

**Western University
Department of French Studies**

**FRENCH 1003 A COURSE OUTLINE Fall 2016
Section 01, Room UCC-58, Tu. 13:30-14:30; Th. 12:30-14:30.**

Prerequisite: Permission of the Department based on the Placement Test.

Antirequisites: The former French 1101, French 1002, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

Course Instructor			
name	e-mail	office	office hours
Sébastien Ruffo, Ph.D.	sruffo2@uwo.ca	AHB 2R-06	Tuesday 11:00 to 12:00 or by appointment

Lab Instructor		
name	e-mail	office
Leila El Bahia	lelbahia@uwo.ca	
Lab section: _____ 011 _____		Lab Room: AHB-1R44. Lab Time: Tu 12:30-13h30

COURSE DESCRIPTION

French 1003 (Beginner) is an accelerated version of French 1002, using the same textbook and coursepack prepared by Paul Venesoen. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1002; it is recommended for students with Canadian Grade 10 French or with a French placement test score between 23% and 32.9%. This course works in conjunction with French 1011 (Intermediate) to prepare students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification*.

French 1003 uses an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of discovering the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 1-10 of our textbook in French 1003. There is a weekly Language Laboratory session which supplements in-class instruction. French 1011 picks up where 1003 leaves off and covers the second half of the textbook.

COURSE OBJECTIVES

By the end of the course, students will be expected to:

- be able to recognise and identify basic parts of speech.

- understand and use familiar everyday expressions and basic phrases in French aimed at the satisfaction of needs of a concrete type.
- introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- interact in a simple way if the other person talks slowly and clearly and is prepared to help.

* Students who continue on to French 1011 and successfully complete that course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

REQUIRED MATERIALS:

1. *En bons termes* package, Parmentier, Potvin, 10th edition, (Pearson)
The package contains the following 2 components:
(1) *En bons termes* Textbook
(2) *myfrenchlab* Access Card
2. *French 1003A CourseBook*, 2016/2017 - Available at UCC Bookstore.
3. *Compréhension orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.
4. *Expression orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

Note: It is not recommended for students to purchase a used copy of *En bons termes* 8th or 9th editions. Some of the individual exercise questions/answers are different, and you will not have access to the publisher's online site (*myfrenchlab*) for the textbook.

DISTRIBUTION OF MARKS:

3 Chapter Tests	30%
1 Oral Test	5%
1 Composition	5%
Lab Hour	15%
Class Attendance and Participation	5%
Weekly Homework	10%
Final Exam	30%
Total	100%

DESCRIPTION OF PROGRAM:

THREE CHAPTER TESTS - 50 minutes (30%)

- There will be 3 Chapter Tests. Tests will concentrate on the most recently covered material but they are cumulative, which means material from past chapters can be used in subsequent Chapter Tests.

Each Test will use various types of questions similar to those found in the textbook and the Coursepack. A Test Outline will be available before each Chapter Test.

ORAL TEST - 10 minutes (5%)

- An Oral Test given at the end of the term. Each student will set up a 10-minute interview with the instructor. The Oral Test will consist of a reading, followed by some specific and general questions.

COMPOSITION (5%)

- A short Composition, early November. Subject to be announced 2 weeks prior.

LAB HOUR (15%)

- The contents of the language laboratory periods will be oriented towards oral comprehension (5%) and oral production (5%). These activities will be presented through different approaches: games, role-play, simulations, oral presentations, etc. Attendance and participation during the laboratory classes will be required for all participants (5%).

The Lab component in the Language Learning Centre involves on-line exercises and active communication exercises with your lab instructor.

Compréhension orale, and *Expression orale*, by Barfety and Beaujoin will be used during Lab Hour.

CLASS ATTENDANCE AND PARTICIPATION (5%)

- Regular attendance and active participation in class are essential to this accelerated course.
- Attendance for each class will be recorded, so it is important to **arrive on time and stay until the end of class**.
- Each class absence will result in a deduction of 1% from the Attendance and Participation mark. Please advise your instructor in cases of unavoidable absence, such as serious illness or family emergencies. Please advise your instructor in cases of prolonged unavoidable absence, and contact your *Home Faculty Academic Counsellor* (not to your instructor) for presenting **justifications** for absences.
- **Important Note:** If you miss a *Chapter Test*, **you must seek permission for accommodation from your Home Faculty Academic Counsellor**.

