

The University of Western Ontario
Faculty of Health Sciences
School of Health Studies

**Rehabilitation Sciences 3060
Health Conditions and Disease in Rehabilitation
Course Outline
Fall, 2010**

LECTURE TIMES AND LOCATION:

Monday evening 6:00 – 9:00pm HSB 35

Course Instructor:

Bert Chesworth BA, BScPT, MCIScPT, PhD

Contact information:

Bert Chesworth

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Phone: 661-2111, x88009

Office hours: by appointment in EC office

Course e-mail: bcheswor@uwo.ca – preferred method of contact

USE your UWO e-mail to communicate. Only student UWO e-mail addresses will be used. Non UWO email addresses received from students will not be opened.

COURSE DESCRIPTION:

In this course, we will examine diseases and health conditions frequently encountered in rehabilitation. Definitions and concepts regarding people with disabilities will be applied within this course.

The course is divided into 3 content sections. The first part covers selected neurological disorders. The second part covers chronic pulmonary conditions and the third part covers musculoskeletal and related disorders.

PREREQUISITES:

The prerequisites for this course are Biology 1222 or 1223 or Physiology 1021 or equivalent; Health Sciences 2300a/b or Kinesiology 2222a/b or Anatomy and Cell Biology 2221; registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.

It is the student's responsibility for ensuring that course prerequisites have been successfully completed or special permission from the Dean has been obtained.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

COURSE GOALS:

The goal of the course is to enhance students understanding of major health conditions and diseases that are frequently encountered by rehabilitation service providers.

COURSE LEARNING OBJECTIVES:

At the end of this course, for each selected health condition or disease, the student will demonstrate knowledge of its:

- (a) epidemiology
- (b) etiology
- (c) basic pathology, and
- (d) how the health condition or disease impacts on persons with the illness.

COURSE READING MATERIAL:

A course reading package will be available to purchase in the campus bookstore.

Other Readings:

Other mandatory readings will be put on reserve in the library or will be available electronically through the internet or library internet holdings, or posted on WebCT. Students are responsible for acquiring readings either through library or Internet holdings.

WebCT OWL:

All students need to use WebCT to access resources used in this course such as Power Point handouts for lectures, additional handouts and assigned readings. Students are responsible for checking WebCT for this course for readings, handouts, lectures, updates or changes to the schedule. Note that the course instructor will not answer email in WebCT. Please contact the instructor by email for difficulties accessing WebCT.

COURSE EVALUATION:

Mid-term exam	35%
Final exam	35%
Group assignment	30%

NOTE: your final grade will come from the registrar, not the course instructor.

EXAMINATIONS:

In this course there will be one in-class mid term test and a final exam during the final examination period in December. Questions will consist of computer-marked multiple-choice responses, and/or short answer written responses. These exams are designed to assess your knowledge of all materials and concepts identified and discussed in class including lectures, films, and any guest lecturers and assigned readings.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Mid Term Test (35%)

The mid term test will be held during the class session at 6 p.m. See the schedule on page 5 for the specific date. The mid term exam will consist of computer-marked multiple-choice questions and/or short answer written responses. Case scenarios or vignettes may be included. The mid term exam will cover all material from lectures and readings for the period prior to the mid term test.

Final Exam (35%)

The final exam will be held during the final examination period in December. The final exam will consist of computer-marked multiple-choice questions and/or short answer written responses. Case scenarios or vignettes may be included. The exam will cover all material from lectures and readings 'after' the mid term test.

Group Assignment (30%):

The assignment requires you to work with classmates in assigned groups. In the first and second class you will be asked to provide information that will help with group assignment. You will then be assigned to groups and provided with detailed information about the assignment.

The assignment requires you to:

- accept your assignment to a working group,
- select a health condition NOT covered in the course,
- research the health condition,
- create a Patient Glossary** as an educational tool for a person (or his/her family member) who has the selected health condition,
- submit your assignment on the last class: December 6, 2010.

COURSE POLICIES AND PROCEDURES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

CHEATING:

Cheating involves a number of things, including the use of unauthorized material in an exam and divulging exam material to another student.

PLAGIARISM:

Students must write their assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar). Make sure you ask if you have any doubts about whether or not you may be plagiarizing. Please note that ignorance is not an excuse when it comes to plagiarism. It is your responsibility to check and ask. The University of Western Ontario uses software for plagiarism checking. Students may be required to submit their written work in electronic form for plagiarism checking with Turn-it-in.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

PROFESSIONAL BEHAVIOUR:

Students are expected to attend all classes, arrive on time for class, **read assigned readings prior to class**, participate in class discussion, make a genuine contribution to any group activities and respect the opinions of others in the learning process.

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. This professional and courteous behaviour must also be extended to guest lecturers. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom, and the responsibility of the student to co-operate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class.

Use of Electronic Devices:

Electronic devices will not be allowed during tests and examinations.

Cell phones are to be turned off during scheduled class time.

SCHEDULE OF KEY DATES AND TOPICS

Each topic has a corresponding reading in the reading package. Assigned readings are to be read **BEFORE** class.

Additional readings will be provided throughout the term.

Week	Date	Topic
1-4	Sept 13 Sept 20 Sept 27 Oct 4	<u>Neurological Disorders</u> Stroke Traumatic Spinal Cord Injury Traumatic Brain Injury Parkinson's Disease
5	Oct 11	Thanksgiving – NO CLASS
6	Oct 18	<u>Finish neurological disorders</u> Cerebral Palsy
7	Oct 25	MID TERM TEST - in class: 6:00 pm – HSB 35
8-9	Nov 1 Nov 8	<u>Chronic Pulmonary Dysfunction</u> Chronic Obstructive Pulmonary Disease Cystic Fibrosis, Asthma Restrictive Lung Disease (optional)
10-12	Nov 15 Nov 22 Nov 29	<u>Musculoskeletal and Associated Disorders</u> Arthritis Low Back Pain Osteoporosis and fractures
13	Dec 6	Finish Musculoskeletal and Associated Disorders Consolidation and Review Submit Group Assignment
	Dec 10-21	FINAL EXAM in Mid Year Exam Period