

Western University
Department of French Studies

FRENCH 1003 A COURSE OUTLINE Fall 2014
Section 01, Room UCC-59, Tu. 13:30-14:30; Th. 12:30-14:30.

Prerequisite: Permission of the Department based on the Placement Test.

Antirequisites: The former French 1101, French 1002, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from Western's *Academic Handbook*

Course Instructor			
name	e-mail	office	office hours
Sébastien Ruffo	sruffo2@uwo.ca	AHB 2R-06	Monday, 13h-14h (or by appointment)

Course Director: Sébastien Ruffo, sruffo2@uwo.ca

Lab Instructor			
name	e-mail	office	office hours
André Beaudin	abeaudin@uwo.ca		
Lab section: _____		Lab Room: AHB-1R43. Lab Time: _____	

COURSE DESCRIPTION

French 1003 (Beginner) is an accelerated version of French 1002, using the same textbook and coursepack prepared by Paul Venesoën. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1002; it is recommended for students with Canadian Grade 10 French or with a French placement test score between 23% and 32.9%. This course works in conjunction with French 1011 (Intermediate) to prepare students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification*.

French 1003 uses an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of discovering the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 1-10 of our textbook in French 1003. There is a weekly Language Laboratory session which supplements in-class instruction. French 1011 picks up where 1003 leaves off and covers the second half of the textbook.

COURSE OBJECTIVES

By the end of the course, students will be expected to:

- be able to recognise and identify basic parts of speech.

- understand and use familiar everyday expressions and basic phrases in French aimed at the satisfaction of needs of a concrete type.
- introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- interact in a simple way if the other person talks slowly and clearly and is prepared to help.

* Students who continue on to French 1011 and successfully complete that course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The *Diplôme d'Études en Langue Française* is a certification of French-language abilities for non-native speakers of French. These lifelong diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

REQUIRED MATERIALS:

1. *En bons termes* package, Parmentier, Potvin, 9th edition, (Pearson)
The package contains the following 2 components:
(1) *En bons termes* Textbook
(2) *myfrenchlab* Access Card
2. *French 1002 Coursepack*, 2014/2015 - Available at UCC Bookstore.
3. *Compréhension orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.
4. *Expression orale*, Michèle Barfety et Patricia Beaujoin' Niveau 1, Compétences A1-A2, Éditions CLE International , avec CD audio - Available at UCC Bookstore.

Note: It is not recommended for students to purchase a used copy of *En bons termes* 8th edition. Some of the individual exercise questions/answers are different, and you will not have access to the publisher's online site (*myfrenchlab*) for the textbook.

DISTRIBUTION OF MARKS:

4 Chapter Tests	25%
1 Oral Test	5%
1 Composition	5%
Lab Hour	15%
Class Attendance and Participation	10%
Weekly Homework	10%
Final Exam	30%
Total	100%

DESCRIPTION OF PROGRAM:

FOUR CHAPTER TESTS - 30 minutes (25%)

- There will be 4 Chapter Tests. Tests will concentrate on the most recently covered material but they are cumulative, which means material from past chapters can be used in subsequent Chapter Tests.

Each Test will use various types of questions similar to those found in the textbook and the Coursepack. A Test Outline will be available before each Chapter Test.

ORAL TEST - 10 minutes (5%)

- An Oral Test given at the end of the term. Each student will set up a 10-minute interview with the instructor. The Oral Test will consist of a reading, followed by some specific and general questions.

COMPOSITION (5%)

- A short Composition, Nov. 18. Subject to be announced.

LAB HOUR (15%)

- The contents of the language laboratory periods will be oriented towards oral comprehension and oral production activities. These activities will be presented through different approaches: games, role-play, simulations, oral presentations, etc...

Attendance and participation during the laboratory classes will be required for all participants.

Compréhension orale, and *Expression orale*, by Barfety and Beaujoin will be used during Lab Hour.

CLASS ATTENDANCE AND PARTICIPATION (10%)

- Regular attendance and active participation in class are essential to this accelerated course.

- Attendance for each class will be recorded, so it is important to **arrive on time and stay until the end of class**.

- Each class absence will result in a deduction of 1% from the Attendance and Participation mark. Please advise your instructor in cases of unavoidable absence, such as serious illness or family emergencies. Please advise your instructor in cases of unavoidable absence, and contact your *Home Faculty Academic Counsellor* (not to your instructor) for presenting **justifications** for absences.

- **Important Note:** If you miss a *Chapter Test*, a *Listening Comprehension Test* or your *Oral Test* appointment, **you must seek permission for accommodation from your Home Faculty Academic Counsellor**.

- Here is the URL for the downloadable *Student Medical Certificate* (SMC), which should be brought with you to your medical appointment in case of illness:

<https://studentservices.uwo.ca/secure/index.cfm>

You'll find the SMC under the Medical Documentation heading on this page.

• **Please also note the following university regulation:**

“A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- a) A student may be debarred from writing the final examination for failure to maintain satisfactory standing throughout the year.
- b) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean, (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.” – from Western’s *Academic Handbook*

There can be cases of French 1003 students failing the course due to excessive absences.

WEEKLY HOMEWORK (10%)

- A list of weekly homework will be provided at the beginning, some to be written on paper, some on the MyFrenchLab for *En bons termes* by Pearson website. Regular completion of homework is expected every week.
- 5% will go to homework in MyFrenchLab
- 5% will go to homework in the other sources. Homework from the Coursepack will be verified on six occasions by the Instructor, for 1 point each time (on a *done, not done* basis).

FINAL EXAM - 3 hours (30%)

- A written Final Exam in the Dec 2014 exam period.

INFORMATION ON THE LAB COMPONENT

Language Learning Centre, University College, Room 186 and Room 188

Check your timetable for the time and location of the Lab hour for your section.

The Lab component in the Language Learning Centre involves on-line exercises and active communication exercises with your lab instructor.

Room 186 can also be used for independent study on a first-come, first-served basis if you want to review any lab material on your own time. Please check the schedule on the door before entering – you cannot use Room 186 if there is a scheduled lab session in progress.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and lab function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the course director, not the individual instructors. Your instructor will refer you to the course director if your concern involves a matter that is beyond their jurisdiction.

POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- **The use of laptops and tablets is not allowed** in the classroom during the lecture or the lab in any section of French 1002, unless specified by the instructor or for valid, documented medical reasons.
- Please remember to always **switch off your cell phone** before entering any classroom, and please, **no texting or other cell phone activity** during class or lab. Your cooperation is greatly appreciated.

Thank you, and good luck with your year in French 1003!

**FRENCH 1003 – Fall 2014
OVERVIEW**

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 1	Thursday September 04	<p>Introduction</p> <p>Welcome to French 1003.</p>	<p>General:</p> <ul style="list-style-type: none"> - Read the rest of the syllabus. - Buy the Course Material - Explore the OWL site for the course <p>Coursepack</p> <ul style="list-style-type: none"> - Read p. 2-8, and learn the vocabulary on p. 11 - Do exercise on page 9 <p>Note: Answers for the written exercises in <i>Coursepack</i> can be found on the OWL site.</p> <p>En bons termes</p> <ul style="list-style-type: none"> - Learn the vocabulary on page 2 - Preview <i>Chapitre un</i>, pages 2 to14 <p>PearsonMyFrenchLab</p> <ul style="list-style-type: none"> - Register for <i>myfrenchlab</i> and explore the site 	
	<p>Personal notes:</p>			

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 2	Tuesday September 09	<p>CHAPITRE 1</p> <p>En bons termes 1.1 Présentations (page 1)</p> <p>Coursepack <i>Vocabulaire supplémentaire</i> (page 11)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Continue learning the <i>vocabulary</i> on page 11. <p>En bons termes</p> <ul style="list-style-type: none"> - Preview the following sections : 1.4 <i>Les pronoms personnels sujets</i> on pages 5-7 1.5 <i>Le verbe être</i> on page 7 1.6 <i>Le verbe être à la forme interrogative avec Est-ce que</i> on page 8. 1.7 <i>Le verbe être à la forme négative</i> on page 9. 1.8, 1.9, 1.10 <i>Adjectifs</i> on pages 10-12 <p>PearsonMyFrenchLab</p> <ul style="list-style-type: none"> -(Assessments → Chapitre un: Faisons connaissance → Student Workbook) → 1.01 <i>Présentations</i> - Preview <i>Readiness Check Chapter 01</i> content. 	
	Thursday September 11	<p>Chapitre 1 (suite)</p> <p>En bons termes 1.4 <i>Les pronoms personnels sujets</i>(page 5) 1.5 <i>Le verbe être</i> (page 7) 1.6 <i>Être à la forme interrogative</i> (page 8) 1.7 <i>Être à la forme négative</i> (page 9) 1.8 <i>Adjectifs - masculin et féminine</i> (page 10) 1.9 <i>Adjectifs - singulier et pluriel</i> (page 12) 1.10 <i>Accord des adjectifs</i></p> <p>Coursepack <i>Subject pronouns in French</i> (page 13)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires</i> on p.14-16 - Learn <i>Vocabulaire</i> on pages 17 and 18 - Preview <i>Renseignements supplémentaires</i> p. 18-19. <p>En bons termes</p> <ul style="list-style-type: none"> - Learn the <i>Vocabulaire</i> on page 18. - Preview section 2.1 <i>Qu'est-ce que c'est? / c'est, ce sont</i> on page 18. <p>PearsonMyFrenchLab (Assessments → Chapitre un: Faisons connaissance → Student Workbook)</p> <ul style="list-style-type: none"> → 1.04 <i>Les pronoms personnels sujets</i>; → 1.05 <i>Le verbe être au présent de l'indicatif – forme affirmative (A) and (B)</i>; → 1.06 <i>Le verbe à la forme interrogative avec Est-ce que (A) and (B)</i>; → 1.07 <i>Le verbe être à la forme négative (A) and (B)</i> → 1.08 <i>Adjectifs – masculin et féminin (A) and (B)</i> → 1.09 <i>Adjectifs – singulier et pluriel</i> → 1.10 <i>L'accord des adjectifs avec les pron.pers. sujets.</i> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: Note: These exercises are not mandatory. They are simply provided as a guide for students who want extra practice.</p> <p>En bons termes - Do the <i>Exercices écrits</i> on p. 13-14</p> <p>PearsonMyFrenchLab - Assessments → Chapitre un: Faisons connaissance → Extra Practice → <i>Exercices 1A, 1B, 1C, 1D, 1E, 1F</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 3	Tuesday September 16	<p>Review of Chapter 1</p> <p>Chapitre 2</p> <p>En bons termes 2.1 <i>Qu'est-ce que c'est?</i> (page 18)</p> <p>Coursepack <i>Renseignements supplémentaires (pages 18 - 19)</i></p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires A</i> on p.20. <p>En bons termes</p> <ul style="list-style-type: none"> - Review the vocabulary in <i>Chapitre deux</i> - Preview the rest of <i>Chapitre deux</i>, with an emphasis on the vocabulary used in the chapter. - Preview the <i>Exercices Écrits</i> on pages 31-33. <p>PearsonMyFrenchLab (Assessments → Chapitre deux: Une chambre confortable → Student Workbook) →2.01 <i>Qu'est-ce que c'est? C'est, ce sont</i></p> <p>Begin to review <i>Chapitre un</i> in preparation for the test next week.</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: PearsonMyFrenchLab - Assessments → Chapitre deux → Extra Practice → <i>Exercise 2D</i></p>	
	Thursday September 18	<p>Chapitre 2 (suite)</p> <p>En bons termes 2.2 <i>Noms - genre et nombre</i> (p.19) 2.3 <i>L'article indéfini</i> (page 20) 2.4 <i>Le verbe avoir</i> (page 22) 2.5 <i>L'adjectif - genre et nombre</i> (page 24) 2.6 <i>Place des adjectifs</i> (page 27)</p> <p>Coursepack <i>Prenominal adjectives</i> (page 19)</p> <p>Révision</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires B to F</i> on pages 20 to 22 - Learn the <i>Vocabulaire supplémentaire</i> page 23. <p>En bons termes</p> <ul style="list-style-type: none"> - Review <i>Les nombres</i> on page30. - Preview <i>Chapitre trois</i> with an emphasis on the vocabulary used in the chapter. <p>PearsonMyFrenchLab (Assessments → Chapitre deux: Une chambre confortable → Student Workbook) →2.02 <i>Noms – genre et nombre (A) and (B)</i> →2.03 <i>L'article indéfini – un / une / des</i> →2.04 <i>Le verbe avoir (A) and (B)</i> →2.05 <i>L'adjectif – genre et nombre</i> → 2.06 <i>Place des adjectifs</i></p> <p>Study for Test 1.</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -<i>Exercices Écrits</i> on pages 31-33. PearsonMyFrenchLab - Assessments → Chapitre deux → Extra Practice → <i>Exercices 2A, 2B, 2CI, 2CII, 2E</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 4	Tuesday September 23	<p>Test 1 (Chapitres 1 et 2)</p> <p>Chapitre 3</p> <p>En bons termes 3.1 <i>Verbes réguliers et verbes irréguliers</i> (page 38) 3.2 <i>Présent des verbes –er</i> (page 38)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires A</i> only on page 26. - Review the <i>Vocabulaire supplémentaire</i> page 23. <p>En bons termes</p> <ul style="list-style-type: none"> - Review the <i>Vocabulaire utile</i> on page 37 - Preview the rest of <i>Chapitre trois</i> <p>PearsonMyFrenchLab (Assessments → Chapitre trois : Parle-moi de toi → Student Workbook) →3.01 <i>Verbes réguliers et verbes irréguliers</i> →3.02 <i>Présent de l'indicatif des verbes en –ER (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -<i>Exercices Écrits a.</i> on p.53 PearsonMyFrenchLab - Assessments → Chapitre trois → Extra Practice →<i>Exercice 3A</i></p>	Test 1 (Chap. 1 et 2)
	Thursday September 25	<p>Chapitre 3 (suite)</p> <p>En bons termes 3.3 <i>L'article défini</i> (page 40) 3.5 <i>Contractions with de and à</i> (page 42) 3.8 <i>Verbes suivis de prépositions</i> (page 46) 3.9 <i>Avoir à la forme négative</i> (page 46)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Learn the <i>Vocab. supplémentaire</i> on p. 29. - Preview the <i>Renseignements supplémentaires</i> pages 24 and 25 <p>En bons termes</p> <ul style="list-style-type: none"> - Learn the <i>Vocabulaire utile</i> on page 62. - Preview 3.6 <i>Interrogation –l' inversion</i> p.42 - Preview 3.10 <i>Le verbe irrégulier aller</i> p.47 <p>PearsonMyFrenchLab (Assessments → Chapitre trois : Parle-moi de toi → Student Workbook) →3.03 <i>L'article défini</i> →3.05 <i>Contractions (de à et de)</i> →3.08 <i>Verbes suivis de préposition</i> →3.09 <i>Rappel : AVOIR à la forme négative, suivi d'un article indéfini (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -<i>Exercices écrits b. and d.</i> on page 53. PearsonMyFrenchLab - Assessments → Chapitre trois → Extra Practice →<i>Exercices 3D</i></p>	