- **Please also note the following university regulation:**

“A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.
- b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.” – from Western’s *Academic Handbook*

There can be cases of French 1003 students failing the course due to excessive absences.

WEEKLY HOMEWORK (10%)

- A list of weekly homework will be provided at the beginning, some to be written on paper, some on the MyFrenchLab for *En bons termes* by Pearson website. Regular completion of homework is expected every week.
- 5% will go to homework in MyFrenchLab
- 5% will go to homework in the other sources. Homework from the Coursepack will be verified on six occasions by the Instructor, for 1 point each time (on a *done, not done* basis).

FINAL EXAM - 3 hours (30%)

- A written Final Exam at the end of the term.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and lab function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.

2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.

3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.

4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.

5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the course director, not the individual instructors. Your instructor will refer you to the course director if your concern involves a matter that is beyond their jurisdiction.

POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- **The use of laptops and tablets is not allowed** in the classroom during the lecture or the lab in any section of French 1002, unless specified by the instructor or for valid, documented medical reasons.

- Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or lab. Your cooperation is greatly appreciated.

+++++

Policy on Accommodation for Medical Illness:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the

Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website http://www.health.uwo.ca/mental_health for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2015/pg113.html>

Policy on Attendance

“Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.” (http://www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html

Thank you, and good luck with French 1003!

Calendrier French 1003, automne 2016

1. Thursday, September 8 2016

In Class

Introduction – Welcome to French 1003

Homework Assignments

General

- Read the rest of the syllabus
- Buy the Course Material
- Explore the Owl Site for the course

Coursepack

- Read p. 2-8 and learn the vocabulary (p. 11)
- Do exercise on (p. 9)

NOTE : Answers for the written exercises in the *Coursepack* can be found on the OWL site

En bons termes

- Learn the vocabulary (p. 2)
- Preview *Chapitre un* (p. 2 to 14)

PeasonMyFrenchLab

- Register for *MyFrenchLab* and explore the site

2. Tuesday, September 13 2016

In Class – Chapitre 1

En bons termes

- *Présentations* (p. 2)

Coursepack

- *Vocabulaire supplémentaire* (p. 11)

Homework Assignments

Coursepack

- Continue learning the *vocabulary* on (p. 11)

En bons termes

- Preview the following sections :
 - 1.4 *Les pronoms personnels sujets* (p. 5 to 7)
 - 1.5 *Le verbe être* (p. 7)
 - 1.6 *Le verbe être à la forme interrogative avec Est-ce que* (p. 8)
 - 1.7 *Le verbe être à la forme negative* (p. 9)

- 1.8, 1.9, 1.10 *Adjectifs* (p. 10 to 12)

PearsonMyFrenchLab

(Assessments → Chapitre un: Faisons connaissance → Student Workbook)

- 1.01 *Présentations*
- Preview *Readiness Check Chapter 01* content.

Thursday, September 15 2016

In Class – Chapitre 1 (suite)

En bons termes

- 1.4 *Les pronoms personnels sujets* (p. 5)
- 1.5 *Le verbe être* (p. 7)
- 1.6 *Être à la forme interrogative* (p. 8)
- 1.7 *Être à la forme négative* (p. 9)
- 1.8 *Adjectifs - masculin et féminin* (p. 10)
- 1.9 *Adjectifs - singulier et pluriel* (p. 12)
- 1.10 *Accord des adjectifs* (p. 12)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires* on p. 14-16
- Learn *Vocabulaire* on pages 17 and 18
- Preview *Renseignements supplémentaires* p. 18-19

En bons termes

- Learn the *Vocabulaire* on page 18.
- Preview section 2.1 *Qu'est---ce que c'est? / c'est, ce sont* (p. 18)

PearsonMyFrenchLab

– (Assessments → Chapitre un: Faisons connaissance → Student Workbook)

- 1.04 *Les pronoms personnels sujet*
- 1.05 *Le verbe être au présent de l'indicatif – forme affirmative (A) and (B)*
- 1.06 *Le verbe à la forme interrogative avec Est-ce que (A) and (B)*
- 1.07 *Le verbe être à la forme négative (A) and (B)*
- 1.08 *Adjectifs – masculin et féminin (A) and (B)*
- 1.09 *Adjectifs – singulier et pluriel*
- 1.10 *L'accord des adjectifs avec les pron. pers. sujets.*

Optional Exercises for Extra Practice

NOTE: These exercises are not mandatory. They are simply provided as a guide for students who want extra practice.

En bons termes

- *Exercices écrits* (p. 13 to 14)

PearsonMyFrenchLab

– Assessments → Chapitre un: Faisons connaissance → Extra Practice

- *Exercices 1A, 1B, 1C, 1D, 1E, 1F*

3. Tuesday, September 20 2016-06-22

In Class – Review of Chapitre 1; Chapitre 2

En bons termes

- 2.1 *Qu'est-ce que c'est?* (p. 18)

Coursepack

- *Renseignements supplémentaires (pages 18-19)*

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires A* (p. 20)

En bons termes

- Review the vocabulary in *Chapitre deux*
- Preview the rest of *Chapitre deux*, with an emphasis on the vocabulary used in the chapter.
- Preview the *Exercices Écrits* (p. 31 to 33)

PearsonMyFrenchLab

(Assessments → Chapitre deux: Une chambre confortable → Student Workbook)

- 2.01 *Qu'est-ce que c'est? C'est, ces sont*

Begin to review Chapitre un in preparation for the **Test** next week

Optional Exercises for Extra Practice

PearsonMyFrenchLab

Assessments → Chapitre deux → Extra Practice

- *Exercise 2D*

Thursday, September 22 2016

In Class – Chapitre 2 (suite)

En bons termes

- 2.2 *Noms – genre et nombre* (p. 19)
- 2.3 *L'article indéfini* (p. 20)
- 2.4 *Le verbe avoir* (p. 22)
- 2.5 *L'adjectif – genre et nombre* (p. 24)
- 2.6 *Place des adjectifs* (p. 27)

Coursepack

- *Prenominal adjectives* (p. 19)

Révision

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires A* (p. 20)

En bons termes

- Review the vocabulary in *Chapitre deux*
- Preview the rest of *Chapitre deux*, with an emphasis on the vocabulary used in the chapter.
- Preview the *Exercices Écrits* (p. 31 to 33)

PearsonMyFrenchLab

(Assessments → Chapitre deux: Une chambre confortable → Student Workbook)

- 2.02 *Noms – genre et nombre (A) and (B)*
- 2.03 *L'article indéfini – un / une / des*
- 2.04 *Le verbe avoir (A) and (B)*
- 2.05 *L'adjectif – genre et nombre*
- 2.06 *Place des adjectifs*

Study for **Test 1**

Optional Exercises for Extra Practice

En bons termes

- *Exercices Écrits* (p. 31 to 33)

PearsonMyFrenchLab

(Assessments → Chapitre deux → Extra Practice)

- *Exercices 2A, 2B, 2CI, 2CII, 2E)*

4. Tuesday, September 27 2016

Evaluation – Test 1 (Chapitres 1 et 2)

In Class – Chapitre 3

En bons termes

- 3.1 *Verbes réguliers et verbes irréguliers* (p. 37)
- 3.2 *Présent des verbes –er* (p. 37)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires A only* (p. 26)
- Review the *Vocabulaire supplémentaire* (p. 23)

En bons termes

- Review the *Vocabulaire utile* (p. 36)

- Preview the rest of *Chapitre trois*

PearsonMyFrenchLab

(Assessments → Chapitre trois: Parle---moi de toi → Student Workbook)

- 3.01 *Verbes réguliers et verbes irréguliers*
- 3.02 *Présent de l'indicatif des verbes en -ER (A) and (B)*

Optional Exercises for Extra Practice

En bons termes

- *Exercices Écrits a.* (p. 52)

PearsonMyFrenchLab

- Assessments → Chapitre trois → Extra Practice

- *Exercise 3A*

Thursday, September 29 2016

In Class – Chapitre 3 (suite)

En bons termes

- 3.3 *L'article défini* (p. 39)
- 3.5 *Contractions with de and à* (p. 41)
- 3.8 *Verbes suivis de prepositions* (p. 45)
- 3.9 *Avoir à la forme négative* (p. 45)

Homework Assignments

Coursepack

- Learn the *Vocab. supplémentaire* (p. 29)
- Preview the *Renseignements supplémentaires* (p. 24 to 25)

En bons termes

- Learn the *Vocabulaire utile* (p. 61)
- Preview 3.6 *Interrogation -l' inversion* (p. 41)
- Preview 3.10 *Le verbe irrégulier aller* (p. 46)

PearsonMyFrenchLab

(Assessments → Chapitre trois: Parle---moi de toi → Student Workbook)

- 3.03 *L'article défini*
- 3.05 *Contractions (de à et de)*
- 3.08 *Verbes suivis de préposition*
- 3.09 *Rappel : AVOIR à la forme négative, suivi d'un article indéfini (A) and (B)*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits b. and d.* (p. 52)

PearsonMyFrenchLab

Assessments → Chapitre trois → Extra Practice

- *Exercices 3D*

5. Tuesday, October 4 2017

In Class – Révision du Test 1; Chapitre 3 (suite)

En bons termes

- 3.6 *Interrogation – l'inversion* (p. 41)
- 3.10 *Le verbe irrégulier aller* (p. 46)

Coursepack

- *Renseignements supplémentaires* (p. 24 to 25)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires C and D* (p. 27)
- Learn the *Vocab. supplémentaire* (p. 29)
- Preview the *Renseignements supplémentaires* (p. 30)

En bons termes

- Preview *Chapitre quatre* on your own, with an emphasis on the vocabulary used in the chapter.

Begin to review *Chapitre trois* in preparation for the **Test** next week.

PearsonMyFrenchLab

(Assessments → Chapitre trois: Parle-moi de toi → Student Workbook)

- 3.06 *Interrogation – l'inversion*
- 3.10 *Le verbe irrégulier aller*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits e.* (p. 52)

PearsonMyFrenchLab

Assessments → Chapitre trois → Extra Practice

- *Exercices 3E, 3G*

Thursday, October 6 2016

In Class – Chapitre 4

En bons termes

- 4.1 *Les verbes –ir* (p. 62)
- 4.3 *Verbe irrégulier venir* (p. 66)
- 4.5 *La possession* (p. 68)

- 4.6 *Les adverbess interrogatifs* (p. 70)

Coursepack

- *Renseignements supplémentaires* (p. 30)

Révision

Homework Assignments

Coursepack

- *Exercices supplémentaires A and B* on p. 31
- Review the *Vocabulaire supplémentaire* from Chapters 1 to 4.

En bons termes

- Study for the **Test** next week

PearsonMyFrenchLab

(Assessments → Chapitre Quatre : La ville de Québec → Student Workbook)

- 4.01 *Les verbes réguliers en -IR* → 4.03 *Le verbe irrégulier VENIR*
- 4.05 *La possession : préposition de – adjectifs possessifs (A) only*
- 4.06 *Les adverbess interrogatifs*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits a.,c., e., and h only* (p. 74 to 76)

PearsonMyFrenchLab

– Assessments → Ch. quatre → Extra Practice

- *Exercices 4 A,C,D,G*

6. Tuesday, October 11 2016

In Class – Chapitre 4 (suite)

En bons termes

- 4.7 *Le futur proche* (p. 71)

Homework Assignments

Coursepack

- Preview the *Vocabulaire supplémentaire* (p. 34)
- Preview the *Renseignements supplémentaires* (p. 35)

En bons termes:

- Preview *Chapitre cinq*, with an emphasis on the vocabulary used in the chapter.

