

**Western University  
Department of French Studies**

**FRENCH 1010**

**SYLLABUS**

**2016-2017**

**Prerequisite:** French 1002 or permission of the Department based on the Placement Test.

**Antirequisite:** Former versions of 1010, Grade 12U French or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

Instructor 1			
name	e-mail	office	hours

*You can print this page and fill in instructor information.*

Instructor 2 (some sections have 2 instructors)			
name	e-mail	office	hours

**Course Coordinator :** Paul Venesoen [pvenesoe@uwo.ca](mailto:pvenesoe@uwo.ca)

**COURSE DESCRIPTION**

French 1010 (Intermediate) is an intensive course designed as a continuation of French 1002 (Beginner), or as a course for students with some limited experience of French. This course prepares students for first-year university French, (French 1910 or 1999), and possible DELF A1 or A2 certification\*.

French 1010 begins with a review of the basics of grammar and its terminology, as well as a review of the first ten chapters of *En bons termes*. We then move on to an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of developing your knowledge of the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 11-20 of our textbook in French 1010. The last two chapters, 21 and 22, are not covered. There is a weekly Tutorial session which supplements in-class instruction.

**COURSE OBJECTIVES**

By the end of the course, students will be expected to:

- be able to recognise and identify most parts of speech.
- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

\* Students who successfully complete this course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult [this link](#) for more information on DELF and DALF diplomas.

## **REQUIRED MATERIALS – Available at UCC Bookstore:**

1. ***En bons termes* package\***, Parmentier, Potvin, **9<sup>th</sup> edition**, (Pearson)



The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *MyFrenchLab* Access Card

2. ***French 1010/1011A Coursebook***, September 2016.

**Note:** Please do not purchase a used copy of *En bons termes* 8<sup>th</sup> edition. Several individual exercise questions/answers are different, and you will not have access to the publisher's online site (*MyFrenchLab*) for the textbook.

**\*French 1002 students from last year do not have to purchase a new textbook or access card.** Your *MyFrenchLab* access is good for two years, and will expire at the end of French 1010.

**Important:** All students should review the first 10 chapters of *En bons termes*, including the vocabulary words and grammar explanations. There is a Review Test of the first 10 Chapters in late September. For last year's French 1002 students, this ensures a smoother transition between courses. For all students, the first 10 chapters contain important required material for the Review Test, and this material will facilitate your French 1010 learning experience.

### **DISTRIBUTION OF MARKS:**

1 Review Test	5%
5 Chapter Tests @ 6%	30%
2 Listening Comprehension Tests @ 5%	10%
1 Oral Test	5%
1 Final Composition	5%
Classroom Attendance and Participation	10%
Tutorial Attendance and Participation	5%
Final Exam	30%
<b>Total</b>	<b>100%</b>

## **DESCRIPTION OF PROGRAM:**

### **REVIEW TEST - 50 minutes (5%)**

- There is a Review Test on **September 26<sup>th</sup>**. This test is a review of the first 10 Chapters in *En bons termes*. It consists of questions similar to the Chapter 1-10 review questions in the French 1010 Coursebook. There is no composition component for the Review Test. A detailed Test Outline will be available before the Review Test.

### **CHAPTER TESTS - 50 minutes (5x6% = 30%)**

- There are 5 Chapter Tests, each worth 6%. Tests will concentrate on the most recently covered material in the **two** previous chapters but the tests are cumulative, which means material from past chapters, including chapters 1-10, can be used in subsequent Chapter Tests.

Each Chapter Test consists of two parts:

- Part 1 (40 points) - various types of questions similar to those found in the textbook and Coursebook.
- Part 2 (20 points) - a short composition (100-125 words).

*A detailed Test Outline with the composition topic will be available before each Chapter Test.*

**Note:** Chapter Quizzes available on OWL are not for marks. The Quizzes include review exercises for each Chapter, and an Answer Key is provided for self-correction.

### **LISTENING COMPREHENSION TESTS - 30 minutes (2x5% = 10%)**

- There are 2 Listening Comprehension Tests, each worth 5%. The Tests are administered during the Tutorial hour near the end of each term. The format will include a variety of comprehension exercises, some oral translation exercises and a dictation.

### **ORAL TEST - 10 minutes (5%)**

- An Oral Test given at the end of the second term. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time. The Oral Test will consist of a reading of your Final Composition, followed by some specific and general questions.

