

**Department of Physiology and Pharmacology**  
**Physiology 1020— Human Physiology**

Course Outline for Fall 2025/Winter 2026

*This course takes place at Western University, which is located on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.*

Students who are in emotional and/or mental distress should refer to <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

**1. Technical Requirements:**



Stable internet connection



Laptop or computer

**2. Important Dates:**

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025: National Day for Truth and Reconciliation; non-instructional day

September 12, 2025: Last day to add or drop a Fall/Winter 24-week course

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 5	February 14–22	April 9	April 10, 11	April 12–30

January 30, 2026: Last day to withdraw from a Fall/Winter 24-week course without academic penalty

**3. Contact Information**

Course Coordinator	Contact Information
Dr. Shelby Oke	soke2@uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
Eisha Baqai	ebaqai@uwo.ca
Geneva Herold	gherold2@uwo.ca
Robert Menzies	rmenzie@uwo.ca
Hayley Murray	hmurra28@uwo.ca

## 4. Course Description and Design

### Delivery Mode: Blended

A survey course outlining the principles of human/mammalian physiology: general properties of the living cell and internal environment; neural, muscle, cardiovascular, respiratory, gastrointestinal, renal and endocrine system; metabolism, reproduction, and homeostasis.

Antirequisite(s): Physiology 1021, Physiology 2130, Physiology 3120, Physiology and Pharmacology 2000

### Timetabled Sessions

Component	Date(s)	Time
Lectures: Online, asynchronous	N/A	5–7 hours per week
Tutorial: In person, synchronous	Monday (UWO) & Wednesday (Fanshawe)	1 hour per week

- ☒ Asynchronous pre-work must be completed prior to tutorial sessions
- ☒ Attendance at tutorials is required

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL Brightspace site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

## 5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Learn basic facts, concepts, and principles regarding the function of the human body
- Define physiological processes
- Integrate information from multiple physiological systems
- Apply their knowledge to clinical and disease situations

## 6. Course Content and Schedule

### Fall Schedule

Week	Dates	Topic
1	Sept 4–7	Introduction to Physiology
2	Sept 8–14	Nerves, Muscle, & the Nervous System
3	Sept 15–21	Nerves, Muscle, & the Nervous System
4	Sept 22–28	Nerves, Muscle, & the Nervous System
5	Sept 29–Oct 5	Nerves, Muscle, & the Nervous System
6	Oct 6–12	The Sensory System
7	Oct 13–19	The Sensory System
8	Oct 20–Oct 26	The Cardiovascular System
9	Oct 27–Nov 2	The Cardiovascular System
10	Nov 3–9	Reading Week (starts November 3 <sup>rd</sup> 12:01 AM)
11	Nov 10–16	The Cardiovascular System
12	Nov 17–23	The Renal System
13	Nov 24–30	The Renal System
14	Dec 1–7	No new material
15	Dec 8, 9	No new material

### Winter Schedule

Week	Dates	Topic
1	Jan 5–11	The Renal System
2	Jan 12–18	The Respiratory System
3	Jan 19–25	The Respiratory System
4	Jan 26–Feb 1	The Respiratory System
5	Feb 2–8	The Endocrine System
6	Feb 9–15	The Endocrine System
7	Feb 16–22	Reading Week (starts February 14 <sup>th</sup> 12:01 AM)
8	Feb 23–Mar 1	The Reproductive System
9	Mar 2–8	The Reproductive System
10	Mar 9–15	The Digestive System and Metabolism
11	Mar 16–22	The Digestive System and Metabolism
12	Mar 23–29	The Digestive System and Metabolism
13	Mar 30–Apr 5	No new material
14	Apr 6–9	No new material

## 7. Participation and Engagement

- ☒ Students are expected to participate and engage with content as much as possible during tutorial sessions.
- ☒ Students can participate during tutorial sessions or post on Brightspace discussion boards after reviewing asynchronous course material.

## 8. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date	Flexibility
Quizzes	Online in Brightspace. Multiple choice questions.	2% each for a total of 8%.	<b>Quiz #1:</b> Open October 20 <sup>th</sup> at 12:01 AM until October 22 <sup>nd</sup> at 11:59 PM <b>Quiz #2:</b> Open December 1 <sup>st</sup> at 12:01 AM until December 3 <sup>rd</sup> at 11:59 PM <b>Quiz #3:</b> Open February 23 <sup>rd</sup> at 12:01 AM until February 25 <sup>th</sup> at 11:59 PM <b>Quiz #4:</b> Open April 6 <sup>th</sup> at 12:01 AM until April 8 <sup>th</sup> at 11:59 PM	72-hour period to complete (no penalty if completed within date range).  Students will be allowed two (2) attempts per quiz. The highest grade of the two attempts will be counted. Answers to quizzes will be provided following closure of the participation window.
Midterm Test #1	In-person. Mixed format.	15%	Friday October 24 <sup>th</sup> , 7:30–8:30 PM	Not applicable.
Midterm Test #2	In-person. Mixed format.	15%	December exam period	Not applicable.
Midterm Test #3	In-person. Mixed format.	15%	Friday February 27 <sup>th</sup> , 7:30–8:30 PM	Not applicable.
Active Learning Assignments	In person (during tutorials). Mixed format.	2% each for a total of 10%	<b>Assignment #1:</b> Week of Sept. 15 <sup>th</sup> , 2024 <b>Assignment #2:</b> Week of Oct. 13 <sup>th</sup> , 2024 <b>Assignment #3:</b> Week of Nov. 24 <sup>th</sup> , 2024 <b>Assignment #4:</b> Week of Feb. 2 <sup>nd</sup> , 2025 <b>Assignment #5:</b> Week of Mar. 9 <sup>th</sup> , 2025	Only 5 out of 6 assignments will count towards the final course grade. The assignment with the lowest grade will be dropped.

			<b>Assignment #6: Week of Mar. 30<sup>th</sup>, 2025</b>	
Weekly Concept Checkpoint	In person (during tutorials). Mixed format.	2.5% per semester for a total of 5%	Weekly	Students are permitted to miss 2 weekly checkpoints per term without penalty. See further details below.
Final Exam	In-person. Mixed format.	32%	April exam period	Not applicable.

**Designated Assessment:** Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. See below for information on academic consideration policy and missed course work. For this course the following assessments have been designated as requiring supporting documentation:

- Midterm Test #1: Friday October 24<sup>th</sup>, 7:30–8:30 PM
- Midterm Test #3: Friday February 27<sup>th</sup>, 7:30–8:30 PM

### Information about flexibility in assessment

- ☒ Flexibility in assessment has been applied to this course; therefore, academic consideration requests may be denied on the assessments where flexibility is included.
- ☒ This course has four (4) quizzes that are each worth 2%. Each quiz will be open beginning on the corresponding Monday at 12:01 AM until Wednesday at 11:59 PM. Students will be allowed two (2) attempts for each quiz, and the highest grade of the two attempts will be counted. Academic consideration will not be granted for missed quizzes due to the existing flexibility (see below for details on missed quizzes).
- ☒ This course has six (6) active learning assignments that are completed exclusively **in person during tutorial hours**. Assignments will be completed in groups of four to five students that will be assigned during the first tutorial. Each assignment is worth 2%, but only assignments with the top five grades will count toward a student's final grade (for a total of 10%). The lowest graded assignment will be dropped. Academic consideration will not be granted for missed assignments due to the existing flexibility.
- ☒ This course has weekly concept checkpoints that are to be completed exclusively **in person during tutorial hours**. Grades will be assigned strictly by completion, and there will be no grade penalty if answered incorrectly. Students are **permitted to miss two weekly checkpoints per term** without academic penalty (i.e., the student will receive the full 2.5% per term associated with this assessment). However, **if greater than two checkpoints in a term are missed, the student will be assigned a grade of zero for the corresponding term**. Academic consideration will not be granted for missed checkpoints due to the existing flexibility.

### General information about assessments

- ☒ All online quizzes are due at 11:59 EST unless otherwise specified.
- ☒ Rubrics will be used to evaluate assessments and will be posted with the instructions.
- ☒ A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal.
- ☒ Students will be required to sign-in within the first 15 minutes of tutorial sessions for concept checkpoints and assignments to be recognized as complete. If a student does not complete their sign-in for a tutorial or arrives beyond the first 15 minutes of the tutorial start time, a grade of zero will be assigned for the respective checkpoint and/or assignment. If a student has difficulty completing their tutorial sign-in due to technological issues, they must communicate

this immediately to the TA during the tutorial and email Dr. Oke. Students who fail to notify their TA and Dr. Oke that they could not complete their sign in will be designated as absent for the tutorial.

- ✓ After an assessment is returned, **students should wait 24 hours to digest feedback before contacting Dr. Oke.** To ensure a timely response, reach out within 7 days.
- ✓ This course assigns a “**+1 overcompensation mark**” to all students’ active learning assignments and exams. This mark is not to be viewed as a bonus mark; rather, it is assigned to account for discrepancies or errors made during the grading process. If a student asks for their assignment or exam to be re-graded, **the +1 overcompensation mark will be removed.** Note that assessment re-grading could result in the mark increasing, decreasing, or remaining the same.
- ✓ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair within three (3) weeks from the date that the mark was issued.
- ✓ 15% of your course grade will be evaluated and returned 3 days prior to the drop deadline (see Evaluation of Academic Performance policy below).

The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

#### Information about late or missed assessments:

- ✓ There are no make-up quizzes; therefore, academic consideration will not be granted for missed quizzes. Instead, any missed quizzes will have the weight moved to the midterm or exam that is to be completed next in the course schedule. For example, if quiz #1 is missed, midterm #1 will be worth 17% instead of 15%.
- ✓ There are no make-up active learning assignments. Students will receive a grade of zero for any missed assignments. All active learning assignments will be completed **in person** during tutorial hours as part of the assigned group.
- ✓ One make-up test will be offered for each exam for students who have received academic accommodation for approved absences, as follows (*dates are tentative and are subject to change*):
  - Make-up Midterm #1: Thursday October 30<sup>th</sup>, 2025
  - Make-up Midterm #2: Scheduled by department in early January 2026
  - Make-up Midterm #3: Thursday March 5<sup>th</sup>, 2026
  - Make-up Midterm #4: Scheduled by department in early May 2025
- ✓ If a make-up test is missed with an approved academic consideration, the weight will be transferred to the final exam.
- ✓ Missed evaluations without approved academic consideration will be subject to a grade of zero.
- ✓ At least two midterm tests must be written to pass this course.
- ✓ At least three (3) in-tutorial active learning assignments must be completed to pass this course.

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned, which could impact program progression. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request

permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

**SPC (Special examination):** If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup for the final exam or the student misses the makeup for the final exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered, which could impact program progression. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Definitions of Types of Examinations](#) policy.

## 9. Communication

- ☒ Students should check the OWL Brightspace site every 24–48 hours.
- ☒ Students should email Dr. Oke ([soke2@uwo.ca](mailto:soke2@uwo.ca)) using their UWO email with questions regarding course structure or assignments, but an attempt to locate information in the syllabus or on the Brightspace site should be made first.
- ☒ Emails will be monitored daily; students will receive a response in 24–48 hours.
- ☒ Students should post all course-related queries on the appropriate Brightspace discussion board so that everyone can access the questions and responses. These discussions are monitored Monday–Friday by Dr. Oke and the teaching assistants.

## 10. Office Hours

- ☒ Office hours will be held remotely using Zoom.
- ☒ Office hours will be held every other Friday from 10:30–11:30 AM. Students will be able to sign up for an individual ten-minute appointment with Dr. Oke using the link provided on Brightspace.

## 11. Course Materials

- ☒ All resources will be posted on OWL Brightspace.
- ☒ There is no required textbook for this course.

## 12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- ☒ All course materials created by the instructor(s) are copyrighted and cannot be sold/shared/upload (e.g., Must Knows Facebook group, Course Hero, Chegg, ChatGPT, Discord groups, etc.).
- ☒ Recordings are not permitted (audio or video) without explicit permission.
- ☒ Permitted recordings are not to be distributed.
- ☒ Students will be expected to take an academic integrity pledge before some assessments.

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

### 13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto Brightspace to ensure you have seen everything posted to help you succeed in this class.
3. Come to tutorials regularly to ask questions and reinforce difficult concepts.
4. Follow the weekly checklists created by Dr. Oke on Brightspace or create your own to help you stay on track.
5. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
6. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
7. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
8. Make connections between lectures. You should build in study time every week for this course. Try making flowcharts, diagrams, comparisons, and big picture summaries.
9. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

### 14. Western Academic Policies/Procedures and Statements

#### A. Absence from Course Commitments

##### Medical, Compassionate, or Extenuating Circumstances

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

**Policy:** [Academic Consideration – Undergraduate Students in First Entry Programs](#)

**Procedures:** [Student Medical Certificate](#)

##### Religious Holidays



Students should review the policy for Accommodation for Religious Holidays (Appendix 1). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

**Policy:** [Accommodation for Religious Holidays](#)

### Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates.

**Policy:** [Definitions of Types of Examinations](#)

## **B. Academic Appeals and Scholastic Offences**

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Requests for relief generally fall into three categories, which are also listed in the policy. All requests for relief must be supported by evidence. A request for relief from academic decisions process was formally referred to as an appeal. Refer to the policy and procedures about further details and timelines.

**Policy:** [Requests for Relief from Academic Decisions](#)

**Procedures:** [Undergraduate Student Academic Requests for Relief](#)

**Scholastic offences** are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a scholastic offence.

**Policy:** [Scholastic Offences](#)

**Procedures:** [Undergraduate Scholastic Offences](#)

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA).

**Policy:** [Senate Review Board Academic Appeals](#)

**Procedures:** [Senate Review Board Academic Appeals](#)

## **C. Accessibility Statement**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

**Policy:** [Academic Accommodation for Students with Disabilities](#)

## **D. Correspondence Statement**

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

#### **E. Discovery Credit Statement**

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program.

**Policy:** [Undergraduate Course Credit](#)

**Procedures:** [Discovery Credits](#)

#### **F. Statement on the Use of Electronic Devices**

Students should expect to learn and apply numerous mathematical formulas in this course. As such, students will be permitted to use a non-programmable calculator during examinations and assignments. Students will also be permitted to bring and use a personal electronic device (e.g., laptop, tablet, etc.) to tutorial sessions, and they will be permitted to use these devices during active learning assignments. Please see below for further details on the electronic device policy followed by the Schulich School of Medicine and Dentistry.

#### **G. Statement on the Use of Generative Artificial Intelligence (AI)**

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

## H. Turnitin and other similarity review software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## I. 15% Rule

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of their final grade. Generally, students can expect some form of feedback on their performance in a course before the drop date. In rare instances, at the Dean's discretion, an exemption can be issued, which also must be noted in the course syllabus. Deans should review exemptions on a course-by-course basis each time an exempted course is offered.

**Policy:** [Evaluation of Academic Performance](#)

# 15. BMSUE Academic Policies and Statements

## A. Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam and this will be documented as a Scholastic Offence. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

## B. Copyright and Audio/Video Recording Statement

Course materials produced by faculty are copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

## C. Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** in this course are rounded to the nearest whole number based on the first decimal place. For example, a grade of 74.49 or lower will be rounded to 74, whereas 74.50 or higher will be rounded to 75.

Marks **WILL NOT** be arbitrarily increased to the next grade or GPA, e.g., a 79 will **NOT** be increased to an 80, and 84 **WILL NOT** be increased to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for arbitrary mark increasing will be denied. Marks will be assigned based on assessments in the syllabus and no extra work or tasks will be assigned to increase a mark.

**Course grade** rounding provisions, as described above, differ from cumulative and term averages. Cumulative and term averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up, for the purposes of admission to and progression in modules, scholarship retention, and Dean's Honour List.

**Policy:** [Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students](#)

## 16. Support Services

Students who are in emotional/mental distress should refer to Mental Health @Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

### Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Other important links:

- [Academic Advising \(Science and Basic Medical Sciences\)](#)
- [Learning Development and Success](#)
- [Office of the Registrar](#)
- [Wellness & Wellbeing](#)
- [Western USC Services](#)

## Appendix 1: Western University Academic Policies and Procedures

The policies and procedures listed in this syllabus are outlined in the table below. In some cases, a policy does not include an accompanied procedures document.

Academic Policy	Name of Policy/Procedure	Links
General Policy	Marks/Grades; Definitions of Grades; Grading Scale for Undergraduate Students	<a href="#">Policy</a>
General Policy	Structure of the Academic Year	<a href="#">Policy</a>
Registration, Progression, Graduation	Course Numbering Policy, Essay Courses, and Hours of Instruction	<a href="#">Policy</a>
Registration, Progression, Graduation	Undergraduate Course Credit	<a href="#">Policy</a> • <a href="#">Procedures</a>
Examinations	Definitions of Types of Examinations	<a href="#">Policy</a>
Examinations	Evaluation of Academic Performance	<a href="#">Policy</a>
Examinations	Examination Conflicts	<a href="#">Policy</a>
Rights and Responsibilities	Academic Accommodation for Students with Disabilities	<a href="#">Policy</a>
Rights and Responsibilities	Accommodation for Religious Holidays	<a href="#">Policy</a>
Rights and Responsibilities	Policy on Academic Consideration – Undergraduate Students in First Entry Programs	<a href="#">Policy</a> • <a href="#">Procedures</a>
Rights and Responsibilities	Requests for Relief from Academic Decisions (Undergraduate)	<a href="#">Policy</a> • <a href="#">Procedures</a>
Rights and Responsibilities	Requests for Relief from Academic Decisions (Graduate)	<a href="#">Policy</a> • <a href="#">Procedures</a>
Rights and Responsibilities	Scholastic Offences (Undergraduate)	<a href="#">Policy</a> • <a href="#">Procedures</a>
Rights and Responsibilities	Senate Review Board Academic Appeals	<a href="#">Policy</a> • <a href="#">Procedures</a>