PearsonMyFrenchLab

(Assessments → Chapitre Quatre : La ville de Québec → **Extra Practice**)

- Exercise 4F : Le futur proche

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits f only* (p. 75)

Thursday, October 13 2016

In Class – Chapitre 5

En bons termes

- 5.1 *Verbes réguliers -re* (p. 84)
- 5.2 *Les adjectifs démonstratifs* (p. 86)
- 5.4 *Vouloir et pouvoir* (p. 88)
- 5.5 *Expressions idiomatiques avec avoir* (p. 90)

Coursepack

- *Renseignements supplémentaires* (p. 35)

Homework Assignments

Coursepack

- Review the *Vocabulaire supplémentaire* (p. 34)
- Do the *Exercices supplémentaires A. only* (p. 36)

En bons termes

- Preview section 5.5 of *Chapitre cinq*, and review the vocabulary used in the chapter.

PearsonMyFrenchLab

(Assessments → Chapitre cinq : À votre santé! → Student Workbook)

- 5.01 *Les verbes réguliers en -RE*
- 5.02 *Les adjectifs démonstratifs*
- 5.04 *Les verbes irréguliers vouloir et pouvoir*

7. Tuesday, October 18 2016

In Class –Chapitre 6 (suite)

En bons termes

- 6.1 *Spelling changes in -er verbs* (p. 100)
- 6.3 *L'article partitif* (p. 104)

Coursepack

- *The Partitive Article* (p. 40)
- *The Definite Article and Verbs of Preference* (p. 41)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires B to E* (p. 36 to 38)

- Preview *Chapitre six*, and learn the *Vocabulaire supplémentaire* (p. 39)

En bons termes

- Preview *Chapitre six*, with an emphasis on the vocabulary used in the chapter

PearsonMyFrenchLab

(Assessments → Chapitre cinq : À votre santé! → Student Workbook)

- 5.05 *Les expressions idiomatiques avec avoir*

Optional Exercises for Extra Practices

En bons termes

- *Exercices écrits h. and i. only* (p. 94)

Thursday, October 20 2016

Evaluation – Test 2 (Chapitres 3, 4, 5);

In Class – Chapitre 6 (suite)

En bons termes

- 6.4 *le verbe irrégulier devoir* (p. 106)
- 6.6 *Verbes + infinitive* (p. 109)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires A and B* (p. 42 to 43)

En bons termes

- Begin to review *Chapitre cinq* in preparation for the **Test** next week.

PearsonMyFrenchLab

(Assessments → Chapitre six : Le magasinage et la mode → Student Workbook)

- 6.01 *Modifications orthographiques de quelques verbes réguliers en -ER*
- 6.03 *L'article partitif (A) and (B)*
- 6.04 *Le verbe irrégulier devoir*
- 6.06 *Construction – verbe + infinitif (A) and (B)*

8. Tuesday, October 25 2016

In Class – Chapitre 6 (suite)

En bons termes

- 6.5 *les pronoms interrogatifs qui et que.* (p. 108)
- *Les vêtements* (p. 119)

Révision

Homework Assignments

Coursepack

- Do *Exercices supplémentaires C. only* (p. 43 to 44)

En bons termes

- Study for the **Test** Thursday.

PearsonMyFrenchLab

(Assessments → Chapitre six : Le magasinage et la mode → Student Workbook)

- 6.05 *Les pronoms interrogatifs qui et que (A) and (B)*

Thursday, October 27 2016

FALL STUDY DAY

9. Tuesday, November 1 2016

In Class –Chapitre 7

En bons termes

- 7.1 *Verbe irrégulier partir + autres verbes* (p. 126)
- 7.2 *Verbe irrégulier faire* (p. 128)
- 7.3 *Quel temps fait---il?* (p. 130)

Homework Assignments

PearsonMyFrenchLab

(Assessments → Chapitre sept : Les études et la carrière → Student Workbook)

- 7.01 *Le verbe irrégulier partir*
- 7.02 *Le verbe irrégulier faire*
- 7.03 *Quel temps fait---il?*
- 7.07 *Les pronoms personnels objets directs*

Thursday, November 3 2016

In Class – Chapitre 7 (suite)