WE EK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 5	Tuesday September 30	<p>Révision du test 1</p> <p>Chapitre 3 (suite)</p> <p>En bons termes 3.6 <i>Interrogation – l’inversion</i> (p. 42) 3.10 <i>Le verbe irrégulier aller</i> (page 47)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 24-25)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires C</i> and <i>D</i> on page 27 - Learn the <i>Vocab. supplémentaire</i> on p.29 - Preview the <i>Renseignements supplémentaires</i> on page 30. <p>En bons termes</p> <ul style="list-style-type: none"> - Preview <i>Chapitre quatre</i> on your own, with an emphasis on the vocabulary used in the chapter. <p>Begin to review <i>Chapitre trois</i> in preparation for the test next week.</p> <p>PearsonMyFrenchLab (Assessments → <i>Chapitre trois : Parle-moi de toi</i> → Student Workbook) → 3.06 <i>Interrogation – l’inversion</i> → 3.10 <i>Le verbe irrégulier aller</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits e.</i> on p. 53 PearsonMyFrenchLab - Assessments → <i>Chapitre trois</i> → Extra Practice → <i>Exercices 3E, 3G</i></p>	
	Thursday October 02	<p>Chapitre 4</p> <p>En bons termes 4.1 <i>Les verbes –ir</i> (page 63) 4.3 <i>Verbe irrégulier venir</i> (page 67) 4.5 <i>La possession</i> (page 69) 4.6 <i>Les adverbes interrogatifs</i> (p. 71)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 30)</p> <p>Révision</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - <i>Exercices supplémentaires A</i> and <i>B</i> on p. 31 - Review the <i>Vocabulaire supplémentaire</i> from Chapters 1 to 4. <p>En bons termes</p> <ul style="list-style-type: none"> - Study for the test next week <p>PearsonMyFrenchLab (Assessments → <i>Chapitre Quatre : La ville de Québec</i> → Student Workbook) → 4.01 <i>Les verbes réguliers en –IR</i> → 4.03 <i>Le verbe irrégulier VENIR</i> → 4.05 <i>La possession : préposition de – adjectifs possessifs (A) only</i> → 4.06 <i>Les adverbes interrogatifs</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits a.,c., e., and h only</i> on pages 75-77 PearsonMyFrenchLab - Assessments → <i>Ch. quatre</i> → Extra Practice → <i>Exercices 4A,C,D,G</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 6	Tuesday October 07	<p>Test 2 (Chapitres 3 et 4)</p> <p>Chapitre 4 (suite)</p> <p>En bons termes 4.7 <i>Le futur proche</i> (page 72)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Preview the <i>Vocabulaire supplémentaire</i> on page 34. -Preview the <i>Renseignements supplémentaires</i> on page 35. <p>En bons termes:</p> <ul style="list-style-type: none"> - Preview <i>Chapitre cinq</i>, with an emphasis on the vocabulary used in the chapter. <p>PearsonMyFrenchLab (Assessments → Chapitre Quatre : La ville de Québec → Extra Practice) →Exercise 4F : Le futur proche</p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits f only</i> on page 76</p>	Test 2 (Chap. 3 et 4)
	Thursday October 09	<p>Chapitre 5</p> <p>En bons termes 5.1 <i>Verbes réguliers –re</i> (page 85) 5.2 <i>Les adjectifs démonstratifs</i> (page 87) 5.4 <i>Vouloir et pouvoir</i> (page 89)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (page 35)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Review the <i>Vocabulaire supplémentaire</i> on p. 34 - Do the <i>Exercices supplémentaires A. only</i> on p.36 <p>En bons termes</p> <ul style="list-style-type: none"> - Preview section 5.5 of <i>Chapitre cinq</i>, and review the vocabulary used in the chapter. <p>PearsonMyFrenchLab (Assessments → Chapitre cinq : À votre santé! → Student Workbook) →5.01 <i>Les verbes réguliers en –RE</i> →5.02 <i>Les adjectifs démonstratifs</i> →5.04 <i>Les verbes irréguliers vouloir et pouvoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits a. and d., e. and f. only</i> on page 94. PearsonMyFrenchLab - Assessments → Chapitre cinq → Extra Practice →<i>Exercices 5A, 5C, 5DI, 5DII, 5E</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 7	Tuesday October 14	<p>Révision du test 2</p> <p>Chapitre 5 (suite)</p> <p>En bons termes 5.5 Expressions idiomatiques avec avoir (page 91)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the Exercices supplémentaires B to E on pages 36-38 - Preview <i>Chapitre six</i>, and learn the <i>Vocabulaire supplémentaire</i> on page 39. <p>En bons termes</p> <ul style="list-style-type: none"> - Preview <i>Chapitre six</i>, with an emphasis on the vocabulary used in the chapter. <p>PearsonMyFrenchLab (Assessments → Chapitre cinq : À votre santé! → Student Workbook) →5.05 <i>Les expressions idiomatiques avec avoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - Exercices écrits h. and i. only on page 95.</p>	
	Thursday October 16	<p>Chapitre 6</p> <p>En bons termes 6.1 Spelling changes in -er verbs (page102) 6.3 L'article partitif (page 105) 6.4 le verbe irrégulier devoir (p.108) 6.6 Verbes + infinitive (page 111)</p> <p>Coursepack <i>The Partitive Article</i> (page 40) <i>The Definite Article and Verbs of Preference</i> (page 41)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the Exercices supplémentaires A and B on pages 42 and 43. <p>En bons termes</p> <ul style="list-style-type: none"> - Begin to review <i>Chapitre cinq</i> in preparation for the test next week. <p>PearsonMyFrenchLab (Assessments → Chapitre six : Le magasinage et la mode → Student Workbook) →6.01 <i>Modifications orthographiques de quelques verbes réguliers en -ER</i> →6.03 <i>L'article partitif (A) and (B)</i> →6.04 <i>Le verbe irrégulier devoir</i> →6.06 <i>Construction – verbe + infinitif (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - Do the Exercices écrits a., c., d., and e. only on pages 116 and 117.</p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 8	Tuesday October 21	<p>Chapitre 6 (suite)</p> <p>En bons termes 6.5 <i>les pronoms interrogatifs qui et que.</i> (page 110) <i>Les vêtements</i> (page 121)</p> <p>Révision</p>	<p>Coursepack - Do <i>Exercices supplémentaires C. only</i> on p. 43. and 44.</p> <p>En bons termes - Study for the test Thursday.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre six : Le magasinage et la mode → Student Workbook) → 6.05 <i>Les pronoms interrogatifs qui et que (A) and (B)</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits f. only</i> on page 117.</p>	
	Thursday October 23	<p>Test 3 (Chapitres 5 et 6)</p> <p>Chapitre 7</p> <p>En bons termes 7.1 <i>Verbe irrégulier partir + autres verbes.</i>(page 129) 7.2 <i>Verbe irrégulier faire</i> (page 131) 7.3 <i>Quel temps fait-il ?</i> (page 133) 7.7 <i>Pronoms personnels objets directs</i> (page 137)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (pages 45-46)</p>	<p>Coursepack - Learn the <i>Vocabulaire supplémentaire</i> on page 45. - Review <i>Direct Object Pronouns</i> on page 46. - Do the <i>Exercices supplémentaires A and B</i> on pages 47 and 48</p> <p>En bons termes - Preview the rest of <i>Chapitre sept.</i></p> <p>PearsonMyFrenchLab (Assessments → Chapitre sept : Les études et la carrière → Student Workbook) → 7.01 <i>Le verbe irrégulier partir</i> → 7.02 <i>Le verbe irrégulier faire</i> → 7.03 <i>Quel temps fait-il?</i> → 7.07 <i>Les pronoms personnels objets directs</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits a., c., d., e. j. and k. only</i> on pages 143 and 144. PearsonMyFrenchLab - Assessments → Chapitre sept → Extra Practice → <i>Exercices 7A, 7B, 7C, 7G, 7H</i></p>	Test 3 (Chap. 5 et 6)

