

Western HealthSciences

Western University

KIN 3490G Professional Ethics in Kinesiology Winter 2026

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Technical Requirements



Stable internet connection



Laptop computer

Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 5	February 14-22	April 9	April 10-11	April 12-30

March 30, 2026: Last day to withdraw from a first-term half course without academic penalty

Contact Information

Course Coordinator/instructor	Contact Information	Office Hours
Dr. A. J. Schneider	aschneid@uwo.ca	TBA by appointment

Teaching Assistant(s)	Contact Information	Office Hours
Nelson Morales	Nmorale6@uwo.ca	TBA by appointment
Yanei Ramirez	ylezamar@uwo.ca	TBA by appointment
Dennis Annor	dosenim@uwo.ca	TBA by appointment
Amber Nusser	TBA	TBA by appointment

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics.

Extra Information: 3 lecture hours

Prerequisites: Registered in 3rd or 4th year Kinesiology.

Anti-requisites: none

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: Blended

Component	Date(s)	Time
Lecture (alternating in person & online as scheduled) SH-3315	Tuesday	10:30-11:30
Lecture (alternating in person & online as scheduled) SH-3315	Thursday	10:30-12:30

My Course Description

The course is designed to achieve two primary objectives. The first objective is to learn to utilize techniques in moral reasoning and apply moral theory to issues and cases in Professional Ethics in Kinesiology.

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics, etc. The second objective is to better develop the student's understanding of moral reasoning

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and prepared to do seminar presentations.

Classes will be discussion based. Students will be assigned readings and these readings will form the basis of class discussion. Students will also be expected to present and articulate their ideas on the topics as assigned in a seminar format.

Copyright:

The course instructor owns the intellectual property and asserts copyright protection over the lectures, lecture videos and all course materials. Accordingly, you may stream – but not download or record – lecture videos and you may not post or repurpose lecture materials (e.g.,

overheads, discussion questions, practice questions etc.).

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Identify and delineate theoretical terms, concepts, and philosophies related to professional ethics in Kinesiology and sport. (Knowledge)
2. Compare and contrast theoretical approaches to professional ethics in Kinesiology and sport. (Analysis)
3. Synthesize research and theoretical knowledge as it relates to professional ethics in Kinesiology and sport, through seminar presentations and written work. (Comprehension)
4. Develop skills in writing research papers and presentations pertaining to each student's particular area of interest on the topic of professional ethics in Kinesiology and sport through class discussions, seminar presentations, and essays. (Application)
5. Further develop abilities to critically reflect upon own learning and relate to the topics on professional ethics in Kinesiology and sport discussed in class. (Reflection)

Course Content and Schedule

Week	Topic	Study material	Things due
1	Introduction: What is Ethics or morality?		Classes begin Jan. 5 th , 2026
2	Professions and Professionalization		
3	Occupational and Ordinary Morality		
4	Professionals and Clients		
5	Reading week		Feb. 16-20 th reading week
6	Models and Metaphors		
7	Deception		
8	Paternalism		
9	Mid Term week		Midterm on Mar 12 th Mid term make up Mar. 17 th
10	Informed consent		
11	Privacy and Confidentiality		
12	Good Friday	Non-instructional day	April 3 rd
	Last day of classes	Final assignments	April 9 th

Course Materials You Must Acquire and Their Costs

- All required readings will be posted on OWL.

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

(Note: **There will be no assessments or deadlines due between 6pm on February 14, 2026 and 11:59pm on February 22, 2026; nor on April 3, 2026; nor on April 5, 2026)

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Class Participation & weekly quizzes	Attendance 5% + quizzes 5%	10%	Weekly	Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without approved academic considerations will result in a zero (0) grade.	All
Seminar Presentations/ Discussions	Essay presentation +	20%	TBA	Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without approved academic considerations will result in a zero (0) grade.	
Mid Term Test	Essay style	35%	March 12th	This is a designated assessment. A missed mid-term test or final examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances	

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Final Exam	Essay style	35%	Take home	A missed mid-term test or final examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances	All

Class Participation (10%) (5% attendance + 5% quizzes) DUE: Date(s) weekly

The readings will be given in class or posted on OWL. The topics or issues will be drawn from our current readings, news items or media reports. Readings will be discussed in class and will form the basis of class discussion. Attendance will be recorded. Class participation is worth a total of 10% of the final grade (5% attendance + 5% quizzes)

(Missed classes- if no accommodations have been approved then zero will be given for missed classes. If absent with approval, weighting will be distributed over remaining class participation weeks.)

Seminar Presentation (20%) DUE: Dates to be assigned in class.

Each seminar presentation will be a 20-30 minute oral and power point presentation (including time for questions) on a case assigned in class by the professor. An essay summary of the seminar will be handed in with the seminar presentation. The seminar presentation will be graded out of 20 marks and will be based on the student's expressed knowledge and comprehension of the topic they have chosen through the identification and delineation of important concepts and the written summary of the case in the power point presentation. (Missed seminar presentation- if seminar presentation is missed without approved accommodations, then a grade of zero will be given. With approved academic considerations, presentations will be rescheduled on an individual basis.)

Mid Term Test – in class (35%) March 12th

Each student will be required to write the mid- term test, **this is a designated assessment**. Documentation must be provided for any absence. Undocumented requests cannot be used for the midterm. Those with approved considerations will be eligible to write the make-up. This will occur 7 days after the midterm, on Mar. 17th, 2026. The make-up is an extension of the midterm. As such, students must also submit documentation for any academic consideration requests. A zero will be given if accommodation has not been approved.

The test will be written by hand. The test will be an essay answer format. The professor will give the students a list of potential topics in advance. The test will be graded out of 100 marks

and will be based on the student's knowledge, comprehension and analysis demonstrated through their written answers. The work on critical reflection in the weekly discussions and the seminar presentations will help to prepare the student for the test.

Final Exam (35%) DUE: take home

Students will write a final exam on material covered in the course. The exam will be cumulatively based and an essay answer style, graded out of 100 marks and the assessment will be based on the student's ability to demonstrate critical reflection through the application of knowledge and skills learned in the *course*.

(Missed final exam- one make-up exam will be offered for those with approved accommodations, if the exam is missed without approved accommodations, then zero will be given.)

General information about assessments

- ☒ All assignments are due at 23:59 EST unless otherwise specified
- ☒ Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ☒ Written assignments will be submitted to Turnitin (statement in policies below)
- ☒ Communication:
 - Office hours appointments: If you have questions about course material or would like to discuss issues related to the course in more detail the preferred means is to discuss before or after lectures or by appointment. It is also possible to email the instructor regarding a question; however, sending a question via email does not ensure a prompt response (Note: emails must be sent from student's official uwo.ca email account). Please do not use text messages for communication.
- ☒ Email Policy:
 - Who to contact for your concerns or questions: If you have a question, please first consult this syllabus and the course website; there is a good chance your question can be answered through these resources, especially regarding course logistics or content (e.g., deadlines, assignments, and course material). If you cannot find an answer to your question on the syllabus or course website, you may contact the teaching assistant or instructor; however, and as indicated above, the preferred means of contact is before/after lecture or by appointment.
 - Email inquiries: For all email responses, please permit 48 hours before a response can be expected (i.e., you are unlikely to receive a response the night before a test/assignment/seminar presentation). It is encouraged that you view any email as an opportunity to practice professionalism. Hence, when sending an email include appropriate salutation and valediction and ensure proper syntax, grammar and punctuation.
- ☒ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.
- ☒

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses).

Information about late or missed assessments:

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term test or final examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in

consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without**

supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to

the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., “ChatGPT”) in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.