- 15.5 *Le verbe irrégulier suivre* (p. 297)
- *Exercices écrits* (p. 298)
- Lecture: *Un écrivain primitif* (p. 299)
- *Situations – Conversations* (p. 302)
- *Compositions* (p. 302)
- *Prononciation: Le son s (/s/)* (p. 302)

Coursepack

- p. 45 to 50

Devoirs

Coursepack

- *Vocabulaire* (p. 45)
- *Exercices* (p. 46 to 49)

En bons termes

- Review Chapitre 15

- *Vocabulaire utile* (p. 288)

PearsonMyFrenchLab

- Assessments → Chapitre quinze: Un auteur francophone → Student Workbook (begin the exercises and self-correct)

Optional Exercises for Extra Practice

PearsonMyFrenchLab

- Assessments → Chapitre quinze → Extra Practice → Exercises

7. Mardi, 14 février 2017

En classe –Chapitre 15 (suite)

En bons termes

- Continuing Chapitre 15 (p. 287 to 302)

Coursepack

- p. 45 to 50

Devoirs

Coursepack

- *Exercices* (p. 46 to 50)

- *Vocabulaire* (p. 50, 54)

- *Exercices* (p. 52 to 53)

En bons termes

- Finish Chapitre 15

- Preview Chapitre 16

- *Vocabulaire utile* (p. 305)

PearsonMyFrenchLab

- Assessments → Chapitre quinze: Un auteur francophone → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 15 *Exercices écrits* (p. 289)

PearsonMyFrenchLab

- Assessments → Chapitre quinze → Extra Practice → Exercises

Jeudi, 16 février 2017

Test 2 (Chapitres 13, 14, 15);

En classe – Chapitre 16

En bons termes

- *Les nouvelles technologies* (p. 304)

- *Vocabulaire utile* (p. 305)
- 16.1 *Le conditionnel passé* (p. 306)
- 16.2 *Le plus-que-parfait* (p. 307)
- 16.3 *La phrase conditionnelle au passé* (p. 309)
- 16.4 *Les adjectifs indéfinis chaque et aucun* (p. 310)
- 16.5 *Verbes suivis de à ou de + infinitif* (p. 311)
- 16.6 *Expressions d'enchaînement logique* (p. 313)
- *Exercices écrits* (p. 314)
- *Lecture: Injuste le progrès!* (p. 316)
- *Situations – Conversations* (p. 318)
- *Compositions* (p. 319)

Coursepack

- p. 51 to 54

Devoirs

Coursepack

- *Vocabulaire* (p. 50, 54)
- *Exercices* (p. 52 to 53)

En bons termes

- Review Chapitre 16
- *Vocabulaire utile* (p. 305)

PearsonMyFrenchLab

- Assessments → Chapitre seize: Les nouvelles technologies → Student Workbook (begin the exercises and self-correct)

20 février à 24 février – READING WEEK

8. Mardi, 28 février 2017

En classe – Chapitre 16 (suite)

En bons termes

- Continuing Chapitre 16 (p. 304 to 319)

Coursepack

- p. 51 to 54

Devoirs

Coursepack

- *Exercices* (p. 52 to 53)
- *Vocabulaire* (p. 55)
- *Exercices* (p. 56 to 58)

En bons termes

- Finish Chapitre 16
- Preview Chapitre 17
- *Vocabulaire utile* (p. 321)

PearsonMyFrenchLab

Optional Exercises for Extra Practice

En bons termes

- Chapitre 16 *Exercices écrits* (p. 314)

PearsonMyFrenchLab

- Assessments → Chapitre seize → Extra Practice → Exercices

Jeudi, 2 mars 2017

En classe – Chapitre 17

En bons termes

- *L'environnement* (p. 320)

- *Vocabulaire utile* (p. 321)

17.1 *Le futur antérieur* (p. 321)

17.2 *Les verbes irréguliers ouvrir, offrir, souffrir* (p. 324)

17.3 *Le participe présent* (p. 325)

