



N3800 Professional Practice II: Clients with Health Challenges

2019

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N3800 Professional Practice II: Clients with Health Challenges

Calendar Description

This course will provide students with opportunities to work with clients experiencing complex health challenges, from a health promotion perspective, in a simulated hospital setting.

Expanded Course Description

By integrating knowledge and skill learned in previous courses with newly acquired knowledge and skill, students will have opportunity provide care for clients in a simulated hospital setting. Students will learn how to engage in evidence-informed practice as they provide care for clients of increasing complexity in a safe environment. Students will begin to develop self-assessment skills and expand their ability to critically analyze their practice, as per the College of Nurses requirements for reflective practice. Working from a health promotion perspective, students will apply newly acquired psychomotor skills and further develop their critical thinking and communication skills. This course compliments concurrent agency practice.

Course Goals

Students will:

1. engage in evidence-informed practice in a safe, caring, ethical manner according to professional standards;
2. identify priorities and consistently use caring, health promotion, and problem-solving approaches in practice.
3. consistently reflect on nursing practice and self as a practitioner.
4. be self-directed and accept responsibility for own learning.
5. use information literacy skills to seek evidence for nursing practice.
6. implement nursing approaches based on competencies and ethical guidelines of professional nursing organizations.

Major concepts in the course:

- caring
- client
- clinical judgment
- collaboration
- comfort
- critical reflection
- culture/context
- evidence-informed practice
- health assessment
- health promotion
- holistic care
- illness
- personal meaning
- professionalism
- relational practice

National Nursing Competencies addressed in the course:

Professional accountability and responsibility- 1-5, 7-11, 16-17, 23

Knowledge-based practice- # 33, 37-40, 42-49, 53, 60-63, 71-73

Ethical Practice- #75-79, 84-86

Service to the public- #100

Nursing Informatics Competencies (CASN, 2012) addressed in the course:

Uses relevant information and knowledge to support the delivery of evidence-informed patient care

Uses ICTs in accordance with professional and regulatory standards and workplace policies

Uses information and communication technologies in the delivery of patient/client care

Interprofessional Competencies (CIHC, 2010) addressed in the course:

1. Role Clarification. Learners are beginning to understand their own role and the roles of those in other professions, and use this knowledge appropriately to establish and achieve patient/client/family and community goals.
2. Patient/Client/Family/Community-Centred Care. Learners seek out, integrate and value, as a partner, the input and the engagement of the patient/client/family/community in designing and implementing care/services.
3. Team Functioning. Learners are beginning to understand the principles of team dynamics and group processes to enable effective interprofessional team collaboration.

How this course will contribute to your development as a professional nurse:

Building upon knowledge and skill acquired in Levels 1 and 2, this course will provide students with the opportunity to apply Tanner's clinical judgment model (Tanner, 2006) and critical thinking in the provision of holistic nursing care. Students will expand their ability to engage in relational practice with clients. Students will develop competence in the development and implementation of health care plans, engaging in evidence-informed practice. These fundamental skills form the basis of practice and can be applied across all health care settings, with diverse client populations.

How we will work together:

A respectful, supportive learning environment among students and faculty members will be jointly created. This will be done through preparation and active participation in all simulated activities.

Faculty will support students in the continued development of knowledge and skills necessary for professional nursing practice by asking questions, overseeing client care, providing feedback, and leading discussions.

Students will be required to complete all the preparation activities for each professional practice shift and to use their knowledge from their preparation to participate fully in professional practice activities. All students are expected to share their experiences and engage in reflective analysis of their professional practice in order to advance learning. Attendance at all professional practice sessions is mandatory, as are respectful interaction and the provision of nursing care based on College of Nurses (CNO) standards.

Texts and Resources

Astle, B.J., & Duggleby, W. (Eds.) (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Carpenito, L. J. (2017). *Nursing care plans: Transitional patient & family centered care* (7th ed.). Philadelphia, PA: Lippincott Williams & Wilkins. *This is available free online through the library website at <http://alpha.lib.uwo.ca/record=b6298214>*

Drug Guide of your choice.

Stephen, T., Skillen, D., Day, R., & Jensen, S. (2012). *Canadian Jensen's nursing health assessment: A best practice approach*. Philadelphia, PA: Lippincott Williams & Wilkins.

Uniforms, a name tag, watch and stethoscope are required. Please refer to the Undergraduate BScN Programs Manual www.owl.uwo.ca for information regarding the uniform policy.

Professional Practice Evaluation

In order to receive a satisfactory grade in N3800, students must be able to meet the competencies in all areas of simulated practice. Students must be at the accomplished level for most characteristics on the N3800 evaluation form, although they may still be developing in some areas. Students who are still at the beginning level by the end of the course will receive an unsatisfactory grade in the course.

