

# Western Sustainable Design Guidelines

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## SUSTAINABLE DESIGN GUIDELINE REQUIREMENTS

## **1.0 INTRODUCTION**

Western University is committed to improving the performance of buildings across its campus to reduce greenhouse gas (GHG) emissions, improve human health, quality of space, and support thriving ecosystems. The objective of the Sustainable Design Guidelines (herein the Guidelines or SDG) is to establish minimum performance criteria for buildings and sites, strengthen best practices of sustainable design, and encourage advanced building performance over time.

Aligned with Ontario's Climate Change Action Plan, Western is targeting a reduction of 80% of its GHGs, based on 1990 levels, by the year 2050.

The Guidelines have been developed by Western's Facilities Development and Engineering Department with contributions from Facilities Management staff, and builds upon:

- The Campus Master Plan 2015,
- Campus Sustainability Plan,
- Low Carbon Utilities & Infrastructure Study
- Sustainable Procurement Policy & Sustainable Purchasing guide, and
- Western's 2014-2019 Conservation and Demand Management Plan.

The Guidelines were informed by a study of past sustainable design strategies applied on campus and a review of best practices at other leading institutions and organizations. To streamline the effort with current campus processes, the Guidelines reference existing programs and policies, and connect to third party green building rating systems such as the LEED Green Building Rating System where relevant and applicable.

Western recognizes that strong performance requirements must be supported by a shift in design, construction and operation processes in order to improve long-term performance of its building portfolio. The University understands that a holistic approach to designing and retrofitting buildings on campus is required to optimize performance, and that consideration should be given to life cycle costing to understand long-term trade-offs between capital costs, operational cost savings and meeting campus performance goals. As such, in addition to minimum performance criteria, the Guidelines require a set of practices to be implemented as part of every project process to support strong project outcomes and ongoing performance.

As a research-intensive, educational institution, Western University will take the Guidelines as an opportunity to create teaching, learning & research opportunities for graduate and undergraduate students in all faculties. When designing new buildings, the Facilities Development & Engineering team will work closely with the respective faculties to identify mechanisms through which students, staff and faculty could get engaged in research activities with components, systems and information that is being generated through the daily operations of said building. If possible, research, teaching & learning activities shall also be considered for people outside of the Western community.

All projects, as described herein, are expected to conform to the Sustainable Design Guidelines, unless special direction or exemption is granted in the form of a variance by the Facilities Development and Engineering Department. The Guidelines are supported with supplementary resources, a project delivery checklist, and LEED v4 scorecard, which are found in the Appendices A—C.

All projects shall also consider current and future building needs, to ensure that subsequent renovations and retrofittings are also aligned with the original intent of the building, maintaining a coherent approach towards sustainable design on campus.

## 1.1 Western University and LEED Compliance

Western may require projects to attain certification under the LEED Rating system. The selection of appropriate LEED rating system and level of certification will be established during project initiation in collaboration with the Facilities Development and Engineering Department. These Guidelines are intended to supplement the LEED compliance approach by identifying additional mandatory credits that reflect Western's environmental and sustainability priorities. The Guidelines reference the LEED Rating System Version 4.0, the latest version of the system. A base LEED v4 scorecard is provided in Appendix C. This base scorecard showcases the activities required to achieve a comparable LEED Silver certification, as a minimum. Western University will make the decision to target LEED Gold or Platinum certification considering financial, environmental and operation factors associated with each specific project (e.g., Life-Cycle Cost Analysis, Building type, Budget, etc.)

## **1.2 Guidelines Updates**

Western's Sustainable Design Guidelines will be reviewed and updated by the Facilities Development and Engineering Department on a regular basis to reflect changes in code, best practices and overall Campus performance goals.

## 1.3. Professional Standards

Western's Sustainable Design Guidelines do not exempt consultants from liability or the need for due diligence, and it is expected that project teams use professional judgement when executing projects on Campus and referencing these Guidelines. Western's Facilities Development and Engineering Department should be consulted when issues arise in relation to the compliance with the Guidelines.

# 2.0 HOW TO APPLY THE SUSTAINABLE DESIGN GUIDELINES

## Step 1 – Classify the Project

In order to accommodate the wide range of new buildings, renovations, alterations and landscape projects that will be developed across the campus, the Guidelines have defined performance criteria for three project categories. At the project outset, the Facilities Development and Engineering (FDE) Department will determine and confirm a project's classification as per the project definitions below and assign a department Project Manager to oversee the process and liaise with a project team throughout the project delivery.

Table 1 – Pr	oject Class	ification
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PR	ОЈЕСТ ТҮРЕ	PROJECT DESCRIPTION
1	MAJOR CAPITAL PROJECTS	All new building construction projects and major renovations that include mechanical and electrical system upgrades or replacement, envelope improvements, and room reconfiguration.
2	MINOR CAPITAL PROJECTS*	Project examples may include minor space renovation, alteration or system upgrade or replacement (i.e., replacement of a single mechanical, electrical, or furniture system).
3	SITE PROJECTS	Project examples may include stormwater management, soft and hard landscaping, irrigation, or exterior lighting.

\* All minor capital projects in LEED-certified buildings or buildings designed in accordance with the SDG must conform to the Guidelines, regardless of the cost.

In general, it is recognized that a certain degree of flexibility in interpretation will be required when applying the Guidelines to the range and diversity of minor capital projects, and variances will be directed and approved by the Facilities Development and Engineering Department on a case by case basis.

## **Step 2 – Apply Process + Performance Requirements**

For each project type, the Guidelines are structured according to mandatory process and performance requirements.

**Process Requirements** are to apply across project scopes, and include all or some of the following:

- Integrated Design Process
- Climate Change Adaptation
- Energy Modeling
- Commissioning
- Performance Metering

**Performance Requirements** are structured around six categories that best reflect and align with Western's commitments to greenhouse gas reduction, human health and wellness, healthy ecosystems and optimized operations. Mandatory performance requirements are described within each category. Additional guidance on strategies, resources, and tools that are relevant to these Guidelines are consolidated in Appendix A. In some cases, specific stretch goals have been identified for explicit consideration. However, project teams are strongly encouraged to strive for the highest performance achievable for each project beyond the mandatory requirements.

Performance areas include:

- Energy + Greenhouse Gas Emissions: states minimum performance goals for building energy performance, greenhouse gas emissions, and implementation of best practices related to building commissioning and metering.
- Water Use: establishes minimum performance goals for building and landscape water use.
- **Health + Wellness:** establishes minimum performance criteria for indoor environmental quality.
- Site Considerations: outlines best practices for hard and soft landscapes, storm water management, and exterior lighting.
- **Constructability:** establishes construction best practices, considers material sourcing, and waste streams.
- **Operations + Maintenance:** connects design to user experience and best practices in operation.

Conformance with the Guidelines is defined accordingly:

- Mandatory (•)—requirement must be met by the project.
- Mandatory when applicable (①)—requirement will be determined mandatory by FDE and will be dependent on the project scope.
- **Optional when applicable (**O)—depending on the scale and scope of the project, the requirement may be optional and will be confirmed by the FDE.
- Not applicable (-)—requirement does not apply to the project.

