

**Course Name KIN 3510F Sport for Development and Peace
Spring/Summer Distance May-July 2025**

Instructor: Alan C Oldham Office: Online (Zoom) Email: aoldham2@uwo.ca Office Hrs: Zoom office hours will be posted on course calendar in OWL Brightspace TA: Ozzy Keles okeles@uwo.ca	Lectures: Lecture videos and reading information will be posted to OWL on a weekly basis. Instruction Mode: Asynchronous via OWL Brightspace
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL Brightspace. Students are encouraged to download the **Brightspace Puls** App and enable “communications” within Brightspace to make communications through this platform more accessible. Also, check the OWL Brightspace website regularly for course announcements.

Calendar Course Description (including prerequisites/anti-requisites):

Critically examines sport and its role in international development, health promotion, and global politics. Topics include: sport for development and peace; international physical activity policies; the politics of sport for disease prevention and health promotion (i.e. aids awareness, obesity); and sport for urban and community development.

Anti-requisite(s): Kin3371B if taken in 2011-12 or 2012-13

Extra Information: 3 lecture hours.

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

In this course we will examine some of the key issues surrounding the concept of ‘sport for development and peace’ (SDP). The course will focus primarily on the *Routledge Handbook of Sport for Development and Peace* with links to chapters made available through Brightspace. Through an exploration of the core concepts within the textbook and additional SDP scholarship, students will gain a more nuanced understanding of

both the positive and challenging elements of SDP. Students will demonstrate their growing comprehension and ability to engage with the concepts discussed in the readings and lectures through the viewing of lectures and posted videos (throughout course), completion of quizzes (throughout course), preparing a short personal reflection, participating in a group project (video presentation and written report) and writing a final critical essay.

Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

Identify key concepts and recall important facts related to the topic of SDP.

Explain the various ways in which the reality of SDP changing relationship between key concepts and facts over time.

Apply key concepts to real-world SDP situations to produce a nuanced understanding of areas for practical improvement of delivery

Critically assess the stated aims and objectives and reality of SDP as expressed in both sport policy guidelines and critical scholarly literature.

Course Material/Text:

Weekly readings will be available through OWL with links provided for online access.

Course Evaluation:

Students will be evaluated based the following basis:

evaluation	due date	% of course grade
Weekly quizzes	Weekly (10 total)	20%
Personal reflection	Week 3 (Thurs. 22 May)	10%
Group evaluation project	to be assigned during course	30%
Individual final critical essay	Week 11 (Thurs. 17 Jul.)	40%

Quizzes on readings/lecture videos – weekly (20%)

Each student is asked to complete quizzes to demonstrate engagement with and comprehension of the assigned readings the textbook and recorded lectures. Quizzes will consist of twelve (12) questions. There will be a total of ten (10) quizzes, but only the eight (8) with the highest score will count towards the overall course grade for a total 20%.

Please note:

Quizzes are designed to encourage engagement with the assigned readings and recorded material and aid in facilitating a strong understanding of the core concepts. Quizzes are ‘open book’ and will become available following the corresponding lecture video and students will have a flexible window within which to complete each week’s

quiz until Sunday at 11:55pm when that week's quiz will no longer be available.

This flexibility allows both for a window of time to complete each quiz according to your individual schedule as well as up to two missed quizzes in the event of unforeseen circumstances that might mean a quiz or two are missed at some point throughout the term. Missed quizzes beyond these two will receive a score of zero (0)).

Personal reflection – Due: during week 3 (Thurs. 22 May) (10%)

Each student will write a one page (double spaced) personal reflection on the role of sport for development and peace at the outset of this course and what aspect of the readings and lectures have reinforced/challenged their pre-existing ideas. This reflection will serve as a foundation for group collaboration by encouraging self-awareness and providing insight into how diverse worldviews may influence the evaluation of real-world initiatives.

Please note:

Students are expected to submit this assignment by the deadline listed (*i.e.* Thursday 22 May at 11:55pm). Should extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without a late penalty (*i.e.* before Sunday 25 May at 11:55pm). No Academic Consideration is required for this extension. Students submitting their assignment beyond the extended deadline will receive a penalty of 1% per hour that it is late. Academic Consideration requests may be granted only for extenuating circumstances that began before the deadline and lasted longer than the extension. Students must submit all requests for academic consideration through the Student Absence Portal (and must not submit documentation directly to the instructor).

Group evaluation project – due date to be assigned during course (30%)

In this group assignment, students will evaluate a Sport for Development and Peace (SDP) initiative by analyzing its goals, design, and impact using concepts and frameworks from the course. Group and topic assignments will be organized on OWL Brightspace. The output generated by this group activity will be a recorded presentation and written report. Each member of the group is expected to contribute meaningfully to both outputs.

Please note:

Groups are expected to submit this assignment by the deadline indicated once groups and topics are assigned. Should extenuating circumstances arise, groups are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. No Academic Consideration is required for this extension. Groups submitting their assignment beyond the extended deadline will receive a penalty of 1% per hour that it is late.

Academic Consideration requests may be granted to individual students who are unable to fulfil their obligations to contribute to the group assignment only for extenuating circumstances that began before the deadline and lasted longer than the extension.

Students must submit all requests for academic consideration through the Student Absence Portal (and must not submit documentation directly to the instructor). In situations where such consideration is granted, the student will have their overall course grade reweighted across the other evaluation elements.

Final Paper (individual) – Due: Thursday (40%)

Each student will write a critical essay on a selected topic related to SDP. This paper must integrate key concepts explored in the course readings and lectures and draw on additional scholarly sources to provide a rich analysis of the ideas. A list of possible topics will be posted on OWL at the end of May and students can choose from this list or submit a request for approval of a topic not included on the list. Papers will be 1200 words in length and follow APA style.

Please note:

Students are expected to submit the final paper by the deadline listed (*i.e.* Thursday 17 July at 11:55pm). Should extenuating circumstances arise, students are permitted to submit their final paper up to 72 hours past the deadline without a late penalty (*i.e.* before Sunday 20 July at 11:55pm). No Academic Consideration is required for this extension. Students submitting their assignment beyond the extended deadline will receive a penalty of 1% per hour that it is late. Academic Consideration requests may be granted only for extenuating circumstances that began before the deadline and lasted longer than the extension. Students must submit all requests for academic consideration through the Student Absence Portal (and must not submit documentation directly to the instructor).

NOTE: Detailed information regarding the above assignments will be posted on OWL Brightspace.

Potential Bonus

There is the potential for a between 1-3 optional synchronous zoom sessions where students will have the opportunity to hear from the experience of experts from within the SDP field and/or scholars researching in this space. Whether these happen will be a matter of confirming schedules with these individuals. Dates and times will be announced two weeks in advance to ensure that there is time to plan for attending if possible. Students who attend will receive a bonus 1% (up to 3% total) towards their overall course grade.

FHS academic policies and statements (as of July 10, 2024)

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#).

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central [academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes),

when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student](#)

[Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review The policy on [Accommodation for Students with Disabilities](#)

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will receive an automatic grade of zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

- ☐ November 13th, 2024 (for first term half-courses)
- ☐ November 30th, 2024 (for full-year courses)
- ☐ March 7th, 2025 (for second term half-courses)

- A+ 90-100 One could scarcely expect better from a student at this level
- A 80-89 Superior work that is clearly above average
- B 70-79 Good work, meeting all requirements and eminently satisfactory
- C 60-69 Competent work, meeting requirements
- D 50-59 Fair work, minimally acceptable.
- F below 50 Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. **Please don't ask me to do this for you; the response will be "please review the course outline where this is presented."**

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)