En bons termes

- 7.5 *Il y a.* (p. 131)
- 7.6 *Il faut.* (p. 132)
- 7.7 *Pronoms personnels objets directs* (p. 134)
- 7.8 *Les expressions de quantité* (p. 136)

Coursepack

- *Renseignements supplémentaires* (p. 45 to 46)

Homework Assignments

Coursepack

- Learn the *Vocabulaire supplémentaire* (p. 45)
- Review *Direct Object Pronouns* (p. 46)
- Do the *Exercices supplémentaires A* and *B* (p. 47 to 48)
- Do *Exercices supplémentaires C, D* (p. 48 to 49)

En bons termes

- Preview *Chapitre sept* section 7.10
- Preview *Chapitre huit*

PearsonMyFrenchLab

(Assessments → Chapitre sept : Les études et la carrière → Student Workbook)

- 7.05 *Il y a (A)* and *(B)*
- 7.06 *Il faut (A)* and *(B)*
- 7.08 Les expressions de quantité

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits a., c., d., e. j. and k. only* (p. 140 to 141)

PearsonMyFrenchLab

– Assessments → Chapitre sept → Extra Practice

- *Exercices 7A, 7B, 7C, 7G, 7H*
- *Exercices 7E, 7F, 7I*

En bons termes

- *Exercices écrits g., h. and l. only* (p. 141)

10. Tuesday, November 8 2016

In Class – Chapitre 7 (suite)

En bons termes

- 7.10 *C'est, ce sont / Il, elle, on est / Ils, elles sont* (p. 139)

Homework Assignments

Coursepack

- Preview *Chapitre huit* and learn the *Vocabulaire supplémentaire* (p. 50)

En bons termes

- Preview sections 8.1, 8.2, and 8.4.

– Begin to review *Chapitre sept* in preparation for the **Test** next week.

PearsonMyFrenchLab

(Assessments → Chapitre sept : Les études et la carrière → Student Workbook)

- 7.10 *C'est, ce sont; Il/Elle est; Ils/Elles sont*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits m. only* (p. 142)

PearsonMyFrenchLab

– Assessments → Chapitre sept → Extra Practice

- *Exercise 7J*

Thursday, November 10 2016

In Class – Chapitre 8

En bons termes

- 8.1 *Verbes irréguliers prendre et mettre* (p. 150)
- 8.2 *Les pronoms objets indirects* (p. 152)
- 8.4 *Le passé composé avec avoir* (p. 155)

Coursepack

- *Renseignements supplémentaires* (p. 50 to 52)

Révision

Homework Assignments

Coursepack

- Review *Renseignements supplémentaires* (p. 50 to 52)
- Do *Exercices supplémentaires A. and B. only* (p. 52 to 54)

En bons termes

- Preview section 8.3.

– Study for the **Test** this coming Tuesday

PearsonMyFrenchLab

(Assessments → Chapitre huit: Les sports → Student Workbook)

- 8.01 *Les verbes irréguliers prendre et mettre*
- 8.02 *Les pronoms objets indirects (A) and (B)*
- 8.04 *Le passé composé avec avoir*

Optional Exercises

En bons termes

- *Exercices écrits a., c., d., only* (p. 161)

PearsonMyFrenchLab

– Assessments → Chapitre huit → Extra Practice

- *Exercices 8A, 8C, 8D*

11. Tuesday, November 15 2016

Evaluation – Test 3 (Chapitres 6 7 et 8);

In Class – Chapitre 8 (suite)

En bons termes

- 8.3 *Les verbes savoir et connaître* (p. 154)

Homework Assignments

Coursepack

- Learn the Vocabulaire supplémentaire (p. 56)
- Preview *Renseignements supplémentaires A* and B (p. 56 to 57)

En bons termes

- Preview *Chapitre neuf* sections 9.1 and 9.3.

PearsonMyFrenchLab

(Assessments → Chapitre huit: Les sports → Student Workbook)

- 8.03 *Les verbes irréguliers savoir et connaître*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits b.*, only (page 161)

PearsonMyFrenchLab

– Assessments → Chapitre huit → Extra Practice

- *Exercise 8B*

Thursday, November 17 2016

In Class – Chapitre 9

En bons termes

- 9.1 *Le passé composé avec être* (p. 170)
- 9.3 *Les pronoms en et y* (p. 174)

Coursepack

- *Renseignements supplémentaires :*
- *Agreement of the Past Participle in the Passé Composé (ÊTRE)* (p. 56)
- *A note about the use of EN with people* (p. 57)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires A* and **C only** (p. 58 to 59)

En bons termes

- Preview *Chapitre 9* sections 9.2 and 9.4.

PearsonMyFrenchLab

(Assessments → Chapitre neuf: Les voyages → Student Workbook)

- 9.01 *Le passé composé avec être*
- 9.03 *Les pronoms en et y*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits a., only* (p. 184)

PearsonMyFrenchLab

–Assessments → Chapitre neuf → Extra Practice

- *Exercise 9A, 9B, 9C*

12. Tuesday, November 22 2016

In Class – Révision du Test 3; Chapitre 9 (suite)

En bons termes

- 9.2 *L'accord du participe passé avec AVOIR* (p. 173)
- 9.4 *Les verbes dire, écrire, lire, rire et sourire* (p. 177)

Coursepack

- *Renseignements supplémentaires :*
- *Agreement of the Past Participle in the Passé Composé (AVOIR)* (p. 57)

Homework Assignments

Coursepack

- Do the *Exercices supplémentaires B* (p. 58)
- Learn the *Vocabulaire supplémentaire* (p. 62)

En bons termes

- Preview *Chapitre dix* with emphasis on the vocabulary used in the chapter.

PearsonMyFrenchLab

(Assessments → Chapitre neuf: Les voyages → Student Workbook)

- 9.02 *L'accord du passé composé des verbes conjugués avec avoir (A) and (B)*
- 9.04 *Les verbes irréguliers dire, écrire, lire, rire, et sourire*

Optional Exercises for Extra Practice

En bons termes

- *Exercices écrits b. and d.* (p. 184 to 185)

PearsonMyFrenchLab

–Assessments → Chapitre neuf → Extra Practice

- *Exercise 9E*

Thursday, November 24 2016

In Class – Chapitre 10

En bons termes

- 10.1 *Les verbes pronominaux* (p. 194)
- 10.2 *Les verbes pronominaux idiomatiques* (p. 196)

Coursepack

- *Renseignements supplémentaires: Pronominal Verbs* (p. 62 to 63)

Homework Assignments

Coursepack

- Review the *Rens. Supplémentaires* (p. 62 to 63)
- Do the *Exercices supplémentaires A and C only* (p. 64 to 65)

En bons termes

- Preview *Chapitre 10* sections 10.6 and 10.7

PearsonMyFrenchLab

(Assessments → Chapitre dix : Arts et spectacles → Student Workbook)

- 10.1 *Les verbes pronominaux*
- 10.2 *Verbes pronominaux à sens idiomatique*

13. Tuesday, November 29 2016

In Class – Final Exam Review

In Class – Chapitre 10

En bons termes

- 10.3 *Place et forme du pronom réfléchi* (p. 198)
- 10.4 *Place des pronoms objets avant le verbe* (p. 199)

Final Exam Preparation

- Download the Final Exam review package on OWL
- Print out the package and start working on the exercises
- Bring the Final Exam review package with you to class _____

Homework Assignments

PearsonMyFrenchLab

(Assessments → Chapitre dix : Arts et spectacles → Student Workbook)

- 10.3 *Place et forme du pronom réfléchi (A) and (B)*
- 10.4 *Place des pronoms avant le verbe*

Thursday, December 1 2016

In Class – Final Exam Review

In Class – Oral Tests

An Oral **Test** is given at the end of the semester. Each student will set up a 10 minute interview with the instructor(s), scheduled during regular class time. The Oral **Test** will consist of a reading and some questions. Guidelines will be provided 2 weeks before.

Homework Assignments

Begin studying for the Final Exam

14. Tuesday, December 6 2016

In Class – Oral Tests

Homework Assignments

Study for the Final Exam