This box identifies mandatory LEED Credits for projects selected to certify

## LEED v4 CREDIT COMPLIANCE:

□ WE: Credit [1-3 points]



Credit description Category (see legend below)

## LEED v4 CATEGORY LEGEND:

- **IP: Integrative Process**
- LT: Location & Transportation
- SS: Sustainable Sites
- WE: Water Efficiency
- EA: Energy & Atmosphere
- MR: Materials & Resources
- IEQ: Indoor Environmental Quality
- IN: Innovation

## Step 3 – Accountability + Verification

All projects must confirm conformance with the Guidelines at various stages throughout design, construction, occupancy and operation. At each milestone, project teams should undertake a design review to ensure the SDG requirements are integrated into the building design, and must submit the following information in addition to the specific requirements listed in the preceding sections:

- A completed Sustainable Design Guidelines (SDG) Checklist (see Appendix B);
- A narrative of the project's sustainable design approach and conformance with the SDG requirements; and
- When applicable, a LEED scorecard.

Project teams are required to retain all applicable supporting documentation (e.g., documents, drawings, CCOs, photos, etc.). Facilities Development and Engineering Department may request supporting documentation to verify conformance with the Guidelines.

## Step 4 – Conform with LEED or other Rating System

Projects selected to certify through the LEED Rating Systems (v4) will determine the appropriate LEED rating system and level of certification in collaboration with the Facilities Development and Engineering Department. LEED projects must conform to the Process and Performance Requirements outlined within these Guidelines. In addition, specific LEED credits are identified under each performance category and are **mandatory** for all projects pursuing LEED certification. These credits are highlighted within purple boxes (see example, "LEED v4 Credit Compliance"). Appendix C includes a base LEED v4 score card.

Project teams should complete milestone LEED reviews to ensure prerequisite and credit requirements are integrated into the building design and specifications. The following four milestone reviews are recommended at a minimum:

- 90% Schematic Design
- 90% Design Development
- 50% and 90% Construction Documents
- Monthly LEED reviews during construction

### Step 5 – Variances

Where a project team determines any part of the Sustainable Design Guidelines to exceed the scope of the project, be overly onerous or not applicable, the team may apply to the Facilities Development and Engineering Department for a variance. Variance requests must be submitted no later than the end of Schematic Design and are not applicable to LEED prerequisites for projects certifying under LEED.

## **3.0 PROCESS REQUIREMENTS**

## **Integrated Design**

#### **Requirements:**

Conduct integrated design charrettes (workshops) as part of the schematic design process.

	MAJOR	MINOR	SITE
PROJECT CONFORMANCE	•	-	0

 $\bullet$  Mandatory,  $\bullet$  Mandatory when applicable,  $\bigcirc$  Optional when applicable, – Not applicable

#### Guidance:

The intent of the charrettes is for the University and project team to explore a range of strategies and to understand the synergies between them with the goal of improving the project's performance. Charrettes should address project goals, explore design strategies, and include full representation from the design team, relevant University stakeholders, including Operations and Maintenance staff and additional experts such as an ecologist, energy modeler or academic researchers. The number of charrettes will be dependent on the project scope, and will be specified at the project outset by the Facilities Development and Engineering Department.

#### Milestone Steps and Documentation:

Upon completion of individual charrettes, project teams are responsible for issuing charrette minutes to document the range of goals and strategies discussed.

A project's schematic design report submission should include a summary of the integrated design charrette, the project's sustainable design goals and range of strategies explored to meet the Guidelines.

## LEED V4 CREDIT Compliance:

□ IP: Integrative Process [1 point]

### **Climate Change Adaptation**

#### **Requirements:**

Examine publicly available current and future weather and climate data to assess project design opportunities associated with potential vulnerabilities.

	MAJOR	MINOR	SITE
PROJECT CONFORMANCE	•	0	0

● Mandatory, ● Mandatory when applicable, ○ Optional when applicable, – Not applicable

#### Guidance:

Analysis may include, but is not limited to, precipitation and temperature data, humidity, solar radiation, wind speed and direction, and long-term climate projections. Weather and climate analysis should inform design strategies related to rainwater capture and reuse, renewable energy technologies and campus resiliency planning as it relates to floods, winter storms and catastrophic weather events. This information can also be used to inform the development of an energy model. It is recommended that project teams consult publicly available data from common sources such as local weather stations or US Department of Energy's Energy Efficiency and Renewable Energy Weather Data site. See Appendix A for additional resources.

Project teams may wish to consider the following questions as part of the climate change adaptation analysis:

- What are the results of the climate model data?
- What are the vulnerabilities of the site?
- How has design of this new project responded to these vulnerabilities and climate data?

#### Milestone Steps and Documentation:

A project's schematic design report submission should include a summary of the climatic metrics and how these have informed the building design (i.e., orientation) and potential integration of design strategies such as solar shading, rainwater harvesting, natural ventilation etc.

## **Energy Modeling**

#### **Requirements:**

Conduct energy analysis and modeling at various stages to inform the building design through detailed analysis.

	MAJOR	MINOR	SITE
PROJECT CONFORMANCE	•	0	_

● Mandatory, ● Mandatory when applicable, ○ Optional when applicable, – Not applicable

#### Guidance:

Engage an experienced energy modeling professional, who is competent in using energy modeling tools and software such as IES VE, eQuest, Energy Plus, or other compatible tools. These tools can be used to model proposed energy conservation measures and determine the potential building energy performance and greenhouse gas emissions savings. An energy model can facilitate understanding the life-cycle performance of building components, mechanical and electrical systems, and facilitate measurement and verification practices.

Coordinate the energy modeling results with the project's cost consultant to inform the Class C cost estimate and life cycle cost analysis of key sustainable design measures (i.e., mechanical/electrical systems, envelope improvements).

Consult the CaGBC's Experienced Modellers list for a list of qualified energy modelling consultants if this skillset does not exist on a project's mechanical engineering team.

#### Milestone Steps and Documentation:

Provide the following documentation at each design milestone as noted:

SCHEMATIC DESIGN	<ul> <li>Develop initial model analysis of massing, orientation, and/or major HVAC systems with proposed energy conservation measures (ECMs), summary of energy savings per measure, and ensure compliance with ASHRAE 90.1 2010, Ontario Building Energy Code or LEED compliance requirements (project dependent).Coordinate energy modeling results with cost consultant.</li> </ul>
DESIGN DEVELOPMENT	• Update energy model with multiple parametric runs comparing design options of systems and strategies.
CONSTRUCTION DOCUMENTS	• Complete the energy model based on IFC documents for design and baseline case for LEED and/or code compliance verification.
OCCUPANCY	<ul> <li>Submit as-built energy model summary report to FDE documenting the ECMs and associated savings.</li> </ul>

## LEED V4 CREDIT Compliance:

EA: Enhanced Commissioning [2-6 points]

### Commissioning

#### **Requirements:**

Conform to the requirements of LEED v4 Prerequisite: Fundamental Commissioning.

	MAJOR	MINOR	SITE
PROJECT CONFORMANCE	•	0	0

ullet Mandatory, ullet Mandatory when applicable,  $\bigcirc$  Optional when applicable, – Not applicable

#### Guidance:

Western is committed to the commissioning and ongoing commissioning of its building systems. All major capital projects must follow best practice commissioning procedures as outlined by the LEED Rating System. Optional applicability to site is related to storm water management, exterior litghting and other open space and landscape related features. The role of a Commissioning Authority is to represent the interests of the owner. The Commissioning Authority should assess design documents against the Owner's Project Requirements, and ensure the building will be able to operate as intended. A Commissioning Authority should be engaged no later than the start of the Construction Documents phase.