### **FINAL COMPOSITION (5%)**

- A Composition (150-200 words) is due at the end of the second term. The Composition is an integral part of the Oral Test. A choice of subjects will be available after Reading Week.

**Important Note:** The composition is to be done **on your own**. You may use dictionaries but **you cannot have any outside help**, not even for proofreading.

- Please make sure you write the minimum amount of words for the composition, as there is a penalty for compositions that are too short.

- As the Composition is an integral part of the Oral Test, a 2% per working day penalty for late submission will apply *plus* a 40% automatic penalty in the Oral Test mark if you do not have your Composition ready on the day of your Oral Test.

## **CLASSROOM AND TUTORIAL ATTENDANCE AND PARTICIPATION (10% + 5%)**

- Regular attendance and active participation in class and in tutorials are essential ingredients for success in any language course. We assume you are studying French because you want to listen, speak and interact with others using the language. A credit in French 1010 signifies not just that you have passed written examinations, but that you have “experienced” the language for a certain number of hours.
- Your Attendance and Participation mark for the classroom and tutorial includes +/- 1% for active participation. At the end of the academic year, individual instructors can slightly increase or decrease by 1% your Class and/or Tutorial Attendance mark, based on your participation level during class/tutorial time. These calculations are at the instructors’ discretion and cannot be appealed. Instructors will not reward beyond 10/10 (class) or 5/5 (tutorial), and will not penalize below 0/10 (class) or 0/5 (tutorial).
- Attendance for each class and tutorial session will be recorded, so it is important to **arrive on time** and **stay until the end of class**.
- If you arrive to class/tutorial after attendance has been taken, it is your responsibility to see the instructor and sign the attendance sheet at the end of the session.
- Each **unjustified** one-hour class or tutorial absence will result in a deduction of 0.5% from the Attendance and Participation mark. Two- and three-hour class absences will deduct accordingly. If you miss **20 hours or more** of class time (10% of your mark) or **10 hours or more** of tutorial time (5% of your mark) during the academic year, your Attendance and Participation mark will be **zero** in class/tutorial, and you will receive a warning message from the Course Coordinator.
- Please advise your instructor **by email** in cases of unavoidable absence, such as serious illness or family emergencies.
- Be prepared to provide a good reason or excuse to your **Instructor** for justification of **short-term absences**, (1 day of classes only).
- Be prepared to provide documentation to your **Home Faculty Academic Counsellor** for **long-term absences**, (frequent or consecutive absences).
- *Instructors will contact the Course Coordinator when there are frequent or consecutive absences.*
- **Please also note the following university regulation:**  
*“...Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory [tutorial] periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course...” – from Western’s Academic Handbook*

***There are cases of French 1010 students failing the course due to excessive absences.***

## **FINAL EXAM - 3 hours (30%)**

- A written Final Exam in the April 2017 exam period. There is no exam in the December 2016 exam period.

## **IMPORTANT INFORMATION ABOUT MISSED TESTS**

- If you miss **one (1) Chapter Test** for any reason (*except for travel arrangements – see below*), your instructor will replace your missing Chapter Test mark with the same mark you get on the Final Exam in French 1010. **You must contact your instructor with a reason for missing the Test or your mark will be zero with no chance for appeal.** For example, you missed Chapter Test #2 due to an illness or a family emergency, so your Chapter Test #2 result is left as blank. You write the Final Exam in April 2017 and you score 73% on the exam. Your instructor now goes back to the Test #2 blank grade and fills in the grade as 73% for the missed Chapter Test.

- If you miss **one (1) Listening Comprehension Test** for any reason (*except for travel arrangements – see below*), contact the Course Coordinator by email as soon as possible: Paul Venesoen [pvenesoe@uwo.ca](mailto:pvenesoe@uwo.ca)

- If you miss **more than one (1) Chapter Test or Listening Comprehension Test**, contact the Course Coordinator by email as soon as possible: Paul Venesoen [pvenesoe@uwo.ca](mailto:pvenesoe@uwo.ca) **Important:** Please obtain/retain documentation explaining your absence for your first Chapter Test in case you miss a second Chapter Test, as you will have to see an Academic Counsellor of your Home Faculty for accommodation for both tests.

