



Laboratory & Simulation: Supportive Care for Clients with Non-emergent Health Issues N2231/NRSG 7119

2025-2026

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Laboratory & Simulation:

Supportive Care for Clients with Non-emergent Health Issues Calendar Description

This course will provide students with the opportunity to apply and integrate concepts related to health promotion and caring with clients experiencing barriers to health and requiring support to maintain and improve health.

Prerequisite(s): *Registration in Year 2 of the Western-Fanshawe Collaborative BScN program.*

Extra information: *Laboratory and simulated practice; pass/fail*

Course weight: *0.5 FCE*

Grade: *Pass/Fail*

Expanded Course Description

This course will provide students with the opportunity to apply and integrate concepts learned to date in theory classes, the laboratory and/or other professional practice settings using a variety of learning activities. Students will continue to develop competency in technical nursing skills, the attitudes necessary for nursing and interprofessional practice, and thinking patterns of professional nurses. Development and implementation of holistic plans of care with clients experiencing barriers to health, and requiring support to improve and maintain health, will be explored. Students will work collaboratively with clients and the interprofessional health care team to engage in client-centred care from a health promotion perspective.

Course Goals

Students will:

1. Engage in evidence-informed practice in a safe, caring, ethical manner according to professional standards.
2. Identify priorities and consistently use caring, health promotion, and problem-solving approaches in practice.
3. Consistently reflect on nursing practice and self as a practitioner.
4. Be self-directed and accept responsibility for own learning.
5. Begin to participate as a member of the interprofessional health care team.
6. Use information literacy skills to seek evidence for nursing practice.
7. Implement nursing approaches based on competencies and ethical guidelines of professional nursing organizations.

Competencies for entry-level Registered Nurse practice (CNO, 2020) addressed in the course:

Clinician: 1.2, 1.4- 1.7, 1.11, 1.12, 1.21, 1.25, 1.27

Professional: 2.1, 2.2, 2.4, 2.5, 2.9, 2.10

Communicator: 3.1, 3.2, 3.3, 3.5-3.8

Collaborator: 4.1

Leader: 6.4, 6.6

Advocate: 7.2

Educator: 8.4,
Scholar:9.1-9.3

Course Resources Required:

1. Vallerand, A., & Sanoski, C. (2021). Davis Drug guide for Nurses (17th ed.) F.A. Davis Company. This can be accessed for free at <https://ebookcentral.proquest.com/lib/west/detail.action?pq-origsite=primo&docID=6401990>
2. Western-Fanshawe Collaborative BScN Program Manual found on the Nursing Undergraduate Student Information site.
3. Safe Medicate Online Learning package. This is to be purchased directly at [safeMedicate.net](https://www.safeMedicate.net) . The cost is \$40 USD. Please follow the instructions online to purchase a six-month subscription. More information is available on our FOL course site. **Refer to Appendix A for purchasing information.**
4. Lab kits, which are purchased through the UWO Bookstore (Western site only) the cost is approximately \$110.00
5. Uniforms, a name tag, watch and stethoscope are required. Please refer to the Dress and Uniform Policy, found at Nursing Student Undergraduate Information site .

Recommended:

1. Lapum, J., & Hughes, M., et al. (2021). *Introduction to health assessment for nursing practice*. Daphne Cockwell School of Nursing, Toronto Metropolitan University <https://pressbooks.library.torontomu.ca/opennursing/chapter/health-assessment/>

Methods of Evaluation

To receive a satisfactory grade in N2231/NRSG 7119, students must be able to meet the competencies in all areas of professional practice. This includes the laboratory component as well as the simulation, pre-clinical learning components, and professional practice components. *Failure to achieve a satisfactory grade in all the professional practice components of this course will result in an unsatisfactory grade (failure) in the course.*

To achieve a satisfactory grade in this course students will:

- Attend and interact at all professional practice sessions.
- Demonstrate safety and competence in professional practice.
- Complete all professional practice assignments and submit them on time.
- Achieve ratings on the Professional Practice Collaborative Evaluation form at the Developing or Accomplished level in the majority of categories.

- Complete all assigned modules and practice tests in the Safe Medicate online learning program.
- Complete all preparatory work and demonstrate competence in all in-class evaluations (knowledge checks, case studies, etc.) as outlined in the learning activities and student preparation documents.
- Attain a **minimum of 90% on each** of the three medication calculation tests.
- Attain a **minimum of 85%** on the Medication Administration Practical Exam.
- Attain a **minimum of 85%** on the Urinary Catheterization Practical Exam.