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 9	Tuesday October 28	Chapitre 7 (suite) En bons termes 7.5 <i>Il y a.</i> (page 134) 7.6 <i>Il faut.</i> (page 135) 7.8 <i>Les expressions de quantité</i> (page 139)	Coursepack - Do <i>Exercices supplémentaires C, D</i> on pages 48 and 49 En bons termes - Preview <i>Chapitre sept</i> section 7.10 - Preview <i>Chapitre huit</i> PearsonMyFrenchLab (Assessments → Chapitre sept : Les études et la carrière → Student Workbook) → 7.05 <i>Il y a (A) and (B)</i> → 7.06 <i>Il faut (A) and (B)</i> → 7.08 <i>Les expressions de quantité</i> OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes- <i>Exercices écrits g.,h. and l. only</i> on page 145 PearsonMyFrenchLab - Assessments → Chapitre sept → Extra Practice → <i>Exercises 7E, 7F, 7I</i>	
	Thursday October 30	Fall Study Break		

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 10	Tuesday November 04	<p>Révision du test 3</p> <p>Chapitre 7 (suite)</p> <p>En bons termes 7.10 <i>C'est, ce sont / Il, elle, on est / Ils, elles sont</i> (page 142)</p>	<p>Coursepack - Preview <i>Chapitre huit</i> and learn the Vocabulaire supplémentaire on page 50</p> <p>En bons termes . - Preview sections 8.1, 8.2, and 8.4. - Begin to review <i>Chapitre sept</i> in preparation for the test next week.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre sept : Les études et la carrière → Student Workbook) → 7.10 <i>C'est, ce sont; Il/Elle est; Ils/Elles sont</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - Exercices écrits m. only on page 145 PearsonMyFrenchLab - Assessments → Chapitre sept → Extra Practice → <i>Exercice 7J</i></p>	
	Thursday November 06	<p>Chapitre 8</p> <p>En bons termes 8.1 <i>Verbes irréguliers prendre et mettre</i> (page 153) 8.2 <i>Les pronoms objets indirects</i> (page 155) 8.4 <i>Le passé composé avec avoir</i> (page 158)</p> <p>Coursepack <i>Renseignements supplémentaires</i> (pages 50-52)</p> <p>Révision</p>	<p>Coursepack - Review <i>Renseignements supplémentaires</i> pages 50 to 52. - Do <i>Exercices supplémentaires A. and B. only</i> on pages 52 to 54.</p> <p>En bons termes - Preview section 8.3. - Study for the test this coming Tuesday</p> <p>PearsonMyFrenchLab (Assessments → Chapitre huit: Les sports → Student Workbook) → 8.01 <i>Les verbes irréguliers prendre et mettre</i> → 8.02 <i>Les pronoms objets indirects (A) and (B)</i> → 8.04 <i>Le passé composé avec avoir</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - Exercices écrits a., c., d., only on page 165 PearsonMyFrenchLab - Assessments → Chapitre huit → Extra Practice → <i>Exercices 8A, 8C, 8D</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 11	Tuesday November 11	<p>Test 4 (Chapitre 7 et 8)</p> <p>Chapitre 8 (suite)</p> <p>En bons termes 8.3 <i>Les verbes savoir et connaître</i> (page 157)</p>	<p>Coursepack - Learn the Vocabulaire supplémentaire on page 56 - Preview <i>Renseignements supplémentaires A</i> and B on pages 56 and 57</p> <p>En bons termes - Preview <i>Chapitre neuf</i> sections 9.1 and 9.3.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre huit: Les sports → Student Workbook) → 8.03 <i>Les verbes irréguliers savoir et connaître</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits b.</i>, only on page 165. PearsonMyFrenchLab - Assessments → Chapitre huit → Extra Practice → <i>Exercise 8B</i></p>	Test 4 (Chap. 7 et 8)
	Thursday November 13	<p>Chapitre 9</p> <p>En bons termes 9.1 <i>Le passé composé avec être</i> (page 173) 9.3 <i>Les pronoms en et y</i> (page 177)</p> <p>Coursepack <i>Renseignements supplémentaires :</i> - <i>Agreement of the Past Participle in the Passé Composé (ÊTRE)</i> (page 56) - <i>A note about the use of EN with people</i> (page 57)</p>	<p>Coursepack - Do the <i>Exercices supplémentaires A</i> and C only on pages 58 and 59.</p> <p>En bons termes - Preview <i>Chapitre 9</i> sections 9.2 and 9.4.</p> <p>PearsonMyFrenchLab (Assessments → Chapitre neuf: Les voyages → Student Workbook) → 9.01 <i>Le passé composé avec être</i> → 9.03 <i>Les pronoms en et y</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes - <i>Exercices écrits a.</i>, only on pages 187. PearsonMyFrenchLab - Assessments → Chapitre neuf → Extra Practice → <i>Exercise 9A, 9B, 9C</i></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 12	Tuesday November 18	<p>Révision du test 4</p> <p>Chapitre 9 (suite)</p> <p>En bons termes 9.2 <i>L'accord du participe passé avec AVOIR</i> (page 176) 9.4 <i>Les verbes dire, écrire, lire, rire et sourire</i> (page 180)</p> <p>Coursepack <i>Renseignements supplémentaires :</i> -Agreement of the Past Participle in the Passé Composé (AVOIR) (page 57)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Do the <i>Exercices supplémentaires B</i> on p.58. - Learn the <i>Vocabulaire supplémentaire</i> p. 62 <p>En bons termes</p> <ul style="list-style-type: none"> - Preview <i>Chapitre dix</i> with emphasis on the vocabulary used in the chapter. <p>PearsonMyFrenchLab (Assessments → Chapitre neuf: Les voyages → Student Workbook) → 9.02 <i>L'accord du passé composé des verbes conjugués avec avoir (A) and (B)</i> → 9.04 <i>Les verbes irréguliers dire, écrire, lire, rire, et sourire</i></p> <p>OPTIONAL EXERCISES FOR EXTRA PRACTICE: En bons termes -<i>Exercices écrits b. and d.</i> on pages 187 and 188. PearsonMyFrenchLab - Assessments → Chapitre neuf → Extra Practice → <i>Exercise 9E</i></p>	Composition
	Thursday November 20	<p>Chapitre 10</p> <p>En bons termes 10.1 <i>Les verbes pronominaux</i> (page 197) 10.2 <i>Les verbes pronominaux idiomatiques</i> (page 199) 10.3 <i>Place et forme du pronom réfléchi</i> (page 201) 10.4 <i>Place des pronoms objets avant le verbe</i> (page 202)</p> <p>Coursepack <i>Renseignements supplémentaires :</i> <i>Pronominal Verbs</i> (pages 62-63)</p>	<p>Coursepack</p> <ul style="list-style-type: none"> - Review the <i>Rens. Supplémentaires</i> p.62- 63. - Do the <i>Exercices supplémentaires A and C only</i> on pages 64 and 65. <p>En bons termes</p> <ul style="list-style-type: none"> - Preview <i>Chapitre 10</i> sections 10.6 and 10.7 <p>PearsonMyFrenchLab (Assessments → Chapitre dix : Arts et spectacles → Student Workbook) → 10.1 <i>Les verbes pronominaux</i> → 10.2 <i>Verbes pronominaux à sens idiomatique</i> → 10.3 <i>Place et forme du pronom réfléchi (A) and (B)</i> → 10.4 <i>Place des pronoms avant le verbe</i></p> <p>Download the Final Exam review package on OWL . Print out the package and start working on the exercises. <u>Bring the Final Exam review package with you to class Tuesday November 25.</u></p>	

WEEK	DATE	IN CLASS	HOMEWORK ASSIGNMENTS	EVALS
Week 13	Tuesday November 25	Final Exam Review		
	Thursday November 27	Oral Tests (see <i>Oral Test Guidelines</i> on page 14 of this document)	Begin study for the final exam	Oral Test
Week 14	Tuesday December 02	Oral Tests	Study for the final exam	Oral Test

ORAL TEST GUIDELINES

An Oral Test is given at the end of the semester. Each student will set up a 10-minute interview with the instructor(s), scheduled during regular class time. The Oral Test will consist of a reading and some questions. Guidelines will be provided 2 weeks before.

IMPORTANT ACADEMIC AND ADMINISTRATIVE INFORMATION

1. **Plagiarism, Cheating and Other Scholastic Offences**

- UWO statement on plagiarism: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>. [1]
- The Department of French Studies considers plagiarism, defined as “the act or instance of copying or stealing another’s words or ideas and attributing them as one’s own” (cited from *Black’s Law Dictionary* in UWO Scholastic Offence Policy [2]), to be a serious scholastic offence and will apply the UWO policy to deal with all cases detected.
- Sometimes students commit plagiarism without being fully aware they are doing so. It is each student’s responsibility to become informed about what constitutes plagiarism and to take steps to avoid committing this scholastic offence by learning how to make proper use of sources. If you are uncertain about how to acknowledge sources you have used, consult your instructor before submitting the assignment. The UWO Ombuds Office publishes a useful guide that will help you avoid committing a mistake of this nature that could have serious consequences. [3]
- Please note the following UWO statement on plagiarism checking: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).” [1]
- Other forms of academic dishonesty, including but not limited to cheating on tests and examinations, will also be dealt with seriously according to the terms of University policy.
- Please note that when evidence of a scholastic offence is detected, it is the Chair of the Department (or designate) who directs the investigation, and who makes a finding and imposes a penalty if the student is found to be guilty. The policy [2] outlines the process for appealing a Chair’s decision.

2. **Prerequisites and Antirequisites**

- UWO Statement on requisites: “Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.” [1]
- Please note that you are responsible for ensuring that you have successfully completed the prerequisites for this course. Lack of prerequisites cannot be used as grounds for an appeal. You are responsible for ensuring that this course is not an anti-requisite for another course you have already taken.
- The French Placement Test is a mandatory requirement for any student taking a French course for the first time at Western who has not successfully completed Grade 12U French. You must submit the results of the test to the Department of French Studies office so that they will appear on your academic record. The Department of French

Studies reserves the right to place you in a course that is appropriate to your level, based on the level of secondary school French you have completed. For example, if you have completed grade 12U French, you will not normally be eligible to enroll in French 1002 or 1010.

- Under no circumstances will a student will be allowed to take a language course in the series 1002, 1010, 1900E/1910, 2900, 2905A/B-2906A/B or 3900, concurrently with another language course that is a prerequisite for it.
3. **Where to Go for Help**
- The website of the Office of the Registrar is a valuable resource for information about many administrative aspects of your studies at Western: <http://www.registrar.uwo.ca/>
 - If you have any concerns about your progress with the academic material in a course, you should not hesitate to contact your instructor.
 - For advice on courses and programs / modules offered by the Department of French Studies, you should inquire at the Department office (UC 138) to find out the office hours of our academic advisors, who will be pleased to counsel you on your options.
 - If, due to circumstances beyond your control such as illness, you have to miss class for an extended period and/or you cannot meet assignment deadlines or write tests/exams at the scheduled times, you should arrange to submit documentation of the circumstances to the academic counseling office of your Home Faculty.
 - If you are feeling extremely stressed out or overwhelmed by your studies and/or personal circumstances, or if you feel you might be suffering from depression, the University has services to help you. Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. After hours, contact the London Mental Health Crisis Service at: (519) 433-2023. The Academic Counsellors in your Home Faculty can also direct you to services where you can get assistance.
4. **Accommodations for Work Missed Due to Problems**
- Students are required to respect all deadlines for submission of assignments and to write tests, mid-terms and exams on the scheduled dates, unless circumstances beyond their control prevent them from doing so.
 - Please take note of the UWO Policy on Accommodation for Medical Illness: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>, downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading. According to this policy, students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade.
 - No term work may be submitted after the last day of classes for a course unless the student has successfully petitioned for Incomplete Standing on the basis of documentation submitted to the Academic Counselling office of her or his Home Faculty, with the approval of the Dean's Office, the Department, and the instructor.
 - Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.

- Academic accommodation is given for Religious Holidays – students should be careful to check the policy well in advance and be sure to follow the proper steps outlined in the University Calendar. [4]
5. **Debarment from Final Examination for Excessive Unjustified Absence**
- With the exception of distance studies and on-line courses, attendance in all classes is an obligatory component of all courses in the Department of French Studies.
 - The UWO Handbook of Academic and Scholarship Policy [5] states the following: *Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.*
6. **Academic Appeals**
- The UWO Handbook of Academic and Scholarship Policy sets out the policy for grade appeals [6]
 - Students should note that the first step to take if they wish to contest a mark is to discuss the matter with the instructor. A student who wishes to pursue an appeal after consulting the instructor must appeal in writing to the Undergraduate Chair of the Department of French Studies, Dr. Karin Schwerdtner, kschwerd@uwo.ca.
 - Instructors in the Department of French Studies will **not** entertain requests to have a mark increased when the request is based solely on a student's alleged need for a better mark for external reasons (e.g. maintaining a scholarship or gaining admission to a professional school or other academic program). In order to be given consideration, any academic appeal or informal request for reconsideration of a grade must be based on appropriate grounds of the kind set out in the UWO appeals policy.

7. References

- [1] <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>
 [2] <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>
 [3] <http://www.uwo.ca/ombuds/student/cheating.html>
 [4] http://www.uwo.ca/univsec/handbook/appeals/accommodation_religious.pdf
 [5] <http://www.uwo.ca/univsec/handbook/exam/attendance.pdf>
 [6] <http://www.uwo.ca/univsec/handbook/appeals/appealsundergrad.pdf>
<http://www.uwo.ca/univsec/handbook/appeals/appealsgrad.pdf>