

**Western University  
Department of French Studies**

**FRENCH 1010**

**COURSE OUTLINE**

**2014-2015**

*You can print this page and fill in instructor information.*

**Prerequisite:** French 1002 or permission of the Department based on the Placement Test.

**Antirequisite:** Former versions of 1010, Grade 12U French or equivalent. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

<b>Instructor</b>			
<b>name</b>	<b>e-mail</b>	<b>office</b>	<b>hours</b>

Course Coordinator : Paul Venesoen [pvenesoe@uwo.ca](mailto:pvenesoe@uwo.ca)

**COURSE DESCRIPTION**

French 1010 (Intermediate) is an intensive course designed as a continuation of French 1002 (Beginner), or as a course for students with some limited experience of French. This course prepares students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification\*.

French 1010 begins with a review of the basics of grammar and its terminology, as well as a brief review of the first ten chapters of *En bons termes*. We then move on to an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of developing your knowledge of the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 11-20 of our textbook in French 1010. The last two chapters, 21 and 22, are not covered. There is a weekly Language Laboratory session which supplements in-class instruction.

**COURSE OBJECTIVES**

By the end of the course, students will be expected to:

- be able to recognise and identify most parts of speech.
- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

\* Students who successfully complete this course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult [this link](#) for more information on DELF and DALF diplomas.

## **REQUIRED MATERIALS:**

1. *En bons termes* package\*, Parmentier, Potvin, **9<sup>th</sup> edition**, (Pearson)

The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *myfrenchlab* Access Card

2. *French 1010 Coursepack*, 2014/2015 - Available at UCC Bookstore.

**Note:** Please do not purchase a used copy of *En bons termes* **8<sup>th</sup> edition**. Several individual exercise questions/answers are different, and you will not have access to the publisher's online site (*myfrenchlab*) for the textbook.

\*French 1002 students from last year do not have to purchase a new textbook or access card. Your *myfrenchlab* access is good for two years, and will expire at the end of French 1010.

**Important:** All students should review the first 10 chapters of *En bons termes*, including the vocabulary words and grammar explanations. For last year's 1002 students, this ensures a smoother transition between courses. For all students, the first 10 chapters contain important required material which should be reviewed to facilitate your French 1010 experience.

## **DISTRIBUTION OF MARKS:**

5 Chapter Tests @ 7%	35%
2 Listening Comprehension Tests @ 5%	10%
1 Oral Test	5%
1 Final Composition	5%
Classroom Attendance and Participation	10%
Lab Attendance and Participation	5%
Final Exam	30%
<b>Total</b>	<b>100%</b>

## **DESCRIPTION OF PROGRAM:**

### **CHAPTER TESTS - 50 minutes (5x7% = 35%)**

• There will be 5 Chapter Tests, each worth 7%. Tests will concentrate on the most recently covered material in the **two** previous chapters but the tests are cumulative, which means material from past chapters, including chapters 1-10, can be used in subsequent Chapter Tests.

*Chapter Quizzes available on OWL are not for marks. The Quizzes include review exercises for each Chapter, and an Answer Key is provided for self-correction.*

Each Chapter Test consists of two parts:

- Part 1 (40 points) - various types of questions similar to those found in the textbook and the Coursepack.
- Part 2 (20 points) - a short composition (100-125 words).

*A Test Outline with the composition topic will be available before each Chapter Test.*

### **LISTENING COMPREHENSION TESTS - 30 minutes (2x5% = 10%)**

- There will be 2 Listening Comprehension Tests, each worth 5%. The Tests are administered in the Language Lab at the end of each term. The format will include a variety of comprehension exercises, some oral translation exercises and a dictation.

### **ORAL TEST - 10 minutes (5%)**

- An Oral Test given at the end of the second term. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time. The Oral Test will consist of a reading of your Final Composition, followed by some specific and general questions.

### **FINAL COMPOSITION (5%)**

- A Composition (150-200 words) is due at the end of the second term. The Composition is an integral part of the Oral Test. A choice of subjects will be available after Reading Week.

**Important Note:** The composition is to be done on your own. You may use as many dictionaries as you want, but **you cannot have any outside help**, not even for proofreading.

- Please make sure you write the minimum amount of words for the composition, as there is a penalty for compositions that are too short.

- As the Composition is an integral part of the Oral Test, a 2% per working day penalty for late submission will apply *plus* a 40% automatic penalty in the Oral Test mark if you do not have your Composition ready on the day of your Oral Test.

### **CLASSROOM AND LAB ATTENDANCE AND PARTICIPATION (10% + 5%)**

- Regular attendance and active participation in class and in the Language Lab are essential ingredients for success in any language course. We assume you are studying French because you want to listen, speak and interact with others using the language. A credit in French 1010 signifies not just that you have passed written examinations, but that you have “experienced” the language in class and in the lab for a certain number of hours.

- Your Attendance and Participation mark for the classroom and the lab includes +/- 1% for active participation. At the end of the Academic Year, individual instructors can slightly increase or decrease by 1% your Class and/or Lab Attendance mark, based on your participation level during class/lab time. These calculations are at the instructors’ discretion and cannot be appealed. Instructors will not reward beyond 10/10 (class) or 5/5 (lab), and will not penalize below 0/10 (class) or 0/5 (lab).

- Attendance for each class and lab session will be recorded, so it is important to **arrive on time** and **stay until the end of class**.

- Each **unjustified** one-hour class or lab absence will result in a deduction of 0.5% from the Attendance and Participation mark. Two- and three-hour class absences will deduct accordingly. If you miss **20 hours or more** of class time (10% of your mark) or **10 hours or more** of lab time (5% of your mark) during the academic year, your Attendance and Participation mark will be **zero** in class/lab, and you will receive a warning message from the course coordinator.

- Please advise your instructor **by email** in cases of unavoidable absence, such as serious illness or family emergencies.
- Be prepared to provide a good reason or excuse to your **Instructor** for justification of **short-term absences**, (1 day of classes only).
- Be prepared to provide documentation to your **Home Faculty Academic Counsellor** for **long-term absences**, (more than 1 day of classes missed *consecutively*).
- If you have 3 days of *nonconsecutive* short-term absences, *any* subsequent absences after that require documentation to your **Home Faculty Academic Counsellor** for accommodation.
- **Important note:** If you miss a *Chapter Test*, a *Listening Comprehension Test* or your *Oral Test* appointment, **documentation is absolutely required and you will have to see your Home Faculty Academic Counsellor** for evaluation of documentation and academic accommodation.
- Here is the URL for the downloadable *Student Medical Certificate* (SMC), which should be brought with you to your medical appointment in case of illness:

<https://studentservices.uwo.ca/secure/index.cfm>

*You'll find the SMC under the Medical Documentation heading on this page.*

• **Please also note the following university regulation:**

“A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.
- b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course”. – from Western’s *Academic Handbook*

*There are cases of French 1010 students failing the course due to excessive absences.*

**FINAL EXAM - 3 hours (30%)**

- A written Final Exam in the April 2015 exam period. There is no exam in the December 2014 exam period.

**INFORMATION ON THE LAB COMPONENT**

**Check your timetable for the time and location of the Lab hour for your section.**

The Lab component in French 1010 involves on-line exercises and active communication exercises with your lab instructor. You will also write the *Listening Comprehension Tests* in the lab.

**WHAT YOU CAN EXPECT FROM US**

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is

respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

### **WHAT WE EXPECT FROM YOU**

In order to help the class function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the course coordinator, not the individual instructor. Your instructor will refer you to the course coordinator if your concern involves a matter that is beyond his/her jurisdiction.

### **POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS**

- **The use of laptops and tablets is not allowed** in the classroom during the lecture or the lab in any section of French 1010, unless specified by the instructor or for valid, documented medical reasons.
- Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or lab. Your cooperation is greatly appreciated.

***Thank you, and good luck with your year in French 1010!***

WEEKLY CLASS / LAB PROGRAM - TERM 1

2014

Date	In the Classroom	In the Lab
<b>Week 1a</b> Sept 4-5	<ul style="list-style-type: none"> <li>• Course and Textbook Introduction</li> <li>• Coursepack review of previous chapters</li> </ul>	<b>No Lab</b>
<b>Week 1b</b> Sept 8-12	<ul style="list-style-type: none"> <li>• Course and Textbook Introduction</li> <li>• Coursepack review of previous chapters</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evaluation of new Placement Test</i></li> </ul>
<b>Week 2</b> Sept 15-19	<ul style="list-style-type: none"> <li>• Coursepack review of previous chapters</li> <li>• Chapitre 11</li> </ul>	<ul style="list-style-type: none"> <li>• Registration for <i>myfrenchlab</i></li> <li>• <i>myfrenchlab</i> Pronunciation 11</li> <li>• Oral Exercises</li> </ul>
<b>Week 3</b> Sept 22-26	<ul style="list-style-type: none"> <li>• Chapitre 11</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Grammar 11</li> <li>• Oral Exercises</li> <li>• PowerPoint 11</li> </ul>
<b>Week 4</b> Sept 29-Oct 3	<ul style="list-style-type: none"> <li>• Chapitre 12</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Pronunciation 12</li> <li>• Oral Exercises</li> </ul>
<b>Week 5</b> Oct 6-10	<ul style="list-style-type: none"> <li>• Chapitre 12</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Grammar 12</li> <li>• Oral Exercises</li> <li>• PowerPoint 12</li> </ul>
<b>Week 6</b> Oct 13-17	<ul style="list-style-type: none"> <li>• <b>Thanksgiving Monday</b></li> <li>• <i>Journées francophones*</i></li> </ul>	<b>No Lab</b>
<b>Week 7</b> Oct 20-24	<ul style="list-style-type: none"> <li>• <b>Test 1 : Chapitre 11 et 12</b></li> <li>• Chapitre 13</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Pronunciation 13</li> <li>• Oral Exercises</li> </ul>
<b>Week 8</b> Oct 27-31	<ul style="list-style-type: none"> <li>• <b>Fall Study Break Thursday and Friday</b></li> <li>• Test Correction</li> <li>• Chapitre 13</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Grammar 13</li> <li>• Oral Exercises</li> <li>• PowerPoint 13</li> </ul>
<b>Week 9</b> Nov 3-7	<ul style="list-style-type: none"> <li>• Chapitre 14</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Pronunciation 14</li> <li>• Oral Exercises</li> </ul>
<b>Week 10</b> Nov 10-14	<ul style="list-style-type: none"> <li>• Chapitre 14</li> </ul>	<ul style="list-style-type: none"> <li>• <i>myfrenchlab</i> Grammar 14</li> <li>• Oral Exercises</li> <li>• PowerPoint 14</li> </ul>
<b>Week 11</b> Nov 17-21	<ul style="list-style-type: none"> <li>• <b>Test 2 - Chapitre 13 et 14</b></li> <li>• Chapitre 15</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening Comprehension Test 1</b></li> <li>• <i>myfrenchlab</i> Pronunciation/Grammar 15</li> <li>• Oral Exercises</li> <li>• PowerPoint 15</li> </ul>
<b>Week 12</b> Nov 24-28	<ul style="list-style-type: none"> <li>• Test Correction</li> <li>• Chapitre 15</li> </ul>	<b>No Lab</b>
<b>Week 13</b> Dec 1-3	<ul style="list-style-type: none"> <li>• Chapitre 15 / Chapitre 16</li> </ul>	<b>No Lab</b>

\*In order to keep all sections synchronized, the Thanksgiving week of October 13-17 has been designated as *Journées francophones*, meaning classes will meet as usual, but individual instructors will have the liberty to choose different non-textbook activities for the class, such as viewing French videos, playing/singing French songs, playing French games, lecturing on French culture, etc. There are no 1010 lab hours that week.

**First semester Chapter Test dates**

**Test 1** • Oct. 20 (*sections 001/003/004*), Oct. 21 (*section 006*)

**Test 2** • Nov. 17 (*sections 001/003/004*), Nov. 18 (*section 006*)

- No classes on Thanksgiving Monday, October 13<sup>th</sup>, with no labs that week.
- No classes on Thursday, October 30<sup>th</sup> or Friday October 31<sup>st</sup> for the Fall Study Break.
- Wednesday, December 3<sup>rd</sup> is the last day of classes for the first Term.

## WEEKLY CLASS / LAB PROGRAM - TERM 2

2015

Date	In the Classroom	In the Lab
<b>Week 14</b> Jan 5-9	• Chapitre 16	• LCT returned • <i>myfrenchlab</i> Pronunciation/Grammar 16 • Oral Exercises • PowerPoint 16
<b>Week 15</b> Jan 12-16	• <b>Test 3 - Chapitre 15 et 16</b> • Chapitre 17	• <i>myfrenchlab</i> Pronunciation 17 • Oral Exercises
<b>Week 16</b> Jan 19-23	• Test Correction • Chapitre 17	• <i>myfrenchlab</i> Grammar 17 • Oral Exercises • PowerPoint 17
<b>Week 17</b> Jan 26-30	• Chapitre 17 / Chapitre 18	• <i>myfrenchlab</i> Pronunciation 18 • Oral Exercises
<b>Week 18</b> Feb 2-6	• Chapitre 18	• <i>myfrenchlab</i> Grammar 18 • Oral Exercises • PowerPoint 18
<b>Week 19</b> Feb 9-13	• <b>Test 4 - Chapitre 17 et 18</b> • Chapitre 19	• <i>myfrenchlab</i> Pronunciation 19 • Oral Exercises
Feb 16-20	• <b>Reading Week</b>	<b>No Lab</b>
<b>Week 20</b> Feb 23-27	• Test Correction • Chapitre 19	• <i>myfrenchlab</i> Grammar 19 • Oral Exercises • PowerPoint 19
<b>Week 21</b> Mar 2-6	• Chapitre 19 / Chapitre 20	• <i>myfrenchlab</i> Pronunciation 20 • Oral Exercises
<b>Week 22</b> Mar 9-13	• Chapitre 20	• <i>myfrenchlab</i> Grammar 20 • Oral Exercises • PowerPoint 20
<b>Week 23</b> Mar 16-20	• <b>Test 5 - Chapitre 19 et 20</b> • Exam Review	• <b>Listening Comprehension Test 2</b>
<b>Week 24</b> Mar 23-27	• Test Correction • Exam Review	• LCT returned • Oral Test Review
<b>Week 25</b> Mar 30-Apr 3	• <b>Good Friday</b> • Exam Review • <b>Oral Tests</b>	<b>No Lab</b>
<b>Week 26</b> Apr 6-8	• <b>Oral Tests</b>	<b>No Lab</b>

Second semester Chapter Test dates**Test 3** • Jan. 12 (*sections 001/003/004*), Jan. 13 (*section 006*)**Test 4** • Feb. 9 (*sections 001/003/004*), Feb. 10 (*section 006*)**Test 5** • Mar. 16 (*sections 001/003/004*), Mar. 17 (*section 006*)

- No classes for Reading Week, February 16<sup>th</sup> to 20<sup>th</sup>.
- No classes on Good Friday, April 3<sup>rd</sup>.
- Wednesday, April 8<sup>th</sup> is the last day of classes for the second Term.

### **Policy on Accommodation for Medical Illness:**

<https://studentservices.uwo.ca/secure/index.cfm>

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade. Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

A downloadable Student Medical Certificate can be found here:  
<https://studentservices.uwo.ca> under the Medical Documentation heading.

### **Support services**

Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.health.uwo.ca/mental\\_health](http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

### **Statement on Plagiarism, Cheating and other Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence in the Academic Handbook available on the Academic Calendar website, here: <http://www.westerncalendar.uwo.ca/2014/pg113.html>

### **Policy on Attendance**

"Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration." (Academic Handbook)

### **Important Academic Information for Students Taking Courses in the Department of French Studies**

[http://www.uwo.ca/french/undergraduate/counselling/academic\\_information/index.html](http://www.uwo.ca/french/undergraduate/counselling/academic_information/index.html)