

Western University
School of Health Studies

Health Sciences 2045A
Emerging Trends in Health Care

Fall 2023 - Instructor: Dr. Denise Grafton

Lectures:

Location:

Email: dgrafton@uwo.ca Phone: x64443

Office Hours: By appointment

Teaching Assistant: To be announced

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. For further information regarding prerequisites or anti-requisites please visit www.westerncalendar.uwo.ca.

Prerequisites: Minimum of 60% [mandatory] in each of Health Sciences 1001A/B and Health Sciences 1002A/B.

Course Description:

Health care systems have undergone profound change in the last decade due to changing demographics, funding constraints, new and emerging technologies, and a significant rise in chronic diseases. This course examines new and emerging trends in health care at provincial, national and international levels to prepare students for future careers in a changing health care environment.

Class Schedule and Format:

Classes will be a mixture of lecture, discussion, and guest speakers. Students are responsible for assigned readings, and to be prepared to discuss them in class. Attendance and participation in class is expected. Students are encouraged to be actively engaged in class discussions and group participation as undergraduates because the “real world” makes these demands on them routinely. Most weeks will have some classes devoted to a lecture and another to individual and/or group discussion. Students are encouraged to bring a computer/tablet to class because there will be information retrieval exercises during the class time.

Course Materials:

There is no required textbook for this course. However, there will be some mandatory readings/articles posted on OWL. A draft reading list will be available at the start of the course and it will be updated regularly in OWL over the first few weeks. In general, you can expect 2-3 readings, and/or additional website/links to explore each week.

PLEASE REFER TO “IMPORTANT DATES” below for due dates!

Evaluation:

Mid-term Exam (in class) – 25%

Fact Sheet Proposal – 10%

Fact Sheet – 20%

Coffee Hour/Participation – 15%

Final Exam – 30%. Date & time will be determined by the Registrar’s office.

Important Dates:

No lectures/classes will be held:

At least 15% of the final grade will be returned to students by

a) Mid-term exam (25%)

There will be a mid-term examination in class on , lasting 100 minutes & covering all material discussed in the course (including online material provided) up to and including the week of . The format of the examination will be a combination of multiple choice questions, short written answers and application questions. The exam will be held during the regularly scheduled class time. COFFEE HOUR CONTENT will not be examined directly, however, at the beginning of each session, the instructor will provide a *mini-lecture* (5-10 min) where the week’s topic is introduced - this content could appear on the exam(s).

b) Health Care “Trend Spotter” Project (Fact Sheet) (30%)

Data is used in health care almost as much as scalpels and sutures. The quality of information is important in the delivery of patient care, research, and funding, and it is also integral in the provision of community health services, public health promotional programs and prevention initiatives. For this assignment you will be investigating a primary data source that is available on campus (Weldon Library) or on-line through the Western Data Centre with an aim to uncover emerging trends in Canadian health care and systems.

There will be two components – a proposal for a topic area of interest (10%) and a short report (4-5 pages) outlining the information you uncovered about that topic (20%). The proposal is due to the OWL assignment drop-box on and the final report is due to OWL on Please refer to the course OWL page for further instructions/requirements.

c) In-person Class Discussion (15%)

5% for weekly lead role, 1.25% per week participation (x8 weeks)

Each Wednesday, we will hold a 50-minute “coffee hour” discussion to be held during class time. This discussion time will focus on contemporary health developments of interest. All students will be asked to will find one newspaper or other media article and a journal article that would support the issue discussed in the article (e.g. if you have a newspaper article about active transportation in school neighbourhoods) and we will discuss article topics selected by students.

You would need to also find one current (i.e. last 5 years, unless it’s a seminal work) article on the same topic to academically support the selected article and five discussion/SPARK questions. Further details for the coffee hour ‘lead’ roles are provided in OWL.

Participation is mandatory in weekly coffee hour sessions as a component of the final course grade is achieved during class time. Five percent is allocated to ‘leading’ discussion and 1.25% per week for participation. Your participation will be recorded in a Google Forms Document.

Please post your links to your articles 48 hours PRIOR to the session so that other students will have time to review them. Discussions will run Monday to Sunday each week.

d) Final Exam (20%) – TBA Scheduled by Registrar

There will be a final examination (in-person) lasting a maximum of two hours covering all material discussed in the course. The format of the examination will be a combination of multiple choice questions and short written answers. The final exam date will be set by the university in the final exam period in

The final exam is not cumulative – it will cover material from the mid-term to the end of the course.

Grading scheme

Below you will find the university-wide scale that has been approved by the Western University Senate. Marks will not be rounded.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements.
D	50-59	Fair work, minimally acceptable
F	Below 50	Fail

It is expected that the grades for this course will fall between **70% and 74%**. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student’s grade, by the instructor, to bring the class average in line with school policy.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

POLICIES

Prerequisites

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Covid -19 Contingency Plan for in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Late assignments

Assignments must not be missed unless there is a medical condition, family emergency, or other unforeseen circumstances. A note from your Physician indicating the nature of your condition must be submitted to the School of Health Studies Main Office, and only upon receipt of such a letter will instructors consider a new due date for an assignment. Late assignments may be docked a certain percentage per day, which is determined by the instructor. *In this course, late penalties will be applied at 5% the first day and 10% each day thereafter.*

Attendance and Classroom Behaviour (online and/or in-person)

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation

grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. **Students who miss classes, or parts of classes, are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures.**

Use of Recording Devices and Course Content

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Use of Plagiarism Checking Software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Student Code of Conduct

Code of Student Conduct defines the standard of conduct expected of students registered at The University of Western Ontario, provides examples of behaviour that constitutes a breach of this conduct, provides examples of sanctions that may be imposed, and sets out the disciplinary procedures that the University follows. Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar).

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable

academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

(i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or

(ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration

- *Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;*
- *Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis;*
- ***Must communicate with their instructors no later than 24 hours after the end of the period covered by SMC, or immediately upon their return following a documented absence;***
- ***Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities***

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://academicsupport.uwo.ca/>
2. Student Health -- <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

Health and Wellness

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students,

which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support - Health & Wellness - Western University \(uwo.ca\)](#) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.familyservicethamesvalley.com/>), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: [Health & Wellness - Western University \(uwo.ca\)](#). It's also advisable to have a wellness safety plan if you don't want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

Intellectual Property

The educational materials developed for this course, including, but not limited to, lecture notes and slides, handout materials, examinations and assignments, and any materials posted to OWL, are the intellectual property of the course instructor. These materials have been developed for student use only and they are not intended for wider dissemination and/or communication outside of a given course. Posting or providing unauthorized audio, video, or textual material of lecture content to third-party websites violates an instructor's intellectual property rights and the Canadian Copyright Act. Recording lectures in any way is prohibited in this course unless specific permission has been granted by the instructor. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Western University.

Common Concerns Guidelines

Concern	How to address concern
Course administrative matters	Review Course outline and relevant pages in OWL.
Course content questions	All questions related to content should be posted to the OWL discussion board. If your response is not satisfactory, email your instructor as necessary.
Grade disputes and requests for appeals	A student requesting an appeal to a specific course with respect to a grade for an assignment or examination must first contact their instructor to discuss such matters. Visit the following website for guide on submitting an appeal: https://uwo.ca/fhs/policies/appeals.html