

**HS1002B: Social Determinants of Health**  
**January 9-April 10 2017**

**Time: Tues. 11:30-12:30, Thursday 10:30-12:30**

**+ Tutorials Tues 12:30-1:30pm**

**Location: HSB 40**

**Instructor: E. Nouvet**

**Email: [nouvete@gmail.ca](mailto:nouvete@gmail.ca) (\*\*I will respond to email for this course on Tuesdays and Thursdays after class)**

**Office: 215, Health Sciences Bldg**

**Office hours: Thursdays 12:30-2pm**

**Prerequisite Checking**

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

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**Course Description:** This course introduces key social determinants of health and orients students to viewing health in relation to social factors and social justice. Students will be introduced to basic terms, concepts, and measurements related to health, public health, population health, and health inequalities.

*Antirequisite(s): The former Health Sciences 1000.*

**Course Objectives:** By the end of this course students should be able to:

- ☐ differentiate between personal and social determinants of health;
- ☐ recognize and describe the impact(s) of key social determinants of health in Canadian and global contexts;
- ☐ understand the importance of the “social determinants of health” lens in analyzing and seeking to reduce suffering, disease, and inequalities in health and care
- ☐ better grasp what is involved in developing sustainable and culturally sensitive interventions for improved health and health care

**Course materials (required readings):**

1. Online readings (OWL). A majority of course materials will be posted on OWL. Please check this site often to keep informed of important course information or announcements.

2. A reading package is available for purchase in the Western bookstore, Main Campus.

If you require this information in an alternate/accessible format, please contact the School of

SUMMARY OF COURSE PLAN

Date	Question
January 9	Overview of the course and your evaluations
January 11	What are key social determinants of health and why do we care?
January 16	Why is food insecurity a public health issue? <b>Tutorial @ 12:30 : Careers – Guest Speaker(s): TB</b> <i>Reflection 1:</i> Identify and describe 1 pattern in the distribution of well-being, disease, violence, or mortality in your hometown. b) Is it or is it not connected to any social determinants of health? How/why? <b>** Reflection 1 due before class on OWL 2.5%</b>
January 18	What is adequate housing and how is it a prerequisite of health?
January 23	How are working conditions a social determinant of health?
January 25	Film: <i>Maquilopolis</i>
January 30	What are all the ways insecurity compromise well-being?
February 1	TA led class 1 (topic to be confirmed): What are social determinants of chronic diseases (e.g. heart disease, obesity)?
Feb 6	No class – professor at conference
Feb 8	Film: TBA
February 13	Collective film analysis & review <b>Tutorial @ 12:30 Intent to Register: Choosing your module for second year and beyond</b>
February 15	<b>Mid-term multiple choice exam</b>
February 20-2	READING WEEK
February 27	What are social determinants of suffering amongst First Nations?
March 1	What are social determinants of suffering amongst First Nations (Part II)? <b>** Reflection #2 due before class on OWL 5%</b>
March 6	What can we learn for healthcare and health policy from the many First Nations successful in healing their fractured communities?
March 8	How does discrimination impact health?
March 13	What accounts for the different presentation and outcomes of cancers in Nicaragua as compared to Canada?  <b>Tutorial @ 12:30: An Introduction to Experiential and International Learning Opportunities</b>

March 15	No class – professor at conference
March 20	What health promise do new technologies hold for under-served populations?
March 22	What social factors contributed to the evolution of the 2014-6 Ebola outbreak?
March 27	Should the elderly be more worried about climate change than the young?
May 29	How can thinking with social determinants of health alleviate suffering for patients and families while they are in healthcare settings?
April 3	What does social justice have to do with health? <b>**Reflection #3 due before class through OWL 5%</b> <b>Tutorial @ 12:30: Upper-year Student Panel: No Holds Barred – Guest Speakers: Senior SHS Students</b>
April 5	Course wrap up class
April 10	No class – tutors and professor will be available in classroom from 11:30-1:30 to answer questions and concerns

### Evaluations

Reflection #1	2.5%	<i>Due January 16</i>
Reflection #2	5%	<i>Due March 1</i>
Reflection #3	5%	<i>Due April 3</i>
Multiple choice mid-term exam	40%	<i>February 15</i>
Multiple choice final exam	45%	<i>In exam period</i>

### Please note re EVALUATIONS

- Reflections are 0.75-1 page in length and *will not be accepted after their due date.*
- There will be no makeup mid-term exam: those who produce legitimate justification for missing the mid-term will be able to write the final for 90% of the course mark.
- The final exam will be cumulative.
- Exams will be based on all assigned course readings or materials, course lectures, and in-class discussions, activities, guest lectures and films/videos.

## **ADDITIONAL STATEMENTS**

**Grades will be based on the Western University grading scale:**

<b>Mark</b>	<b>Grade</b>
90-100	A+
85-89	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60- 62	C-
57- 59	D+
53- 56	D
50- 52	D-
0-49	F

### **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/pdf/board/code.pdf> .

### **Electronic devices**

No laptops or other electronic devices (phones) are allowed during exams.

### **English Proficiency for the Assignment of Grades**

Visit the website [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/english.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf)

### **Accommodation for Medical Illness or Non-Medical Absences**

<http://www.westerncalendar.uwo.ca/2017/pg117.html>

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

### **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

Additionally,

1. Plagiarism and self-plagiarism are considered academic misconduct, will be reported, and may result in a failing grade.
2. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com> ).
3. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/>
2. Student Health – <http://www.uwo.ca/health/services/students/index.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>