

Western HealthSciences

School of Kinesiology

KIN 1050A: Social Foundations of Kinesiology Fall 2025

Campus Supports



Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Technical Requirements

 Stable internet connection  Laptop computer

Contact Information

Table 1: Course coordinator information

Course Coordinator/instructor	Contact Information	Office Hours
Adam Ali	Email: aali45@uwo.ca	Fridays 8:30 – 9:30 a.m

Table 2: Teaching assistants' information

Teaching Assistant(s)	Contact Information	Office Hours
TBA	[insert preferred method]	

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

An introduction to the historical, philosophical, social, and management foundations of exercise, physical activity, and sport. These perspectives are considered in the context of contemporary topics in the field.

Prerequisite(s): Registration in Kinesiology.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: in-person

Table 3: Date and times of course components

Component	Date(s)	Time
Lecture	Mondays and Wednesdays	8:30 – 9:30 a.m.
Tutorial	Fridays (Bi-Weekly)	8:30 – 9:30 a.m.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Understand foundational concepts in the sociocultural study of kinesiology
2. Define and apply sociological theory to contemporary topics in the field of kinesiology
3. Develop a foundational understanding of Indigenous Peoples' relationship to sport, culture, and movement
4. Develop a foundational capacity for critical thinking and reflexivity
5. Identify and problematize assumptions and norms regarding sport, health and physical activity

Course Content and Schedule

WEEK	DATE	TOPIC	READINGS/SOURCES
Week 1	Sept. 8-10	Introductions/Course Outline Review The Sociological Imagination Quiz 1 – Sept. 10	
	Sept. 12	Tutorial 1A: Class Connections	Worksheet 1 (Brightspace)
Week 2	Sept. 15-17	Foundations in Social Theory	

		Quiz 2 – Sept. 17	
	Sept. 19	Tutorial 1B: Class Connections	Worksheet 1 (Brightspace)
Week 3	Sept. 22 – 24	Foundations in Power and Hegemony Quiz 3 – Sept. 24	
	Sept. 26	Tutorial 2A: Reading a Peer Reviewed Article	Worksheet 2 (Brightspace)
Week 4	Sept. 29 – Oct. 1	Foundations in Sport and Physical Activity Quiz 4 – Oct. 1	
	Oct. 3	Tutorial 2B: Reading a Peer Reviewed Article	Worksheet 2 (Brightspace)
Week 5	October 6	Review – Test #1	Weeks 1 – 4 Notes
	October 8	MIDTERM TEST #1	
	October 10	Tutorial 3A: Conducting a Literature Search	Worksheet 3 (Brightspace)
Week 6	Oct. 13	Thanksgiving (No Class)	
	Oct. 15	Foundations in Exercise and Fitness Quiz 5 – Oct. 15	
	Oct. 3	Tutorial 3B: Conducting a Literature Search	Worksheet 3 (Brightspace)
Week 7	Oct. 20 – 22	Foundations in Indigenous Physical Cultures Quiz 6 – Oct. 22	
	Oct. 24	Tutorial 4A: Situating Ourselves	Worksheet 4 (Brightspace)

		on Indigenous Land	
Week 8	Oct. 27 – 29	Foundations in Indigenous Physical Cultures Quiz 7 – Oct. 29	
	Oct. 31	Tutorial 4B: Situating Ourselves on Indigenous Land	Worksheet 4 (Brightspace)
FALL READING BREAK: NOVEMBER 3 – 7			
Week 9	Nov. 10	Review – Test #2	
	Nov. 12	MIDTERM TEST #2	
	Nov. 14	Tutorial 5A: Reflexivity	Worksheet 5 (Brightspace)
Week 10	Nov. 17 – 19	Foundations in Science & Medicine Quiz 8 – Nov. 19	
	Nov. 21	Tutorial 5B: Reflexivity	Worksheet 5 (Brightspace)
Week 11	Nov. 24 – 26	Foundations in Management Quiz 9 – Nov. 26	
	Nov. 28	Tutorial 6A: Sport and COVID	Worksheet 6 (Brightspace)
Week 12	Dec. 1 – 3	Foundations in Development Quiz 10 – Dec. 3	
	Dec. 5	Tutorial 6B: Sport and COVID	Worksheet 6 (Brightspace)