17.4 *La négation* (p. 327)

17.5 *Ne... que (la restriction)* (p. 329)

- *Exercices écrits* (p. 330)

- Lecture: *La forêt qui chante* (p. 332)

- *Situation – Conversations* (p. 333)

- *Compositions* (p. 335)

- *Prononciation: La semi-voyelle /j/ (le yod)*

I. **I** ou **y** + voyelle prononcée (p. 335)

II. Voyelle + **il** ou **ille** (p. 335)

III. *La combinaison de sons /ij/* (p. 335)

Coursepack

- p. 55 to 58

Devoirs

Coursepack

- *Vocabulaire* (p. 55)

- *Exercices* (p. 56 to 58)

En bons termes

- Review Chapitre 17

- *Vocabulaire* (p. 321)

PearsonMyFrenchLab

- Assessments → Chapitre dix-sept: *L'environnement* → Student Workbook (begin the exercises and self-correct)

9. Mardi, 7 mars 2017

En classe – Chapitre 17 (suite)

En bons termes

- Continuing Chapitre 17 (p. 320 to 335)

Coursepack

- p. 55 to 58

Lecture

- *Injuste le progress!* (p. 316 to 318)

Devoirs

Coursepack

- *Exercices* (p. 56 to 58)
- *Vocabulaire* (p. 59 to 61)
- *Exercices* (p. 61 to 65)

En bons termes

- Finish Chapitre 17
- Preview Chapitre 18
- *Vocabulaire utile* (p. 337)

PearsonMyFrenchLab

- Assessments → Chapitre dix-sept: L'environnement → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 17 *Exercices écrits* (p. 330 to 332)

PearsonMyFrenchLab

- Assessments → Chapitre dix-sept → Extra Practice → Exercises

Jeudi, 9 mars 2017

En classe – Chapitre 18

En bons termes

- *Les Cajuns de la Louisiane* (p. 336)
- *Vocabulaire utile* (p. 337)
- 18.1 *Le subjonctif présent* (p. 338)
- 18.2 *Emploi du subjonctif après des expressions impersonnelles* (p. 341)
- 18.3 *Les pronoms relatifs ce qui, ce que, ce dont* (p. 343)
- 18.4 *Le verbe irrégulier battre* (p. 344)
- 18.5 *Les pronoms relatifs précédés d'une préposition* (p. 345)
- *Exercices écrits* (p. 347)
- Lecture: *Les écrivains et la Louisiane* (p. 349)
- *Situations – Conversations* (p. 350)

- *Compositions* (p. 351)
- *Prononciation*
 - I. **Ch**: le son /ʃ/ et le son /k/ (p. 351)
 - II. **Gn**: le son /ɲ/ (p. 351)
 - III. **Th**: le son /t/ (p. 352)

Coursepack

- p. 59 to 65

Devoirs

Coursepack

- *Vocabulaire* (p. 59 to 61)
- *Exercices* (p. 61 to 65)

En bons termes

- Chapitre 18
- *Vocabulaire utile* (p. 337)

PearsonMyFrenchLab

- Assessment → Chapitre dix-huit: Les Cajuns de la Louisiane → Student Workbook (begin the exercises and self-correct)

10. Mardi, 14 mars 2017

En classe – Chapitre 18 (suite)

En bons termes

- Continuing Chapitre 18 (p. 336 to 352)

Coursepack

- p. 59 to 65

Devoirs

Coursepack

- *Exercices* (p. 61 to 65)
- *Vocabulaire* (p. 66)
- *Exercices* (p. 68 to 71)

En bons termes

- Finish Chapitre 18
- Preview Chapitre 19
- *Vocabulaire* (p. 354)

PearsonMyFrenchLab

- Assessments → Chapitre dix-huit: Les Cajuns de la Louisiane → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 18 *Exercices écrits* (p. 347)

PearsonMyFrenchLab

- Assessments → Chapitre dix-huit → Extra Practice → Exercises

Jeudi, 16 mars 2017

Test 3 (Chapitres 16, 17, 18)

