

**FRANÇAIS 2905A**

**LANGUE & ANALYSE DE TEXTES – LANGUAGE & READING**

**VERSION EN LIGNE (SECTION 650) - AUTOMNE 2012**

**Préalables (Prerequisites):** French 1910, French 1900E, or Permission of the Department based on the Placement Test.

**Antirequis (Antirequisites) :** French 2101, former French 2900, former French 2900 on-line (main campus & affiliated colleges).

**Professeur du cours :** Dr. Pascal Munyankesha, [pmunyan2@uwo.ca](mailto:pmunyan2@uwo.ca)

**Heures virtuelles de bureau :** mardi 10h30-12h ; jeudi 10h-11h30

**Coordinateur du cours :** Dr. Jeff Tennant, UC 126, [jtennant@uwo.ca](mailto:jtennant@uwo.ca)

**DESCRIPTION GÉNÉRALE ET OBJECTIFS GÉNÉRAUX DU COURS 2905A**

Le cours French 2905A s'adresse aux étudiantes et étudiants ayant déjà atteint le niveau intermédiaire (le niveau B1 selon le Cadre européen commun de référence pour les langues, CECRL) en français. Dans le cours 2905A, nous nous concentrons sur la lecture et l'analyse des textes, ainsi que sur la compréhension du français parlé. Une importance particulière sera attribuée au développement du vocabulaire et à l'étude de la grammaire, dans le but d'atteindre un niveau avancé, celui d'un usager B2 selon les critères du CECRL.

Le but principal des cours 2905A est d'offrir à l'étudiant.e. l'occasion de développer ses compétences communicatives en français, afin de devenir un usager indépendant (avancé) du niveau B2, selon le CECRL. Le cours 2905A contribue au développement d'un niveau B2 en mettant l'accent sur la compréhension de l'écrit et de l'oral  
Le descripteur global du Niveau B2 et les descripteurs spécifiques pour les différentes compétences qui constituent les objectifs du cours, se trouvent ci-dessous.

**DESCRIPTEUR GLOBAL NIVEAU B2**

Peut comprendre le contenu essentiel de sujets concrets ou abstraits dans un texte complexe, y compris une discussion technique dans sa spécialité. Peut communiquer avec un degré de spontanéité et d'aisance tel qu'une conversation avec un locuteur natif ne comportant de tension ni pour l'un ni pour l'autre. Peut s'exprimer de façon claire et détaillée sur une grande gamme de sujets, émettre un avis sur un sujet d'actualité et exposer les avantages et les inconvénients de différentes possibilités.

<b>DESCRIPTEURS SPÉCIFIQUES CECRL ET ACTIVITÉS VISANT À DÉVELOPPER LES COMPÉTENCES</b>		
<b>Catégorie</b>	<b>Descripteur spécifique CECRL</b>	<b>Activités</b>
Compréhension écrite (2905A)	Peut lire avec un grand degré d'autonomie en adaptant le mode et la rapidité de lecture à différents textes et objectifs et en utilisant les références convenables de manière sélective. Possède un vocabulaire de lecture large et actif mais pourra avoir des difficultés avec des expressions peu fréquentes.	Travail sur le vocabulaire; Étude de la grammaire; Lecture, analyse et résumé de textes de différents types.
Compréhension orale (2905A)	Peut comprendre une langue orale standard en direct ou à la radio sur des sujets familiers et non familiers se rencontrant normalement dans la vie personnelle, sociale, universitaire ou professionnelle. Seul un très fort bruit de fond, une structure inadaptée du discours ou l'utilisation d'expressions idiomatiques peuvent influencer la capacité à comprendre. Peut comprendre les idées principales d'interventions complexes du point de vue du fond et de la forme, sur un sujet concret ou abstrait et dans une langue standard, y compris des discussions techniques dans son domaine de spécialisation. Peut suivre une intervention d'une certaine longueur et une argumentation complexe à condition que le sujet soit assez familier et que le plan général de l'exposé soit indiqué par des marqueurs explicites.	Travail sur le vocabulaire; Étude de la grammaire; Exercices de compréhension orale sur supports authentiques (émissions de télévision et de radio, films, chansons...).
<b>OBJECTIFS : STRATÉGIES ET ANALYSE</b>		
Peut identifier et utiliser des stratégies d'acquisition des éléments lexicaux pour développer un vocabulaire d'une grande étendue.		
Peut utiliser à bon escient le métalangage (la terminologie) grammatical pour identifier ses difficultés au niveau des structures morphosyntaxiques du français.		
Peut identifier la structure de textes de différents types et faire une analyse critique des arguments d'un texte.		
<b>CONTRIBUTION OF FRENCH 2905A TO MEETING OCAV UNDERGRADUATE DEGREE-LEVEL EXPECTATIONS</b>		
As can be seen from the objectives stated above, all of the learning activities in French 2905A have as their primary intended outcome the attainment of Undergraduate Degree-Level Expectations (UDLE) in the area of Communication Skills, that is, to develop "[t]he ability to communicate information, arguments and analyses accurately and reliably, orally and in writing to a range of audiences," in the French language. These skills are developed for their own inherent academic value and practical utility, and also as a support for the attainment of UDLEs in the five other areas through other French Studies courses taken concurrently and subsequently.		

