


# Welcome to HS2610: Introduction to Ethics and Health

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Office Hours: TBA

Class Details: Thursdays, 12:30–2:30. [Labatt Health Sciences Building Room #40](#)

Tutorials: There are no tutorials for this course

Course materials: Links provided in OWL folders for each week. There is no textbook.

## **Course Topic Progression**

Week 1: Syllabus Review, Q&A

Week 2: Ethical Theory, Part 1

Week 3: Ethical Theory, Part 2

Week 4: Ethical Theory, Part 3

Week 5: Patient–HCW Relationship

Week 6: Mid-term Examination (online, during class time slot)

Week 7: Reading Week

Week 8: Informed Consent

Week 9: Resource Allocation

Week 10: Status of Animals as Research Subjects and Consumer Product

Week 11: Enhancement of Human Capacities

Week 12: MAiD (Medical Assistance in Dying)

## **Evaluations**

- 1.) Online Mid-term Exam, February 16<sup>th</sup>, starting no earlier than 12:30, and ending no later than 2:30. (15%)
- 2.) Major Essay. Due March 10<sup>th</sup> by 11:55pm to the OWL Assignment Tab. (45%)
- 3.) Final Exam. Schedule TBA. 2 hours, multiple choice. In person. (40%).

*Late penalty for the essay is 5% a day, 7 days per week.*

### **Statement on prerequisite checking:**

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees if you are dropped from a course for failing to have the necessary prerequisites

### **Email Policy**

I dedicate specific times of day to answer emails from HS2610 students. I will post a schedule on OWL. This means that if you send an email anytime day or night, you can be assured of an answer during the time period posted.

### **Statement on contingency plan for in-person pivoting to online learning: Contingency plan for an in-person class pivoting to 100% online learning:**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

## **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

## **Scan Exam**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

## **Academic Accommodations**

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

(i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, to be eligible for Academic Consideration; or

(ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

## **Students seeking academic consideration**

- Are advised to carefully consider the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
- Must communicate with their instructors no later than 24 hours after the end of the period covered by SMC, or immediately upon their return following a documented absence;
- Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities

## **Statement on use of electronic devices**

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Sometimes, your professor may ask the class to turn off all computers to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, ***you may not make audio or video recordings of lectures*** - nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

## **Statement on Academic Offences:**

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: Academic Calendar - Western University (uwo.ca)

## **Student Health & Well-Being:**

There are various support services around campus, and these include, but are not limited to:

[1. Student Development Centre](#)

[2. Student Health](#)

[3. Registrar's Office](#)

[4. Ombudsperson](#)

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it is important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state. If you are in emotional or mental distress should refer to Mental Health@Western Mental Health Support - Health & Wellness - Western University ([uwo.ca](http://www.uwo.ca)) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.familyservicethamesvalley.com/>), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: Health & Wellness - Western University ([uwo.ca](http://www.uwo.ca)). It is also advisable to have a wellness safety plan if you do not want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+ 90-100 One could scarcely expect better from a student at this level

An 80-89 Superior work that is clearly above average

B 70-79 Good work, meeting all requirements and eminently satisfactory

C 60-69 Competent work, meeting requirements

D 50-59 Fair work, minimally acceptable.

F below 50 Fail

It is expected that the grades for this course will fall between 70-74%. If the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

*Year 1: 68-72 Year 2: 70-74 (core) and 72-76 (elective) Year 3: 72-76 (core) and 74-78 (elective) Year 4: 74-80*

### **Common Concerns Guidelines**

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern not listed here, please email your instructor.

Concern	How to address concern
Course administrative matters	Read through the course outline or email instructor if question cannot be answered from information in the course outline
Course content questions	Refer to the OWL Resources (notes, calendar, etc). Email the instructor.
Grade disputes and requests for appeals	A student requesting an appeal to a specific course with respect to a grade for an assignment or examination must first contact their instructor to discuss such matters.  Visit the following website for guide on submitting an appeal: <a href="https://uwo.ca/fhs/policies/appeals.html">https://uwo.ca/fhs/policies/appeals.html</a>