In order to ensure the systems continue to operate as designed and intended over time, monitoring of the system is highly recommended. In cases where a system's performance is found to have deviated from the values it was commissioned to, corrective action should be undertaken by Operations and Management staff (or consultants, as applicable). The goal is to maintain good designs performing at their best for the life of the system.

#### Milestone Steps and Documentation:

CONSTRUCTION DOCUMENTS	<ul> <li>Hire a Commissioning Authority.</li> <li>Submit Commissioning Authority report documenting peer review of construction documents.</li> </ul>
CONSTRUCTION ADMINISTRATION	• Complete commissioning process and submit final commissioning report to FDE.
OCCUPANCY	<ul><li>Update O+M Manuals and submit to FDE.</li><li>Conduct training of operating staff.</li></ul>

## **Performance Metering**

#### **Requirements:**

Install permanent sub-meters for energy and water systems. Refer to the respective Performance Requirements section for detailed metering direction.

	MAJOR	MINOR	SITE
PROJECT CONFORMANCE	•	•	•

• Mandatory, • Mandatory when applicable, • Optional when applicable, – Not applicable

#### Guidance:

To support the ongoing metering, monitoring and optimization of building performance, the installation of energy and water meters will facilitate tracking and optimizing building performance. In the event that a Minor Project is located within a building that does not have a BAS system, it is recommended that meters are installed in an effort to future proof the building and enable the University to connect the project to a campuswide metering system at a later date.

Project teams should work in conjunction with the Facilities Development and Engineering Department to develop a metering strategy that meets the project's program requirements and aligns with the University's operations protocols for monitoring building performance. All installed meters must be connected to existing control systems.

Opportunities for innovation in data acquisition, transmission, storage and analysis must be considered both for hardware and software, to enhance Western's Big Data capabilities.

Special consideration should be given to projects that may, for example, have energy intense program requirements (i.e., research labs). Project teams must consult Operations and Maintenance staff and confirm with Facilities Development and Engineering when developing this strategy.

#### Milestone Steps and Documentation:

CONSTRUCTION DOCUMENTS	<ul> <li>Submit metering and verification strategy that outlines which loads are to be metered, types of meters to be specified, and calibration certificates as part of CD submission package.</li> <li>Confirm conformance with Western's Utility Metering Requirements.</li> </ul>
CONSTRUCTION ADMINISTRATION	<ul> <li>Include all metering devices and BAS system in the commissioning process.</li> <li>Submit the final commissioning report.</li> </ul>
OCCUPANCY	<ul> <li>Compile regular metering reports summarizing energy and water usage. Where possible, provide the amount of energy or water consumed per end use identified during design.</li> </ul>

## LEED V4 CREDIT Compliance:

- □ WE: Water Metering [1 point]
- EA: Advanced Energy Metering [1 point]

## LEED V4 CREDIT COMPLIANCE:

□ EA: Optimize Energy Performance 14%-29% [5-12 points]

\*Note: The targets specified in the table serve as minimum mandatory requirements. Project teams should be aware of targets established by applicable programs such as the upcoming provincial cap and trade program. The project team is required to set energy targets that are both appropriate to the existing market environment and address applicable greenhouse gas reduction targets. Targets to be confirmed with FDE.

Residential projects to confirm percent reduction with FDE during Design Development.

## **4.0 PERFORMANCE REQUIREMENTS**

## Energy + Greenhouse Gas (GHG) Emissions

**Goal:** Projects must be designed to optimize energy performance and minimize greenhouse emissions in support of meeting Western's reduction of GHG's 80% based on 1990 levels, by 2050, aligned with Ontario's Climate Change Action Plan

REQUIREMENTS*		MAJOR	MINOR	SITE
ENERGY	All new buildings and major renovations will be moving towards a low temperature heating water. The building should be equipped with heat pumps sized for the entire heating load. The integration of renewable energy technologies into the building should be assessed, helping further reduce the building energy and, therefore, greenhouse gas emissions associated with its operations	•	•	_
LIGHTING: INTERIOR	Demonstrate a minimum lighting power density reduction of 30% better than ASHRAE 90.1—2010 using the space by space methodology or by applying the whole building lighting power density allowance.*	•	•	_
METERING	Meet the requirements of LEED v4 EA credit: Advanced Energy Metering for 1 point.	•	•	0
COMMISSIONING	Meet the requirements of LEED v4 EA Prerequisite: Fundamental Commissioning and Verification.	•	0	0
APPLIANCES	Install ENERGY STAR Appliances for all new eligible products.			_

● Mandatory, ● Mandatory when applicable, ○ Optional when applicable, – Not applicable

#### Guidance:

Align GHG and energy targets for the project with the campus goals as part of the integrated design process. Use the target to inform energy conservation measures and overall efficiency of the building.

Use the following methodology to explore design strategies and energy conservation measures:

- First, reduce loads through passive strategies;
- Then, design high performance, efficient systems;
- Finally, consider renewable energy systems.

Recover energy using the existing chilled water network (e.g., laboratories' exhaust, IT equipment, etc.)

Heating equipment (e.g., heating coils, heat exchangers) should be designed or converted to use low temperature water (45C)

Where feasible, humidifiers should be adiabiatic (high pressure water). In critical applications such as laboratories, humidifiers should be electrical.

When applicable, a total energy recovery wheel should be used on fresh air intakes to reduce humidification loads.

Use of heat recovery on exhaust air for fresh air pre-heating.

Airflow requirements must be according to ASHRAE 62.1.

When applicable, convert all existing building perimeter heating systems to low temperature heating water (45C). Alternatively, increase the percentage of heating load with existing reheat coils to minimize use of peripherial heating equipment.

Improve the efficiency of the envelope when applicable, and feasible.

Consult Western's Design Guidelines and Western University Exterior Lighting Standards and Specifications for performance specifications for building envelope, mechanical and electrical systems and exterior lighting requirements.

Assess the feasibility (cost and performance) of integrating renewable energy technologies into the building. Present findings of renewable energy analysis in Schematic Design workshops.

Where possible, explore the feasibility and benefits of Passive House certification or pursuing a net zero energy approach to the building envelope and systems design.

#### **Documentation:**

Provide the following documentation at each design milestone:

SCHEMATIC DESIGN	• Submit a narrative describing the energy conservation approach (i.e., energy conservation measures and potential savings) and SDG Checklist as part of the SD deliverable.
DESIGN DEVELOPMENT	• Update and submit a narrative describing the energy conservation approach and SDG Checklist as part of the DD deliverable.
CONSTRUCTION DOCUMENTS	<ul> <li>Submit summary report from final OBC or LEED compliant energy model.</li> </ul>
CONSTRUCTION ADMINISTRATION	<ul><li>Submit final energy model report.</li><li>Submit final commissioning report.</li><li>Submit measurement and verification report.</li></ul>
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

## LEED V4 CREDIT COMPLIANCE:

□ WE: Indoor Water Use Reduction—35% [3 points]

□ WE: Water Metering [1 point]

Use [1-2 points]

\*Note: LEED Projects must comply with fixture performance rates as per the LEED Credit requirements.

## Water Use

**Goal:** Projects must be designed to conserve and optimize potable water use for building and landscape loads in support of meeting Western's water use performance goals.

