

**Philosophical and Historical Aspects of Mental Health**  
**HS 4620F (001) 2012-2013**  
**Tue 1030-1130 am, Thu 930-1130 am, SH 3315**

**Course Outline**

**Instructor:** Dr. Louis C. Charland  
**Affiliation:** Departments of Philosophy and Psychiatry & School of Health Studies  
**Email:** [charland@uwo.ca](mailto:charland@uwo.ca)  
**Phone:** 661-2111 ext. 86445 (Please use email for all communication)  
**Office Hours** Mon 14:00-15:00 am, Wed 14:00-15:00 am or by appointment or drop-in  
**Class Times:** Tue 10:30-11:30 am, Thu 9:30-11:30 am  
**Class site:** SH 3315

**ATTENDANCE**

This course has been developed based on the assumption that students will be attending all classes regularly. Class participation is essential to the pedagogical aims and content of the course and is required at all times. Course content is developed interactively and dialectically with students, based on discussion of weekly readings. Please note that, where possible, accommodation will only be made for officially documented absences through your academic counselor, or for religious holidays, according to the provisions set out in the UWO academic calendar. Lecture notes will not be made available online or anywhere else. Students are encouraged to consult with their peers if they miss classes and with myself if they have a documented absence.

**COURSE TEXTS**

- Arthur Caplan, James J. McCartney & Dominic Sisti (Eds.). 2004. *Health, Disease and Illness: Concepts in Medicine*. Washington D.C.: Georgetown University Press. (Available in UWO Bookstore.)
- Roy Porter. (2002). *Madness: A Brief History*. Oxford: Oxford University Press. (Available in UWO Bookstore.)
- Selling Sickness. By Roy Moynihan and Alan Cassels. Nation Books. (Available in UWO Bookstore.)
- *Diagnostic and Statistical Manual of the American Psychiatric Association (DSM IV-TR)*. Washington D.C.: American Psychiatric Association. Available online through the UWO Library Catalogue System. (See below for instructions on how to access this text online through your UWO library account).
- Assorted articles on Course OWL Website

## **COURSE REQUIREMENTS**

- 5 Weekly Commentaries | Worth 20% of final mark | Out of 4 marks  
(Note: There are no Commentaries for Week 07 and Week 13)
- 1 Mid-Term Exam | Worth 40% of final mark | Out of 35  
Date: Thu Oct 25, 9:30-11:30 (2 hours)
- 1 Essay | Worth 40% of final mark | Out of 100  
Must be submitted in hard copy and by electronic submission  
Paper copy due Dec 4 in class by 11:30 am  
Electronic copy due to Turn-it-in by Dec 4 11:30 am  
(See below for instructions on your Essay.)

## **WEEKLY COMMENTARIES**

Commentaries are discussion stimulants written by students that may be read to the class by the instructor. They are meant to provide weekly analysis and writing practice for students. Each student will submit 5 weekly commentaries out of a possible 10 weekly commentary assignments over the duration of the course. Thus, there are 10 possible commentary weeks for which you can submit a commentary. But you only have to submit the 5 you want on the weeks they are due. Note that commentaries must address weekly readings and can only be handed in on the week those readings are scheduled for discussion. In other words, once the week for a commentary topic and its readings has passed, you can no longer submit a commentary for that week's readings. See the class schedule for the list of possible commentary assignments and their respective weekly readings.

Each commentary is worth a possible maximum of 4 marks There are no part marks. The marking criteria for commentaries are:

- (0) No commentary submitted, or commentary submitted is unacceptable.
- (1) Poor but acceptable commentary
- (2) Acceptable commentary
- (3) Good commentary
- (4) Outstanding commentary

Commentaries must:

- Have your name and student number at the top, with a title if you wish
- Be typed and formatted using MS Word (for OWL submission)
- Be single-spaced in 12 point font and employ normal paragraph form
- Be 1-2 pages long

Commentaries that do not satisfy these requirements will receive a '0'.

Commentaries must directly address weekly readings for the week they are written for and raise one or two points of interest for reflection and discussion: for example, things that surprised you, and why; things you agree or disagree with, and why; things you find confusing and why (plus suggested solutions). Marks of '4' may be rare, as outstanding performances are relatively rare. Note that commentary marks are final and will not be reconsidered.

All commentaries must be handed in at the start of class on the first possible day of the week they are due. This will usually be a Tuesday. Note that there are no Commentaries for Week 07 (Mid-Term) and Week 13 (due date for Essays).

***Late commentaries will not be accepted without a valid, documented, excuse, which will require approval by your academic counselor.***

## **MID-TERM EXAM**

The mid-term exam will be two hours long, held in-class, and consist of essay-style and short-answer questions. There will be one mandatory essay question and a choice of two out of three essay questions. Some short answer questions may be included; for example, key concepts, definitions, or historical points. To prepare for the mid-term, you must review all assigned readings up to the mid-term exam date, as well as the main discussion and lecture topics considered in class. *No other instructions will be provided.* Essay questions will be awarded a possible 10 marks, with no part marks. Short answer questions will not exceed 5 marks total. The mid-term is out of 35 marks total and worth 40% of the final mark.

## **ESSAY REQUIREMENTS**

Each student will submit one 8-10 page essay. Essays must be double-spaced in 12 point font. All pages must be numbered consecutively, except the title page. The title page should include your name and student number, course name and number, and the essay title. Endnotes may be included on a separate numbered page at the end of your essay. Footnotes in the body of the text are also acceptable. You must include a numbered bibliographical page at the very end of your essay citing the specific references consulted for your essay.

Essays must include 4-5 direct citations to 2 or more of our weekly readings. When quoting passages from books and articles, please reference the passages you cite in parenthetical form in the body of your essay. Thus, citation references must take the form: (APA 1999, 153), or (Damasio 1994, 203). See Chicago Manual of Style if you need further details. (Available on-line from UWO Weldon library.) Please be consistent with whatever editorial style or convention of the Chicago Manual you adopt.

***Essays that do not meet the above criteria will be returned and late penalties will apply.***

## **ESSAY TOPICS**

You may choose a topic based on any weekly subject area. Do not go too far beyond course readings in writing your essay. Use of more than two outside sources is strongly discouraged. You will be marked on how well you display philosophical ‘critical thinking’ skills and mastery of course readings and class discussion topics. Please send me a short description your essay topic and bibliography for approval by email before you begin. You are responsible for getting approval for your essay topic sufficiently early in order to have ample time to write and submit it. Please do not leave this to the last minute. Failure to complete this approval process means that you are submitting your essay ‘at your own risk’ and could incur a low mark, either because your topic, or the manner in which you approach it, is inappropriate, or both.

## **ESSAY SUBMISSION AND DUE DATE**

Essays are due Wednesday December 4 by 11:30 am Essays must be submitted in both hard copy and electronically by the same deadline: Dec 4, 11:30 am

- Essay paper copy due in class by 11:30 am on Dec 4
- Essay electronic copy due to Turn-it-in by 11:30 am on Dec 4

Please submit the electronic copy of your essay to Turn-it-in on the HS 4620F Course Website. Submission time and date will be automatically logged.

## **LATE ESSAYS AND PENALTIES**

Late essays will be penalized one-half letter grade, or equivalent, per day late. Thus one day late translates to minus one half letter grade; for example, B+ to B, and so on. All late essays will require a documented excuse from your academic counselor which must be emailed directly to me at [charland@uwo.ca](mailto:charland@uwo.ca).

## **ACCESSING DSM IV-TR ONLINE**

The *Diagnostic Statistical Manual of Mental Disorder, Fourth Edition Text-Revision* (usually referred to as ‘DSM IV TR’), which is published by the American Psychiatric Association (APA) is an indispensable reference source for this course. You can reference citations from this text as: (APA 1994, 10). Then include the full reference in your bibliography.

American Psychiatric Association. (1994). *Diagnostic Statistical Manual of Mental Disorder, Fourth Edition, Text-Revision*. Washington: American Psychiatric Association.

Accessing the 4th Text Revision of the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association (DSM IV-TR) from the University of Western Ontario Library Catalogue System.

(1). Go to UWO Library Online Catalogue; (2). Search for 'DSM IV TR' under Titles; (3) Find: 'Diagnostic and Statistical Manual of Mental Disorders DSM-IV-TR Electronic Resource: Available Online'; (4). Click on the above link to select it; (5). On the next screen, click on the link called 'Connect to Internet Resource'. (6). You will reach the STAT! Ref online library; (7). You should now have a STAT! Ref screen with a table of Contents on the left and text on the right; (11). Find your assigned readings by clicking on them in the Table of Contents on the left hand side of your screen.

Note: You can access the STAT! Ref. online site directly from any UWO computer by going to the Western Libraries Homepage and selecting 'Databases by Title'.

**THIS OUTLINE AND SCHEDULE MAY BE REVISED WITH PRIOR NOTICE  
DUE TO CLASS ENROLMENT AND OTHER FACTORS**