## **Matériel obligatoire**

Grammaire française, 5<sup>e</sup> édition, J. Ollivier et M. Beaudoin, Thomson Nelson, 2011, ISBN : 978-2-89650-603-3 (disponible au Bookstore)

Vocabulaire progressif du français, niveau avancé, C. Miquel, Clé International, 1999, ISBN 978-209-033876-8 (disponible au Bookstore)

Préparation à l'examen du DELF B2, M.-C. Jamet et V. Collini, FLE, 2008, ISBN 978-2-01-155603-5 (avec CD audio), (disponible au Bookstore).

## **Conseillé (PAS obligatoire)**

- Bescherelle : L'art de conjuguer. Dictionnaire de 12 000 verbes, ISBN 978-2-89428-843-6
- English Grammar for Students of French, J. Morton, Olivia and Hill Press, 1997, ISBN 0-934034-29-X
- Dictionnaire explicatif français : *Le Petit Robert* (ou *Micro-Robert*)

## **Barème d'évaluation**

- |                                 |     |
|---------------------------------|-----|
| • Participation aux discussions | 5%  |
| • Tests en ligne (4x10%)        | 40% |
| • Analyses de texte (2x 7.5)    | 15% |
| • Laboratoire                   | 10% |
| • Examen final                  | 30% |

## **Participation aux discussions (5%)**

There will be a weekly discussion based on the main topic from one of the texts covered during the week. The topic will be posted on Sakai ahead of time, so that all students have time to participate by the due date of submission. Participation on the website «Pomme» is also strongly encouraged: additional on-line grammar exercises are posted there. See Instructions for how to use «Pomme» on the course website.

## **Tests de grammaire en ligne (40%)**

Four assessments will be conducted on line for a duration of 120 minutes each. If you are not able to write the test for a valid reason, you must provide adequate written justification (see document "Accommodations for work missed due to problems" below) in order to be granted a make-up test.

## **Analyses de texte (15%)**

Students will write two text analyses during the session. Those assignments will be focused on text comprehension and structural organization. Texts for analysis will be posted on Sakai a week before the assignment date.

## **Laboratoire (10%)**

Multimedia lab exercises (found in FRENCH 2905-2012 Fall-Winter FRENCH 2905A Distance TUT OWL site) will include listening comprehension exercises, group discussions, and applied grammar exercises. Students are expected to have completed their B2 exercises for the week before beginning their exercises in the French 2905A Laboratoire OWL site.

## **Examen final (30%)**

The final exam assesses your knowledge of the material covered in class: grammar, vocabulary, content of texts, and writing techniques. The final exam is 3 hours long. **No aids are allowed.**

## **Important Academic and Administrative Information**

### **1. Plagiarism, Cheating and Other Scholastic Offences**

- UWO statement on plagiarism: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>”. [1]
- The Department of French Studies considers plagiarism, defined as “the act or instance of copying or stealing another’s words or ideas and attributing them as one’s own” (cited from *Black’s Law Dictionary* in UWO Scholastic Offence Policy [2]), to be a serious scholastic offence and will apply the UWO policy to deal with all cases detected.
- Sometimes students commit plagiarism without being fully aware they are doing so. It is each student’s responsibility to become informed about what constitutes plagiarism and to take steps to avoid committing this scholastic offence by learning how to make proper use of sources. If you are uncertain about how to acknowledge sources you have used, consult your instructor before submitting the assignment. The UWO Ombuds Office publishes a useful guide that will help you avoid committing a mistake of this nature that could have serious consequences. [3]
- Please note the following UWO statement on plagiarism checking: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).” [1]
- Other forms of academic dishonesty, including but not limited to cheating on tests and examinations, will also be dealt with seriously according to the terms of University policy.
- Please note that when evidence of a scholastic offence is detected, it is the Chair of the Department (or designate) who directs the investigation, and who makes a finding and imposes a penalty if the student is found to be guilty. The policy [2] outlines the process for appealing a Chair’s decision.

