

Western HealthSciences

School of Kinesiology

KIN 2994A

Specific Populations, Healthy Engagement, Rehabilitation & Exercise (SPHERE)

Fall 2025

Campus Supports



Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Technical Requirements

 Stable internet connection  Laptop computer

Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30 - [National Day for Truth and Reconciliation](#) (non-instructional day)

October 13 – Thanksgiving (official holiday)

***September 12:** Add/drop date (no drop fee and the course will not appear on your transcript)

***December 1:** Last day to withdraw from course without academic penalty ('WDN' on transcript)

Contact Information

Course Coordinator/instructor	Contact Information	Office Hours
Dr. Molly Driediger	mdriedig@uwo.ca	Contact for appointment

Teaching Assistant(s)	Contact Information	Office Hours
TBD		

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description:

This course is an introduction to the basic knowledge and techniques essential in designing exercise programs for specific populations. Students are expected to learn, and put into practice, techniques used to develop muscular strength/endurance, flexibility and cardiovascular fitness.

Antirequisite(s): The former Kinesiology 2962A/B.

Prerequisite(s): Completion of the first year Kinesiology program and registration in the School of Kinesiology.

Extra Information: 5 lecture/laboratory hours.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

This course is a collaborative learning student-centered activity course. It is an introduction to the basic knowledge and techniques essential in designing activity and exercise programs for a sample of specific populations. Students are expected to learn and put into practice evidence-based techniques used to develop muscular strength, muscular endurance, flexibility, aerobic fitness, and healthy physical activity for select populations. These populations may include: pre/postnatal, older adults, preschoolers and children, metabolic conditions, chronic disease, and disability.

Overarching Course Objective:

Everyone needs to move to be healthy. All individuals have the right to engage in accessible, safe, and effective physical activity.

Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

1. Summarize and apply **health behaviour change theories** and **psychological strategies** to promote the initiation and maintenance of physical activity among individuals representing specific populations.
2. Recognize and implement the applicable **physical activity guidelines** when designing conditioning programs for individuals from select populations.
3. Source, interpret, **critically appraise**, and discuss physical activity-related media and scholarly articles and **collaborate** with others to **organize, and deliver** succinct information to peers.

4. **Recognize, appreciate and reflect on** the benefits and value of a physically active lifestyle, including potential barriers and facilitators for select populations.
5. **Design and prescribe safe, effective** activities or exercise programs that target physical literacy, promote healthy movement and improve muscular strength and endurance, flexibility, and cardiorespiratory fitness to individuals from select populations.
6. **Plan, create, deliver, and participate** in a variety of activities targeted at specific populations to apply strategies used by instructors to motivate, educate, and engage participants.
7. Provide **constructive, effective feedback** to peers to share understanding and to improve the safe, effective prescription of exercise to specific populations.
8. Apply knowledge in a **real-world setting** to learn to value service through independent field-based experiential learning with community partners (e.g., Special Olympics, Canadian Centre for Activity and Aging, City of London, Track 3 Adaptive Ski School at Boler Mountain, etc.).
9. **Engage** in local community-based group exercise classes to **critically reflect, evaluate** and **compare** leadership styles, instructional practices and class design elements.
10. **Translate and communicate health and exercise knowledge** succinctly and to a “lay” audience.

Delivery Mode: Blended, ~5h/week

Component	Date(s)	Time
Lectures In-person (1h/week)	Mondays To do well in this course, students must attend lectures and participate in active learning opportunities.	2:30-3:30
Labs In-person (2h/week)	T/W/Th Labs are set up as a flipped classroom . Students are expected to review the online content and lab instructions on Brightspace prior to attending each lab. Lab time is then used to engage in hands-on, collaborative activities that requires application of the knowledge read or viewed prior (Educause, 2012). Labs are movement-based. Expect to move, sometimes at higher intensities. Please dress in clothing that allows you to be comfortable engaging in physical activity. Clean, dry running shoes are required in the gym.	See schedule below.

Component	Date(s)	Time
Online Lab prep, activities, readings, lecture quizzes (~2h/week)	The Content tool in OWL Brightspace will be used to post lecture slides, outline lab tasks, learning objectives and resources. In addition to labs and lectures, expect to spend 1-2h each week reviewing information in preparation for labs, reading assigned articles and planning/engaging in independent field trips.	Posted by Friday for following week
Community engagement Off-campus independent field trips (~1-2h/activity)	*Independent off-campus field trips: Students are expected to plan, schedule, prepare for, travel to/from and participate in community-based experiences independently (or with classmates) outside of class time.	Students sign-up for and attend independently

Laboratory Schedule (TBD):

Lab section ¹	Day	Time	GTA
002	Tu	9:30-11:30	TBD
003	Wed	11:30-1:30	TBD
004	Th	1:30-3:30	TBD

¹ Due to a strict maximum number of students in each laboratory section, students are not permitted to attend alternate lab sections. YOU MUST ATTEND THE SESSION YOU ARE REGISTERED FOR. There are no make-up sessions for missed labs.