To achieve a satisfactory grade in this course students will:

- attend and interact at all professional practice sessions;
- demonstrate safety and competence in professional practice;
- complete all professional practice assignments;
- complete “Developing learning objectives” PEP module;
- complete the Blood Transfusions self-directed learning module in the Online Clinical Skills Lab and obtain a minimum of 70%.

Title: Blood Transfusion Self-directed learning package

Due Date: May 13

All students are to complete the self-directed learning package on blood transfusions in preparation for their first shift. This will provide the necessary knowledge to safely administer a blood transfusion.

Title: Role Play and Reflective Practice Review

Due Date: Within 48 hours of the role play experience

Students will all have an opportunity to take on the role of the client during one simulated shift. This provides opportunity to gain insight into the client's experience of health and illness. One reflective practice review is to be submitted within 48 hours of the shift in which the student takes on the role of the client. This is to be submitted via the N3800 site via turnitin.com in the “Assignments” tab. This is considered scholarly writing, so proper grammar and spelling, along

with APA format (6th ed.) must be used. A minimum of two references from *current* nursing literature must be included to support ideas.

Title: Client Research and Plan of Care

Due: At the beginning of each shift

Using the clinical worksheet, students will identify client strengths and barriers to health, major client concerns/issues in the form of a nursing diagnosis, care goals and interventions to achieve those goals and manage each client concern/issue. Each plan of care will be submitted to the instructor for feedback at the end of each shift. The clinical worksheet is posted on the N3800 site.

Title: Medication Research

Due: At the beginning of the shift when assigned to administer medications

In order to ensure safety when administering medications, students will develop medication cards for medications to be administered to their client. The cards are to follow the outline posted on the N3800 site. Students who do not bring medication cards to their shift or do not demonstrate satisfactory knowledge of a medication will not be allowed to administer medications.

Title: Professional Practice Collaborative Evaluation

Due: Within 48 hours of each shift

Based on Tanner's (2006) Clinical Judgement Model, students and instructors will work collaboratively to identify students' strengths and areas for further learning. The N3800 Evaluation form will be completed by students within 48 hours of each shift in which students provided care. This is not required if students are assigned the role of the client. The form is to be completed instructors and returned to students before the beginning of the next shift. By the end of the fifth shift, students should be at the developing and/or accomplished level in most domains of learning.

Scholarly Requirements

In this program, scholarly writing is a requirement. Therefore, all scholarly papers will follow the sixth edition of the Publication manual of the American Psychological Association (2010), which includes guidelines for both content and format. In addition, all other writing will follow APA (6th ed.) format when citing or referring to an author's work or ideas. Failure to do so is unethical and is plagiarism.

Policies

All policies related to assignments are in the Undergraduate BScN Programs Manual on the UWO Web site at www.owl.uwo.ca. Please read the policies on Accommodation for Medical Illness-Undergraduate Students and Student Medical Certificate.

Social Media

Students who post information on social media related to their clients and/or simulated experiences will be reported to the Associate Dean as this demonstrates a breach of client privacy and confidentiality and violates the Student Code of Conduct. Such behavior may compromise a student's standing in the program.

Plagiarism

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). This includes self-plagiarism, where students submit parts of a previously submitted assignment.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Assignments and Exams

Please refer to the Undergraduate BScN Programs Manual for UWO academic guidelines for penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams. The Undergraduate BScN Programs Manual is found at www.owl.uwo.ca.

Electronic Devices

Cell phone and other electronic devices are not permitted in the simulation suite. Calculators which are not part of a cell phone may be used.

Food and Beverages

Food and beverages are NOT permitted in the Simulation Suite or debriefing rooms. These items may be kept in a locker and accessed if needed.

Absence from Clinical

It is the student's responsibility to inform his/her instructor if he/she will be absent for a shift. The Clinical Worksheet must still be completed and submitted with 48 hours of the missed shift. The "Absence from Professional Practice" form must be completed and submitted to Michelle Wagler. This form may be accessed from the Undergraduate Student Information site. Missed time may not be made up.

Mental Health

Students who are in emotional/mental distress should refer to MentalHealth@Western http://uwo.ca/health/mental_wellbeing for a complete list of options about how to obtain help.

Student Safety

Please refer to the Undergraduate BScN Programs Manual section on Student Safety Concerns: Guidelines for Responding in the Practice Setting Environment and the Student Safety Flow Chart found on the Undergraduate Programs site at www.owl.uwo.ca