



N3800R Simulation: Clients with Health Challenges

Fall 2025

Simulation Course Coordinator:

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Course Faculty/Instructors:

Please refer to the N3800 course site

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N3800 Simulation: Clients with Health Challenges

All simulations will take place in the **Simulation Centre (FIMS/Nursing Building, Room 1325)**.

Calendar Description

In this course students will have the opportunity to learn about the nursing role in complex health challenges, from a health promotion perspective, in a simulated hospital setting.

Prerequisite(s): Registration in Compressed Time Frame BScN program

Extra Information: Simulated Practice, Pass/Fail.

Course Weight: 0.25

Expanded Course Description

Students will learn how to engage in evidence-informed practice as they provide care for clients of increasing complexity in a simulated hospital setting. Working from a health promotion perspective, students will apply newly acquired psychomotor skills and theoretical knowledge to further develop their critical thinking and communication skills. Students will also continue to develop the ability to reflect on their practice in order to determine strengths and areas for further learning, in keeping with the College of Nurses standards for reflective practice.

Course Goals:

Students will:

1. engage in evidence-informed practice in a safe, caring, ethical manner according to professional standards;
2. consistently use caring, health promotion, and problem-solving approaches in practice;
3. consistently reflect on nursing practice and self as a practitioner;
4. be self-directed and accept responsibility for own learning;
5. use information literacy skills to seek evidence for nursing practice;
6. implement nursing approaches based on competencies and ethical guidelines of professional nursing organizations.

Competencies for entry-level Registered Nurse practice (CNO, 2020) addressed in the course:

Clinician: 1.2, 1.4-1.7, 1.9, 1.11, 1.12, 1.21, 1.22, 1.27

Professional: 2.2, 2.5

Communicator: 3.1, 3.2, 3.7, 3.8

Advocate: 7.2

Educator: 8.3, 8.4

Scholar: 9.1

Course Materials

There are no required textbooks for this course. Students are encouraged to utilize the information found in the Online Clinical Skills Lab at owl.uwo.ca and any texts required for other courses, such as their medical-surgical texts.

Uniforms, a name tag, watch and stethoscope are required. Please refer to the Dress and Uniform Policy, found at [Nursing Student Undergraduate Information site](#)

Methods of Evaluation

In order to receive a **satisfactory** grade in N3800, students must be able to meet the following competencies in all areas of professional practice, including attendance, participation, satisfactory performance, and satisfactory completion of all assignments and evaluations. ***Failure to achieve a satisfactory grading in any of the professional practice components of this course will result in an unsatisfactory grade (failure) in the course.***

To achieve a satisfactory grade in this course students will:

- attend all professional practice sessions;
- actively participate in all simulations, briefing and debriefing sessions;
- demonstrate safety and competence in professional practice, including but not limited to physical assessment, medication administration, nursing care, and professionalism;
- complete all professional practice assignments and evaluations (please refer to “Methods of Evaluation” section below);
- For students with an active Collaborative Success Plan (CSP), the CSP must be resolved prior to the end of the course.

Weekly Schedule Overview

(Please refer to course site for additional information, including preparation and expectations)

Date	Simulation Overview
October 21	Simulation 1: Clinical Foundations of Nursing Practice and Care
October 28	Simulation 2: Integration and Application of Holistic Nursing Care
November 11	Simulation 3: Care of the Post-Operative Client
November 18	Simulation 4: Care of the Client Receiving Blood Products
November 25	Simulation 5: Care of the Rapidly Changing Client
December 2	Simulation 6: Working Together - A Team Approach