Course Content and Tentative Schedule

Week	Lecture	Online Lab Prep	Lab	Evaluation
Sept. 4-5 th	N/A	Read syllabus, browse OWL site	NO LABS	
Sept. 8 th	Lecture 1	Review exercise prescription and training principles Plan for Independent Field Trip Assignments	NO LABS	
Sept. 15 th	Lecture 2	Review consultation & fitness assessment	LAB 1 Select group & specific population	Lab participation 1
Sept. 22 nd	Lecture 3	Strength training	LAB 2	Lab participation

		Review exercise variations, adaptations and substitutions		2
Sept. 29 th	Lecture 4 quiz NO TUES LABS (Sept. 30 th - National Day for Truth & Reconciliation)	Aerobic training	LAB 3	Lab participation 3
Oct. 6 th	Lecture 5	Exercise prescription	LAB 4	Lab participation 4
Oct. 13 th	NO LECTURE Thanksgiving holiday	Exercise prescription	LAB 5	Lab participation 5
Oct. 20 th	Lecture 6	Exercise prescription	LAB 6 Lab task: Specific pop activity rehearsal	Lab participation 6
Oct. 27 th	Lecture 7	Prep for presentation	LAB 7 Student-led lab	Lab participation 7
Nov. 3 rd	FALL READING WEEK No labs or lectures			
Nov. 10 th	Lecture 8	Prep for presentation	LAB 8 Student-led lab	Lab participation 8
Nov. 17 th	Lecture 9	Prep for presentation	LAB 9 Student-led lab	Lab participation 9
Nov. 24 th	Lecture 10	Prep for presentation	LAB 10 Student-led lab	Lab participation 10
Dec. 1 st	Lecture 11: Final Exam review	Prep for final exam	LAB 11 Student-led lab	Lab participation 11
Dec. 8 th	NO LECTURE	Prep for final exam	LAB 11 (TUES ONLY) Student-led lab	

Course Materials You Must Acquire and Their Costs

- **No textbook required.**
- All activities offered through community partners for the Independent Field Trips are **complimentary** (no charge). We are fortunate to have funding for this course and amazing partnerships. **Students who choose to engage in an activity that is not provided through a partnered organization will be responsible for paying the costs associated with that activity.** Cost is activity dependent.

Tips to Succeed in this Course:

- Read the course outline!
- Review the online content prior to your lab. Stay up to date on this. Prepare in advance for lab by completing the pre-lab tasks.
- Attend and participate in lectures. Apply content during active learning opportunities.
- Attend and participate in labs. Collaborate. Apply content. Move! Coach!
- Put the independent field trips into your calendar now. Make a plan, sign up to complete them early in the semester as spaces are limited and are first-come, first-served.
- This will help you prepare for other assignments (group exercise delivery) and give you time when things pile up and get hectic later in the semester.
- Read over the assignments before you engage in each community-based activity. Know the information you need to collect, the photos you need to take and the reflection required.
- Put the assignment due dates into your calendar now. Review the assignments and ask questions now. Know what needs to be done and when it needs to be submitted.
- **Make friends, work together, have fun!**
- **Practice, practice, practice!**

*Independent Field Trips:

Students are responsible for attending three (3) community-based activities, including:

- **Two City of London & Canadian Centre for Activity and Aging (CCAA) older adult group exercise classes** between **September X and November X** (**note that one of these must be completed before October 20th**). It is highly recommended that you attend one level 1 and one level 2 class, in that order. Students can expect to be helping the class instructor as needed. This may include all or some of: equipment set up or clean up, engaging in exercise, providing demonstrations at the front and/or assisting individual exercise class participants. **Sign-up early as spaces are limited and are first-come, first-served.**
- **One activity** to be selected from a variety of “menu” options provided by participating local partnered organizations (e.g., Special Olympics, StrongHer fitness, etc.) between **September X and November X** to complete the *Infographic assignment*. **Sign-up early as spaces are limited and are first-come, first-served. If students have not signed up by Oct. 27th, spaces cannot be guaranteed.**

The following points apply to all field trip components:

- **Field trip forms (waivers for liability)** must be signed and **submitted to OWL Assessments prior to traveling to EACH of the off-campus facilities for the first time.** Students are required to submit 3 separate forms. These can be submitted at any time prior to traveling to each activity, once the date has been decided.
- **Students who do not submit the field trip form prior to traveling to the activity will receive a grade of zero on** the related assignment.
- **Students will require the use of a bus pass, or a reliable method of transportation, to travel to/from City of London facilities and other London-based community organizations.** Again, complete the field trip form prior to travel.

- It is expected that each student arrives prepared participate in and help others participate in the activity and dressed appropriately to engage in the respective activity.
- Students are expected to fully participate in each field trip activity or senior exercise class. **Those who are unable to engage fully due to extenuating circumstances (e.g., injury) must obtain formal academic considerations and discuss options with Dr. Driediger.**
- Students are expected to be respectful of the facility, all instructors/coaches and other participants or clientele. You are representing Western and the School of Kinesiology. Reports of inappropriate behavior will result in a grade of zero on your assignment and any deviations to the [Student Code of Conduct](#) will result in disciplinary action.
- **Most importantly, try something new and have fun!!!**

Course Conduct:

Students are expected to attend all lectures and labs (see *course-specific conditions below*), to be prepared and on-time, to demonstrate effortful engagement and professional and collaborative conduct at all times.

The lab work is often completed within a group. It is critical that students attend the first lab when groups are formed. Follow up quickly with instructors if you have enrolled in the course late. Students are expected to contribute equally to their group work. For all absences, students are expected to connect with peers to gather any missed content and continue to contribute to their group work.

Etiquette:

I prefer to be addressed by my professional title (Dr.); however, it is acceptable to use the first names of your graduate teaching assistants (GTAs). If you have a preferred name or pronoun that we get wrong, or if we mispronounce your name, please correct us. We wish to foster a respectful learning space where all students feel welcome and comfortable to ask questions, share ideas and diverse perspectives. I expect students and instructors to be respectful and supportive of each other at all times.

Assessments and Evaluation

Below is the tentative evaluation breakdown for the course. This is subject to change before classes resume in September. Final evaluation plans will be distributed on the first day of class.

Assessment	Weight	Description	Learning Outcome	Flexibility/Due Date
PARTICIPATION				
Lab Participation	10%	<p>Students will work to complete assignments and fulfill learning objectives.</p> <p>1 mark = proof of lab task completion <i>during lab time</i> (not accepted at any other time).</p> <p>Mark achieved on best 10 of 11 labs will be applied to final grade. Each lab is worth 1%.</p>	<p>3-10</p> <p>Drop lowest</p>	Assessed at end of each lab, starting Week of Sept. 15th . There are a total of 11 labs.
ASSIGNMENTS				
Independent Assignments				
*Field Trip Assignment # 1: CCAA exercise class report	10%	Students will independently sign-up for and attend one group exercise class targeted at older adults and delivered by the Canadian Centre for Activity and Aging (CCAA). Students will reflect on their experience and analyze this class by submitting a written report.	<p>4, 6, 8, 9</p> <p>72-hour no late penalty</p>	Nov. TBD
*Field Trip Assignment # 2: Specific Pop Infographic	15%	Students will independently sign-up for and attend various partnered and independent specific population activities. Students will submit an infographic to apply course content and reflect on their experience.	<p>4, 6, 8, 9</p> <p>72-hour no late penalty</p>	Dec. TBD
Group Assignments				
Specific Population Lecture Slide Assignment	5%	In groups of 4 , students will be required to create a short 15 slide Powerpoint saved as PDF to introduce and review exercise prescription for their	<p>1, 2, 3, 4, 5, 10</p> <p>72-hour no late penalty</p>	TBD

		selected population. This will be used by students to introduce their Specific Population Activity Presentation.		
Final Practical: Specific Population Activity Presentation	25%	In groups, students will be required to plan, instruct and lead an activity or exercise class targeted to individuals from a select population.	5, 6, 7, 10 Designated assessment. No undocumented absences.	Presented as scheduled during lab time in last 4-5 weeks of labs
Strength-Based Feedback Delivery	3%	Students who engage in each student-led exercise class will deliver strength-based feedback to the student instructors.	5, 8, 9, 10 Students must have approved academic considerations to miss. If not, student receives a zero.	As scheduled during lab time in last 4-5 weeks of term
Peer Evaluation	2%	Students will provide an evaluation of each of their group members based on contribution to all group assignments.	Not applicable.	TBD
TESTS				
Lecture Quizzes	10%	Best 2 of 3 quizzes.	3, 5, 8, 9 Drop lowest	TBD
Final Exam	20%	<i>Multiple choice, 2h, in-person, cumulative</i>	3, 5, 8, 9 No undocumented absences	FINAL EXAM Cumulative, Scheduled by Registrar during final exam period - TBD

☑ **Lab Participation (10%)**

○ **Weekly Laboratory Tasks (Exit Ticket)**

- **Format:** Specified lab tasks completed during lab time only. Graded for completion (not correctness).
- **Content:** Topics covered in each week of lab.
- **Flexibility:** You must attend the entire laboratory session and complete the lab task to earn 1% each for 10 out of the 11 in-person laboratory sessions scheduled throughout the semester. Thus, you may miss one laboratory session without penalty. This includes any missed laboratory sessions, with or without academic considerations.
- **Conditions:** No make-ups, extensions or rescheduling of labs. If more than one lab is missed without approved academic considerations, only the first missed session will be dropped and a grade of zero will be assigned to all

others. If academic considerations are approved for all missed sessions, the weight(s) will be redistributed onto the completed labs. The laboratory component is critical for meeting the learning objectives for the course. Students also rely on each other for group work. **Therefore, you must attend and complete at least 7 labs to complete the course. If you miss three or more labs (with or without academic considerations), you will be debarred from the final exam and will receive an 'F' (fail) in the course.**

☑ Quizzes (10%)

- **Format:** Online, Brightspace; 30 min.
- **Flexibility:**
 - **Lengthy submission window:** Quizzes open at 3:30 pm (after class) and are due at 11:55 pm via OWL Brightspace on the dates listed above.
 - **Drop lowest grade:** There are 3 quizzes in total; however, only the top 2 scores will be counted, each worth 5%. This allows you to miss one quiz without penalty. This includes any missed quiz, with or without [academic considerations](#).
- **Conditions:** No make-ups or extensions. If more than one quiz is missed without approved academic considerations for all missed quizzes, only the first missed quiz will be dropped and a grade of zero will be assigned to all others. If academic considerations are approved for all missed quizzes, the weight(s) will be redistributed onto the completed quizzes or the final examination. The quizzes are flexible assessments that are not eligible for undocumented absences.

☑ Group Presentations (25%)

- **Format:** In-person, during lab time; schedule selected by groups in first lab; 50 min.
- **Flexibility:** Not applicable. This assessment has been designated as being central to the assessment of learning outcomes in this course ([designated assessment](#)). No undocumented absences. Must provide documentation with consideration requests.
- **Conditions:** No make-ups or extensions. Presentations may be rescheduled on an individual basis with approved academic considerations only. Documentation must be provided for any extenuating circumstances. As with any extenuating circumstance, students must submit their request for consideration with supporting documentation through the [Student Absence portal](#). Only the student with extenuating circumstances must submit. Other groups members will have the opportunity to continue with presentation on originally scheduled date.

☑ Examinations (20%)

- **Final examination:**
 - **Format:** On-paper (in-person); 60 multiple choice questions; 2hr.
 - **Content:** All content covered in lectures, labs and readings. Cumulative.
 - **Flexibility:** Not applicable. Students must provide documentation for any absence from this evaluation through the [academic considerations](#) portal.
 - **Conditions:** Students who miss the final examination with documentation and approved academic considerations must write a make-up examination (second Thursday of January). A grade of zero will be assigned for a missed final examination without approved academic considerations supported by documentation. Academic considerations are also required if you miss the make-up examination – those who do not write it will have to complete in a future offering of the course. Without approved considerations, students will

receive a zero on the final exam make-up.

General information about assessments

- ✓ All assignments are due prior to 23:55 EST unless otherwise specified.
- ✓ Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a zero.
- ✓ Written assignments will be submitted to Turnitin (statement in policies below).
- ✓ Students will have access to Turnitin reports before their submission is graded. Students may have 2 submissions to Turnitin.
- ✓ Group projects are expected to be a group effort. This means that all students in the group will receive the same grade. It also means that all students will receive the same penalty if any portion of the project is determined to be plagiarized.
- ✓ A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal. Students are expected to create and sign a group contract at the start of term to commit to identified group roles and responsibilities. Students will also have the opportunity to provide a peer evaluation of their group member's contribution to assignments.
- ✓ After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days.
- ✓ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more

information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-**

offence penalty for possession of a prohibited device is zero on the test or exam.

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.