### **2. Prerequisites and Antirequisites**

- UWO Statement on requisites: “Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this

course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.” [1]

- Please note that you are responsible for ensuring that you have successfully completed the prerequisites for this course. Lack of prerequisites cannot be used as grounds for an appeal. You are responsible for ensuring that this course is not an antirequisite for another course you have already taken.
- The French Placement Test is a mandatory requirement for any student taking a French course for the first time at Western who has not successfully completed Grade 12U French. You must submit the results of the test to the Department of French Studies office so that they will appear on your academic record. The Department of French Studies reserves the right to place you in a course that is appropriate to your level, based on the level of secondary school French you have completed. For example, if you have completed grade 12U French, you will not normally be eligible to enroll in French 1002 or 1010.
- Under no circumstances will a student will be allowed to take a language course in the series 1002, 1010, 1900E/1910, 2900, or 3900, concurrently with another language course that is a prerequisite for it.

### **3. Where to Go for Help**

- The website of Office of the Registrar is a valuable resource for information about many administrative aspects of your studies at Western: <http://www.registrar.uwo.ca/>
- If you have any concerns about your progress with the academic material in a course, you should not hesitate to contact your instructor.
- For advice on courses and programs / modules offered by the Department of French Studies, you should inquire at the French Department office (UC 138) to find out the office hours of our academic advisors, who will be pleased to counsel you on your options.
- If, due to circumstances beyond your control such as illness, you have to miss class for an extended period and/or you cannot meet assignment deadlines or write tests/exams at the scheduled times, you should arrange to submit documentation of the circumstances to the academic counseling office of your Home Faculty.
- If you are feeling extremely stressed out or overwhelmed by your studies and/or personal circumstances, or if you feel you might be suffering from depression, the University has services to help you. Contact the Student Development Centre at: 661-3031 or 661-3559. After hours, contact the London Mental Health Crisis Centre at: 433-2033. The Academic Counsellors in your Home Faculty can also direct you to services where you can get assistance.

### **4. Accommodations for Work Missed Due to Problems**

- Students are required to respect all deadlines for submission of assignments and to write tests, mid-terms and exams on the scheduled dates, unless circumstances beyond their control prevent them from doing so.
- Please take note of the UWO Policy on Accommodation for Medical Illness: <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf> [downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading. According to this policy, students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation.

Academic accommodation cannot be granted by the instructor or department. Please note that in all courses offered by the Department of French Studies, this same requirement will also apply to assignments worth less than 10% of the final grade.

- No term work may be submitted after the last day of classes for a course unless the student has successfully petitioned for Incomplete Standing on the basis of documentation submitted to the Academic Counselling office of her or his Home Faculty, with the approval of the Dean's Office, the Department, and the instructor.
- Final examinations must be written at the scheduled time unless formal alternative arrangements for a Special Examination have been approved (by the instructor, the Department and the Home Faculty Dean's Office) based on valid documented grounds.
- Academic accommodation is given for Religious Holidays – students should be careful to check the policy well in advance and be sure to follow the proper steps outlined in the University Calendar. [4]

#### **5. Debarment from Final Examination for Excessive Unjustified Absence**

- With the exception of distance studies and on-line courses, attendance in all classes is an obligatory component of all courses in the Department of French Studies.
- The UWO Handbook of Academic and Scholarship Policy [5] states the following: *Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.*

#### **6. Academic Appeals**

- The UWO Handbook of Academic and Scholarship Policy sets out the policy for grade appeals [6]
- Students should note that the first step to take if they wish to contest a mark is to discuss the matter with the instructor. A student who wishes to pursue an appeal after consulting the instructor must appeal in writing to the Undergraduate Chair of the Department of French Studies, Dr. Jacques Lamarche ([lamarche@uwo.ca](mailto:lamarche@uwo.ca))
- Instructors in the Department of French Studies will **not** entertain requests to have a mark increased when the request is based solely on a student's alleged need for a better mark for external reasons (e.g. maintaining a scholarship or gaining admission to a professional school or other academic program). In order to be given consideration, any academic appeal or informal request for reconsideration of a grade must be based on appropriate grounds of the kind set out in the UWO appeals policy.

