

# Western HealthSciences

## School Of Kinesiology

### KIN 4560A - Advanced Topics in Musculoskeletal Rehabilitation Fall 2025

#### Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

#### Technical Requirements

 Stable internet connection    Computer Access

#### Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 8	November 3–9	December 9	December 10	December 11–22

September 30, 2025, is National Day for Truth and Reconciliation and is a non-instructional day  
December 1, 2025: Last day to withdraw from a first-term half course without academic penalty

#### Contact Information

Course Coordinator/instructor	Contact Information	Office Hours
Dave Humphreys	dhumphr4@uwo.ca	Weekly by appointment

Teaching Assistant(s)	Contact Information	Office Hours
TBA		

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

#### Calendar Course Description (including prerequisites/anti-requisites):

Students will build on previous knowledge gained throughout their undergraduate classes and apply them to all aspects of the rehabilitation process, including evidence based practice, clinical assessment/treatment techniques, therapeutic modalities and charting.

**Prerequisite(s):** [Kinesiology 3336A/B](#).

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

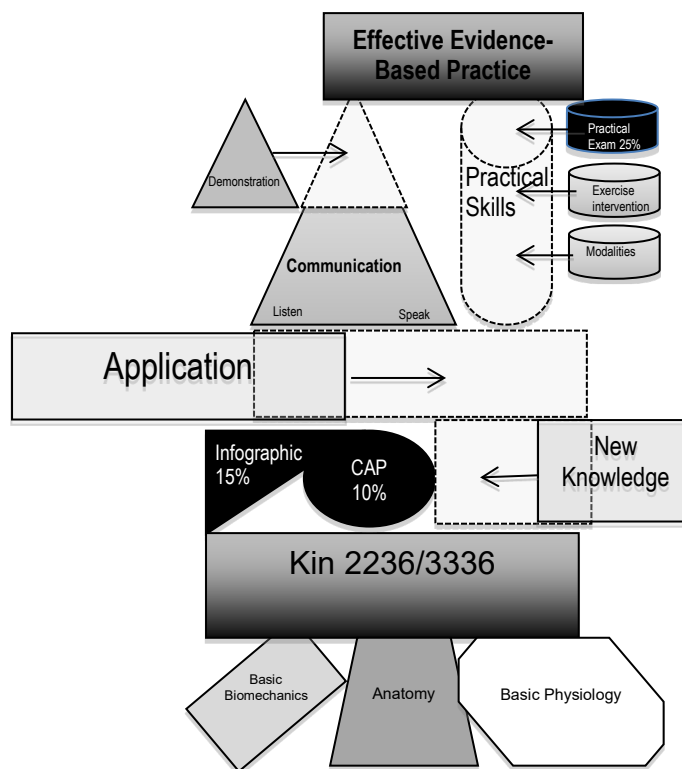
**NOTE:** If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

### **Delivery Mode:** In-person

Component	Date(s)	Time
Lecture	Tuesday and Thursday	10:30am-12:20 pm see schedule for room

### **My Course Description**

This course prepares students for **entry-level clinical practice** in the field of kinesiology, with a focus on advanced musculoskeletal rehabilitation techniques. Through practical, evidence-informed instruction, students will refine their assessment and intervention planning skills, while developing clinical judgment, communication strategies, and professional conduct required in healthcare environments. Emphasis is placed on **client-centered care**, critical thinking, and scope-appropriate interventions.



### **Course Learning Outcomes (CLOs):**

By the end of this course, students will be able to:

1. **Demonstrate** professionalism, obtain informed consent, and **apply** effective clinical communication strategies in interactions with clients, colleagues, and supervisors.
2. **Critically evaluate** and **integrate** evidence-based research into musculoskeletal rehabilitation plans to support safe, effective, and goal-oriented client care.
3. **Perform and interpret** clinical assessments of range of motion, muscle length, strength, and proprioception with accuracy and consistency in a simulated or real clinical setting.
4. **Design and implement** individualized rehabilitation programs incorporating stretching, strengthening, and proprioceptive exercises based on client needs and assessment findings.
5. **Explain** the principles of therapeutic modalities and aquatic therapy and **apply** appropriate techniques within the scope of kinesiology practice to support functional recovery.

## Course Content and Schedule

Date	Topic
September 4th	Lecture 1. Evidence Based Practice (CAPs AND CATs) , Professionalism and Consent
Sept 9	Lecture 2. Literature Search Strategies and Tricks & CAP Search Time <b>You will need a computer or tablet for this session</b>
Sept 11	Lecture 3. Goal setting and Case study 1.1
Sept 16	Lecture 4. The Principles and Physics of Rehabilitation
Sept 18	Lecture 5. Clinical Modality Overview and Concepts of Healing Case Study 1.2- revisit <b>CAP due 11pm!</b>
Sept 23	Lecture 6. Asynchronous Video -Examination, Assessment and Charting Basics. SBARs Practical Session at Fowler Kennedy –6-&:30 or 7:30-9:00 pm
Sept 25	Lecture 7. AROM, PROM & Flexibility Measurement Techniques Lecture and practical session part 1
Sept 30	<b>National Day of Truth and Reconciliation- Time to reflect- No Lecture</b>
Oct 2	AROM and Flexibility practical session 2
Oct 7	Lecture 8. Muscle Strength & Endurance Principles
Oct 9	Strengthening Practical session 1 <b>Infographic due 11 pm!</b>
Oct 14	Strengthening Practical session 2. <b>End of midterm content</b>
Oct 16	Lecture 9. Proprioception Techniques For Upper & Lower Extremity Lecture 10. Posture and Alignment
Oct 21	<b>Midterm- 75 min during class time Content to the end of Strengthening Lab</b>
Oct 23	Proprioception and Functional Activity Lab 1
Oct 28	Proprioception and Functional Activity Lab 2
Oct 30	Posture and alignment Practical session 1
Nov 4	<b>Fall Reading Week – No Classes</b>
Nov 6	
Nov 11	Posture and alignment Practical session 2
Nov 13	Lecture 11- Asynchronous Video- Back Pain, Core and C-spine Stability <b>24Hour group assignment released at 10:30 am- due October 14 at Noon.</b>
Nov 18	Core and C-spine Stability Practical Session 1

Date	Topic
Nov 20	Lecture 12- Aquatherapy and Gait Aids
Nov 25	Core and C-spine Stability Practical Session 2
Nov 27	Gait Aids Practical Session- Selection, Fitting, Education, Pulling it all together- Practical Application review and practice
Dec 2	
Dec 4	Dec. 2 <sup>nd</sup> and Dec. 4 <sup>th</sup> Practical Exam. ~15-20 minute time slots from 8 am - 5pm
Dec 9	Review if needed

### Course Materials You Must Acquire and Their Costs

- None

### Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Due Date	Flexibility
Critically Appraised Paper <sup>1</sup>	Fillable Form	10%	Sept 18 Online @23:00	Late Penalty <sup>1</sup>
Infographic <sup>1</sup>	PDF submission	15%	Oct. 9 Online @23:00	Late Penalty <sup>1</sup>
Midterm Test <sup>2,3,4,5,6</sup>	Mixed format	20%	October 21	Not applicable - Designated Assessment <sup>2,3,4</sup>
24 Hour group Assignment <sup>1,7</sup>	Group PDF Submission	5%	November 14 at noon	Not applicable
Practical Exam	Timed Practical	20%	Dec 2 and 4.	15 min slots booked 8:30-5 pm each day
Final Exam <sup>8</sup>	Mixed format	30%	TBA	Not applicable

#### Notes:

1. Late submissions will see a deduction of 20% per day, starting immediately after the due date/time. For example, 11:00:01 = -20%, With another 20% after 24 hrs.
2. Designated Assessment: This assessment has been designated as being central to the evaluation of learning outcomes in this course. Accordingly, students must provide documentation for any absence from this evaluation. If you miss this evaluation, you must complete the makeup assessment as follows: Date TBA.
3. A makeup assessment is an extension of the original assessment, and so you will need to present documentation for this assessment, should you need to miss it. Please note that there is only one makeup assessment per Term test. Students approved to miss the makeup will have the weight of this assessment transferred to the cumulative final exam. Students must not provide medical or compassionate documentation to the instructor. Students who miss without approved considerations will receive a zero on this assessment.
4. There will be 1 make-up midterm. If that is missed, the weight will be shifted to your final, making it worth 50%.
5. A missed mid-term or Practical examination, without appropriate documentation will result in

a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

6. If you are not able to complete the 24 Hour group assignment with your group. And have been provided academic considerations. You will be given an individual Charting assignment to complete within 48 hours of the end of your considerations. See late submission notes. Failure to complete this with or without your group, without academic consideration will result in a 0.
7. You cannot use undocumented absences for final exams.

### General information about assessments

- ☒ Assignments are due 23:00 EST
- ☒ After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days. Not that we will take-up the midterm during lab time. This is your chance to review your midterm.
- ☒ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

### Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

### Information about late or missed assessments:

- ☒ Late submissions will see a deduction of 20% per day, starting immediately after the due date/time. For example, 11:00:01 = -20%, With another 20% after 24 hrs.

### Course-specific conditions:

- ☒ You must pass the practical component of this course. This means you must score at least 10/20% on the practical test. If you fail this component, you will receive an F in this course and be debarred from the final exam.

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

**SPC (Special examination):** If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

## **Academic Policies and Statements**

### **Support Services**

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

### **Statement on Gender-Based and Sexual Violence**

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

### **Statement on Harassment and Discrimination**

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

### **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

### **Absence from Course Commitments**

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

### **Accommodation for Religious Holidays**

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

### **Special Examinations**

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

### **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

### **Plagiarism**

Student work is expected to be original. Plagiarism is a serious academic offence and could



lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

### **Use of Artificial Intelligence for the Completion of Course Work**

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

### **Re-submission of Previously Graded Material**

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

### **Use of Statistical Pattern Recognition on Multiple Choice Exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Accessibility Statement**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

### **Correspondence Statement**

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

### **Use of Electronic Devices**

#### **During Exams**

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**



### **During Lectures and Tutorials**

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

### **Copyright and Audio/Video Recording Statement**

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

### **Contingency Plan for an In-Person Class Pivoting to 100% Online Learning**

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

### **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

### **Academic Appeals and Scholastic Offences**

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.