To support student learning, a collaborative success plan may be initiated to support students in meeting the learning outcomes. Please refer to the **Appendix B and the [Undergraduate Program Manual](#)** for further information.

Should students not be successful on their first attempt to obtain a 90% on each medication calculation tests, or 85% on each practical exam, students will have a second attempt to achieve the passing grade between April 6-9 during an assigned time by the course coordinator.

(1) Medication Calculation Practice Quizzes and Modules

Due Date: Weeks 2-11

The purpose of the medication calculation practice quizzes is for students to:

- demonstrate competency with dosage calculations.

Students are required to complete a series of online medication administration practice quizzes via the safeMedicate online learning program at <https://www.safemedicate.net>. This includes the foundational numeracy quiz, which assesses basic competency in numeracy. The purpose of the quizzes is to provide ongoing feedback to students regarding their proficiency in dosage calculation and reinforce this knowledge through multiple practice opportunities.

Students must complete all assigned modules in the safeMedicate online learning program to receive a satisfactory grade in the course.

All practice quizzes must be completed prior to various lab sessions as outlined in the learning activities to receive a satisfactory grade in the course.

(2) Medication Calculation Tests

Due Date: During lab time in weeks 4, 8, and 12

The purposes of the medication administration tests are for students to:

- demonstrate accuracy with dosage calculations.
- demonstrate knowledge of CNO practice standards.
- demonstrate clinical judgment related to medication administration.

A 90% average on each of the three designated tests is required to achieve a satisfactory grade in the course. All tests will take place during lab time. Calculators may be used, in keeping with the NCLEX examination taken upon graduation. The timing and weighting of the tests are summarized as follows:

Evaluation	Date	Weighting
Test 1- Oral and liquid medications	January 29 (week 4)	90% required on each of the medication calculation tests
Test 2- Injectable medications	March 5 (week 8)	
Test 3- Intravenous therapy and medications	March 24 (week 11)	

*Students must attain a **minimum grade of 90% on this assessment (each test)** in order to achieve a satisfactory grading in the course. Should students not be successful on their first attempt, they will have one opportunity to reattempt the medications tests between April 6-9 as scheduled by the course coordinator.*

(3) Medication Administration Practical Exam

Due: During sim time in Week 6 (Feb 9 or 13)

The purposes of this evaluation are for students to demonstrate the ability to:

- Engage with a client in a safe, caring, professional, and ethical manner.
- Identify relevant assessments prior to administration of medications.
- Verification of client identity and calculation of medication dosage.
- Prepare and administer medication correctly.
- Provide appropriate health teaching.
- Document in accordance with CNO standards.

Students will be given a client scenario and a medication administration record (MAR). Students will be asked to identify relevant assessments based on the medications due for that scenario, identify appropriate medications for the client, and prepare and administer the medications to a client following CNO standards. Students will wear uniforms for the Practical Exam.

*Students must attain a **minimum grade of 85% on this assessment** in order to achieve a satisfactory grading in the course. Should students not be successful on their first attempt, they will have one opportunity to reattempt the practical exam between April 6-9 as scheduled by the course coordinator.*

The grade for the Medication Administration Practical Exam will be based on:

- Engagement with the client in a caring, professional, and ethical manner.
- Demonstration of methods to ensure safety for both the client and nurse, including infection control measures.
- Identification of relevant assessments prior to administration of medications.
- Demonstration of correct procedures when administering medications.
- Provision of health teaching at a level consistent with the client's level of understanding.
- Proper documentation on the eMAR.
- Critical reflection on ability to administer medication.

(4) Urinary Catheterization Practical Exam

Due: During lab or simulation time in Week 12

The purposes of this evaluation are for students to demonstrate the ability to:

- Engage with a client in a safe, caring, professional, and ethical manner.
- Integrate concepts and skills related to sterile technique.
- Provide pertinent health teaching.
- Document care in accordance with CNO standards.

Students will be given a client scenario. Students will perform the appropriate assessments, perform a urinary catheter insertion procedure, and document the procedure, including assessment findings. **Please note that supporting documentation is required if you seek academic consideration for this evaluation.**

*Students must attain a **minimum grade of 85% on this assessment** in order to achieve a satisfactory grading in the course. Should students not be successful on their first attempt, they will have one opportunity to reattempt the practical exam between April 6-9.*

(5) Interprofessional Education Event

Date: Monday, March 2, time TBC

The purpose of this event

- Develop an understanding of interprofessional communication and teamwork.

Students will participate in a synchronous virtual interprofessional education event. Attendance and participation are mandatory. **Further information will be provided on the course site.**

(6) Professional Practice Collaborative Evaluation (PPCE)

Due: Mid-term and end of term, as determined by the lab and simulation schedule

The purposes of this evaluation are for students to demonstrate the ability to:

- Critically examine their own practice
- Identify strengths in their practice
- Identify gaps in knowledge and skill

- Develop a plan to address identified gaps in knowledge and skill

At the mid-term and end of term, students and instructors will complete a Professional Practice Collaborative Evaluation (PPCE) form. The goal is to identify strengths & gaps in knowledge and skill and outline a plan to address those gaps. Students will rate their performance level and then complete a narrative portion of the assessment. The form will then be submitted to their instructor for their ratings and comments. Students must be at the Developing or Accomplished level in the majority of categories by the end of the course. Please see the PPCE posted on the course site for more details.

Weekly Lab, Pre-Clinical, Review Lab, and Simulation Schedule

Please refer to the information posted on Brightspace.

Undergraduate Program Site

All students are required to visit the Undergraduate Program Site and be familiar with its contents. The Undergraduate Program Manual and full list of School of Nursing Policies can be accessed at the Western site at: [Undergraduate Nursing Information SharePoint Site](#).

Course Communication and Process:

A respectful, supportive learning environment among students and faculty members will be created. This will be done through diligent preparation, and active participation in all professional practice activities. Students will be required to complete all the preparation activities for each professional practice session and to use their knowledge from their preparation to participate fully in professional practice activities. All students are expected to share their experiences and engage in reflective analysis of their professional practice in order to advance learning. Attendance at all professional practice sessions is mandatory, as are respectful interaction and the provision of nursing care based on College of Nurses (CNO) standards. Communication will occur via announcements posted on the course site and emails using your institution's regular email system. *Students must visit the course site on a regular basis*, as messages and updates are posted by the course instructor regularly. Every attempt will be made by faculty members to respond to emails within 48 hours during weekdays. Students who are having difficulty with course content should contact their instructor for assistance.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Brightspace

All course material will be posted to OWL

Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-

3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

Clinical/Laboratory learning/Simulation-Related Policies

In addition to the course-specific policy and procedures identified below, please also refer to Program Manual and the Absence from Clinical Learning Experiences policy on the [Nursing Undergraduate Information SharePoint Site](#).

- Dress and Uniform Policy
- Profession and Remediation for Clinical Practice Courses
- Code of Conduct for Clinical Education and Simulation Suites
- Professional Integrity Policy
- Attendance, Absence, Late Arrival, Early Departure from Lab/Sim Session (see below)
- Professional Standards and Ethical Conduct (see below)

Specific Clinical/Simulation-Related Policies

In addition to the section below, please refer to **Appendix C for the Professional Standards for All Nursing Students**.

Definition of Clinical Learning Experiences

All program activities that include labs, simulations, clinical placement, and praxis.

Students are expected to demonstrate professional responsibility through regular attendance at, and engagement in, all scheduled **clinical learning experiences**. Because much of the learning that takes place is a result of preparation and engagement with the material, and active dialogue with colleagues, clients, interprofessional team members and faculty, maximizing attendance is an important aspect of baccalaureate nursing education. Faculty support student absence for health reasons recognizing nursing students are obligated to follow the College of Nurses of Ontario Code of Conduct (2019) available

at: http://www.cno.org/globalassets/docs/prac/49040_code-of-conduct.pdf Principle 6.7 “Nurses are responsible for maintaining their health. They seek help if their health affects their ability to practice safely”.

If absent, the student **must**, prior to the beginning of the lab/simulation/placement:

- notify the instructor or preceptor
- **complete and submit the Absence from Professional Practice** form located in the Nursing Undergraduate Information SharePoint site, Brightspace OWL, and FanshaweOnline before the shift/session starts

Attendance and Absences from Clinical/Laboratory Learning/Simulation

Attendance at all clinical learning experiences is mandatory. The School of Nursing has an obligation to the public and the profession to protect the pedagogical integrity of its courses and the program as a whole. For this reason, clinical learning experiences are mandatory for students to develop essential competencies for entry to practice as Registered Nurses in Ontario. The School's Progression and Remediation Committee is responsible for reviewing all circumstances around students' absences from clinical learning experiences.

Students who miss the following will be reviewed by the committee:

- **Any missed time up to 20%** of the required hours in a clinical practice placement
- **1 lab session** (Exception: N2271/NRSG7114, see next section of policy)

Students who miss **any amount** of clinical learning required hours will be reviewed by the Progression and Remediation Committee. Any amount of missed clinical hours, regardless of the reason, may result in an unsuccessful course outcome, and documentation may be required.

