

The University of Western Ontario
School of Health Studies

Ageing and Community Health
HS4705B

January-April 2019

Instructor: Dr. Tara Mantler
Email: tara.mantler@uwo.ca
Office Hours: Monday 1130-1230 (by appointment only)
Office Number: HSB 332
Date/Time: Monday 130-230
Location: TBD

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Information

This community engaged learning course will focus on understanding core component of successful community ageing in relation to health. The objective of this course is to introduce students to the concepts of active ageing, consumer engagement in health, community capacity development, and the role of communities in promoting health. In addition to gaining an understanding of core course concepts students will practically apply the skills/knowledge to design and implement solutions for emerging issues in community ageing in relation to health in a variety of communities. By the end of this course students will be able to:

- Identify core components of active ageing
- Understand how ageing consumers engage in health and health system
- Describe how communities can build capacity
- Appraise challenges of ageing populations
- Design solutions for emerging issues in community ageing and health

Students are expected to prepare for the course by completing required readings prior to class and come to class prepared to engage with the material.

Method of Instruction

This class is a blended format meaning there is an individual online component as well as face-to-face tutorial. Each week students will participate in a face-to-face tutorial during which elements of the assessments will be discussed and advanced through the application to emerging issues in community ageing. Students are expected to prepare for each tutorial by having completed the associated online module, reading, and engagement strategy in advance of attending the tutorial. Failure to do so may result in a student being asked to leave the tutorial. Attendance and participation in the tutorials is expected.

Lecture and Reading Schedule

This course is divided into three sections: 1) Getting Situated (Week 1 and 2[tutorial]); 2) Take a Closer Look (Module 1 through 7); 3) Applying Knowledge (Modules 8 through 11); and 4) Looking Forward (Module 12).

Tutorial Dates	Module to be Completed Prior to Tutorial	Tutorial Activity
Jan 7	-----	Welcome- Nuts and Bolts
Jan 14	Module 1: Active Aging	Ready, Set Assemble! Project Selection
Jan 21	Module 2: The Canadian Context	Introduction to Community Engaged Learning/Expectations
Jan 28	Module 3: Community Capacity Development and Building	Meet the Partners
Feb 4	Module 4: Multi-sectorial collaboration	Brainstorming solutions
Feb 11	Module 5: Age Friendly Cities	The Lightening Round
Feb 25	Module 6: Consumer Engagement in Health	Team Work
Mar 4	Module 7: Muddiest Point	Team Work
Mar 11	Module 8: Presentations 1 & 2	Presentations
Mar 18	Module 9: Presentations 3 & 4	Presentations
Mar 25	Module 10: Presentations 5 & 6	Presentations

Apr 1	Module 11: Presentations 7 & 8	Presentations
Apr 8	Module 12: Brining it all together... Lessons Learned	To the future
TBD	Final Exam	

Textbook & Reading List

There is no required textbook to be purchased for the course as readings will largely focus on scholarly articles and related resources which will be provided on the course website. Required readings can be accessed electronically through Sakai and the Western library or through the web links provided (where applicable).

Evaluation

In this course, there will be many opportunities for evaluation of your learning, engagement in your teams and quality of contribution to the projects. Sixty (60%) of the grade is based on individual performance and 40% on team performance.

Grade Component		Evaluator	Due Date
Individual Performance 60%			
6%	Ongoing Engagement (1% per module)	Professor	Weekly
18%	Participation in module strategies (3% per strategy X 6 modules)	Professor	Weekly
10%	Reflections	Professor	Feb 4, Feb 18, April 1
26%	Final Exam	Professor	TBD
Team Performance 40%			
5%	The Lightening Round	Professor(70%)/Peer(30%)	Feb 11
35%	Group Project	Professor/Partner (70%)/Peer(30%)	Mar 11, Mar 18, Mar 25, Apr 1

Note: Late assignments will be penalized at 10% per day for all assignments worth over 10% of your final grade. For assignments worth less than 10% of your final grade late assignments are worth 0%.

Ongoing Engagement

Percentage of Final Grade: 6%

Date Assigned: Jan 7, 2019

Due: Due the Wednesday following class every week (for Modules 1 through 6)

Engagement consists of submitting two well structured multiple-choice questions with five responses options (and the answer clearly marked along with the rationale as to why the answer is correct). Each submission is worth 1% and is marked on an all or none-basis (i.e. 0 or 100%). Ongoing engagement assignments will be uploaded through the assignments tab on the course website. If the submission is missing any component or has spelling or grammatical errors or is late it is worth 0%.

Participation in Module Strategies

Percentage of Final Grade: 18%

Date Assigned: Two weeks prior to associated module

Due: Monday at 1:00pm for each module

There is an engagement strategy associated with each module. These strategies are designed to help you work through the module material in a hands-on interactive way as well as to further highlight learning outcomes associated with each module. To that end the engagement strategy for each module is worth 3% of your final grade.

Final Exam

Percentage of Final Grade: 26%

Due: TBD

The final exam will be multiple choice covering all materials presented in the modules and during tutorial. The final exam will be scheduled by the registrar's office. More information to follow.

The Lightning Round

Percentage of Final Grade: 5%

Date Assigned: Jan 7

Due: Feb 11, 2018. On the date of your presentation you must submit an electronic copy of the assignment by 10:00am

Purpose: The objective of this assignment is to prepare a dynamic and informative presentation outlining the proposed solution for the problem.

More information to follow

Group Project

Percentage of Final Grade: 35%

Date Assigned: Jan 7

Due: Two days prior to your presentation you must upload the learning module and recall/engagement exercise to the course website. Additionally, one day prior to your groups presentation you must submit an electronic copy of the assignment by 10:00am

Purpose: The objective of this assignment is to prepare a dynamic and informative presentation outlining the complete solution for the problem. This should include both the theoretical idea as well as all components of a 'tangible solution' such that implementation should be undertaken by an individual outside of your learning team.

More information to follow

Statement on Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

ADDITIONAL STATEMENTS

Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Health and Wellness

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>). Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

If you are in emotional or mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html

SHS Grading Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 74 and 80. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.