En classe – Chapitre 19

En bons termes

- *Les Autochtones* (p. 353)
- *Vocabulaire utile* (p. 354)
- 19.1 *Le subjonctif des verbes irréguliers* (p. 354)
- 19.2 *La voix passive* (p. 357)
- 19.3 *Le verbe irrégulier s'asseoir* (p. 360)
- *Exercices écrits* (p. 361)
- *Lecture: Indignée avant l'heure – Maud Watt* (p. 362)
- *Situations – Conversations* (p. 364)
- *Prononciation*
 - I. *Le son p (/p/)* (p. 365)
 - II. *Le son t (/t/)* (p. 365)
 - III. *Le son k (/k/)* (p. 366)

Coursepack

- p. 66 to 71

Devoirs

Coursepack

- *Vocabulaire* (p. 66)
- *Exercices* (p. 68 to 71)

En bons termes

- Review Chapitre 19
- *Vocabulaire utile* (p. 354)

PearsonMyFrenchLab

- Assessments → Chapitre dix-neuf: Les autochtones → Student Workbook (begin the exercises and self-correct)

11. Mardi, 21 mars 2017

En classe –Chapitre 19 (suite)

En bons termes

- Continuing Chapitre 19 (p. 353 to 366)

Coursepack

- p. 66 to 71

Devoirs

Coursepack

- *Vocabulaire* (p. 72)
- *Exercices* (p. 73 to 75)

En bons termes

- Finish Chapitre 19
- Preview Chapitre 20
- *Vocabulaire utile* (p. 368)

PearsonMyFrenchLab

- Assessments → Chapitre dix-neuf: Les autochtones → Student Workbook (continue the exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 19 *Exercices écrits* (p. 365)

PearsonMyFrenchLab

- Assessments → Chapitre dix-neuf → Extra Practice → Exercises

Jeudi, 23 mars 2017

Composition à remettre

En classe –Chapitre 20

En bons termes

- *L'emploi* (p. 367)
- *Vocabulaire utile* (p. 368)
- 20.1 *Le subjonctif après certaines conjonctions* (p. 369)
- 20.2 *Emploi de l'infinitif à la place du subjonctif* (p. 370)
- 20.3 *Faire + infinitif* (p. 372)
- 20.4 *Rendre + adjectif* (p. 374)
- 20.5 *Le verbe irrégulier conduire* (p. 374)
- 20.6 *Les pronoms indéfinis* (p. 375)
- *Exercices écrits*
- Lecture: *Filer à la française* (p. 379)
- *Situations – Conversations* (p. 381)
- *Compositions* (p. 383)
- *Prononciation: S + i ou u*

Coursepack

- p. 72 to 75

Devoirs

Coursepack

- *Vocabulaire* (p. 72)
- *Exercices* (p. 73 to 75)

En bons termes

- Review Chapitre 20
- *Vocabulaire utile* (p. 368)

PearsonMyFrenchLab

- Assessments → Chapitre vingt: L'emploi → Student Workbook (begin the exercises and self-correct)

12. Mardi, 28 mars 2017

En classe – Chapitre 20 (suite)

En bons termes

- Continuing Chapitre 20 (p. 367 to 383)

Coursepack

- p. 72 to 75

Devoirs

Coursepack

- *Exercices* (p. 73 to 75)

En bons termes

- Finish Chapitre 20

PearsonMyFrenchLab

- Assessments → Chapitre vingt: L'emploi → Student Workbook (continue exercises and self-correct)

Optional Exercises for Extra Practice

En bons termes

- Chapitre 20 *Exercices écrits* (p. 378)

PearsonMyFrenchLab

- Assessments → Chapitre vingt → Extra Practice → Exercises

Jeudi, 30 mars 2017

En classe – Révision générale

13. Mardi, 4 avril 2017

En classe – Révision générale

En classe – Test oral

Jeudi, 6 avril 2017

En classe – Test oral