Methods of Evaluation

Assignment Name	Indicator	Due Date
1. Pre-Simulation Worksheets	Satisfactory/Unsatisfactory	Thursday by 2100 in advance of specified simulation shifts
2. Pre-Simulation Knowledge Checkpoints	Satisfactory/Unsatisfactory	Friday by 2100 in advance of specified simulation shifts
3. Medication Cards and Simulation Preparation	Satisfactory/Unsatisfactory	At the beginning of specified simulation shifts
4. Blood transfusion self-directed learning module and quiz via OWL Brightspace	Minimum of 70% on Quiz	November 14, 2025 by 2100
5. Reflective Practice Review	Satisfactory/Unsatisfactory	No later than 48hrs (by Thursday at 2100) after the student's assigned client role play experience during simulation
6. Professional Practice Collaborative Evaluation (PPCE)	Satisfactory/Unsatisfactory; Most ratings at the "Developing" to "Accomplished" level	December 4, 2025 by 2100
7. Satisfactory demonstration of competency in head-to-toe physical assessments	Satisfactory/Unsatisfactory	Weekly during each simulation, assessed by clinical instructor
8. Satisfactory demonstration of competency in medication administration	Satisfactory/Unsatisfactory	Weekly during each simulation, assessed by clinical instructor

Methods of Evaluation: Expanded Description

1. **Pre-Simulation Worksheets** (Course goals 1-6)

Due: By 2100 on Thursdays in advance of specified simulation shifts

The purpose of the pre-simulation worksheet is to prepare students for their simulation. It is designed to stimulate critical thinking and help students link theoretical knowledge to practice. Prior to each simulation, students must complete the pre-simulation worksheet posted on the N3800 course site. The worksheet is to be submitted to your instructor by 2100 on the Thursday before your next simulation, depending on your scheduled simulation sessions. It is to be submitted using the Assignments tab on the N3800 course site. The worksheet should be printed and used during simulation as a reference. All pre-simulation worksheets must be submitted by the due date unless an extension has been arranged. *Failure to submit the worksheets by the due date **without prior approval** of an extension is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course.*

2. **Pre-Simulation Knowledge Checkpoints** (Course goals 1-6)

Due: By 2100 on Fridays in advance of specified simulation shifts

The purpose of the pre-simulation knowledge checkpoint is to serve as an extension of the pre-simulation worksheets, and to provide students with an opportunity to demonstrate the necessary knowledge and understanding of relevant content prior to the upcoming simulation. The content of the knowledge checkpoint is based on the pre-simulation worksheet and preparation materials.

Please refer to the N3800 course site for additional information regarding the process to complete the knowledge checkpoints. Knowledge checkpoints must be completed by the due date unless an extension has been arranged. *Failure to complete the knowledge checkpoint by the due date **without prior approval** of an extension is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course.*

3. **Completion of medication cards and simulation preparation**

Due Date: At the beginning of specified simulation shifts

To ensure safety when administering medications, students will develop medication cards for medications to be administered to their client. The cards are to follow the outline posted on the N3800 course site. *Students who do not bring medication cards to their shift or do not demonstrate satisfactory knowledge of a medication will not be allowed to administer medications.*

4. **Blood Transfusion Self-Directed Learning Package and Quiz** (course goals 1-6)

Due Date: November 14 by 2100

All students are required to complete the self-directed learning package and the quiz on blood transfusions. This will provide students with the opportunity to demonstrate the necessary knowledge to safely administer a blood transfusion. *The test may only be taken once. A minimum grade of 70% must be obtained to achieve a satisfactory grade in the course.*

The self-directed learning module is found via the OWL Sakai Online Clinical Skills Lab, and the quiz can be completed via the N3800 course site. The module contains the information a novice practitioner is expected to know, based on best practice guidelines as outlined by the Ontario Regional Blood Coordinating Network. This agency sets the standards for blood transfusions throughout the province. *Failure to complete the quiz by the due date **without prior approval** of an extension is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course*

5. **Reflective Practice Review** (course goals 3, 4)

Due Date: No later than 48hrs (by Thursday at 2100) after the student's assigned client role play experience

Students will all have an opportunity to take on the client's role during one simulated shift as an assigned **student role player**. This provides an opportunity to gain insight into the client's experience of health and illness. One reflective practice review is to be submitted following the student's role play experience. This is to be submitted via the Assignments tab on the N3800 course site. This is considered scholarly writing, therefore proper grammar and spelling, along with **APA format (7th edition) must be used**. A minimum of two references from current (within the past 5 years) nursing literature must be included to support ideas. Further information about this assignment is posted on the N3800 course site.