REQUIREMENTS					MAJOR	MINOR	SITE
WATER USE REDUCTION	Meet the requirem Indoor water use re	ents of L eduction	.EED v4 \ for 3 poi	NE credit: nts (35%).		•	_
FIXTURE PERFORMANCE	Fixture performance mum flow and press	e rates no sure rates	ot to exce s outlined	ed maxi- below.			
RATES*	Fixture	Maximu gpm	um Flow	Pressure			
	Water Closet	1.06	4.8				_
	Urinal	0.132	0.5				_
	Dual Flush— Solids	1.06	4.8			•	_
	Dual Flush— Liquids	0.66	2.5				_
	Lavatory faucet— Suites	0.5	5.7	60psi (413kPa)	•	•	_
	Lavatory faucet— Public	0.5	1.9		•		_
	Kitchen faucet	1.5	5.7	60psi (413kPa)			_
	Shower head	1.5	5.7	80psi (550kPa)			_
	Kitchenette	1.0	3.8				_
APPLIANCES	Where applicable, install ENERGY STAR Appliances for all eligible water-consuming products.					•	_
METERING	Meet the requirem Water Metering for			_			
COOLING TOWER QUALITY	Perform cooling to meet the requirem Cooling Tower Wat	wer qual ent of LE er Use fo	ity testin EED v4 W or 1 point	g to /E Credit:		0	0

● Mandatory, ● Mandatory when applicable, ○ Optional when applicable, – Not applicable

#### Guidance:

Consult the campus water use intensity reduction targets, and establish a water use reduction plan for the project that aligns with the campus goals as part of the integrated design process.

Consider design strategies that conserve potable water and reduce demand on all systems. Where possible, explore the feasibility of rainwater, condensate recovery, or stormwater capture, treatment and reuse within the building as a strategy to support conserving potable water supplies.

Consult Western's Landscape Management Plan for landscape planting and irrigation best practices that are in support of conserving potable water.

Implement water metering and monitoring systems in compliance with the LEED v4 credit Water Metering in each project to support Western's efforts to meter, monitor and improve upon its potable water use reduction targets.

#### **Documentation:**

Provide the following documentation at each design milestone:

SCHEMATIC DESIGN	<ul> <li>Submit a narrative describing the water conservation approach and SDG Checklist as part of the SD deliverable.</li> </ul>
DESIGN DEVELOPMENT	<ul> <li>Update and submit a narrative describing the water conservation approach and SDG Checklist as part of the DD deliverable.</li> </ul>
CONSTRUCTION DOCUMENTS	<ul> <li>Complete and submit final water use calculations to demonstrate conformance with water performance target.</li> <li>Finalize and submit a narrative describing the water conservation approach and SDG Checklist as part of the CD deliverable.</li> </ul>
CONSTRUCTION ADMINISTRATION	<ul> <li>Track and retain evidence (documents, cut sheets, invoices, photos, etc.) to prove SDG conformance to FDE.</li> </ul>
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

## LEED V4 CREDIT Compliance:

- □ IEQ: Thermal Comfort [1 point]
- □ IEQ: Low Emitting Materials [2-3 points]
- IEQ: Construction Indoor Air Quality Management Plan [1 point]
- □ IEQ: Indoor Air Quality Assessment [1-2 points]

## Health + Wellness

**Goal:** Projects must be designed to support the long-term health and well-being of Western's students, faculty and staff.

REQUIREMENTS		MAJOR	MINOR	SITE
ENVIRONMENTAL TOBACCO SMOKE CONTROL	Comply with the requirements of LEED v4 IEQ Prerequisite: Environmental Tobacco Smoke Control.	•	•	•
VENTILATION	Comply with ASHRAE 62.1—2010 sections 4-7.	•	•	_
THERMAL COMFORT	Meet the comfort criteria described in ASHRAE 55—2010.		0	_
CONTROLLABILITY OPERABLE WINDOWS	Where possible, install operable windows for regularly occupied perimeter spaces.	•		_
CONTROLLABILITY COMFORT	For projects with office program require- ments, provide for individual control of systems to address thermal comfort needs of building occupants. Controllable temperature range should adhere to Western's requirements and be agreed upon with FDE.	•	•	_
LOW EMITTING MATERIALS	Meet the requirements of LEED v4 IEQ credit: Low Emitting Materials for the following categories at a minimum: interior paints and coatings; interior adhesives and sealants; flooring; composite wood; and ceilings, walls, thermal and acoustic insulation.	•	•	_
INDOOR AIR QUALITY— CONSTRUCTION MANAGEMENT	Meet the requirements of LEED v4 IEQ credit: Construction Indoor Air Quality Management Plan for 1 point.	•	•	_
INDOOR AIR QUALITY FLUSH	Meet the requirements of LEED v4 IEQ credit: Indoor Air Quality Assessment, Option 1 for 1 point.			_

● Mandatory, ● Mandatory when applicable, ○ Optional when applicable, – Not applicable

#### Guidance:

Adopt best practices during construction to minimize indoor air quality problems and ensure the construction schedule accounts for adequate time to accommodate a flush out of the building prior to occupancy. If scheduling conflicts arise, this should be brought to the attention of the FDE Project Manager.

Design for thermally comfortable spaces that are healthy and provide for adequate ventilation rates. Consult the latest ASHRAE Standards for thermal comfort (ASHRAE 55) and ventilation performance (ASHRAE 62.1). Consult Western's Facilities Development and Engineering Department regarding the applicability of operable windows. Direction for operable window requirements will be determined on a project-by-project basis to ensure there are no conflicts with the Ministry of the Environment and Climate Change's (MOECC) requirements.

When possible, explore the feasibility of pursuing the following LEED v4 Material Credits in an effort to transform the building material market place with regards to building greater transparency and supporting occupant health within the built environment:

- LEED-NCv4 Building Product Disclosure and Optimization Environmental Product Declarations: Option 2—Multi- Attribute Optimization
- LEED-NCv4 Building Product Disclosure and Optimization—Sourcing of Raw Materials: Option 2—Leadership Extraction Practices
- LEED-NCv4 Building Product Disclosure and Optimization-Material Ingredients: Option 2-Material Ingredient Optimization
- LEED-NCv4 Building Product Disclosure and Optimization—Material Ingredients: Option 3—Product Manufacturer Supply Chain Optimization

When possible, design spaces to maximize natural daylight, integrate elements that support good acoustic performance, and foster occupant health and well-being. Consider consulting the Centre for Active Design Active Design Guidelines or the International WELL Building Institute's WELL Building Standard for additional best practices.

#### **Documentation:**

Provide the following documentation at each design milestone as noted:

SCHEMATIC DESIGN	<ul> <li>Submit a narrative describing the health and wellness approach and SDG Checklist as part of the SD deliverable.</li> </ul>
DESIGN DEVELOPMENT	<ul> <li>Update and submit a narrative describing the health and wellness approach and SDG Checklist as part of the DD deliverable.</li> </ul>
CONSTRUCTION DOCUMENTS	• Finalize and submit a narrative describing health and wellness approach and SDG Checklist as part of the CD deliverable.
CONSTRUCTION ADMINISTRATION	<ul> <li>Track and retain evidence (documents, cut sheets, invoices, photos, etc.) to prove SDG conformance to FDE.</li> <li>Submit report to FDE documenting building flush out prior to occupancy.</li> </ul>
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

## LEED V4 CREDIT COMPLIANCE:

- □ WE: Outdoor Water Use Reduction [1-2 points]
- □ SS: Rainwater Management [2-3 points]
- □ SS: Heat Island Reduction [1-2 points]
- SS: Light Pollution Reduction [1 point]

## Site Considerations

**Goal:** Projects must be designed, constructed, and operated to have a minimal impact on the natural campus ecology while being mindful of the campus-wide master plan and sustainability objectives.

REQUIREMENTS		MAJOR	MINOR	SITE
EROSION AND SEDIMENTATION CONTROL	Conform to Western's Landscape Management Plan's requirements for 100% compliance with Erosion and Sedimentation Control procedures.	•	•	•
NATIVE LANDSCAPING	Conform to Western's Landscape Management Plan's requirements for use of native and adaptive species for 100% of new project landscaping.	•	•	•
BICYCLE FACILITIES	Provide bicycle parking and shower facili- ties as per the LEED v4 LT credit: Bicycle Facilities requirements, or demonstrate that facilities exist within 163 m of the building.			
	Bicycle storage capacity may not be double counted. Storage that is fully allocated to occupants of non-project facilities, cannot also serve project occupants.	•		_
	*This approach is recommended and is to be confirmed on a project-by-project basis.			
IRRIGATION	Do not install a permanent landscape irriga- tion system as per requirements for LEED v4 WE credit: Outdoor Water Use Reduction.	•	•	•
STORMWATER	Comply with LEED v4 WE credit: Rainwater Management for 2 points.	•	•	•
HEAT ISLAND	Meet the requirements of LEED v4 SS credit: Heat Island Reduction for 2 points.	•	•	•
SITE LIGHTING	Where applicable, comply with Western University's Exterior Lighting Standards and Specification and/or lighting requirements provided in LEED v4 SS credit: Light Pollution Reduction.	•	•	•

 $\bullet$  Mandatory,  $\bullet$  Mandatory when applicable,  $\bigcirc$  Optional when applicable, – Not applicable

#### Guidance:

Consult Western's Landscape Management Plan and the 2015 Master Plan for requirements and best practices relating to landscape design and support multiple objectives of conserving potable water, managing stormwater on-site, minimizing the urban heat island effect, and erosion and sedimentation control requirements. For example, projects should explore the use of green roofs to help manage stormwater onsite and to reduce daytime roof surface temperatures. Nonroof measures, such as shading with plants and structures, can help reduce the heat island effect on buildings.

Additional consideration should be given to how the project's landscaping design and stormwater management approach align with goals and strategies identified in the City of London's *The London Plan - Urban Forest Strategy*, the City of London's *Tree Protection By-law*, and Western's Utilities and Infrastructure Plan.

Projects are encouraged to consult best practices such as City of Toronto's Green Standard requirements for bird friendly design to minimize and reduce bird strikes (collisions), given the highly vegetative nature of the Western Campus.

#### **Documentation:**

SCHEMATIC DESIGN	<ul> <li>Submit a narrative describing the sustainable site measures and SDG Checklist as part of the SD deliverable.</li> </ul>
DESIGN DEVELOPMENT	<ul> <li>Update and submit a narrative describing the sustainable site measures approach and SDG Checklist as part of the DD deliverable.</li> </ul>
CONSTRUCTION DOCUMENTS	• Finalize and submit a narrative describing sustainable site measures and SDG Checklist as part of the CD deliverable.
CONSTRUCTION ADMINISTRATION	<ul> <li>Track and retain evidence (documents, cut sheets, invoices, photos, etc.) to prove SDG conformance to FDE.</li> </ul>
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

## LEED V4 CREDIT Compliance:

- MR: Storage and collection of recyclables (prerequisite)
- MR: Construction and Demolition Waste Management [2 points]
- MR: Building Product
   Disclosure and Optimization Material Ingredients (1 point)
- MR: Building Product
   Disclosure and
   Optimization—Environmental
   Product Declarations [1 point]

## Constructability

**Goal:** Projects must be designed and constructed to optimize the building performance while using material resources efficiently and sustainably.

REQUIREMENTS		MAJOR	MINOR	SITE
CONSTRUCTION AND LANDSCAPE WASTE	Projects must divert a minimum of 75% construction and demolition waste from local landfills.	•	•	•
	Project must divert 100% of landscape waste, by weight, from landfill as per Western's Landscape Management Plan.	•	•	•
BUILDING DURABILITY	Develop and implement a Building Durability Plan in compliance with the CSA Building Durability Standard S478-95 (R2007).			
SOURCING MATERIALS	Source locally and regionally available materials.	•	•	0
OPERATIONS WASTE	Provide adequate and convenient storage space for recycling and composting facilities.	•	•	0

 $\bullet$  Mandatory,  $\bullet$  Mandatory when applicable,  $\bigcirc$  Optional when applicable, – Not applicable

#### Guidance:

When selecting building materials and building systems, consider specifying materials that balance performance objectives of durability, local and regional availability, and healthy and sustainable harvesting.

Explore the feasibility of providing a flexible and adaptable design (e.g., demountable partitions) as a means of future proofing the building.

When possible, consider the use of Forest Stewardship Council (FSC) certified wood for wood components in an effort to support sustainable forestry best practices.

At the outset of the construction process, host a contractor workshop to review the project's sustainable design goals, conformance with the Guidelines, and reporting requirements for the construction administration phase. Contractors should be made aware that documentation (i.e., documents, invoices, photos etc.) will need to be retained to prove conformance with the SDG requirements.

Consult Western's Landscape Management Plan for guidance and requirements pertaining to landscape and construction waste diversion best practices.

**Operations Waste** should be considered in two different ways: how waste is collected in the building, and how waste is collected from the building to off-site. Considerations should be made to include the following infrastructure to support waste diversion in new buildings:

- Indoor waste collection: waste stations should be installed throughout the building that allow occupants to separate waste into four different streams: Composting (Organics), Recycling (Paper, Containers) and Landfill. Waste stations should use metallic bins with self-closing flaps, to comply with Fire Safety requirements at Western, should include proper signage for all four streams and should be no larger than 32 gallons per stream.

- *Waste removal to off-site:* the building must provide adequate facilities for the sorting and temporary storage of all waste streams, including Organics, Recycling, Landfill, Cardboard, Lamps & Lightbulbs and Electronic Waste. This space should be allocated as close to an exit at the main level as possible, near or within a dock, to ensure proper access for for caretaking staff to move materials to outdoor bins, as well as for waste management services companies providing pick-up services for Western.

Outdoor underground bins (Moloks) should be installed for at least the following streams: Landfill, Recycling (paper, containers) and Cardboard, for a total of four units per building. Landfill, Containers and Cardboard should be stored in a 6.5 cubic yard bin (5000 series), while the Paper stream can fit in a 4.5 cubic yard bin (3000 series). These will be serviced by Western's waste management service company.

#### **Documentation:**

SCHEMATIC DESIGN	• Submit narrative describing constructability measures and SDG Checklist as part of the SD deliverable.
DESIGN DEVELOPMENT	• Update and submit narrative describing constructability measures approach and SDG Checklist as part of the DD deliverable.
CONSTRUCTION DOCUMENTS	• Finalize and submit narrative describing constructability measures and SDG Checklist as part of the CD deliverable.
CONSTRUCTION ADMINISTRATION	• Track and retain evidence (documents, invoices, photos, etc.) to prove SDG conformance to FDE.
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

## LEED V4 CREDIT COMPLIANCE:

□ IN: Innovation [1-5 points]

## **Operations + Maintenance**

**Goal:** Projects must integrate best operations and maintenance practices to ensure the sustainable design goals are maintained throughout the life of a project.

REQUIREMENTS		MAJOR	MINOR	SITE
GREEN CLEANING	Conform to Western's Green Cleaning Policy.	•	•	0
EXTERIOR HARDSCAPE MANAGEMENT	Conform to Western's Landscape Management Plan's requirements exterior hardscape management.	•	•	•
WASTE MANAGEMENT— LANDSCAPE	Conform to Western's Landscape Management Plan's requirements for landscape waste management.	•	•	•
EQUIPMENT AND CONSUMABLES PROCUREMENT	Conform to Western's Sustainable Procurement Policy requirements for procur- ing equipment that will be purchased after project completion.		•	•
GREEN EDUCATION	Integrate signage into the building that communicates the sustainability features and performance targets. Consult Western's Facilities Development and Engineering Department on education program requirements.	•	•	0
QUALITY ASSURANCE DURING CONTINUOUS OPERATION	Implement corrective action when a system's performance is found to have deviated from the values it was commissioned to.	•	•	0

 $\bullet$  Mandatory,  $\bullet$  Mandatory when applicable,  $\bigcirc$  Optional when applicable, – Not applicable

#### Guidance:

Compliance with each of the above mandatory items will ensure that materials installed or used to clean the project post-occupancy do not jeopardize the intended sustainable performance targets of the project. Integration of an education component will also be a critical part of ensuring the building meets its long-term performance targets.

In instances where a project meets the criteria of the LEED Existing Building Operations and Maintenance rating system, compliance with this system should be explored.

#### **Documentation:**

CONSTRUCTION DOCUMENTS	• Submit green education plan and demonstrate how educational components will be integrated into the building design as part of the CD deliverable.
CONSTRUCTION ADMINISTRATION	• Track and retain evidence (documents, invoices, photos, etc.) to prove SDG conformance to FDE.
OCCUPANCY	<ul> <li>Submit a final SDG Checklist confirming the project's performance and final strategies integrated into the building.</li> <li>For LEED Compliance, submit documentation for the LEED application.</li> </ul>

# **APPENDICES**

## APPENDIX A. Resources

The following resources, categorized by performance area, are intended to serve as best practices and/or have directly been referenced in the Sustainable Design Guidelines. A consolidated list of Western's policies is provided.

## **Integrated Design Process**

BC Green Building Roundtable. 2007. *Roadmap for the Integrated Design Process:* www.greenspacencr.org/events/IDProadmap.pdf

## **Climate Change Adaptation**

Natural Resources Canada Climate and Climate-Related Trends and Projections <u>www.nrcan.gc.ca/environment/resources/publications/impacts-adaptation/</u> reports/assessments/2008/10261

The Rockefeller Foundation: Climate Change www.rockefellerfoundation.org/our-work/topics/climate-change/

US Department of Energy, Energy Efficiency and Renewable Energy Weather Data apps1.eere.energy.gov/buildings/energyplus/weatherdata\_about.cfm

Metronorm (Database of 8325 meteorological stations worldwide) meteonorm.com/en/features

## **Energy Modeling**

CaGBC Experienced Modellers List www.cagbc.org/cagbcdocs/CaGBCs Experienced Modellers List-EN.pdf

### Commissioning

ASHRAE Guideline 0 - 2013 – The Commissioning Process www.ashrae.org

ASHRAE Standard 202 - 2013 – Commissioning Process for Buildings and Systems www.ashrae.org

Canadian Standards Association Z320 - 11 – Building Commissioning Standard and Check Sheets <a href="http://www.csagroup.org/">www.csagroup.org/</a>

### **Performance Metering**

International Protocol for Measurement and Verification – Core Concepts 2014 <a href="http://www.evo-world.org/">www.evo-world.org/</a>

### **Energy Performance**

Canadian Passive House Institute <a href="http://www.passivehouse.ca/">www.passivehouse.ca/</a>

Environmental Protection Agency ENERGY STAR Target Finder www.energystar.gov/buildings/service-providers/design/step-step-process/ evaluate-target/epa's-target-finder-calculator

National Research Council Canada. Adaptation Guidelines for the National Energy Code of Canada for Buildings 2011 <u>www.nrc-cnrc.gc.ca/eng/publications/codes\_centre/necb\_2011\_adapta-</u> tion\_guidelines.html

#### Water Performance

Energy Policy Act (Epact) 2005 eere.energy.gov/femp/regulations/epact1995.html

#### Health and Wellness

ASHRAE 62.1 – 2010 Ventilation for Acceptable Indoor Air Quality <u>www.ashrae.org</u>

AHSRAE 55 – 2010 Thermal Comfort Conditions for Human Occupancy www.ashrae.org

Center for Active Design: Active Design Guidelines <u>centerforactivedesign.org</u>

International WELL Building Institute: WELL Building Standard <a href="http://www.wellcertified.com/">www.wellcertified.com/</a>

Declare www.declareproducts.com

Health Product Declaration Collaborative www.hpd.collaborative.org

Cradle to Cradle Products Innovation Institute <a href="http://www.c2ccertified.org">www.c2ccertified.org</a>

International Living Future Institute - Living Building Challenge <u>www.living-future.org/lbc</u>

#### Site Considerations

The London Plan: City of London's Urban Forest Strategy and Implementation Plan <u>thelondonplan.ca/</u>

City of Toronto Green Standard Bird Friendly Design requirements www1.toronto.ca/city of toronto/city planning/developing toronto/files/ pdf/mr hr tech.pdf

## Constructability

CSA Building Durability Standard S478-95 (R2007)

### Western Policies and Resources

Western University's Campus Master Plan <u>1drv.ms/10liAvS</u>

Western University's Design Guidelines

Western University's Exterior Lighting Standards and Specifications

Western University's Landscape Management Plan

Western University's Green Cleaning Plan

Western University's Sustainable Procurement Policy sustainability.uwo.ca/initiatives/sustainable\_procurement/index.html

Western University's Sustainability Plan sustainability.uwo.ca/

Western University's Utility Metering Requirements

Western University's Utilities and Infrastructure Plan

### **LEED Resources**

Canada Green Building Council www.cagbc.org

CaGBC Experienced Modellers' List www.cagbc.org/cagbcdocs/CaGBCs Experienced Modellers List-EN.pdf

US Green Building Council www.usgbc.org

USGBC Credit Library www.usgbc.org/credits/new-construction/v4

## APPENDIX B. WESTERN SUSTAINABLE DESIGN GUIDELINES CHECKLIST

WESTERN SUSTAINABLE DESIGN GUIDELINES				Introductio	n W	este	rna ba
Please use this checklist tool to summarize and document a project's conformance with Western's Sustainable Design Guidelines at the end each design phase. Questions or requests for SDG variances should be directed to Western's Facilities Development and Engineering (FDE) Department.							
Please use the com and 2) highlight any	nments box to 1) areas of innovat	explain a tion or un	ny areas of non expected result	-compliance with the s s.	Guideline or the	required	deliverables,
Please consult the performance require	Western Sustaina ements.	able Desi	ign Guidelines d	locument for greater c	letail pertaining i	o specific	process and
An electronic versic Department.	on of this Checklis	st is avail	able from Weste	ern's Facilities Develo	pment and Engi	neering (I	FDE)
Project Name:	Sample Project 1						
Project Manager:	Sample Project M	lanager					
Project Typology:	Major Capital Pr	oject					
Design Start:	1-Jul-15	End:	1-Dec-15	Construction Start:	1-Feb-16	End:	2-Sep-16
Milestone Report:	Schematic Desig	gn					
Variance Request							
General Comments:							
Signature of Applicant: Date:							

#### WESTERN SUSTAINABLE DESIGN GUIDELINES

Please complete the following checklist to summarize and confirm the project's conformance with Western's Sustainable Design Guideline process requirements.

Project:	Sample Project 1	Project Typology	Major Capital Project			Design Start/End:	1-Jul-15 to 1-Dec-15	
Project Manager:	Sample Project Manager	Milestone Report:	Schematic Design			Construction Start/End:	1-Feb-16 to 2-Sep-16	
THIRD PARTY RAT	ING SYSTEM			Process Completed	Documentation Attached	Com	ments/Description	
Is a third party rating	g system (i.e., LEED) required and being pursued?					Describe which rating system	will be pursued	
Is the project registe	ered?			Yes				
Has a LEED scorec	ard been submitted?			Yes				
INTEGRATED DES	IGN PROCESS		Mandatory	Process Completed	Documentation Attached	Com	ments/Description	
Was an integrated d been distributed?	design charrette held during Schematic Design? If	so, have minutes						
Does the Schematic design strategies ex	c Design deliverable include a narrative summarizi plored during the integrated design workshops?	ng the sustainable						
CLIMATE CHANGE	ADAPTATION		Mandatory	Process Completed	Documentation Attached	Com	ments/Description	
Has the project exar Process?	mined relevant climate and weather data as part o	f Schematic Design						
Has the project asse the project more res	essed key vulnerabilities of the site and considered ileint to climate change or unforeseen events?	d strategies to make						
ENERGY MODELIN	IG		Mandatory	Process Completed	Documentation Attached	Comments/Description		
Was an energy mod conservation measu	lel developed in Schematic Design? Was a summares and savings included in the SD deliverable pa	ary of energy ckage?						
Was energy model conservation measu	updated in Design Development? Was a summary ures and savings included in the SD deliverable pa	of energy ckage?						
Was a final complian energy and greenho	nce model completed and summary report delivered buse gas emission results?	ed documenting						
COMMISSIONING			Mandatory	Process Completed	Documentation Attached	Com	ments/Description	
Was a Commissioni	ing Authority hired?							
Did the Commission to 50% Construction	ning Authority conduct a review of the drawings and Documents?	d specifications prior						
Did the Commission commissioning repo	ning Authority complete final commissioning review rt to FDE?	and submit						
Did the Commission staff?	ing Authority create a training manual for operatio	ns and maintenance						
PERFORMANCE M	IETERING		Mandatory	Process Completed	Documentation Attached	Com	ments/Description	
Has a Measurement Facilities Developme	t and Verification (M&V) plan been developed in co ent and Engineering Department. ?	ollaboration with						
If a building manage system?	ement system exists, are meters tied into the buildi	ng management						
Date:								

General Comments:

егн 😿

WESTERN SUSTAINABLE DESI	gn guideline:	S	Perfo	rmance R	equirements	
Please use this checklist tool to summarize and document a project's co directed to Western's Eacilities Development and Encineering (EDE) De	informance with Western partment Please use the	's Sustainable Design ( comments hox to 1) e	Suidelines at the	end each desi s of non-compli	gn phase. Questions or re ance with the Guideline or	equests for SDG variances should be the required deliverables and 2) highlight
unceded to western a durines development and Lingurening (r DL ) de any areas of innovation or unexpected results. Please consult the West	ern Sustainable Design G	suidelines document for	r greater detail µ	pertaining to spe	ecific process and performe	ance requirements.
Project: Sample Project 1	Project Typology	Major Capital Project			Design Start/End:	1-Jul-15 to 1-Dec-15
Project Manager: Sample Project Manager	Milestone Report:	Schematic Design		-	Construction Start/End:	1-Feb-16 to 2-Sep-16
ENERGY + GREENHOUSE GAS EMISSIONS			Demonstrated Mininum Performance	Documentation attached	Provided do	ocumentation / Comments
Indicate the energy reduction below ASHRAE 90.1-2010	L	Mandatory				
New construction: Minimum 15% below ASHRAE 90.1-2010 Major renovation: Minimum 10% below ASHRAE 90.1-2010		Performance % below ASHRAE:	30%			
Indicate the lighting power density reduction below ASHRAE 90.1 – 20 Maior: 30% below ASHRAE / Minor projects: 5% below ASHRAE		Mandatory Performance % below	1001			
Using the space by space methodology or by applying the whole buil Does the project connect to the Campus District Energy System? If Ye	ding lighting power ss, please continue	ASHRAE: Mandatory	10%			
below Has FDE department been consulted?		•				
Has the energy performance of the centralized system been account	ed for in energy model	•				
Meet the requirements of LEED v4 EA: Advanced Energy Metering [1	point]	Mandatory				
Meet the requirements of LEED v4 EA Prerequisite: Fundamental Cor Verification	nmissioning and	Mandatory				
Have ENERGY STAR Appliances been installed for all new eligible pro	oducts.	Mandatory				
WATER USE			Demonstrated Mininum Performance	Documentation attached	Provided do	ocumentation / Comments
Demonstrate a minimum of 30% indoor potable water use reduction?		Mandatory				
Meet LEED v4 WE: Indoor Potable Water Use Reduction for 2 poil     Baseline fixture rates to follow LEED v4 WE: Indoor Water Use Re	nts duction Credit	Baseline Annual Water	456.0	Percent Reduction:		
Ensure no fixtures exceed Western Water Use Requirements for n	naximum flow rate	use (m° per year) : Design Annual Water	100.0	78.07%		
Energy Star Appliances for all eligible products		use (m° per year) : Mandatory				
Meet the requirements of LEED v4 WE Prerequisite: Building-Level W	ater Metering	Mandatory				
HEALTH + WELLNESS			Demonstrated Mininum	Documentation	Provided do	ocumentation / Comments
Does the project comply with the requirements of LEED v4 IEQ Prenet	quisite: Environmental	Mandatory	Performance	attaction		
Does the project comply with ASHRAE 62.1 – 2010 sections 4-7.		Mandatory				
Does the project meet the comfort criteria described in ASHRAE 55 -	2010	Mandatory				
where preside install operable windows for renularly occurred perime.	eter energe	Mandatory				
Where possible, install operable windows for regularly occupied perim	eter spaces.	Mandatory				
For projects with office program requirements, provide for individual c address thermal comfort needs of building occupants.	ontrol of systems to	Mandatory				
Meet the requirements of LEED v4 IEQ: Low Emitting Materials for the a minimum: Interior paints and coatings; Interior adhesives and sealar	e following categories at ts; Flooring;	Mandatory				
Composite wood; and Ceilings, walls, thermal and acoustic insulation Meet the requirements of LEFD v4 IEO: Construction Indoor Air Qualit	tv Management Plan					
אופנו גוולי ווקטו או בבבט איז ובע. טטואנוטנעטו וווטטו או עמו [1 point]	гу гианадентенк гтан	Mandatory				
Meet the requirements of LEED v4 IEQ: Indoor Air Quality Assessmer	nt, Option 1 [1 point]	Mandatory				
SITE CONSIDERATIONS			Demonstrated Mininum Performance	Documentation attached	Provided do	ocumentation / Comments
Does the project conform to Western's Grounds Management Plan's r compliance with Erosion and Sedimentation Control procedures.	equirements for 100%	Mandatory				
Does the project conform to Western's Grounds Management Plan's r	equirements for use of	Mandatoni				
native and adaptive species for 100% of new project landscaping.		mandaroly				
Provide bicycle parking and shower facilities as per the LEED v4 LT: is requirements, or demonstrate that facilities exist within 163m of the bu	sicycle Facilities uilding.	Recommended				
Bicycle storage capacity may not be double counted. Storage that is	fully allocated to	Required spaces:	50			
occupants of not-phylect radiues, cannot aso serve phylect occupation Do not install a permanent landscape irrigation system as per requiren	nents for LEED v4 WE:	Provided spaces:	70			
Outdoor Water Use Reduction.		Mandatory				
Comply with LEEU V4 SS: Kainwater Management [z points] Moat the requirements of LEED v4 SS: Libert Elened Doduction [1 noin	÷	Mandatory				
Where applicable, comply with Western University's Exterior Lighting (	u Standards and					
Specification and/or lighting requirements provided in LEED v4 SS: Li	ght Polution Reduction	Mandatory	Domonstrated			
CONSTRUCTABILITY			Demonstrated Mininum Performance	Documentation attached	Provided do	ocumentation / Comments
Projects must divert a minimum of 75% construction and demolition w	aste from local landfills.	Mandatory CWM Diversion rate (%):	83%			
Project must divert 100% of landscape waste, by weight, from landfill a Grounds Management Plan.	as per Western's	Mandatory				
Develop and implement a Building Durability Plan in compliance with the Durability Standard S478-95 (R2007).	he CSA Building	Mandatory				
Source locally and regionally available materials.		Mandatory				
Provide adequate and convenient storage space for recycling and con	nposting facilities	Mandatory				
OPERATIONS + MAINTENANCE			Demonstrated Mininum Performance	Documentation attached	Provided do	ocumentation / Comments
Conform to Western's Green Cleaning Policy.		Mandatory				
Conform to Western's Grounds Management Plan's requirements exter management.	ior hardscape	Mandatory				
Conform to Western's Grounds Management Plan's requirements for la management.	ndscape waste	Mandatory				
Conform to Western's Green Procurement Policy requirements for proc will be purchased after project completion.	uring equipment that	Mandatory when applicable				
Integrate signage into the building that communicates the sustainability performance targets. Consult Western's Facilities Development and En	features and igineering Department	Mandatory				
on cuucation program equienteria. Date:						
General Comments:						

