

The Language Learning Centre, Faculty of Arts and Humanities, presents:

Third Conference/Troisième conférence

Innovative Approaches to Second Language Teaching (IASLT)

Approches innovantes dans l'enseignement des langues secondes (AIELA)

Programme

All activities to take place in Arts & Humanities Building 2R09 & 2R07

Organizers: Prof. Joyce Bruhn de Garavito and Prof. Henri Boyi

8:30-9:00	Registration and Coffee	
9:00-9:15	Opening Remarks: Joyce Bruhn de Garavito	
9:15-10:15	Plenary speaker: Hélène Poulin-Mignault (McGill University) By viewing the old we create the new: what I learned over my 40 years of teaching French to non-francophones. Connaître le passé pour forger le présent : ce que je retiens de mes 40 ans d'enseignement du français à des non-francophones. Introduced by Joyce Bruhn de Garavito	
10:15-10:30	Coffee Break – A&HB Room 2R09	
10:30-12:20	Session 1 – A&HB Room 2R09	Session 2 – A&HB Room 2R07
10:30-11:30	Alexandra Zimmerman & Maria de Luna Villalón (Wilfred Laurier University) <i>Languages Attract – A Night of Multilingual Theatre</i>	Emna Fourati (Western University) <i>Pour une approche interpersonnelle dans l'enseignement des langues secondes, niveau universitaire</i>
	Adriana Soto-Corominas & Ana García-Allén	Hafida Bencherif (Western University) <i>Les stratégies de lecture à adopter pour les étudiants du français langue seconde la création</i>

	(Western University) <i>Flipping the Classroom: Active Resistance to Active Learning</i>	<i>d'ateliers de lecture</i> Ramanpreet Kaur (Western University) <i>Learning Hindi through Bollywood Songs</i>
11:30-12:20	Angela Borchert (Western University) <i>"Who has less humour? The Germans of The Turks?" The Language Teacher as Intercultural Mediator</i>	Sébastien Ruffo (Western University) <i>L'enseignement du français dans les Forces canadiennes: Esquisse de quelques pratiques inusitées à l'université</i>
	Nikolai Penner (McMaster University) <i>Teaching Beginners' Language Courses with Input-Driven Stories (TPRS)</i>	Caitlin Gaffney & Stephanie Côté (University of Toronto) <i>Differences in anxiety and participation based on learning environment (computer-mediated vs face-to-face) in the L2 French classroom</i>
12:20-2:00	Lunch	
2:00-3:00	Session 3 – A&HB Room 2R09	Session 4 – A&HB Room 2R07
	Itziri Moreno Villamar, Ana García-Allén and Jimena Zambrano (University of Western Ontario) <i>From classroom learning to practice: Spanish in the Community</i>	Yahya Kharrat (University of Western Ontario) <i>The Orthography of Hamzah (Glottal Stop): a Recurring Problem for Non-Native Speaking Arabic Students, its Causes and Remedy</i>
	Henri Boyi (Western University) <i>Engaging first year University students in a French classroom</i>	Joyce Bruhn de Garavito (Western University) <i>What theoretical research can teach us about teaching</i>

3:00-3:30	Aisha Haque (Western University) <i>Enhancing Student Motivation in the Second Language Classroom</i>	Nadine de Moras (Western University) <i>Une approche holistique et intégrée de l'enseignement de la grammaire – L'enseignement du genre des noms inanimés en français langue seconde</i>
3:30-3:40	Coffee Break – A&HB Room 2R09	
3:40-4:10	Plenary lecture by Shelley Taylor (Western University) <i>Designing optimal learning environments to engage & retain second language learners</i>	
4:10	Presentation of Teaching Excellence Awards to Graduate Assistants	
4:20	Closing Remarks: Henri Boyi	