Western University
Faculty of Health Sciences
School of Kinesiology

Kinesiology 2250A - Social Foundations of Sport and Physical Activity
Fall 2021

Instructor: Dr. Michael Heine **Office:** 3M Centre 2225B **Email:** mheine@uwo.ca **Phone:** 519/661-2111 ext 84113 **Office Hrs:** Mo. 10.00-12.00h **TAs:** tbd	**Lectures:** M/W/F, 8:30-9:30 **Fall 2021** **Instruction Mode:** in-class

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements. **Note that any dates posted on the Course OWL site override any dates provided in this Course Outline**.

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Calendar Course Description (including prerequisites/anti-requisites):
An introduction to the sociological analysis of sport and physical activity; social development through sport; basis for involvement; consequences of success and failure.

Prerequisite(s): Registration in Kinesiology.
Extra Information: 3 lecture hours online equiv.

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. ou will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Course Description

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.

Learning Outcomes

Upon completion of this course, students will be able to:
1. explain the relationships between various societal institutions and sport (*knowledge*);
2. explain how various social determinants and biographical factors affect sports practices (*comprehension)*;
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (*reflection*);
4. analyze pertinent issues in contemporary sports from a sociological perspective (application / *reflection*).

Course Schedule

	Segment - Topic	Chp
Sep 08	**Segment 0: Overview - Kin 2250? What Is It? How to Study?**	
	- Overview of course contents, format, requirements, study info	
Sep 10	**Segment 1: Sociology of Sport & P.A.: What is it? What can we use it for?**	
	- Zooming in on sport sociology - Defining culture, society, sport - sport sociology - Ways to think about sport, health, and physical activity: Our 'Model' (Structure and Agency)	1
Sep 17	**Segment 2: Sport and Physical Culture in Historical Perspective**	
	- Why should the sporting past interest us in sport sociology? - Do sports vary by time and place? - What can the sports and physical activity practices of earlier eras teach us today?	3
Sep24	**Segment 3: Youth Sport and Physical Culture**	
	- Children and organized sports, p.a. - Major trends, Canadian issues	7
Oct 01	**Segment 4: Social Determinants [A]: Physical Culture, Sport, Ethnicity, and Race in Canadian Sport**	
	- Defining the terms, origins - How does 'race work'? - Dynamics of race relations in Canada - is their impact in sports, Kin and p.a. important?	5
Oct 08	**Mid-Term Test One — in-class** - format: true/false, multiple choice	
Oct 11	**Thanksgiving**	
Oct 13	**Segment 5: Social Determinants [B]: Gender and Sport (1): Sex, Gender, Sexuality**	
	- How to achieve gender equity in sport - Is it possible? Desirable? Should we care? - Make changes in sports, or, change the sport system?	6
Oct 20	**Segment 6: Social Determinants [C]: Gender and Sport (2): Violence and Sport**	
	- Does violence in sport affect our lives? - Violence on and off the field	9

Oct 27	**Segment 7: Social Determinants [D]: Sport and Social Stratification**	
	- Do money and power matter? - Sports and economic inequality - The idea of 'meritocracy' and competition	4
Nov 01	**Fall Study Break**	
Nov 10	**Segment 8: Societal Institutions [A]: Sport, Media, Ideology**	
	- Interdependecnce of sport and media - characteristics of the media - Images and narrative in media sport - Audience experiences	11
Nov 12	**Last drop date**	
Nov 17	**Mid-Term Test Two — in class** - format: true/false, multiple choice, not cumulative	
Nov 19	**Segment 9:**	
	- Influence of government and global processes on sport - The sports-government connection, politics in sport - Sport and global political processes	12
Nov 26	**Segment 10: Issues [1]: Sport and Health**	
	- A sociological look at notions of 'health' in sport and p.a.	10
Dec 03	**Segment 11: Issues [2]: Sport and the Environment**	
	- What are the connections between sports and the environment? - What are the impacts? - Sustainability: A concern for sports practices?	15
tbd	**Final Exam — 2 hours, t/f, m/c, short answer, partially cumulative** (will be explained in class)	

Required Course Text and Materials

1. **Course Text**
   Jay Scherer & Brian Wilson (eds.). *Sport and Physical Culture in Canadian Society*. 2nd. edition. Toronto: Pearson, 2020. You can order a paper copy of the book through the UWO BookStores website. If you prefer, you can also order an eBook version of the text through the BookStores website. This purchase

will give you an access license for the book that expires after six months. Use this link: https://bookstore.uwo.ca/product/cebebookid9671562

2. **Case Studies**
   Case Studies will be examined as part of the Segment discussions. The Case Studies will be part of the exam material.

Course Evaluation

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances. For students with appropriate documentation, there will be one make-up date each for Mid-Term 1 and Mid-Term 2; check the Dates & Contacts page on the Course OWL site for up-to-date information. If the make-up date is missed as well, the value of the exam will be carried over to the remaining exams,

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class. The format of the exams follows the standard multiple choice, and true/false formats. The final exam is partially cumulative; this will be explained in class.

Mid-term 1	- 30 %; multiple choice; true/false.
Mid-term 2	- 30%; multiple choice; true/false, not cumulative
Final Exam	- 40 %; multiple choice; true/false; short answer, partially cumulative

Course/University Policies

1. **Statement on Use of Personal Response Systems ("Clickers")**
   If Personal Response Systems ("Clickers") are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student's privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).
2. **Academic Offenses**: They are taken seriously.Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

   A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com http://www.turnitin.com

   B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Electronic Device Usage**
   During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.
   During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow

students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. **Health and Wellness:**
Information regarding health and wellness-related services available to students may be found at http://www.health.uwo.ca/
Students who are in emotional/mental distress should refer to Mental Health@Western (http://www.health.uwo.ca/) for a complete list of options about how to obtain help.

5. **Support Services**

There are various support services around campus and these include, but are not limited to:

1. *Student Development Centre --* *http://www.sdc.uwo.ca/ssd/*
2. *Student Health & Wellness --* http://www.health.uwo.ca/
3. *Registrar's Office --* *http://www.registrar.uwo.ca/*
4. *Ombudsperson Office --* *http://www.uwo.ca/ombuds/*

6. **Accommodation, Illness, Reporting and Academic Considerations:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: Academic Accommodation for Students with Disabilities.

Academic Consideration for Student Absence

https://www.uwo.ca/fhs/kin/undergrad/academic/consideration/index.html

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see
Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs
and for the Student Medical Certificate (SMC), see:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation
Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

7. **Examination Conflicts**: A student with examinations having flexible submission times (e.g., where one or more examination is a take-home examination) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as "heavy load" conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request accommodation with their academic counselling unit prior to the deadline to drop a course without academic penalty.
   In the case of online examinations, an "Examination Conflict Room," which may be assigned when a student is scheduled to write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.
8. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

   At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

   - □ November 12th, 2020 (for first term half-courses)
   - □ November 30th, 2021 (for full-year courses)
   - □ March 7th, 2022 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):
This is a practice some students request. **This practice will not occur here**. The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

9. **Contingency Plan for an In-Person Class Pivoting to 100% Online Learning**: In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor

10. **Online Etiquette**: Some components of this course will involve online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:
    - please "arrive" to class on time
    - please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
    - ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
    - to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
    - [suggested for classes larger than 30 students] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak

- [suggested for cases where video is used] please be prepared to turn your video camera off at the instructor's request if the internet connection becomes unstable
- unless invited by your instructor, do not share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the "raise hand" function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of "netiquette":

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

11. **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf