

**Western University
Department of French Studies**

**FRENCH 1003 B COURSE OUTLINE Fall 2015
Section 01, Room NCB-114, Tu. 13:30-14:30; Th. 12:30-14:30.**

Prerequisite: Permission of the Department based on the Placement Test.

Antirequisites: The former French 1101, French 1002, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

Course Instructor			
name	e-mail	office	office hours
Alexandre Desbiens-Brassard	adesbie@uwo.ca		

Course Director: Sébastien Ruffo, sruffo2@uwo.ca

Lab Instructor			
name	e-mail	office	office hours
Julie Dallinges	jdallin@uwo.ca		
Lab section: _____		Lab Room: AHB-1R43. Lab Time: _____	

COURSE DESCRIPTION

French 1003 (Beginner) is an accelerated version of French 1002, using the same textbook and coursepack prepared by Paul Venesoën. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1002; it is recommended for students with Canadian Grade 10 French or with a French placement test score between 23% and 32.9%. This course works in conjunction with French 1011 (Intermediate) to prepare students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification*. French 1003 uses an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of discovering the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 1-10 of our textbook in French 1003. There is a weekly Language Laboratory session which supplements in-class instruction. French 1011 picks up where 1003 leaves off and covers the second half of the textbook.

COURSE OBJECTIVES

By the end of the course, students will be expected to:

- be able to recognise and identify basic parts of speech.

- understand and use familiar everyday expressions and basic phrases in French aimed at the satisfaction of needs of a concrete type.
- introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- interact in a simple way if the other person talks slowly and clearly and is prepared to help.

* Students who continue on to French 1011 and successfully complete that course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

REQUIRED MATERIALS:

1. *En bons termes* package, Parmentier, Potvin, 9th edition, (Pearson)

The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *myfrenchlab* Access Card

2. *French 1003A CourseBook*, 2015/2016 - Available at UCC Bookstore.

3. *Compréhension orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

4. *Expression orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

Note: It is not recommended for students to purchase a used copy of *En bons termes* 8th edition. Some of the individual exercise questions/answers are different, and you will not have access to the publisher's online site (*myfrenchlab*) for the textbook.

DISTRIBUTION OF MARKS:

4 Chapter Tests	25%
1 Oral Test	5%
1 Composition	5%
Lab Hour	15%
Class Attendance and Participation	10%
Weekly Homework	10%
Final Exam	30%
Total	100%

DESCRIPTION OF PROGRAM:

FOUR CHAPTER TESTS - 30 minutes (25%)

- There will be 4 Chapter Tests. Tests will concentrate on the most recently covered material but they are cumulative, which means material from past chapters can be used in subsequent Chapter Tests.

Each Test will use various types of questions similar to those found in the textbook and the Coursepack. A Test Outline will be available before each Chapter Test.

ORAL TEST - 10 minutes (5%)

- An Oral Test given at the end of the term. Each student will set up a 10-minute interview with the instructor. The Oral Test will consist of a reading, followed by some specific and general questions.

COMPOSITION (5%)

- A short Composition, early November. Subject to be announced 2 weeks prior.

LAB HOUR (15%)

- The contents of the language laboratory periods will be oriented towards oral comprehension (5%) and oral production (5%). These activities will be presented through different approaches: games, role-play, simulations, oral presentations, etc. Attendance and participation during the laboratory classes will be required for all participants (5%).

Language Learning Centre, Lab Room: AHB-1R43.

Check your timetable for the time and location of the Lab hour for your section.

The Lab component in the Language Learning Centre involves on-line exercises and active communication exercises with your lab instructor.

Compréhension orale, and Expression orale, by Barfety and Beaujoin will be used during Lab Hour.

CLASS ATTENDANCE AND PARTICIPATION (10%)

- Regular attendance and active participation in class are essential to this accelerated course.

- Attendance for each class will be recorded, so it is important to **arrive on time** and **stay until the end of class**.

- Each class absence will result in a deduction of 1% from the Attendance and Participation mark. Please advise your instructor in cases of unavoidable absence, such as serious illness or family emergencies. Please advise your instructor in cases of unavoidable absence, and contact your *Home Faculty Academic Counsellor* (not to your instructor) for presenting **justifications** for absences.

