

The University of Western Ontario
School of Health Studies

Health Sciences 2200B
Health Occupations

January-April 2014

Instructor: Dr. Tara Mantler
Email: tara.mantler@uwo.ca
Office Hours: By appointment

Date/Time: Monday 2:30-4:30 and Wednesday 4:30-5:30

Location: TBD

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pre-requisites: Health Sciences 1001a/b & Health Sciences 1000a/b

Course Information

Lecture and case studies are used to explore the diversity of health issues and delivery systems within Canada and the international community. Guest lecturers from health services, industry, and the community will outline current practices as they relate to health services and their relationship to present and future health sciences-oriented needs.

Course Objectives

You can expect to learn the following in this course:

1. Exposure to a diverse range of health occupations
2. Gain an understanding of health care systems as it relates to occupations
3. Explore workplace factors impacting employability
4. Contemporary issues facing various health care professionals
5. are responsible for reading materials provided in class and for retrieving those which will be *posted on-line* through the course website.

All readings, lecture-based material (including but not limited to: slides, videos, and discussions), as well as guest speaker presentation content are examinable.

Evaluation

Your grade will be calculated according to the following breakdown:

EVALUATION: Method	Date	Grade
Mid-term Exam (in-class)	Feb 9	30%
Group Assignment 1	Jan 27-Feb 11	15%
Group Assignment 2	Mar 23-Apr 6	15%
Participation in Guest Lectures	Throughout	5%
Final Exam	TBA	35%

Mid Term Exam – 30%

All material covered in class is examinable. This includes class readings, lectures, guest lectures, as well as assignment material. Students **must** notify their course instructor and academic counsellor prior to missing an exam whenever possible. If a mid-term or final exam is missed, students are responsible for obtaining the requisite documentation (see below). Failure to do so could result in a zero grade assignment. There will be **no make-up for missed mid-term** exam, rather the final exam will be re-weighted to 60%.

Group Assignment 1- 15%

In teams consisting of three or four people, your group will be required to identify a health occupation that you are qualified for once you have achieved your current degree. As part of this process, your team will investigate and determine collaboratively: what is the scope of the occupation, what the climate is for those working in the occupation, what are skills and values consistent with someone working in that occupation; and what are the future career prospects of someone working in that profession.

You will provide a 15 minute, in-class presentation where all members of your group will be expected to participate. The purpose of the oral presentation is to enable your group to provide an overview of evidence-based insights on a health occupation. Additionally, you are required to provide your slides to Dr. Mantler prior to your presentation so she can post them on line.

Through this experience, you will:

- Determine a health occupation you will be fully qualified for upon graduation
- Ascertain the scope of practices of the health occupation
- Investigate the climate of the working condition in your given field
- Identify skills and values consistent with your selected health occupation
- Develop a career trajectory that would enable you to get a position in that field
- Examine future career prospects for someone in the field.

*** See course website for more information on the requirements and the grading scheme.

Group Assignment 2- 15%

In teams of three or four people, your group will identify a health occupation that would require an additional degree or diploma beyond your current degree. As part of this process, your team will

investigate and determine collaboratively: what is the scope of the occupation, what the climate is for those working in the occupation, what are skills and values consistent with someone working in that occupation; and what are the future career prospects of someone working in that profession.

You will provide a 20 minute, in-class presentation where all members of your group will be expected to participate. The purpose of the oral presentation is to enable your group to provide an overview of evidence-based insights on a health occupation. Additionally, you are required to provide your slides to Dr. Mantler prior to your presentation so she can post them on line.

Through this experience, you will:

- Determine a health occupation you will be fully qualified for upon completion of an additional degree (or two)
- Ascertain the scope of practices of the health occupation
- Investigate the climate of the working condition in your given field
- Identify skills and values consistent with your selected health occupation
- Develop a career trajectory that would enable you to get a position in that field
- Examine future career prospects for someone in the field.

***Students course website for more information on the requirements and the grading scheme.

Final Exam – 35%

This exam will be cumulative. The content and format will follow what was discussed in class (including group presentations), what you have read, and what you have seen on the mid-term exam. The final exam schedule will be posted on the Office of the Registrar website.

Participation in Guest Lectures – 5%

This course will feature a large number of guest speakers who will spend 1 hour discussing his/her unique health care occupation. Attempts will be made to cater the guest speakers to the interests of the class. It is up to you to come forward with ideas/requests for occupations you would like to hear about. It is expected that students will be respectful during guest speaker sessions, including paying attention and asking appropriate questions. Please be aware the content of guest lectures is fully testable.

Lecture and Reading Schedule

Date	Topic	Reading
Jan 5 & 7	<ul style="list-style-type: none"> ➤ Introduction ➤ Understanding Health Care Systems 	None.
Jan 12 & 14	<ul style="list-style-type: none"> ➤ Employability and Leadership ➤ Guest Lecture 	McQuaid and Lindsay, 2005 Harvey, 2001
Jan 19 & 21	<ul style="list-style-type: none"> ➤ Medical Ethics and Legal Obligations ➤ Guest Lecture 	Moskop et al., 2004
Jan 27 & 29	<ul style="list-style-type: none"> ➤ Group Assignment 1 	None.
Feb 2 & 4	<ul style="list-style-type: none"> ➤ Group Assignment 1 	None.
Feb 9 & 11	<ul style="list-style-type: none"> ➤ Midterm ➤ Group Assignment 1 	None.
Feb 16 & 18	READING WEEK	
Feb 23 & 25	<ul style="list-style-type: none"> ➤ Wellness and Teamwork ➤ Guest Lecture 	Myers et al., 2000
Mar 2 & 4	<ul style="list-style-type: none"> ➤ Effective Communication ➤ Guest Lecture 	Leonard, 2004 Suter et al., 2009
Mar 9 & 11	<ul style="list-style-type: none"> ➤ Measurement/Process ➤ Guest Lecture 	Cooper and Hedges, 2009
March 16 & 18	<ul style="list-style-type: none"> ➤ Safety ➤ Guest Lecture 	None.
Mar 23 & 25	<ul style="list-style-type: none"> ➤ Group Assignment 2 	None.
Mar 30 & Apr 1	<ul style="list-style-type: none"> ➤ Group Assignment 2 	None.
Apr 6 & 8	<ul style="list-style-type: none"> ➤ Group Assignment 2 ➤ Wrap up 	None.

Statement on Use of Electronic Devices

Electronic devices in service of learning will be permitted in the classroom; however, cell-phone use is prohibited. Moreover, electronic devices will not be allowed during examinations.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>