Describe your previous experience working in health equity, sustainability or a related field (50 words or less).		
the last five years. [D	order any courses or educational o not include courses taken as pa O APPEND CERTIFICATES.]	programs that you have attended in art of your University or College
Course Name	Date(s) of Course	Where it was Held
_		
. List in chronological or ustainability.	der any courses you have compl	eted related to health equity and/or
Course Name	Date(s) of Course	Where it was Held
December very enumero	t nooition(s) include both noid a	and uppeid policities
Describe your curren	t position(s) – include both paid a	and unpaid activities
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5.	Describe your learning objectives and career goals and how you hope the knowledge, skills, and behaviours gained in this Master's program can help you achieve them. (500 words or less)		
req agr the to o De Stu opp asp pos typ dis	As part of the Advanced Health Care Practice (AHCP) program, you can elect to complete part of the uirements for REQUIRED a Certified Health Executive (CHE) designation: Western's reement with Canadian College of Health Leaders (CCHL) means that students completing Masters degree are provided guidance and time through their Capstone Experience course complete, or partially complete, the LEADS Action Project that is part of earning the CHE signation. Western will provide an academic advisor to guide students through the project. Idents are responsible for identifying a mentor that will provide the experiential learning cortunity (for example, someone within your workplace, within academia, someone you bire to be, someone in a role you aspire to hold, etc. Students will also have access to a list of esible mentors through the CCHL). Given your interest in the CHE designation, describe the e of project you would like to complete, work already completed to identify a mentor, and/or cussions you have had about possible opportunities for your experiential learning placement in a mentor. *We recognize that you may be very early in thinking about these things.		