Students who miss the following will be receive an unsuccessful course outcome without review: (I.e., This means students who miss the following will automatically receive an unsuccessful course outcome).

- **20% or more** of the required hours in a clinical practice placement
- **More than 2 labs or 1 simulation** (Exception: Students can not miss more than 1 lab in N2271/NRSG7114)

Students who receive an unsuccessful course outcome in a clinical learning course will be withdrawn. Students can enrol in the next course offering of the course, typically in the next academic year. Students' future clinical learning course enrolments for subsequent courses will also be withdrawn (i.e., If a student is withdrawn from N3911A in Fall, their enrolment in N3921B in Winter will be withdrawn).

Procedure (Laboratory Learning/Simulation):

Students missing more **than 2 labs (exception: 1 lab in N2271/N7114) or 1 simulation session** in any given course (regardless of reason) will receive an unsuccessful course outcome. Students **will not** receive a written warning for their absences. Notification of the unsuccessful course will be sent to the student by the Course Coordinator following the 3rd absence in lab (exception: 2nd lab in N2271), or 2nd absence in simulation.

NOTE: There is no make-up available for missed simulations or labs. Support from Teaching Assistants in the lab and sim environment is to provide students with additional learning time as needed; time with the Teaching Assistant **does not** count as make up time because of absences.

NOTE: Students who are absent must also complete all pre-laboratory learning or pre-simulation learning activities and submit any assignments as outlined to their clinical instructor.

Late Arrival and/or Early Departure During Laboratory Learning or Simulation Sessions

Students are expected to arrive at the clinical skills lab or simulation suite (or a designated classroom) prior to their scheduled start time for their laboratory learning/simulation sessions, so that students will be fully ready to participate and engage at their scheduled start time. Punctuality is a core professional expectation, and it will ensure minimal disruption to the student's peers once the session has begun.

As such, students who arrive at the clinical skills lab or simulation suite (or a designated classroom) **more than 15 minutes** late from their scheduled start time will not be allowed to participate and will **automatically be marked absent**. Students will be required to submit an absence report.

Further, akin to professional clinical practice, students are expected to be present and remain fully engaged during their entire laboratory learning/simulation session. As such, students who depart their scheduled session early for a total of 15 minutes or more will be marked absent for their entire session. Note: This is inclusive of any potential late arrivals. In essence, a student **who misses a total of 15 minutes or more from their entire scheduled session (whether due to late arrival and/or early departure, and regardless of the reason) will automatically be marked absent**. Students will be required to submit an absence report.

Academic Accommodations

No academic accommodation is permitted in relation to clinical learning experiences. Clinical learning experiences refers to activities in the laboratory and simulation contexts. The dynamic and unpredictable nature of clients and the healthcare environment, alongside the highly variable contexts in which students engage in care, renders the specific provision of additional time to complete activities, and/or quiet spaces to complete activities, inappropriate and a risk to client and student safety. All students must complete all practical timed assessments in the required environment within the time allotted. Academic accommodation will be granted for any written tests only, as specified by the Accessible Education services.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Late Submission of Assignments

All assignments are to be submitted by the due dates, unless an extension has been granted. For information on late assignments and extensions, please see the Western-Fanshawe Collaborative BScN Program Manual at: [Undergraduate Nursing Information sharepoint site](#)

If an extension is requested, the request must be made in writing to the academic advisor (Western site) at least 24 hours prior to the due date. *Failure to submit an assignment by the due date will result in an unsatisfactory grade in the course. Requests for extensions will not be processed on weekends.*

Use of Electronic Devices

Cell phones and other electronic devices are not permitted in the nursing skills lab or simulation suite. If you require a laptop or tablet, contact your instructor to discuss this. If you are granted permission to use a laptop or tablet, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please note that basic calculators are permitted for dosage calculations.

During Exams/Quizzes: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will receive an automatic grade of zero on the test or exam.**

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Mental Health Support

Students who are in emotional/mental distress should refer to MentalHealth@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and

providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Student Safety

Please refer to the Undergraduate BScN Programs Manual section on Student Safety Concerns. This may be found on the [Nursing Undergraduate Information - Home \(sharepoint.com\)](#)

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>. The code of conduct for clinical education and simulation suites is found at [Nursing Undergraduate Information - Home \(sharepoint.com\)](#)

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Scholarly Requirements

All scholarly writing will follow the 7th edition of the *Publication manual of the American Psychological Association* (2020). All other types of writing will follow APA (7th ed.) format when citing or referencing another author's work or ideas. Failure to do so is unethical and is plagiarism.

