COURSE DESCRIPTION

Lecture and case studies are used to explore the diversity of health issues and delivery systems within Canada and the international community. Guest lecturers from health services, industry, and the community will outline current practices as they relate to health services and their relationship to present and future health sciences-oriented needs.

Course topics may include, but will not necessarily be limited to: relevant legislations (e.g. Regulated Health Professions Act, Public Hospitals Act, PHIPA, Mental Health Act); functions and roles of professional colleges and professional associations; educational requirements and opportunities relevant to various health professions; professionalism and patient-centred practice as these are regarded in different health professions; hierarchies, power structures and competing agendas in health care; practice environments and factors that can impact practice; health care systems in Canada and beyond; historical, current and future trends in health care and health professions; non-regulated health professions.

LEARNING OUTCOMES

By the end of this course, students should be able to:

- Describe and illustrate understanding of key concepts related to various aspects of health occupations and health care systems covered in the course.
- Collect and examine information relevant to various aspects of a specific health profession to inform the creation of a comprehensive profile of that profession.
- Contribute to collectively created learning experiences by preparing and presenting a comprehensive profile of a specific health profession.
- Assess knowledge and understanding through examination of course content.

Antirequisite: The former Health Sciences 2200A/B.

Prerequisite: Minimum of 60% [mandatory] in each of Health Sciences 1001A/B and Health Sciences 1002A/B. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.
COURSE INFORMATION

Instructor: Dr. Marnie Wedlake, PhD, RP
Email: mwedlak@uwo.ca (Please contact me using this email address only.)
Office: HSB 220

Day & Time of Lectures: Wednesdays, 2:30 to 3:30pm & Fridays, 11:30am to 1:30pm
(90% Class attendance is required to pass the course.)

Location of Lectures: HSB 240

Office Hours: TBA

Teaching Assistant(s): TBA

Course Website: https://owl.uwo.ca

LEARNING ENVIRONMENT

This course experience will function according to the assumption that successful learning happens in environments where learning is co-created by the instructor and the students.

As the instructor, I will endeavour to provide students with classes that are optimally engaging, motivating, and interesting. In return, I will expect students to attend all classes, and to contribute to the collaborative nature of the learning experience through their active participation in discussions, by completing the assigned readings, and by offering constructive feedback as will be deemed useful to the overall learning experience. Ideally, we will co-create a learning environment that welcomes and encourages group dialogues that are dynamic, passionate, and open-minded. That is, a learning experience that is vital and engaging for all.

Reading during a lecture, using cell phones/texting, not turning off cell phone ringers, the disturbing consumption of food or drink, littering the classroom, the use of iPods, Facebook, Twitter, and other activities which may impede the ability of you or other students to learn are unacceptable behaviours.

As a collective, we will create a learning environment that is supported by civility and mutual respect. In doing so, we will set the stage for a healthy and stimulating intellectual forum. Finally, if you are having problems with any aspect of the course, please contact me. I am committed to your learning experience, I am approachable, and I welcome your comments, your constructive criticisms and, of course, your questions.
NOTE TAKING

Good note taking skills are important, if not essential, in both the academic environment and in other professions. For these reasons, the responsibility for note taking in class is that of the students. It will be your responsibility to create the full complement of notes from each class. Any additional content such as from films, additional readings, etc., will be examinable. Should you miss any classes, you are responsible for retrieving the relevant notes from classmates. Please do not ask me for lecture notes and/or PowerPoint slides - they will not be given to you. If you find that the lectures are moving too quickly or too slowly, please let me know. If others feel the same way then I will do my best to accommodate the majority of the class. If you are having difficulties taking notes for any reason, let me know, and I will try to help you find a student who may be willing to share notes with you.

ASSIGNED READINGS AND OTHER COURSE MATERIALS  TBA**

**A COMPLETE LIST OF COURSE TOPICS, ASSIGNED READINGS, AND GUEST SPEAKERS WILL BE POSTED TO THE CLASS OWL SITE BY THE BEGINNING OF THE TERM**

There is no textbook for this course. All assigned readings will be available, without cost, through Western’s Library System and/or online.

Readings will be assigned for each topic of the course. Sources might include peer reviewed journal articles, relevant legislation, grey literature, popular press articles, website content, etc. Readings assigned will correspond to the lecture topic. Additional readings may be assigned at any time, and will be posted on the course website. Students are responsible for the content covered in all assigned readings.

EVALUATION

Evaluation for this course consists of 3 components: 2 examinations (1 mid-term exam and 1 final exam) and 1 group project.

Exams

1. **Mid-term exam.** Worth 30% of the final grade. Will take place (during class time) on **Friday February 15th 2019**.

2. **Final exam.** Worth 40% of the final grade. Will be scheduled by the Registrar’s Office. **The final exam is cumulative.***

***Location for the mid-term exam will be announced in class and on OWL prior to the exam***
REGARDING EXAMS, PLEASE NOTE THE FOLLOWING:

- The final exam is cumulative.
- Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
- Makeup exams will be different from those originally scheduled, and may include written and/or short answer questions.
- Examinable materials may include any content covered/presented in classes, including: lecture content, content presented by guest speakers, any/all assigned readings, videos, etc.

3. Group Project - Comprehensive Profile of a Specific Health Profession. Worth 30% (Part 1 = 20% + Part 2 = 10%) of the final grade. *Due the week before the group presentation is delivered to the class.*

The group project will consist of 2 parts: a written submission and a presentation delivered to the class. Students will be randomly assigned to groups. The number of students assigned to each group will depend on the number of students enrolled in the course. Each group will be randomly assigned a specific Regulated Health Profession that will be the subject of their project.

**Group Project, Part 1 - Written Submission.** Worth 20% of the final grade. Each group will undertake a comprehensive review of their randomly assigned Regulated Health Profession (RHP). Through this review, students will collect, summarize and present (in written form) content that will enable a Comprehensive Profile of a Specific Health Profession.

The Comprehensive Profile will be structured according to the following sections:

A - An introductory description of the RHP.
B - A historical overview of the RHP.
C - Roles, responsibilities, rights and privileges of the RHP.
D - Scope of practice, sub-specialties.
E - Employment details, i.e. places of practice, employment opportunities, remuneration/salary ranges, as they exist in Canada and in two other countries (chosen by the group).
F - Requirements and options for education, training and licensing, as they exist in Canada and in two other countries (chosen by the group).
G - Bibliography of all sources consulted to create the Comprehensive Profile. Each reference source will include a *brief* paragraph that describes the basic focus of the source (no more than 3 sentences).
H - A list of group members and a detailed description of what each member contributed to the project (marks may vary depending on degree of contribution).
Group Project, Part 2 - In-class Presentation. Worth 10% of the final grade. Presentation dates will be randomly assigned, and will begin the week of March 13th.

Each group will present the content of their Comprehensive Profile of a Specific Health Profession. Presentations will be shown using software of the group’s choosing, e.g. PowerPoint, Prezi, etc.

Note regarding group work: Students will, as a group, monitor the distribution and completion of all aspects of the work required to complete group assignments. Each group must ensure assignments are completed and submitted by the deadlines that are included in this syllabus, and those given when presentation dates are assigned. Experiences of conflict (perceived or otherwise) within the group will not be accepted as justification for missed deadlines.

GENERAL COURSE NOTES

Regarding the Use of Plagiarism Checking Software:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com)

On the Use of Electronic Devices:
During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Statement on Academic Offences:
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
Accommodation for illness:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf
The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Support Services:
There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar’s Office -- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/

On Health and Wellness:
As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western’s Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (http://www.music.uwo.ca/), or the Mcintosh Gallery (http://www.mcintoshgallery.ca/).
Further information regarding health and wellness-related services available to students may be found at http://www.health.uwo.ca/.
If you are in emotional or mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

**School of Health Studies Grade Policy:**
It is expected that the grades for this course will fall between 74% and 78%. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student’s grade, by the instructor, to bring the class average in line with school policy.

The university-wide descriptor of the meaning of letter grades, as approved by Senate:
- **A+** 90-100 - One could scarcely expect better from a student at this level.
- **A** 80-89 - Superior work that is clearly above average.
- **B** 70-79 - Good work, meeting all requirements and eminently satisfactory.
- **C** 60-69 - Competent work, meeting requirements.
- **D** 50-59 - Fair work, minimally acceptable.
- **F** below 50 - Fail.