*Failure to complete and submit the RPR by the due date **without prior approval** of an extension is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course.*

Please refer to the course syllabus, program manual, and undergraduate policies regarding the expectations and requirements for professional writing, including but not limited to plagiarism, academic integrity, and use of Artificial Intelligence (AI).

6. **Professional Practice Collaborative Evaluation** (course goals 1-6)

Due Date: December 4, 2025 by 2100

Based on Tanner's (2006) Clinical Judgement Model, students and instructors will work collaboratively to identify students' strengths and areas for further learning. The N3800 evaluation form will be completed by students at the end of the course, which will subsequently be forwarded and completed by the course instructor.

To receive a satisfactory grade in N3800, students must be able to meet the competencies in

all areas. Students must be at the “Developing” to “Accomplished” level for most indicators on the N3800 evaluation form, although they may still be developing in some areas. Students still at the beginning level in any domains by the end of the course will receive an unsatisfactory grade.

7. Demonstration of Competency in Head-To-Toe Assessments

Due: Weekly during each simulation, assessed by clinical instructor

Students are required to demonstrate proficiency and competency in conducting head-to-toe assessments during each simulation, which will be assessed by their clinical instructor.

8. Demonstration of competency in medication administration

Due Date: Weekly during each simulation, assessed by clinical instructor

Students are required to demonstrate proficiency and competency in medication administration during each simulation, which will be assessed by their clinical instructor.

Course and Program Policies

Policies

All policies are in the Undergraduate BScN Programs Manual on the [Undergraduate Student Information site](#).

Assignments and Exams

Please refer to the Undergraduate BScN Programs Manual for UWO academic guidelines for penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams. The Undergraduate BScN Programs Manual is found at [School of Nursing Policies](#)

Clinical/Simulation-Related Policies

Please refer to the Undergraduate BScN Programs Manual found at [School of Nursing Policies](#) for the following policies:

1. Dress and Uniform Policy
2. Profession and Remediation for Clinical Practice Courses
3. Code of Conduct for Clinical Education and Simulation Suites
4. Professional Integrity Policy
5. Absence from Clinical Learning Experiences (see below)

Absences from Clinical/Simulation

Please refer to the Absence from Clinical Learning Experiences policy on the Undergraduate Nursing Information SharePoint Site.

Definition of Clinical Learning Experiences

All program activities that include labs, simulations, clinical placement, and praxis.

Students are expected to demonstrate professional responsibility through regular attendance at, and engagement in, all scheduled **clinical learning experiences**. Because much of the learning that takes place is a result of preparation and engagement with the material, and active dialogue with colleagues, clients, interprofessional team members and faculty, maximizing attendance is an important aspect of baccalaureate nursing education. Faculty support student absence for health reasons recognizing nursing students are obligated to follow the College of Nurses of Ontario Code of Conduct (2019) available at: http://www.cno.org/globalassets/docs/prac/49040_code-of-conduct.pdf Principle 6.7 “Nurses are responsible for maintaining their health. They seek help if their health affects their ability to practice safely”.

If absent, the student **must**, prior to the beginning of the lab/simulation/placement:

- notify the instructor or preceptor
- **complete and submit the Absence from Professional Practice** form located in the Nursing Undergraduate Information SharePoint site, Brightspace OWL, and FanshaweOnline before the shift/session starts

Attendance at all clinical learning experiences is mandatory. The School of Nursing has an obligation to the public and the profession to protect the pedagogical integrity of its courses and the program as a whole. For this reason, clinical learning experiences are mandatory for students to develop essential

competencies for entry to practice as Registered Nurses in Ontario.