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence (AI) for the Completion of Course Work

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the student's own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of laboratory sessions or simulations – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Social Media

It is a breach of privacy and confidentiality, and highly unprofessional, to post information on any social media platform about topics such as, but not limited to:

- peers
- class activities/discussion
- laboratories
- simulated clients or simulations
- communications with staff and professors

Students who violate this policy will be reported to the Associate Director. Such behaviours may compromise a student's standing in the program.

Appendix A Purchasing a Linked/Student Account License Online

1. Go to the menu bar on www.safemedicate.net, and click the **Store** menu. BE SURE to go to the **.NET** site. (The .COM site is for the United Kingdom, Australia, and the rest of the world not part of North America.)



2. On the Store page, scroll down and click the **Go to Linked/Student Account** button.



3. Complete the following steps by selecting from the drop-down boxes:

Step 1:	Select the USA & Canada	
Step 2:	Select your Organization Name	Western University
Step 3a:	Choose a Product	safeMedicate ONLY

Step 3b:	Choose a Product Length	6 month
Step 4:	Select the year you are entering the academic program	2026
Step 5:	Select the cohort	Winter (D)
Step 6:	Select the group	Group 1

4. Type your name, email address, and student ID (if applicable).
5. Create a password, and then confirm the password.
6. Click the **Buy Now** button, and then enter your payment information.

Your license is **automatically registered** once the payment process has completed (this may take Stripe a few minutes). You may now log into the safeMedicate program using your email address and password. You will receive a receipt for your transaction via email - please retain this for your records.

Be sure to go to the **Support** menu to review help guides and video tutorials. User guides are also available in the Modules section next to the Start Modules links. Send questions to info@safemedicate.net.

Appendix C

PROFESSIONAL STANDARDS FOR ALL NURSING STUDENTS

Professional Standards and Ethical Conduct

All nursing students are expected to uphold the following principles from the College of Nurses of Ontario (CNO) Code of Conduct, Regulated Health Profession Act, or Nursing Act:

- **Respect for Dignity:** Treat patients and colleagues as individuals with inherent worth.
- **Safe and Competent Care:** Deliver care that meets professional standards.
- **Integrity and Trust:** Act honestly and ethically to maintain public confidence.
- **Collaboration:** Work respectfully and effectively with others.
- **Accountability:** Take responsibility for actions and decisions.
- **Public Confidence:** Conduct oneself in a manner that reflects positively on the profession.

Unprofessional Conduct

The following behaviors are considered unprofessional and may result in disciplinary action, including suspension or expulsion:

- **Breach of Privacy and Confidentiality**
 - Unauthorized access, use, or disclosure of personal health information.
 - Failure to follow the Personal Health Information Protection Act (PHIPA).
 - Sharing patient information on social media or in public forums.
 - Taking audio/video/photographic images in any setting including but not limited to: clinical settings, including lab and simulation, for any reason.
 - Recording theory classes without expressed permission from the class professor/instructor.
 - Posting class content or communications from course professors/instructors online.
- **Forgery or Falsification of Documents**
 - Altering, fabricating, or misrepresenting documents including but not limited to: clinical records, academic documents, pre-placement documents, or official forms in the clinical or academic setting.
 - Misrepresentation of clinical hours, assessments, or evaluations.
- **Discriminatory Behaviour**
 - Use of racist, misogynistic, homophobic, or other discriminatory language or actions.
 - Harassment or bullying
 - Violations of the Harassment and Violence Prevention Policy and Human Rights Policy.
- **Unsafe or Inappropriate Clinical Practice (lab, simulation and clinical settings)**
 - Demonstrating lack of knowledge, skill, judgment, professionalism or fitness to practice.
 - Engaging in behavior that jeopardizes patient safety or violates ethical standards.

- Engaging in clinical practice while impaired by any substance.
- **Abuse or Misconduct**
 - Physical, emotional, verbal, or sexual abuse.
 - Breaches of the therapeutic nurse-client relationship.
 - Any behaviour that would be deemed professional misconduct by the CNO

Sanctions

Unprofessional conduct may lead to:

- Oral or Written Reprimand
- Suspension from clinical or academic activities
- Expulsion from the nursing program
- Mandatory Remedial Education
- Revocation of Clinical Privileges

Determination as to whether misconduct is sufficiently egregious as to warrant sanction rests with the Director (or designate) of the School of Nursing.