• **Important Note:** If you miss a *Chapter Test*, a *Listening Comprehension Test* or your *Oral Test* appointment, **you must seek permission for accommodation from your Home Faculty Academic Counsellor.**

• Here is the URL for the downloadable *Student Medical Certificate* (SMC), which should be brought with you to your medical appointment in case of illness:

<https://studentservices.uwo.ca/secure/index.cfm>

You'll find the SMC under the Medical Documentation heading on this page.

• **Please also note the following university regulation:**

“A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.

b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.” – from Western’s *Academic Handbook*

There can be cases of French 1003 students failing the course due to excessive absences.

WEEKLY HOMEWORK (10%)

• A list of weekly homework will be provided at the beginning, some to be written on paper, some on the MyFrenchLab for *En bons termes* by Pearson website. Regular completion of homework is expected every week.

• 5% will go to homework in MyFrenchLab

• 5% will go to homework in the other sources. Homework from the Coursepack will be verified on six occasions by the Instructor, for 1 point each time (on a *done, not done* basis).

FINAL EXAM - 3 hours (30%)

• A written Final Exam at the end of the term.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and lab function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the course director, not the individual instructors. Your instructor will refer you to the course director if your concern involves a matter that is beyond their jurisdiction.

POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- **The use of laptops and tablets is not allowed** in the classroom during the lecture or the lab in any section of French 1002, unless specified by the instructor or for valid, documented medical reasons.
- Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or lab. Your cooperation is greatly appreciated.

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Policy on Accommodation for Medical Illness:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

Support services

Students who are in emotional/mental distress should refer to Health and Wellness website http://www.health.uwo.ca/mental_health for a complete list of options about how to obtain help.

Statement on Plagiarism, Cheating and other Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2015/pg113.html>

Policy on Attendance

“Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.” (http://www.uwo.ca/univsec/academic_policies/examinations.html)

Important Academic Information for Students Taking Courses in the Department of French Studies

http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html

Thank you, and good luck with French 1003!