The School's Progression and Remediation Committee is responsible for reviewing all circumstances around students' absences from clinical learning experiences.

Students who miss the following will be reviewed by the committee:

- **Any missed time up to 20%** of the required hours in a clinical practice placement
- **1 lab session** (Exception: N2271/NRSG7114, see next section of policy)

Students who miss **any amount** of clinical learning required hours will be reviewed by the Progression and Remediation Committee. Any amount of missed clinical hours, regardless of the reason, may result in an unsuccessful course outcome, and documentation may be required.

Students who miss the following will be receive an unsuccessful course outcome without review:

(i.e., This means students who miss the following will automatically receive an unsuccessful course outcome).

- **20%** or more of the required hours in a clinical practice placement
- **More than 2 labs or 1 simulation** (Exception: Students can not miss more than 1 lab in N2271/NRSG7114)

Students who receive an unsuccessful course outcome in a clinical learning course will be withdrawn. Students can enrol in the next course offering of the course, typically in the next academic year. Students' future clinical learning course enrolments for subsequent courses will also be withdrawn (i.e., If a student is withdrawn from N3911A in Fall, their enrolment in N3921B in Winter will be withdrawn).

Procedure (Laboratory/Simulation):

Students missing more than **2 labs (exception: 1 lab in N2271/N7114) or 1 simulation session** in any given course (regardless of reason) will receive an unsuccessful course outcome. Students **will not** receive a written warning for their absences. Notification of the unsuccessful course will be sent to the student by the Course Coordinator following the 3rd absence in lab (exception: 2nd lab in N2271), or 2nd absence in simulation.

NOTE: There is no make-up available for missed simulations or labs. Support from Teaching Assistants in the lab and sim environment is to provide students with additional learning time as needed; time with the Teaching Assistant **does not** count as make up time because of absences.

NOTE: Students who are absent must also complete all pre-simulation learning activities and submit any assignments as outlined to their clinical instructor.

Late Arrival: *Students who arrive more than 10 minutes after the start of their simulation will not be allowed to participate in the simulation and will be marked as absent. Late arrivals will be documented in the student's final evaluation PPCE, independent from absences. Students are expected to inform their clinical instructor at the earliest opportunity should there be an unexpected late arrival (e.g., unexpected emergencies or interruptions).*

Course Communication and Process

A respectful, supportive learning environment among students and faculty members will be created. This will be done through diligent preparation, and active participation in all professional practice activities.

Students will be required to complete all the preparation activities for each professional practice session and to use their knowledge from their preparation to participate fully in professional practice activities. All students are expected to share their experiences and engage in reflective analysis of their professional practice in order to advance learning. Attendance at all professional practice sessions is mandatory, as are respectful interaction and the provision of nursing care based on College of Nurses (CNO) standards. Communication will occur via announcements posted on the course site and emails using your institution's regular email system. *Students must visit the course site on a regular basis*, as messages and updates are posted by the course instructor regularly. Every attempt will be made by faculty members to respond to emails within 48 hours during weekdays. Students who are having difficulty with course content should contact their instructor for assistance.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Brightspace

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

UWO Student Absence Portal

If you miss an assessment (e.g., term test, quiz, examination) in the theory portion of the course-related due to extenuating circumstances, you may be eligible to request Academic Consideration. Academic consideration may take the form of completing the missed component at a later date or reweighting of the assessment. Students registered with Accessible Education should only use the portal if their extenuating circumstance is NOT related to their disability or plan of accommodation eligibilities. If you miss an assessment (e.g., assignment, presentation) in the simulation portion of this course due to extenuating circumstances, you may be eligible to request Academic Consideration. Academic consideration may take the form of completing the missed component at a later date or reweighting of the assessment. Students registered with Accessible Education should only use the portal if their extenuating circumstance is NOT related to their disability or plan of accommodation eligibilities.