*When contacting the Course Coordinator about subsequent missed Chapter Tests, or about a missed Listening Comprehension Test, the Course Coordinator's resolution and decision is final and cannot be appealed.*

### **Important note about travel arrangements:**

If you have class or tutorial absences and/or you miss a Chapter Test or a Listening Comprehension Test due to travel arrangements, your absences will count against your Class and Tutorial Attendance/Participation mark and you will get **zero** for any missed Chapter Test or Listening Comprehension Test, with **no possibility of appeal**. Please check the Weekly Class/Tutorial Program in this document for important dates, and be aware of this policy when making travel arrangements.

## **IMPORTANT INFORMATION ABOUT MEDICAL OR COMPASSIONATE ACCOMMODATION IN FRENCH 1010**

If you are frequently absent or you miss multiple academic responsibilities for medical or compassionate reasons, you are encouraged to contact the Academic Counselling Office of your Home Faculty for accommodation. Please bring documentation to your appointment. Your Academic Counsellor will decide whether or not to grant accommodation. **Please ensure that your Home Faculty Academic Counsellor includes the Course Coordinator, Paul Venesoen (pvenesoe@uwo.ca), in any correspondence relating to accommodation for missed classes and/or tests.**

*Under no circumstances will you bring any kind of medical or other documentation to your classroom or tutorial instructor.*

## **INFORMATION ON THE *MyFrenchLab* COMPONENT**

Your textbook includes an Access Card for the publisher's *MyFrenchLab* web site. Instructions for registration are located on the French 1010 OWL site. The *MyFrenchLab* resource includes Chapter-specific pronunciation and grammar exercises, as well as sample dictations. There is also a vocabulary Glossary with translations and pronunciations, an e-Text version of your textbook and a Verb Chart. This useful resource is **an optional component of the course**. It is supplementary material for students looking to further prepare/review individual Chapters. While we strongly recommend using the *MyFrenchLab* online resource for *En bons termes*, **there are no course grades associated with this component**.

## **INFORMATION ON THE TUTORIAL COMPONENT**

### **• Check your timetable for time and location of the Tutorial hour for your section.**

The tutorial component in French 1010 involves active communication exercises with your tutorial instructor. You will also write the *Listening Comprehension Tests* in the tutorial.

## **WHAT YOU CAN EXPECT FROM US**

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

## **WHAT WE EXPECT FROM YOU**

In order to help the class and tutorial function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or tutorial is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.

4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. *Be prepared to participate regularly in your language class and tutorial - you will be speaking aloud and you will interact with your instructor and other students during certain exercises.*

5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the Course Coordinator, not the individual instructors. Your instructor will refer you to the Course Coordinator if your concern involves a matter that is beyond his/her jurisdiction.

### **POLICY ON AUDITING**

• The Department of French Studies **does not allow auditing** of language/grammar courses, including this and other sections of French 1010. **You must be a registered student officially enrolled in a section of French 1010 in order to take this course.**

### **POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS**

• **The use of laptops and tablets is not allowed** in the classroom during the lecture or the tutorial in any section of French 1010, unless specified by the instructor or for valid, documented medical reasons.

• Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or tutorial. Your cooperation is greatly appreciated.

***Thank you, and enjoy your year in French 1010!***

WEEKLY CLASS / TUTORIAL PROGRAM - TERM 1

2016

Date	Classroom	Tutorial
<b>Week 1a</b> Sept 8-9	<b>No French 1010 class this week</b>	<b>No Tutorial this week</b> • Registration for <i>myfrenchlab</i> (done independently, check OWL)
<b>Week 1b</b> Sept 12-16	• Course Introduction • Coursebook review of previous chapters	• Tutorial Introduction • Oral Exercises
<b>Week 2</b> Sept 19-23	• Coursebook review of previous chapters • Chapitre 11	• Oral Exercises
<b>Week 3</b> Sept 26-30	• <b>Review Test : Chapitres 1 à 10</b> • Chapitre 11	• Oral Exercises • PowerPoint 11
<b>Week 4</b> Oct 3-7	• Test Correction • Chapitre 12	• Oral Exercises
<b>Week 5</b> Oct 10-14	• <b>Thanksgiving Monday</b> • <i>Journées francophones*</i>	<b>Wednesday Tutorial sections only</b> • Oral Exercises
<b>Week 6</b> Oct 17-21	• Chapitre 12	• Oral Exercises • PowerPoint 12
<b>Week 7</b> Oct 24-28	• <b>Test 1 : Chapitre 11 et 12</b> • <b>Fall Study Break Thursday and Friday</b> • Chapitre 13	• Oral Exercises
<b>Week 8</b> Oct 31-Nov 4	• Test Correction • Chapitre 13	• Oral Exercises
<b>Week 9</b> Nov 7-11	• Chapitre 13 / 14	• Oral Exercises • PowerPoint 13
<b>Week 10</b> Nov 14-18	• Chapitre 14	• <b>Listening Comprehension Test 1</b> • Oral Exercises
<b>Week 11</b> Nov 21-25	• <b>Test 2 - Chapitre 13 et 14</b> • Chapitre 15	• Oral Exercises • PowerPoint 14
<b>Week 12</b> Nov 28-Dec 2	• Test Correction • Chapitre 15	• Oral Exercises
<b>Week 13</b> Dec 5-7	• Chapitre 15 / 16	<b>No Tutorial this week</b> • PowerPoint 15 (done independently)