## **APPENDIX C. LEED V4 SCORECARD**



Projects targeting

Not

Western

## LEED v4 for BD+C: New Construction and Major Renovation

**Project Checklist** 

## Western University: Baseline LEED Score Card of Mandatory Credits

Selected baseline points would be enough to reach a LEED Silver certification

western baseline	LEED <sup>©</sup> Gold or	NOT pursuing				
1	Platinum		Credit 1	Integrative Process		1
2	14	0	Locati	on and Transportation	Possible Points	16
			Credit 1	LEED for Neighborhood Development Location		
	1		Credit 2	Sensitive Land Protection		
	2		Credit 3	High Priority Site		
	5		Credit 4	Surrounding Density and Diverse Uses		
1	4		Credit 5	Access to Quality Transit		
1			Credit 6	Bicycle Facilities		
	1		Credit 7	Reduced Parking Footprint		
	1		Credit 8	Green Vehicles		
			-			

5	5	0	Sustai	nable Sites	Possible Points	10
Y		_	Prereq 1	Construction Activity Pollution Prevention		
	1		Credit 1	Site Assessment		
	2		Credit 2	Site DevelopmentProtect or Restore Habitat		
	1		Credit 3	Open Space		
2	1		Credit 4	Rainwater Management		
2			Credit 5	Heat Island Reduction		
1			Credit 6	Light Pollution Reduction		

7	4	0	Water	Efficiency	Possible Points	11
Y			Prereq 1	Outdoor Water Use Reduction		
Y			Prereq 2	Indoor Water Use Reduction		
Y			Prereq 3	Building-Level Water Metering		
2			Credit 1	Outdoor Water Use Reduction		
3	3		Credit 2	Indoor Water Use Reduction		
1	1		Credit 3	Cooling Tower Water Use		
1			Credit 4	Water Metering		

## Western 😺 Sustainable Design

26	7	0	Energy	y and Atmosphere	Possible Points	33
Y			Prereq 1	Fundamental Commissioning and Verification		
Y			Prereq 2	Minimum Energy Performance		
Y			Prereq 3	Building-Level Energy Metering Fundamental		
Y			Prereq 4	Refrigerant Management		
6			Credit 1	Enhanced Commissioning		
18			Credit 2	Optimize Energy Performance		
1			Credit 3	Advanced Energy Metering		
1	1		Credit 4	Demand Response		
	3		Credit 5	Renewable Energy Production		
	1		Credit 6	Enhanced Refrigerant Management		
	2		Credit 7	Green Power and Carbon Offsets		

4	9	0	Mater	ials and Resources	Possible Points	13
Y			Prereq 1	Storage and Collection of Recyclables		
Y			Prereq 2	Construction and Demolition Waste Management Plan	ning	
0	5		Credit 1	Building Life-Cycle Impact Reduction		
1	1		Credit 2	Building Product Disclosure and Optimization - Environ	nmental Product Declarations	
	2		Credit 3	Building Product Disclosure and Optimization - Sourcin	ng of Raw Materials	
1	1		Credit 4	Building Product Disclosure and Optimization - Materi	al Ingredients	
2			Credit 5	Construction and Demolition Waste Management		
			-			

7	9	0	Indoor	Environmental Quality	Possible Points	16
Y			Prereq 1	Minimum Indoor Air Quality Performance		
Y			Prereq 2	Environmental Tobacco Smoke Control		
1	1		Credit 1	Enhanced Indoor Air Quality Strategies		
2	1		Credit 2	Low-Emitting Materials		
1			Credit 3	Construction Indoor Air Quality Management Plan		
1	1		Credit 4	Indoor Air Quality Assessment		
1			Credit 5	Thermal Comfort		
1	1		Credit 6	Interior Lighting		
	3		Credit 7	Daylight		
	1		Credit 8	Quality Views		
	1		Credit 9	Acoustic Performance		
			_			

5	1	0	Innova	ation	Possible Points	6
4	1		Credit 1	Innovation		
1			Credit 2	LEED Accredited Professional		

2	2	0	Regiona	al Priority	Possible Points	4
1			Credit 1	Regional Priority: Specific Credit		
1			Credit 2	Regional Priority: Specific Credit		
	1		Credit 3	Regional Priority: Specific Credit		
	1		Credit 4	Regional Priority: Specific Credit		
			-			

TOTAL

Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110 points

Possible Points

110

## APPENDIX D. Acronyms

- **ASHRAE -** American Society of Heating, Refrigerating and Air-Conditioning Engineers
- BAS Building Automation System
- CaGBC Canada Green Building Council
- CCO Contract Change Order
- **CSA** Canadian Standards Association
- ECM Energy Conservation Measures
- FDE Facilities Development and Engineering
- FSC Forest Stewardship Council
- GHG Greenhouse Gas
- HVAC Heating, Ventilation and Air Conditioning
- IFC International Finance Corporation
- **LEED** Leadership in Energy and Environmental Design
- **MOECC** Ministry of Environment and Climate Change
- **OBC** Ontario Building Code



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