Instructor: Dr. Katelyn Wood, PhD  
email: katelyn.wood@uwo.ca

Office Hours: TBD  
TA: TBD

Lectures: ONLINE: Weekly Web Modules  
Asynchronous, via OWL

Bi-Weekly In-Person Review/Tutorial:  
Tuesday, 930-1130am, AHB-2B04  
- January 10  
- January 24  
- February 7  
- March 7  
- March 21  
- April 4

NOTE: There are 2 lecture hours per week, to be delivered in a blended format with lectures posted asynchronously online, and biweekly review/tutorial sessions in-person (see course schedule). The course will investigate human development from multiple perspectives and students will be evaluated by examinations consisting of multiple choice and short answer questions.

All course information including grades, web modules, quizzes, the course schedule, deadlines, and announcements are managed via OWL. Please check the website regularly for course announcements. Log into OWL using your UWO username and password.

Calendar Course Description:  
This course will study the development of the human from fertilization through to parturition. Clinical implications of congenital anomalies and developmental disorders will be discussed from a morphological perspective. An understanding of the origin of various tissues and organs will provide the student a better understanding of the normal anatomy of the adult human.

Prerequisite(s): Kinesiology 3222A/B or Health Sciences 3300A/B

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.
Learning Outcomes:
The purpose of this course is to provide the student with an advanced understanding of the key phenomena that occur during human development and the potential consequences that result due to anomalous developmental events.

Following completion of this course, students will be able to
• Describe key events during all stages of human development
• Illustrate the significance of coordinated development by offering examples of congenital and abnormal developmental occurrences
• Distinguish between the various stages of normal development or root causes of abnormal development

Overall, the spirit of this course is to foster learning, critical thinking, active questioning, and an appreciation for health and disease from a human embryological perspective.

Important Dates:
Term: Jan 9 – April 10
Spring Reading Week: Feb 18 -26
Winter Exam Period: April 13 - April 30
Midterm: February 16 (Makeup Midterm: February 27) *online

Course Contact:
What if I have a question about the course or content?
Your TA is your first point of contact. You will be interacting with them weekly, and this will allow for quick and easy communication for all students enrolled in this course.

I have sensitive information (including academic accommodations) I need to address:
Please contact the instructor, Dr. Wood (katelyn.wood@uwo.ca) directly. I’m very happy to work with you to find a solution to problems you are encountering. This is a challenging course. Please do not feel like you are alone, and please reach out for help if you need it.

Whenever possible please use your UWO email address to avoid spam blocking etc. and include the course code (HS4320B) in the email subject line.

Weekly Course Schedule: (subject to minor changes until course start date)
Every week, you are expected to complete the following:
• 2-3 online modules (available asynchronously via OWL)
• Some weeks will include a quiz covering the unit completed the week prior.
• Bi-weekly IN-PERSON review/tutorial; Tuesday’s 930-1130am (as per schedule above)

Examinations:
Exams will consist of multiple choice, short and long answer questions, case study and image-based questions from the lecture material.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Date/Details</th>
<th>Percentage</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>February 16th 2023 (online)</td>
<td>35%</td>
<td>MC, Short and long answer + case-study</td>
</tr>
<tr>
<td>Final Exam</td>
<td>April (online)</td>
<td>35%</td>
<td>MC, Short and long answer + case-study</td>
</tr>
<tr>
<td>Lecture Review Quizzes (online)</td>
<td>Various dates, see schedule below</td>
<td>30%</td>
<td>An evaluation of understanding of material learned during various sections of the course.</td>
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<tr>
<td></td>
<td>- 6 quizzes in total: BEST 5/6</td>
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<tr>
<td></td>
<td>- Each quiz is worth 6%</td>
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<td>- Each quiz will be available for 24h</td>
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<td></td>
<td></td>
<td></td>
<td>MC, short and long answer</td>
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</tbody>
</table>
Lecture Review Quizzes:

Format:
- 4-6 multiple choice questions, 2-3 short/long paragraph questions.
- Open book.
- Accessed through 'Gradescope' tab in OWL.
- Available based on schedule below. All quizzes open and close at 4pm EST.
- There are 6 quizzes, but marks will be given for the best 5/6, allowing you to miss one without penalty.
- Once accessed, students will have 20 minutes + 10 minutes for technical issues. Students who have an accommodation will be given the time they require.
- Individual effort. No collaboration is allowed. Submission may be subjected to similarity analysis.

Schedule:
<table>
<thead>
<tr>
<th>Quiz</th>
<th>Material that will be tested</th>
<th>Quiz Start and Close times</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lectures and Readings from Weeks 1 and 2</td>
<td>Jan 26 at 4:00pm to 4:00pm Jan 27</td>
</tr>
<tr>
<td>2</td>
<td>Lectures and Readings from Week 3</td>
<td>Feb 2 at 4:00pm to 4:00pm Feb 3</td>
</tr>
<tr>
<td>3</td>
<td>Lectures and Readings from Week 4</td>
<td>Feb 9 at 4:00pm to 4:00pm Feb 10</td>
</tr>
<tr>
<td>4</td>
<td>Lectures and Readings from Weeks 5 and 6</td>
<td>Mar 2 at 4:00pm to 4:00pm March 3</td>
</tr>
<tr>
<td>5</td>
<td>Lectures and Readings from Week 8-10</td>
<td>Mar 16 at 4:00pm to 4:00pm March 17</td>
</tr>
<tr>
<td>6</td>
<td>Lectures and Readings from Week 11-12</td>
<td>Mar 30 at 4:00pm to 4:00pm March 31</td>
</tr>
</tbody>
</table>

Midterm

Worth: 35% of total grade
Date: February 16 *online
Time Available: Feb 16, 2023 from 5 AM (ET) to 5 PM (ET). The time frame for the midterm is set to accommodate multiple times zones across the world. You are free to access the exam any time between the hours of 5 AM (ET) and 5 PM (ET). Please give yourself enough time to take the exam.
Material: All lectures and readings from Week 1 to Week 5.

Format:
- Multiple choice questions, short and long answer questions
  - 24 MC questions - each worth 1 point
  - 4 short answer questions - totaling 18 points
  - 2 long answer questions- totaling 23 points
  - Some answers will be assessed on the organization and readability of the response (1 point). This will be indicated in the actual question.
  - Incorrect or off topic statements will result in the loss of marks. This is to ensure that students provide accurate and precise responses and do not simply write everything they know about the question.
- Open book.
- Accessed through 'Gradescope' tab in OWL.
- Individual effort. No collaboration is allowed. Submission may be subjected to similarity analysis.
- Available for 12 hours. Once accessed, students will have 2 hours to answer the questions + 30 minutes for technical issues. Students who have an accommodation will be given the time they require.

Make up exam: Feb 27. Format: TBD.
Final Exam

Worth: 35% of final grade  
Date: TBD - Official start time from the registrars but I will have this exam open for 12h *online  
Duration: 2 hours + 30 minutes buffer time  
Format:

- Open book.
- Accessed through 'Gradescope' tab in OWL.
- Individual effort. No collaboration is allowed. Submission may be subjected to similarity analysis.
- Once accessed, students will have 2h to answer the questions + 30 minutes for technical issues. Students who have an accommodation will be given the time they require.
- Multiple choice questions, short and long answer questions.
  - 24 Multiple choice questions (24 marks)
  - 6 short answer questions (23 marks)
  - 2 long answer questions (14 marks)
- Cumulative- The final exam is cumulative as the second half of the course builds on the structures and tissues discussed in the first half. The main focus though will be on material from Week 6-13.

Make up exam: TBA. Format: TBD

MAKE-UP EXAMINATIONS
You must contact me, your course instructor, if you missed an exam. You must provide proper documentation to the school office (academic counselor) as soon as physically possible (see university policies below for further instruction). The counselor will advise the course instructor of their support for or against course accommodation.

- Missed exams with approved documentation will be allowed to write a makeup exam. Only one makeup exam will be offered. After that, the exam weight will be re-distributed to the other exam (ie. if midterm was missed, weight is re-distributed to the final; if final was missed, weight is re-distributed to the midterm).

LECTURE REVIEW QUIZZES: Lecture review quizzes are to help students evaluate their understanding of course material to date. No make up quizzes will be provided.

- Missed quizzes without approved submitted documentation to academic counseling will be given a grade of zero.
- With approved documentation, weight will be redistributed to the next quiz. In the case that the final quiz is missed with approval, an average of the previous 4 quizzes will be taken.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

REQUIRED TEXTBOOK

*IMPORTANT: You are not required to know all the details in the textbook – however, it is mandatory for a reason, and you will find it to be an invaluable tool for your studying. Use the text as a reference and review guide, concentrating on the material pertaining to the lectures, unless a section of the text is assigned for reading and not covered in class. Many of the images used in the lectures are from the text, so it will be a valuable tool.
**COURSE SCHEDULE – WINTER 2023**
*Please note, schedule is expected to change up until the first day of classes*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Chapters</th>
<th>Topics</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>1</td>
<td>January 10</td>
<td>1 and 2</td>
<td>Course Introduction Developmental Period Gametogenesis</td>
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<tr>
<td>2</td>
<td>January 17</td>
<td>2 and 3</td>
<td>First week of Development</td>
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<td></td>
<td></td>
<td>Second week of Development</td>
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<tr>
<td>3</td>
<td>January 24</td>
<td>4 and 5</td>
<td>Third week of Development</td>
<td>January 26-27: Quiz 1</td>
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<td></td>
<td>4-8 weeks of Development</td>
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<tr>
<td>4</td>
<td>January 31</td>
<td>5 and 6</td>
<td>Germ Layers</td>
<td>February 2-3: Quiz 2</td>
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<td></td>
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<td>Embryonic Age</td>
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<td>Fetal Development</td>
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<td>5</td>
<td>February 7</td>
<td>7 and 20</td>
<td>Placentation</td>
<td>February 9-10: Quiz 3</td>
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<td>Parturition</td>
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<td>Human Birth Defects</td>
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<tr>
<td>6</td>
<td>February 14</td>
<td>8</td>
<td>Body Cavities</td>
<td>MIDTERM: February 16</td>
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<td>7</td>
<td></td>
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<td><strong>February 18-26: Reading Week</strong></td>
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<td>8</td>
<td>Feb 28</td>
<td>10 and 11</td>
<td>Respiration Development</td>
<td>March 2-3: Quiz 4</td>
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<td></td>
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<td>Digestive System</td>
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<tr>
<td>9</td>
<td>March 7</td>
<td>11 and 12</td>
<td>Digestive System cont’d</td>
<td>March 16-17: Quiz 5</td>
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<td></td>
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<td></td>
<td>Urogenital System</td>
<td>*NOTE: includes wk 10 content!</td>
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<tr>
<td>10</td>
<td>March 14</td>
<td>13</td>
<td>Cardiovascular System</td>
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<tr>
<td>11</td>
<td>March 21</td>
<td>13 and 14</td>
<td>Cardiovascular System</td>
<td>March 30-31: Quiz 6</td>
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<td>Skeletal System</td>
<td>*NOTE: includes wk 12 content!</td>
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<tr>
<td>12</td>
<td>March 28</td>
<td>17</td>
<td>Nervous System</td>
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<tr>
<td>13</td>
<td>April 4</td>
<td>15 and 16</td>
<td>Limb Development Musculature</td>
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Course/University Policies

1. **Statement on Use of Personal Response Systems (“Clickers”):** If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. **Academic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20
   a. Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (http://www.turnitin.com)
   b. Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Electronic Device Usage:**
   **During Exams** - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

   **During In Person Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. **Health and Wellness:** The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it’s important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at http://www.health.uwo.ca/. You can also check out the Campus Recreation Centre or the McIntosh Gallery (http://www.mcintoshgallery.ca/), for alternative spaces to reconnect with your bodies and
restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state. If you are in emotional or mental distress should refer to Mental Health@Western Mental Health Support - Health & Wellness - Western University (uwo.ca) for a complete list of options about how to obtain help or Thames Valley Family Services (https://www.familyservicethamesvalley.com/), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: Health & Wellness - Western University (uwo.ca). It’s also advisable to have a wellness safety plan if you don’t want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

5. **Support Services:** There are various support services around campus and these include, but are not limited to:
   1. Student Development Centre -- [http://academicsupport.uwo.ca/](http://academicsupport.uwo.ca/)

6. **Accommodation, Illness Reporting and Academic Considerations**
   [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryId=1&SelectedCalendar=Live&ArchiveId=#Page_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryId=1&SelectedCalendar=Live&ArchiveId=#Page_12)

   **Accommodation Policies**
   Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Calendar - Western University (uwo.ca)](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryId=1&SelectedCalendar=Live&ArchiveId=#Page_12).

   **Academic Consideration for Student Absence**
   The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfill their respective obligations, if it is to succeed. Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:
   - For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration;
   - For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

   Students seeking academic consideration:
   - Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
   - Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
   - Must communicate with their instructors no later than 24 hours after the end of the period covered by SMC, or immediately upon their return following a documented absence;
   - Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities.

7. **Examination Conflicts:** A student with examinations having flexible submission times (e.g.,
where one or more examination is a take-home examination) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request accommodation with their academic counselling unit prior to the deadline to drop a course without academic penalty. In the case of online examinations, an “Examination Conflict Room,” which may be assigned when a student is scheduled to write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

8. Grades: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

Grade Descriptions:

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>80-89</td>
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<tr>
<td>B</td>
<td>70-79</td>
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<tr>
<td>C</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>50-59</td>
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<tr>
<td>F</td>
<td>below 50</td>
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</tbody>
</table>

Rounding of Grades (for example, bumping a 79 to 80%): This is a practice some students request. **This practice will not occur here.** The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or ‘giving away’ of marks. Please don’t ask me to do this for you; the response will be “please review the course outline where this is presented”.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

9. Classroom Behaviour: Synchronous classes will begin promptly at the time specified at the top of page one of this syllabus. In the event that you arrive late, please enter our virtual classroom with a minimal disturbance to the class. Please be sure you are muted prior to joining.

10. Online Etiquette: Some components of this course will involve online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

- please “arrive” to class on time
- please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
- ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
- to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
- In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
- [suggested for cases where video is used] please be prepared to turn your video camera off at the instructor’s request if the internet connection becomes unstable
- unless invited by your instructor, do not share your screen in the meeting
The course instructor and/or TAs will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the “raise hand” function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

11. **Online Learning Support:** If you require support with online learning tools and resources, please refer to the Faculty of Health Sciences Online Teaching and Learning Support [Jira request links](https://uwo.ca/fhs/) for students.

12. **Student Code of Conduct:** The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit [https://www.uwo.ca/univsec/pdf/board/code.pdf](https://www.uwo.ca/univsec/pdf/board/code.pdf)

<table>
<thead>
<tr>
<th>Concern</th>
<th>How to address concern</th>
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<tbody>
<tr>
<td>Course administrative matters</td>
<td>Read through the course outline or email instructor is question cannot be answered from information in the course outline</td>
</tr>
<tr>
<td>Course content questions</td>
<td>Refer to the OWL Resources (notes, calendar, etc). Email the instructor.</td>
</tr>
<tr>
<td>Grade disputes and requests</td>
<td>A student requesting an appeal to a specific course with respect to a grade for an assignment or examination much first contact their instructor to discuss such manners.</td>
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<tr>
<td>for appeals</td>
<td>Visit the following website for guide on submitting an appeal: <a href="https://uwo.ca/fhs/policies/appeals.html">https://uwo.ca/fhs/policies/appeals.html</a></td>
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