Academic Accommodations

No academic accommodation is permitted in relation to clinical learning experiences. Clinical learning experiences refers to activities in the laboratory and simulation contexts. The dynamic and unpredictable nature of clients and the healthcare environment, alongside the highly variable contexts in which students engage in care, renders the specific provision of additional time to complete activities, and/or quiet spaces to complete activities, inappropriate and a risk to client and student safety. All students must complete all practical timed assessments in the required environment within the time allotted. Academic accommodation will be granted for any written tests only, as specified by the Accessible Education services.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Late Submission of Assignments

All assignments are to be submitted by the due dates, unless an extension has been granted. For information on late assignments and extensions, please see the Western-Fanshawe Collaborative BScN Program Manual at: [Undergraduate Nursing Information SharePoint site](#)

If an extension is requested, the request must be made in writing to the academic advisor (Western site) at least 24 hours prior to the due date. Failure to submit an assignment by the due date will result in an unsatisfactory grade in the course. *Requests for extensions will not be processed on weekends.*

Use of Electronic Devices

Cell phones and other electronic devices are **not permitted** in the nursing skills lab or simulation centre. If you require a laptop or tablet due to accommodations (supported by Accessible Education), please contact your instructor to discuss this. Please note that basic calculators are permitted for dosage calculations.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access. Students who are in emotional/mental distress should refer to MentalHealth@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Mental Health Support

Students who are in emotional/mental distress should refer to MentalHealth@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

Student Safety

Please refer to the Undergraduate BScN Programs Manual section on Student Safety Concerns. This may be found on the Nursing Undergraduate Information - Home (sharepoint.com)

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

<https://www.uwo.ca/univsec/pdf/board/code.pdf>

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

Requests for Relief from Academic Decisions

Refer to the following link for the policy on requests for relief from academic decisions:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/requests_for_relief_from_academic_decisions.pdf

Senate Review Board Appeals

Refer to the following link for the policy on Senate Review Board appeals:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/SRBA_appeals.pdf

Scholarly Requirements

All scholarly writing will follow the 7th edition of the Publication manual of the American Psychological Association (2020). All other types of writing will follow APA (7th ed.) format when citing or referencing another author's work or ideas. Failure to do so is unethical and is plagiarism.

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence (AI) for the Completion of Course Work

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the student's own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

Review of Graded Assignments

After a graded assignment is returned, a student's first step is to take time to reflect on the assignment description in the syllabus, on the feedback provided by the original marker within the assignment, and

on the marking rubric. If a student cannot understand the meaning or intent behind the feedback received, they may submit a written request to the original marker for an informal consultation to review the assignment grade. The request must include documentation of grounds, based on the marker's feedback, to support the assignment review. An assignment will not be reviewed simply because a student is unhappy with the grade received, or they believe the mark does not reflect the effort they put into completing the assignment.

Students who need assistance with their writing skills should contact on-campus resources for support at: <http://writing.uwo.ca/>

If, after the assignment review, a student still believes they have grounds with supporting documentation that their grade was unfairly calculated, they may request a formal appeal of the grade in accordance with the policy for academic appeals:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1%20&SelectedCalendar=Live&ArchiveID=#SubHeading_178

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of laboratory sessions or simulations – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Course Numbering Policy, Essay Courses, and Hours of Instruction:

Refer to the following link for the policy on Course Numbering Policy, Essay Courses, and Hours of Instruction:

https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenummering_SEP.pdf

Social Media

It is a breach of privacy and confidentiality, and highly unprofessional, to post information on any social media platform about topics such as, but not limited to:

- peers
- class activities/discussion
- laboratories
- simulated clients or simulations
- communications with staff and professors

Students who violate this policy will be reported to the Associate Director. Such behaviours may compromise a student's standing in the program.

Land Acknowledgement

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. With this, we

respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada. We accept that as Registered Nurses and an employees of a public institution, we have the responsibility to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Review of Graded Assignments

Further details about this process provided in 'expanded description'