#### **7. References**

- [1] <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>  
[2] <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>  
[3] <http://www.uwo.ca/ombuds/cheating.html>  
[4] <http://www.uwo.ca/univsec/handbook/appeals/religious.pdf>  
[5] <http://www.uwo.ca/univsec/handbook/exam/attend.pdf>  
[6] <http://www.uwo.ca/univsec/handbook/appeals/appealsundergrad.pdf>  
<http://www.uwo.ca/univsec/handbook/appeals/appealsgrad.pdf>

#### **8. Programmation hebdomadaire**

<b>SEMAINE</b>	<b>Thème</b>	<b>Vocabulaire</b> ( <i>Vocabulaire progressif du français</i> )	<b>Textes /Activités / Tests</b>	<b>Grammaire</b> ( <i>Grammaire française</i> , Ollivier & Beaudoin)	<b>B2 : (Préparation à l'examen du DELF :B2)</b>	<b>Exercices supplémentaires de grammaire</b>  <b>P= Pomme</b>
1 (Add/Drop)	La langue française		Texte : voir Sakai	Les pronoms personnels : Ch. 5, pp. 77-102		
2 (Add/Drop)	À la maison : jardinage et bricolage	VPF 4	Texte : voir Sakai	Les pronoms possessifs et démonstratifs : Ch.6 & 7, pp. 103-117	Texte présentatif : pp. 18-21	P = 36-38,61-71
3  17-21 sept.	Le livre et la littérature	VPF 28	Texte : voir Sakai	Les pronoms relatifs: Ch. 8, pp. 119-131  <b>TEST 1</b>	Savoir exposer des faits : pp. 28-31	P = 103-105
4  24-28 sept.	Le corps : mouvements, gestes, postures, le sport	VPF 6 / 8	Texte : voir Sakai	Le passé composé:Ch. 16, pp. 239-251 L'imparfait: Ch. 17, pp. 253-259		P = 113-120
5  01-05 oct.	Le corps : la santé, l'apparence physique	VPF 7 / 9	Texte : voir Sakai	Le futur, Ch. 9, pp. 267-279	Prendre position : pp. 32-35	P = 199-210
6  08-12 oct.	Les sciences et la technologie	VPF 20	Texte : voir Sakai	<b>TEST 2</b>	Construire une argumentation : pp. 36-38	P = 213
7  15-19 oct.	À la maison : la cuisine	VPF 5	Texte : voir Sakai	L'impératif, Ch. 22, pp. 315-323	Texte argumentatif : pp. 72-76	P = 165-172
8  22-26 oct.	L'environnement	VPF 23	Texte : voir Sakai  <b>ANALYSE DE TEXTE 1</b>	L'infinitif, Ch. 24, pp. 343-363	Texte argumentatif : pp.72-76-fin	P = 41-47
9  29 oct-02 nov.	Le monde de l'entreprise/l'économie et le commerce	VPF 18		<b>TEST 3</b>		P = 51-56, 79
10  05-09 nov.	Le monde de l'entreprise/l'économie et le commerce	VPF 19	Texte : voir Sakai  <b>ANALYSE DE TEXTE 2</b>	Le participe présent et passé, Ch. 23, pp. 325-342	Sujet d'examen 1, exercice 1 : pp. 118-119	P = 136-139

11 12-16 nov.	L'enseignement supérieur et la recherche	VPF 17	Texte : voir Sakai	Les verbes impersonnels, Ch. 26, 383-388 <b>TEST 4</b>	Sujet d'examen 2 : pp. 120-121	P = avoir fini !
12 19-23 nov.	La politique et la société	VPF 24	Texte : voir Sakai	L'hypothèse et la condition : matériel sur Sakai		P = avoir fini pour de bon !
13 26 -30 nov.	Révision			Révisions générales en vue de l'examen final		
03-05 déc.	Révision			Révisions générales en vue de l'examen final		

**Remarque :** Chaque semaine, le travail annoncé dans la *Grammaire française*, dans *B2* et sur *Pomme* doit être fait avant la semaine indiquée. Par exemple, le travail de la semaine 2 doit se faire au cours de la semaine 1, c'est-à-dire avant le début de la semaine 2, et ainsi de suite.