\*In order to keep all sections synchronized, the Thanksgiving week of October 12-16 has been designated as *Journées francophones*, meaning classes will meet as usual, but individual instructors will have the liberty to choose different non-textbook activities for the class, such as viewing French videos, playing/singing French songs, playing French games, lecturing on French culture, etc. There is a tutorial hour for Wednesday sections only that week.

**First semester Chapter Test dates**

**Review Test • Sept. 26 (all sections)**

**Test 1 • Oct. 24 (all sections)**

**Test 2 • Nov. 21 (all sections)**

- No classes on Thanksgiving Monday, October 10<sup>th</sup>, with no Tutorial for the Monday section.
- No classes on Thursday, October 27<sup>th</sup> or Friday October 28<sup>th</sup> for the Fall Study Break.
- Wednesday, December 7<sup>th</sup> is the last day of classes for the first Term.



## WEEKLY CLASS / TUTORIAL PROGRAM - TERM 2

2017

Date	Classroom	Tutorial
<b>Week 14</b> Jan 5-6	<b>No French 1010 class this week</b>	<b>No Tutorial this week</b> • PowerPoint 15 (done independently)
<b>Week 15</b> Jan 9-13	• Chapitre 16	• Oral Exercises • PowerPoint 16
<b>Week 16</b> Jan 16-20	• <b>Test 3 - Chapitre 15 et 16</b> • Chapitre 17	• Oral Exercises
<b>Week 17</b> Jan 23-27	• Test Correction • Chapitre 17	• Oral Exercises • PowerPoint 17
<b>Week 18</b> Jan 30-Feb 3	• Chapitre 18	• Oral Exercises
<b>Week 19</b> Feb 6-10	• Chapitre 18 / 19	• Oral Exercises • PowerPoint 18
<b>Week 20</b> Feb 13-17	• <b>Test 4 - Chapitre 17 et 18</b> • Chapitre 19	• Oral Exercises
Feb 20-24	• <b>Reading Week</b>	<b>No Tutorial this week</b>
<b>Week 21</b> Feb 27-Mar 3	• Test Correction • Chapitre 19 / Chapitre 20	• Oral Exercises • PowerPoint 19
<b>Week 22</b> Mar 6-10	• Chapitre 20	• Oral Exercises • PowerPoint 20
<b>Week 23</b> Mar 13-17	• <b>Test 5 - Chapitre 19 et 20</b> • Exam Review	• <b>Listening Comprehension Test 2</b>
<b>Week 24</b> Mar 20-24	• Test Correction • Exam Review	• Oral Test Review
<b>Week 25</b> Mar 27-31	• Exam Review • <b>Oral Tests</b>	<b>No Tutorial this week</b>
<b>Week 26</b> Apr 3-7	• <b>Oral Tests</b>	<b>No Tutorial this week</b>

Second semester Chapter Test datesTest 3 • Jan. 16 (*all sections*)Test 4 • Feb. 13 (*all sections*)Test 5 • Mar. 13 (*all sections*)

- No classes for Reading Week, February 20<sup>th</sup> to 24<sup>th</sup>.
- Friday, April 7<sup>th</sup> is the last day of classes for the second Term.

### **Policy on Accommodation for Medical Illness:**

[http://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html)

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:

[http://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html)

### **Support services**

Students who are in emotional/mental distress should refer to Health and Wellness website [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

### **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2015/pg113.html>

### **Policy on Attendance**

"Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration."  
([http://www.uwo.ca/univsec/academic\\_policies/examinations.html](http://www.uwo.ca/univsec/academic_policies/examinations.html))

### **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)