

Health Sciences 4620F (001)
Philosophical and Historical Perspectives on Mental Health
Fall 2010

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Office Hours Friday 9:30-1130 HSB 214, or by appointment
Class Times: Friday 1130-1430
Class site: HSB 9

COURSE TEXTS

- Arthur Caplan, James J. McCartney & Dominic Sisti (Eds.). 2004. *Health, Disease and Illness: Concepts in Medicine*. Washington D.C.: Georgetown University Press.
- Roy Porter. (2002). *Madness: A Brief History*. Oxford: Oxford University Press.
- Selling Sickness. By Roy Moynihan and Alan Cassels. Nation Books.
- *Diagnostic and Statistical Manual of the American Psychiatric Association (DSM IV-TR)*. Washington D.C.: American Psychiatric Association. Available online through the UWO Library Catalogue System. (See below for instructions on how to access this text online).
- Assorted articles on WebCT HS 4620G website

COURSE REQUIREMENTS

- 5 Weekly Commentaries | Worth 20% of final mark | Out of 4 marks.
- 1 Mid-Term Exam | Worth 40% of final mark | Out of 35.
Date: Friday Oct 29, 1130-1330 (2 hours).
- 1 Essay | Worth 40% of final mark | Out of 100.
Due: By Electronic Submission Wednesday December 8 by 4:00pm

WEEKLY COMMENTARIES

Commentaries are discussion stimulants that may be read to the class by the instructor. They are also meant to provide weekly analysis and writing practice for students. Each student will submit 5 weekly commentaries out of a possible 10 weekly commentary assignments over the duration of the course. Thus, there are 10 possible commentary weeks for which you can submit a commentary. But you only have to submit the 5 you want on the weeks they are due. Note that commentaries must address weekly readings and can only be handed in on the week those readings are scheduled for discussion. In other words, once the week for a commentary topic and its readings has passed, you can no longer submit a commentary for that week's readings. See the class schedule for the list of possible commentary assignments and their respective weekly readings.

Each commentary is worth a possible maximum of 4 marks. There are no part marks. The marking criteria for commentaries are:

- (0) No commentary submitted, or commentary submitted is unacceptable.
- (1) Poor but acceptable commentary
- (2) Acceptable commentary
- (3) Good commentary
- (4) Outstanding commentary

Commentaries must:

- Have your name and student number at the top, with a title if you wish
- Be typed and formatted using MS Word (for WebCT submission)
- Be single-spaced in 12 point font and employ normal paragraph form
- Be 1-2 pages long

Commentaries that do not satisfy these requirements will receive a '0'.

Commentaries must be submitted as 'assignments' to the course WebCT site. They must directly address weekly readings for the week they are written for and raise one or two points of interest for reflection and discussion: for example, things that surprised you, and why; things you agree or disagree with, and why; things you find confusing and why (plus suggested solutions). Marks of '4' may be rare, as outstanding performances are relatively rare. Note that commentary marks are final and will not be reconsidered.

Late commentaries will not be accepted without a valid, documented, excuse, which will require approval by your academic counselor.

MID-TERM EXAM

The mid-term exam will be two hours long, held in-class, and consist of essay-style and short-answer questions. There will be one mandatory essay question and a choice of two out of three essay questions. Some short answer questions may be included; for example,

key concepts, definitions, or historical points. To prepare for the mid-term, you must review all assigned readings up to the mid-term exam date, as well as the main discussion and lecture topics considered in class. *No other instructions will be provided.* Essay question will be awarded a possible 10 marks, with no part marks. Short answer questions will not exceed 5 marks total. The mid-term is out of 35 marks total and worth 40% of the final mark.

ESSAY REQUIREMENTS

Each student will submit one 8-10 page essay. Essays must be double-spaced in 12 point font. All pages must be numbered consecutively, except the title page. The title page should include your name and student number, course name and number, and the essay title. Endnotes may be included on a separate numbered page at the end of your essay. Footnotes in the body of the text are also acceptable. You must include a numbered bibliographical page at the very end of your essay citing the specific references consulted for your essay.

Essays must include 4-5 direct citations to 2 or more of our weekly readings. When quoting passages from books and articles, please reference the passages you cite in parenthetical form in the body of your essay. Thus, citation references must take the form: (APA 1999, 153), or (Damasio 1994, 203). See Chicago Manual of Style if you need further details. (Available on-line from UWO Weldon library.) Please be consistent with whatever editorial style or convention of the Chicago Manual you adopt.

Essays that do not meet the above criteria will be returned and late penalties will apply.

ESSAY TOPICS

You may choose a topic based on any weekly subject area. Do not go too far beyond course readings in writing your essay. Use of more than two outside sources is strongly discouraged. You will be marked on how well you display philosophical 'critical thinking' skills and mastery of course readings and class discussion topics. Please send me a short description your essay topic and bibliography for approval by email before you begin.

ESSAY LATE PENALTIES

Late essays will be penalized one-half letter grade, or equivalent, per day late. Thus one day late translates to minus one half letter grade; for example, B+ to B, and so on.

ESSAY SUBMISSION AND DUE DATE

Essays are due Wednesday December 8, 2010 by 4:00pm. (This is the last official day for first term classes). Please submit your essay electronically to:

- (1) The 4620F WebCT Essay Assignment Folder, and

(2) The 4620F WebCT Turn-it-in Folder

ACCESSING DSM IV-TR ONLINE

The *Diagnostic Statistical Manual of Mental Disorder, Fourth Edition Text-Revision* (usually referred to as 'DSM IV TR'), which is published by the American Psychiatric Association (APA) is an indispensable reference source for this course. You can reference citations from this text as: (APA 1994, 10). Then include the full reference in your bibliography.

American Psychiatric Association. (1994). *Diagnostic Statistical Manual of Mental Disorder, Fourth Edition, Text-Revision*. Washington: American Psychiatric Association.

Accessing the 4th Text Revision of the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association (DSM IV-TR) from the University of Western Ontario Library Catalogue System.

(1). Go to UWO Library Online Catalogue; (2). Search for 'DSM' under Titles; (3). Find: 'Diagnostic and Statistical Manual of Mental Disorders DSM-IV-TR Electronic Resource: Available Online'; (4). Click on the above link to select it; (5). On the next screen, click on the link called 'Connect to Internet Resource'. (6). You will reach the STAT! Ref online library; (7). You should see 'dsm' in the search line of the above page. If not enter it; (8). Press enter and search for 'dsm'; (9). Select Item 1, which should be 'DSM-IV-TR 2000'; (10). You should now have a STAT! Ref screen with a table of Contents on the left and text on the right; (11). Find your assigned readings by clicking on them in the Table of Contents on the left hand side of your screen.

Note: You can access the STAT! Ref. online site directly from any UWO computer by going to the Western Libraries Homepage and selecting 'Databases by Title'.

**THIS OUTLINE AND SCHEDULE MAY BE REVISED WITH PRIOR NOTICE
DUE TO CLASS ENROLMENT AND OTHER FACTORS**