FRENCH 1003 – Winter 2016 OVERVIEW

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 1	Tuesday & Thursday Jan 5,7	<p>Introduction</p> <p>Welcome to French 1003.</p>	<p>-</p> <p>General:</p> <ul style="list-style-type: none"> -- Read the rest of the syllabus. -- Buy the Course Material -- Explore the OWL site for the course <p>Coursepack</p> <ul style="list-style-type: none"> -- Read p. 2--8, and learn the vocabulary on p. 11 -- Do exercise on page 9 <p>Note: Answers for the written exercises in <i>Coursepack</i> can be found on the OWL site.</p> <p>En bons termes</p> <ul style="list-style-type: none"> -- Learn the vocabulary on page 2 -- Preview <i>Chapitre un</i>, pages 2 to14 <p>PearsonMyFrenchLab</p> <ul style="list-style-type: none"> -- Register for <i>myfrenchlab</i> and explore the site 	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 2	Tuesday Jan 12	<p>CHAPITRE 1</p> <p>En bons termes 1.1 <i>Présentations</i> (page 1)</p> <p>Coursepack <i>Vocabulaire supplémentaire</i> (page 11)</p>	<p>Coursepack --- Continue learning the <i>vocabulary</i> on page 11.</p> <p>En bons termes --- Preview the following sections :</p> <p>1.4 <i>Les pronoms personnels sujets</i> on pages 5---7 1.5 <i>Le verbe être</i> on page 7 1.6 <i>Le verbe être à la forme interrogative avec Est---ce que</i> on page 8. 1.7 <i>Le verbe être à la forme négative</i> on page 9. 1.8, 1.9, 1.10 <i>Adjectifs</i> on pages 10---12</p> <p>PearsonMyFrenchLab ---(Assessments → Chapitre un: Faisons connaissance → Student Workbook) → 1.01 <i>Présentations</i> --- Preview <i>Readiness Check Chapter 01</i> content.</p>	
	Thursday Jan 14	<p>Chapitre 1 (suite)</p> <p>En bons termes 1.4 <i>Les pronoms personnels sujets</i>(page 5) 1.5 <i>Le verbe être</i> (page 7) 1.6 <i>Être à la forme interrogative</i> (page 8) 1.7 <i>Être à la forme négative</i> (page 9) 1.8 <i>Adjectifs---masculin et feminine</i> (page 10) 1.9 <i>Adjectifs --- singulier et pluriel</i> (page 12) 1.10 <i>Accord des adjectifs</i></p> <p>Coursepack <i>Subject pronouns in French</i> (page 13)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires</i> on p.14---16 --- Learn <i>Vocabulaire</i> on pages 17 and 18 --- Preview <i>Renseignements supplémentaires</i> p. 18---19.</p> <p>En bons termes --- Learn the <i>Vocabulaire</i> on page 18. --- Preview section 2.1 <i>Qu'est---ce que c'est?/c'est, ce sont</i> on page 18.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre un: Faisons connaissance → Student Workbook) → 1.04 <i>Les pronoms personnels sujets</i>; → 1.05 <i>Le verbe être au présent de l'indicatif – forme affirmative (A) and (B)</i>; → 1.06 <i>Le verbe à la forme interrogative avec Est---ce que (A) and (B)</i>; → 1.07 <i>Le verbe être à la forme négative (A) and (B)</i> → 1.08 <i>Adjectifs – masculin et féminin (A) and (B)</i> → 1.09 <i>Adjectifs – singulier et pluriel</i> → 1.10 <i>L'accord des adjectifs avec les pron.pers. sujets.</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: Note: These exercises are not mandatory. They are simply provided as a guide for students who want extra practice.</p> <p>En bons termes--- Do the <i>Exercices écrits</i> on p. 13---14 PearsonMyFrenchLab --- Assessments → Chapitre un: Faisons connaissance → Extra Practice → <i>Exercices 1A, 1B, 1C, 1D, 1E, 1F</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 3	Tuesday Jan 19	<p>Review of Chapter 1</p> <p>Chapitre 2</p> <p>En bons termes 2.1 <i>Qu'est---ce que c'est?</i> (page 18)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (pages 18---19)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires A</i> on p.20.</p> <p>En bons termes --- Review the vocabulary in <i>Chapitre deux</i> --- Preview the rest of <i>Chapitre deux</i>, with an emphasis on the vocabulary used in the chapter. --- Preview the <i>Exercices Écrits</i> on pages 31---33.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre deux: Une chambre confortable → Student Workbook) →2.01 <i>Qu'est---ce que c'est? C'est, ce sont</i></p> <p>Begin to review <i>Chapitre un</i> in preparation for the test next week.</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: PearsonMyFrenchLab --- Assessments → Chapitre deux → Extra Practice → <i>Exercise 2D</i></p>	
	Thursday Jan 21	<p>Chapitre 2 (suite)</p> <p>En bons termes 2.2 <i>Noms --- genre et nombre</i> (p.19) 2.3 <i>L'article indéfini</i> (page 20) 2.4 <i>Le verbe avoir</i> (page 22) 2.5 <i>L'adjectif --- genre et nombre</i> (page 24) 2.6 <i>Place des adjectifs</i> (page 27)</p> <p>Coursepack <i>Prenominal adjectives</i> (page 19)</p> <p>Révision</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires B to F</i> on pages 20 to 22 --- Learn the <i>Vocabulaire supplémentaire</i> page 23.</p> <p>En bons termes --- Review <i>Les nombres</i> on page 30. --- Preview <i>Chapitre trois</i> with an emphasis on the vocabulary used in the chapter.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre deux: Une chambre confortable → Student Workbook) →2.02 <i>Noms – genre et nombre (A) and (B)</i> →2.03 <i>L'article indéfini – un / une / des</i> →2.04 <i>Le verbe avoir (A) and (B)</i> →2.05 <i>L'adjectif – genre et nombre</i> → 2.06 <i>Place des adjectifs</i></p> <p>Study for Test 1.</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices Écrits</i> on pages 31---33. PearsonMyFrenchLab --- Assessments → Chapitre deux → Extra Practice → <i>Exercices 2A, 2B, 2CI, 2CII, 2E</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 4	Tuesday Jan 26	<p>Test 1 (Chapitres 1 et 2)</p> <p>Chapitre 3</p> <p>En bons termes 3.1 <i>Verbes réguliers et verbes irréguliers</i> (page 38) 3.2 <i>Présent des verbes –er</i> (page 38)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires A</i> only on page 26. --- Review the <i>Vocabulaire supplémentaire</i> page 23.</p> <p>En bons termes --- Review the <i>Vocabulaire utile</i> on page 37 --- Preview the rest of <i>Chapitre trois</i></p> <p>PearsonMyFrenchLab (Assessments → Chapitre trois : Parle---moi de toi → Student Workbook) →3.01 <i>Verbes réguliers et verbes irréguliers</i> →3.02 <i>Présent de l'indicatif des verbes en –ER (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices Écrits a.</i> on p.53 PearsonMyFrenchLab --- Assessments → Chapitre trois → Extra Practice → <i>Exercise 3A</i></p>	Test 1 (Chap. 1 et 2)
	Thursday Jan 28	<p>Chapitre 3 (suite)</p> <p>En bons termes 3.3 <i>L'article défini</i> (page 40) 3.5 <i>Contractions with de and à</i> (page 42) 3.8 <i>Verbes suivis de prépositions</i> (page 46) 3.9 <i>Avoir à la forme négative</i> (page 46)</p>	<p>Coursepack --- Learn the <i>Vocab. supplémentaire</i> on p. 29. --- Preview the <i>Renseignements supplémentaires</i> pages 24 and 25</p> <p>En bons termes --- Learn the <i>Vocabulaire utile</i> on page 62. --- Preview 3.6 <i>Interrogation –l' inversion</i> p.42 --- Preview 3.10 <i>Le verbe irrégulier aller</i> p.47</p> <p>PearsonMyFrenchLab (Assessments → Chapitre trois : Parle---moi de toi → Student Workbook) →3.03 <i>L'article défini</i> →3.05 <i>Contractions (de à et de)</i> →3.08 <i>Verbes suivis de préposition</i> →3.09 <i>Rappel : AVOIR à la forme négative, suivi d'un article indéfini (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits b. and d.</i> on page 53. PearsonMyFrenchLab --- Assessments → Chapitre trois → Extra Practice → <i>Exercices 3D</i></p>	

WE EK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 5	Tuesday, Feb. 2	<p>Révision du test 1</p> <p>Chapitre 3 (suite)</p> <p>En bons termes 3.6 <i>Interrogation – l’inversion</i> (p. 42) 3.10 <i>Le verbe irrégulier aller</i> (page 47)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 24---25)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires C</i> and <i>D</i> on page 27 --- Learn the <i>Vocab. supplémentaire</i> on p.29 --- Preview the <i>Renseignements supplémentaires</i> on page 30.</p> <p>En bons termes --- Preview <i>Chapitre quatre</i> on your own, with an emphasis on the vocabulary used in the chapter.</p> <p>Begin to review <i>Chapitre trois</i> in preparation for the test next week.</p> <p>PearsonMyFrenchLab (Assessments → <i>Chapitre trois</i> : Parle---moi de toi → Student Workbook) → 3.06 <i>Interrogation – l’inversion</i> → 3.10 <i>Le verbe irrégulier aller</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits e.</i> on p. 53 PearsonMyFrenchLab --- Assessments → <i>Chapitre trois</i> → Extra Practice → <i>Exercices 3E, 3G</i></p>	
	Thursday, Feb 4	<p>Chapitre 4</p> <p>En bons termes 4.1 <i>Les verbes –ir</i> (page 63) 4.3 <i>Verbe irrégulier venir</i> (page 67) 4.5 <i>La possession</i> (page 69) 4.6 <i>Les adverbess interrogatifs</i> (p. 71)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 30)</p> <p>Révision</p>	<p>Coursepack --- <i>Exercices supplémentaires A</i> and <i>B</i> on p. 31 --- Review the <i>Vocabulaire supplémentaire</i> from Chapters 1 to 4.</p> <p>En bons termes --- Study for the test next week</p> <p>PearsonMyFrenchLab (Assessments → <i>Chapitre Quatre</i> : La ville de Québec → Student Workbook) → 4.01 <i>Les verbes réguliers en –IR</i> → 4.03 <i>Le verbe irrégulier VENIR</i> → 4.05 <i>La possession : préposition de – adjectifs possessifs (A) only</i> → 4.06 <i>Les adverbess interrogatifs</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits a.,c., e., and h only</i> on pages 75---77 PearsonMyFrenchLab - - Assessments → <i>Ch. quatre</i> → Extra Practice → <i>Exercices 4A,C,D,G</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 6	Tuesday Feb. 9	<p>Test 2 (Chapitres 3 et 4)</p> <p>Chapitre 4 (suite)</p> <p>En bons termes 4.7 <i>Le futur proche</i> (page 72)</p>	<p>Coursepack --- Preview the <i>Vocabulaire supplémentaire</i> on page 34. ---Preview the <i>Renseignements supplémentaires</i> on page 35.</p> <p>En bons termes: --- Preview <i>Chapitre cinq</i>, with an emphasis on the vocabulary used in the chapter.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre Quatre : La ville de Québec → Extra Practice) →Exercise 4F : Le futur proche</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits f only</i> on page 76</p>	Test 2 (Chap. 3 et 4)
	Thursday Feb. 11	<p>Chapitre 5</p> <p>En bons termes 5.1 <i>Verbes réguliers –re</i> (page 85) 5.2 <i>Les adjectifs démonstratifs</i> (page 87) 5.4 <i>Vouloir et pouvoir</i> (page 89)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 35)</p>	<p>Coursepack --- Review the <i>Vocabulaire supplémentaire</i> on p. 34 --- Do the <i>Exercices supplémentaires A. only</i> on p.36</p> <p>En bons termes --- Preview section 5.5 of <i>Chapitre cinq</i>, and review the vocabulary used in the chapter.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre cinq : À votre santé! → Student Workbook) →5.01 <i>Les verbes réguliers en –RE</i> →5.02 <i>Les adjectifs démonstratifs</i> →5.04 <i>Les verbes irréguliers vouloir et pouvoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits a. and d., e. and f. only</i> on page 94. PearsonMyFrenchLab --- Assessments → Chapitre cinq → Extra Practice →<i>Exercices 5A, 5C, 5DI, 5DII, 5E</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
	16, 18	Feb. 16, 18: Reading Week		
Week 7	Tuesday Feb. 23	<p>Révision du test 2</p> <p>Chapitre 5 (suite)</p> <p>En bons termes 5.5 Expressions idiomatiques avec avoir (page 91)</p>	<p>Coursepack -- Do the Exercices supplémentaires B to E on pages 36--38 -- Preview <i>Chapitre six</i>, and learn the <i>Vocabulaire supplémentaire</i> on page 39.</p> <p>En bons termes -- Preview <i>Chapitre six</i>, with an emphasis on the vocabulary used in the chapter.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre cinq : À votre santé! → Student Workbook) →5.05 <i>Les expressions idiomatiques avec avoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- Exercices écrits h. and i. only on page 95.</p>	
	Thursday Feb. 25	<p>Chapitre 6</p> <p>En bons termes 6.1 Spelling changes in --er verbs (page 102) 6.3 L'article partitif (page 105) 6.4 le verbe irrégulier devoir (p.108) 6.6 Verbes + infinitive (page 111)</p> <p>Coursepack <i>The Partitive Article</i> (page 40) <i>The Definite Article and Verbs of Preference</i> (page 41)</p>	<p>Coursepack -- Do the Exercices supplémentaires A and B on pages 42 and 43.</p> <p>En bons termes -- Begin to review <i>Chapitre cinq</i> in preparation for the test next week.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre six : Le magasinage et la mode → Student Workbook) →6.01 <i>Modifications orthographiques de quelques verbes réguliers en –ER</i> →6.03 <i>L'article partitif (A) and (B)</i> →6.04 <i>Le verbe irrégulier devoir</i> →6.06 <i>Construction – verbe + infinitif (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- Do the Exercices écrits a., c., d., and e. only on pages 116 and 117.</p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 8	Tuesday March 1	Chapitre 6 (suite) En bons termes 6.5 <i>les pronoms interrogatifs qui et que.</i> (page 110) <i>Les vêtements</i> (page 121) Révision	Coursepack -- Do <i>Exercices supplémentaires C. only</i> on p. 43. and 44. En bons termes -- Study for the test Thursday. PearsonMyFrenchLab (Assessments → Chapitre six : Le magasinage et la mode → Student Workbook) → 6.05 <i>Les pronoms interrogatifs qui et que</i> (A) and (B) OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- <i>Exercices écrits f. only</i> on page 117.	
	Thursday March 3			

	<p>Test 3 (Chapitres 5 et 6)</p> <p>Chapitre 7</p> <p>En bons termes</p> <p>7.1 Verbe irrégulier partir + autres verbes.(page 129)</p> <p>7.2 Verbe irrégulier faire (page 131)</p> <p>7.3 Quel temps fait---il ? (page 133)</p>	<p>PearsonMyFrenchLab</p> <p>(Assessments → Chapitre sept : Les études et la carrière → Student Workbook)</p> <p>→ 7.01 Le verbe irrégulier partir</p> <p>→ 7.02 Le verbe irrégulier faire</p> <p>→ 7.03 Quel temps fait---il?</p> <p>→7.07 Les pronoms personnels objets directs</p>	<p>Test 3 (Chap. 5 et 6)</p>
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WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 9	Thursday March 10	<p>Chapitre 7 (suite)</p> <p>En bons termes 7.7 <i>Pronoms personnels objets directs</i> (page 137) 7.5 <i>Il y a.</i> (page 134) 7.6 <i>Il faut.</i> (page 135) 7.8 <i>Les expressions de quantité</i> (page 139)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (pages 45---46)</p>	<p>Coursepack -- Learn the <i>Vocabulaire supplémentaire</i> on page 45. -- Review <i>Direct Object Pronouns</i> on page 46. -- Do the <i>Exercices supplémentaires A and B</i> on pages 47 and 48 -- Do <i>Exercices supplémentaires C, D</i> on pages 48 and 49</p> <p>En bons termes -- Preview <i>Chapitre sept</i> section 7.10 -- Preview <i>Chapitre huit</i></p> <p>PearsonMyFrenchLab (Assessments → Chapitre sept : Les études et la carrière → Student Workbook) → 7.05 <i>Il y a (A) and (B)</i> → 7.06 <i>Il faut (A) and (B)</i> → 7.08 <i>Les expressions de quantité</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- <i>Exercices écrits a., c., d., e. j. and k. only</i> on pages 143 and 144. PearsonMyFrenchLab -- Assessments → Chapitre sept → Extra Practice → <i>Exercices 7A, 7B, 7C, 7G, 7H</i> En bons termes--- <i>Exercices écrits g.,h. and l. only</i> on page 145 PearsonMyFrenchLab -- Assessments → Chapitre sept → Extra Practice → <i>Exercices 7E, 7F,7I</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 10	Tuesday March 15	<p>Révision du test 3</p> <p>Chapitre 7 (suite)</p> <p>En bons termes 7.10 <i>C'est, ce sont / Il, elle, on est / Ils, elles sont</i> (page 142)</p>	<p>Coursepack -- Preview <i>Chapitre huit</i> and learn the Vocabulaire supplémentaire on page 50 En bons termes . -- Preview sections 8.1, 8.2, and 8.4. -- Begin to review <i>Chapitre sept</i> in preparation for the test next week.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre sept : Les études et la carrière → Student Workbook) → 7.10 <i>C'est, ce sont; Il/Elle est; Ils/Elles sont</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- <i>Exercices écrits m. only</i> on page 145 PearsonMyFrenchLab -- Assessments → Chapitre sept → Extra Practice → <i>Exercise 7J</i></p>	
	Thursday March 17	<p>Chapitre 8</p> <p>En bons termes 8.1 <i>Verbes irréguliers prendre et mettre</i> (page 153) 8.2 <i>Les pronoms objets indirects</i> (page 155) 8.4 <i>Le passé composé avec avoir</i> (page 158)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (pages 50--52)</p> <p>Révision</p>	<p>Coursepack -- Review <i>Renseignements supplémentaires</i> pages 50 to 52. -- Do <i>Exercices supplémentaires A. and B.</i> only on pages 52 to 54. En bons termes -- Preview section 8.3. -- Study for the test this coming Tuesday</p> <p>PearsonMyFrenchLab (Assessments → Chapitre huit: Les sports → Student Workbook) → 8.01 <i>Les verbes irréguliers prendre et mettre</i> → 8.02 <i>Les pronoms objets indirects (A) and (B)</i> → 8.04 <i>Le passé composé avec avoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -- <i>Exercices écrits a., c., d.,</i> only on page 165 PearsonMyFrenchLab -- Assessments → Chapitre huit → Extra Practice → <i>Exercices 8A, 8C, 8D</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 11	Tuesday March 22	<p>Test 4 (Chapitre 7 et 8)</p> <p>Chapitre 8 (suite)</p> <p>En bons termes 8.3 <i>Les verbes savoir et connaître</i> (page 157)</p>	<p>Coursepack --- Learn the Vocabulaire supplémentaire on page 56 --- Preview <i>Renseignements supplémentaires A</i> and B on pages 56 and 57</p> <p>En bons termes --- Preview <i>Chapitre neuf</i> sections 9.1 and 9.3.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre huit: Les sports → Student Workbook) → 8.03 <i>Les verbes irréguliers savoir et connaître</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits b.</i>, only on page 165. PearsonMyFrenchLab --- Assessments → Chapitre huit → Extra Practice → <i>Exercise 8B</i></p>	Test 4 (Chap. 7 et 8)
	Thursday March 24	<p>Chapitre 9</p> <p>En bons termes 9.1 <i>Le passé composé avec être</i> (page 173) 9.3 <i>Les pronoms en et y</i> (page 177)</p> <p>Coursepack <i>Renseignements supplémentaires :</i> --- Agreement of the Past Participle in the <i>Passé Composé (ÊTRE)</i> (page 56) --- A note about the use of <i>EN</i> with <i>people</i> (page 57)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires A</i> and C only on pages 58 and 59.</p> <p>En bons termes --- Preview <i>Chapitre 9</i> sections 9.2 and 9.4.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre neuf: Les voyages → Student Workbook) → 9.01 <i>Le passé composé avec être</i> → 9.03 <i>Les pronoms en et y</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes --- <i>Exercices écrits a.</i>, only on pages 187. PearsonMyFrenchLab --- Assessments → Chapitre neuf → Extra Practice → <i>Exercise 9A, 9B, 9C</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 12	Tuesday March 29	<p>Révision du test 4</p> <p>Chapitre 9 (suite)</p> <p>En bons termes 9.2 <i>L'accord du participe passé avec AVOIR</i> (page 176) 9.4 <i>Les verbes dire, écrire, lire, rire et sourire</i> (page 180)</p> <p>Coursepack <i>Renseignements supplémentaires : ---Agreement of the Past Participle in the Passé Composé (AVOIR)</i> (page 57)</p>	<p>Coursepack --- Do the <i>Exercices supplémentaires B</i> on p.58. --- Learn the <i>Vocabulaire supplémentaire</i> p. 62</p> <p>En bons termes --- Preview <i>Chapitre dix</i> with emphasis on the vocabulary used in the chapter.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre neuf: Les voyages → Student Workbook) → 9.02 <i>L'accord du passé composé des verbes conjugués avec avoir (A) and (B)</i> → 9.04 <i>Les verbes irréguliers dire, écrire, lire, rire, et sourire</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes---<i>Exercices écrits b. and d.</i> on pages 187 and 188. PearsonMyFrenchLab --- Assessments → Chapitre neuf → Extra Practice → <i>Exercice 9E</i></p>	Composition
	Thursday March 31	<p>Chapitre 10</p> <p>En bons termes 10.1 <i>Les verbes pronominaux</i> (page 197) 10.2 <i>Les verbes pronominaux idiomatiques</i> (page 199) 10.3 <i>Place et forme du pronom réfléchi</i> (page 201) 10.4 <i>Place des pronoms objets avant le verbe</i> (page 202)</p> <p>Coursepack <i>Renseignements supplémentaires : Pronominal Verbs</i> (pages 62---63)</p>	<p>Coursepack --- Review the <i>Rens. Supplémentaires</i> p.62--- 63. --- Do the <i>Exercices supplémentaires A and C only</i> on pages 64 and 65.</p> <p>En bons termes --- Preview <i>Chapitre 10</i> sections 10.6 and 10.7</p> <p>PearsonMyFrenchLab (Assessments → Chapitre dix : Arts et spectacles → Student Workbook) → 10.1 <i>Les verbes pronominaux</i> → 10.2 <i>Verbes pronominaux à sens idiomatique</i> → 10.3 <i>Place et forme du pronom réfléchi (A) and (B)</i> → 10.4 <i>Place des pronoms avant le verbe</i></p> <p>Download the Final Exam review package on OWL . Print out the package and start working on the exercises. <u>Bring the Final Exam review package with you to class Tuesday November 25.</u></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 13	Tuesday April 5	Final Exam Review		
Week 14				

ORAL TEST GUIDELINES

An Oral Test is given at the end of the semester. Each student will set up a 10--minute interview with the instructor(s), scheduled during regular class time. The Oral Test will consist of a reading and some questions. Guidelines will be provided 2 weeks before.