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Post-Lecture Quizzes	Value: 10%	Date: Weekly
<p>Each week, students will complete a quiz on the week's material on OWL Brightspace following the Wednesday lecture. Students will have from the end of the lecture until 11:59 p.m. each Wednesday to complete the quiz. It is highly recommended, whenever possible, for students to complete the quizzes (1) directly following class and (2) without notes to maximize their retention of the content.</p> <p>Each quiz will have five questions and students will be given three opportunities to complete the quiz. For example, if a student scores 3/5 on their first attempt, only the incorrect questions will appear on their second attempt, and so on.</p> <p>The top seven grades out of 10 quizzes will count towards the grade for this evaluation component. As such, you may choose to miss three of the 10 quizzes throughout the term, no questions asked. <u>Utilize these wisely and plan your schedule accordingly.</u></p> <p>For further quizzes missed, with approved considerations, the grade will be distributed to completed quizzes. Without approved considerations, students receive zero on the missed quiz.</p>		
Tutorial Activities	Value: 5%	Date: Bi-Weekly
<p>During bi-weekly tutorials, students will be guided through a short activity by their TAs and will be required to submit their completed activities to their TA at the end of class. Each activity is worth 1%.</p> <p>You may choose to miss one out of six tutorials during the term without explanation and will receive the full 5% of your tutorial activity grade if you (1) attend the other five tutorials and (2) complete their corresponding activities.</p> <p>For further tutorial activities missed, with approved considerations, the grade will be distributed to completed activities. Without approved considerations, students receive zero on the missed tutorial activity.</p>		
Midterm Tests	Value: 25% + 25% = 50%	Dates: Oct. 8/Nov. 12
<p>Students will be evaluated during the course through two midterm tests. The midterm tests will contain a combination of multiple choice, true/false, matching, and written questions.</p> <ul style="list-style-type: none">• *Test 1 will cover Weeks 1 – 4. <p><i>Test 1 is a designated assessment. Students cannot use an undocumented absence for this designated assessment. If you are requesting consideration for a "designated assessment", you must include supporting documentation. If you do not include supporting documentation, your request will be denied, and the privilege of undocumented absences is forfeited. It may not be recalled and reapplied.</i></p> <ul style="list-style-type: none">• Test 2 will cover Weeks 5 – 8. <p>These tests will not be cumulative. For example, Test 2 will not cover content from Weeks 1 – 4.</p>		

Students missing Test 1 and/or Test 2, with approved considerations, will take a make-up test one week after the missed test. Students are encouraged to make arrangements with classmates to collect notes from the missed class while they are writing the make-up.

Final Exam

Value: 35%

Date: TBD – final examination period

The final exam will consist of multiple choice, true/false, matching, and written questions. The final exam will be cumulative.

The table below outlines University-wide grade descriptors.

Table 4: University-wide grade descriptors

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Information about late or missed assessments:

- ✓ Unsubmitted tutorial assignments, without academic consideration, will receive zero. The lowest grade will be dropped from the final grade for this component. As such, you may miss one tutorial assignment and not be penalized. For further tutorial activities missed, **with approved considerations**, the grade will be distributed to completed activities.
- ✓ Attendance at tutorials is mandatory and will be recorded. All absences must go through the central Student Absence Portal (undocumented and those with documentation).
- ✓ Quizzes not completed by 11:59 p.m. each Wednesday will be automatically graded as zero. The three lowest scores will be dropped from the final grade for this component. As such, you may miss up to three quizzes without explanation and not be penalized. For >3 missed quizzes, **with approved considerations**, the grade will be distributed to completed activities
- ✓ Make-up tests will be offered to students who have obtained approved consideration requests. Considerations requests for one midterm and the final require documentation. Absences must go through SAP (link is included in Policies and Statements below).
- ✓ Make-up tests will be offered one week after the midterm tests during class time. Students are encouraged to make arrangements with classmates to collect notes from the missed class.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow

them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December

and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., “ChatGPT”) in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any

purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Appealing a Grade Within this Course

You have the right to request relief from any grade within this course. The grounds for a request for relief may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Requests based on procedural unfairness generally proceed in this order:

1. Course instructor (informal consultation)
2. Chair of the School offering the course (submission of written request)
3. Associate Dean of the Faculty offering the course (submission of written request)

Requests based on extenuating medical or compassionate circumstances generally proceed in this order:

1. Academic Advisor in your Home Unit
2. Associate Dean for your Home Faculty

A request for relief against a mark or grade must be initiated as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses).